

PROSPECTUS

AIOU

BS ECCE

Bachelor's in Early Childhood Care & Education Program (BS ECCE)



**Early Childhood Education & Elementary Teacher Education Department
ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

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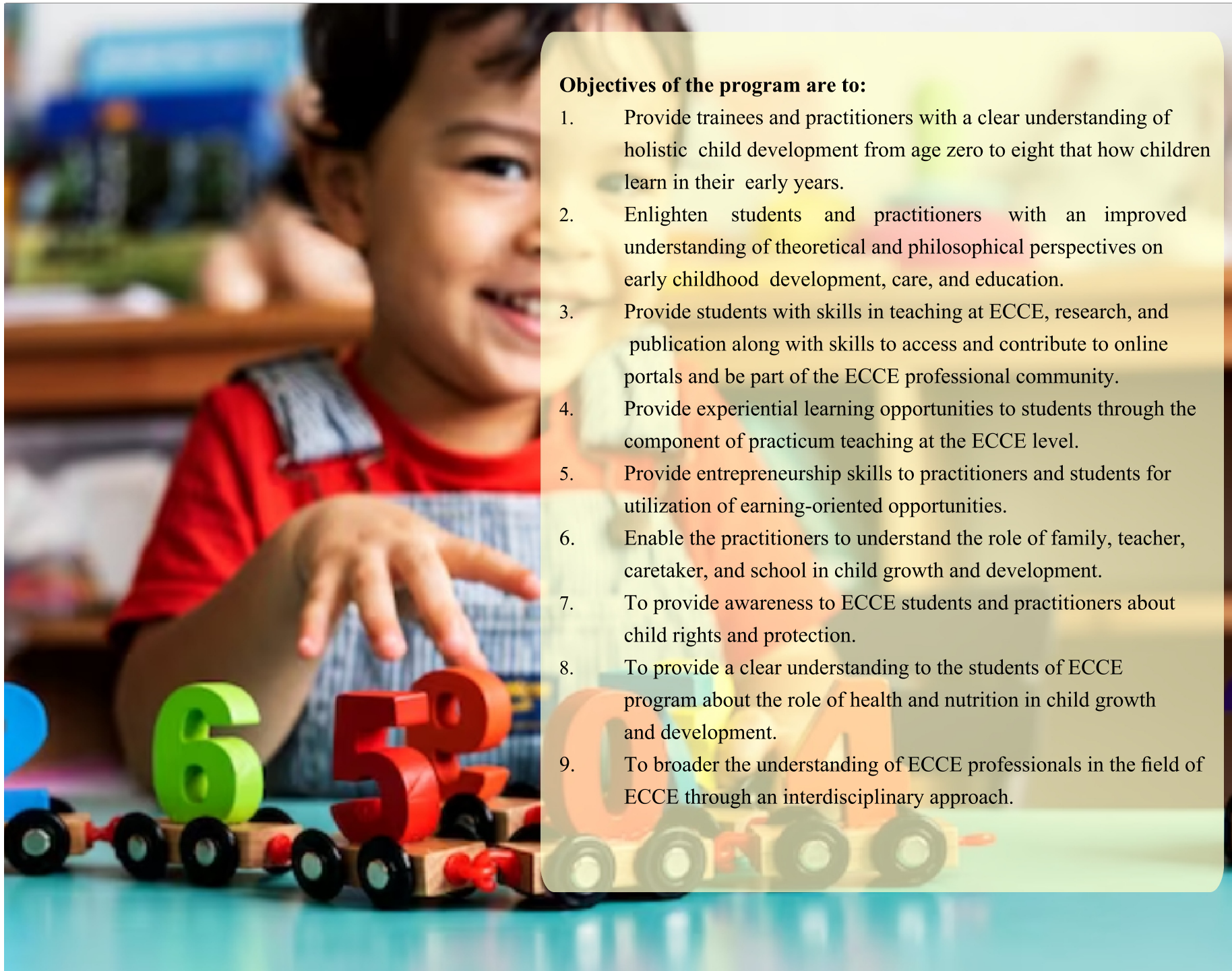
Prospectus of BS ECCE

Bachelor's in Early Childhood Care & Education Program (BS ECCE)

Early childhood education serves as a milestone in individuals' lives as it profoundly impacts brain development, effective learning, child health, and children's behavior. Early childhood education sets the foundation for lifelong learning. Research has shown that children who participate in quality early childhood programs are more likely to develop essential skills such as critical thinking, problem-solving, creativity, and communication. Therefore, a kindergarten teacher's role is as important as a child's development. Pre-service teacher education has a deep impact on teaching methodologies and teaching techniques when a teacher starts his/her teaching in actual classrooms.

BS in Early Childhood Education Care and Educaiton (ECCE) program is designed not only for the teachers of ECCE but for all those professionals and caregivers who are engaged in the social, emotional, cognitive, and overall personality development of the children. This program is closely linked with the National Curriculum of ECCE and international standards required for ECCE teachers and professionals. BS ECCE is an extensive training program comprised of 8 semesters that contains the understanding and training of ECCE professionals with different aspects such as child rights, child security and safety, social, emotional, family, and community engagement, and cognitive development, as well as theories underlying these aspects. This program focuses on practical learning in the field of ECCE for professionals, therefore the components of an internship and a research project are also included in the program. As the new undergraduate policy of HEC emphasized the importance of entrepreneurship in early childhood education, the program also caters to the needs and requirements as laid down in the policy. This program is not only beneficial for prospective teachers or ECCE professionals but also equally important for mothers and fathers to get awareness about child development and education. This will help them to groom and nourish their children.





Objectives of the program are to:

1. Provide trainees and practitioners with a clear understanding of holistic child development from age zero to eight that how children learn in their early years.
2. Enlighten students and practitioners with an improved understanding of theoretical and philosophical perspectives on early childhood development, care, and education.
3. Provide students with skills in teaching at ECCE, research, and publication along with skills to access and contribute to online portals and be part of the ECCE professional community.
4. Provide experiential learning opportunities to students through the component of practicum teaching at the ECCE level.
5. Provide entrepreneurship skills to practitioners and students for utilization of earning-oriented opportunities.
6. Enable the practitioners to understand the role of family, teacher, caretaker, and school in child growth and development.
7. To provide awareness to ECCE students and practitioners about child rights and protection.
8. To provide a clear understanding to the students of ECCE program about the role of health and nutrition in child growth and development.
9. To broaden the understanding of ECCE professionals in the field of ECCE through an interdisciplinary approach.

Admission Eligibility

Entry qualification for BS ECCE program with a minimum is 12 years of education (F. A/F.SC) or equivalent. Students seeking admission in this program must have 12 years of education or equivalent degree.

Assessments/Examination

Each student is required to submit two assignments for each course in each semester. Each course has total 100 marks of assessments and examinations. Passing Marks for each course in the final examination is 50%.

Fee structure of BS Early Childhood Care and Education (ECCE) Program

Registration Fee	Admission Fee	Technology Fee	Application Processing Fee	Per Credit Hour Fee	Per course Fee (3 Credit Hours Course)
550	1100	550	500	1210	3630

Mode of Delivery

ODL/Online/Blended.

Workshop of classes will be held online

Medium of Instruction

Both English and Urdu are the medium of instruction for teaching, however, the students will read their books in English.

Courses and Semesters of the BS ECCE Program

Program Code (5019)

Semester-1

S.No	Course	Code	Credit hours
1	Basics of Urdu//bunyaadi urdu	9001	3
2	Basics of ICT	5403	3
3	Introduction to Sociology Culture and Society	9410	3
4	Introduction to Education	9443	3
5	Quantitative Reasoning-1	8277	3
6	Compulsory English-I	5404	3

Semester-2

S.No	Course	Code	Credit hours
1	Tehreer o Insha (Amlī Tarbiyat)	9008	3
2	Environmental Education	5443	3
3	Soft Skills (Personality Development)	9201	3
4	Quantitative Reasoning-2	8278	3
5	English Compulsory-II	5411	3

Semester-3

S.No	Course	Code	Credit hours
1	English - III	6465	3
2	Pakistan Studies	9374	3
3	Islamic-Studies/Ethics	9401/ 5437	3
4	Introduction to Entrepreneurship in ECCE	8279	3
5	Child Development	1626	3
6	Early Childhood Curriculum	1625	3

Semester-4

S.No	Course	Code	Credit hours
1	Overview of Early Childhood Care & Education in Pakistan	8272	3
2	Internship	8276	3
3	Arts and Craft in Early Childhood Education	8280	3
4	Language & Literacy Development	8283	3
5	Foundations of ECCE	8286	3
6	Organization of ECCE Environment	8289	3

Semester-5

S.No	Course	Code	Credit hours
1	Health, Safety and Nutrition in Early Years	8290	3
2	Teaching Reading & Writing	8291	3
3	Behavior and Family Dynamics in Early Years	8292	3
4	Applied Research	8293	3
5	Technology in ECE Classroom	8288	3

Semester-6

S.No	Course	Code	Credit hours
1	Play-Based Learning in ECE	8272	3
2	Children's Literature	8273	3
3	Material Development in ECCE	8274	3
4	Formative Assessment	8284	3
5	Professional Ethics in Early Childhood Education	8285	3
6	Practical Learning Requirements-PLL (Entrepreneurship Lab)/ Practicum	8294	3

Semester-7

S.No	Course	Code	Credit hours
1	Home school and Community Relation	8271	3
2	Children Rights	8281	3
3	ECCE in Comparative Perspective	8287	3
4	Citizenship Education and Community Engagement	8606	3
5	Research Project	8275	3

Semester-8

S.No	Course	Code	Credit hours
1	Elementary Teacher Education	625	3
2	Design for Children	1592	3
3	Inclusive Education	6413	3
4	Educational Leadership and Management	8605	3
5	Home Economics	6484	3

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Note: The Department (ECE&ETE) has the right to change/ revise the scheme of study/
Courses/ Sequence of courses and fee structure as per requirements.



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