

PROSPECTUS

Admission Autumn 2023

BS ECCE

AIOU



Early Childhood Education & Elementary Teacher Education Department
ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

www.aiou.edu.pk

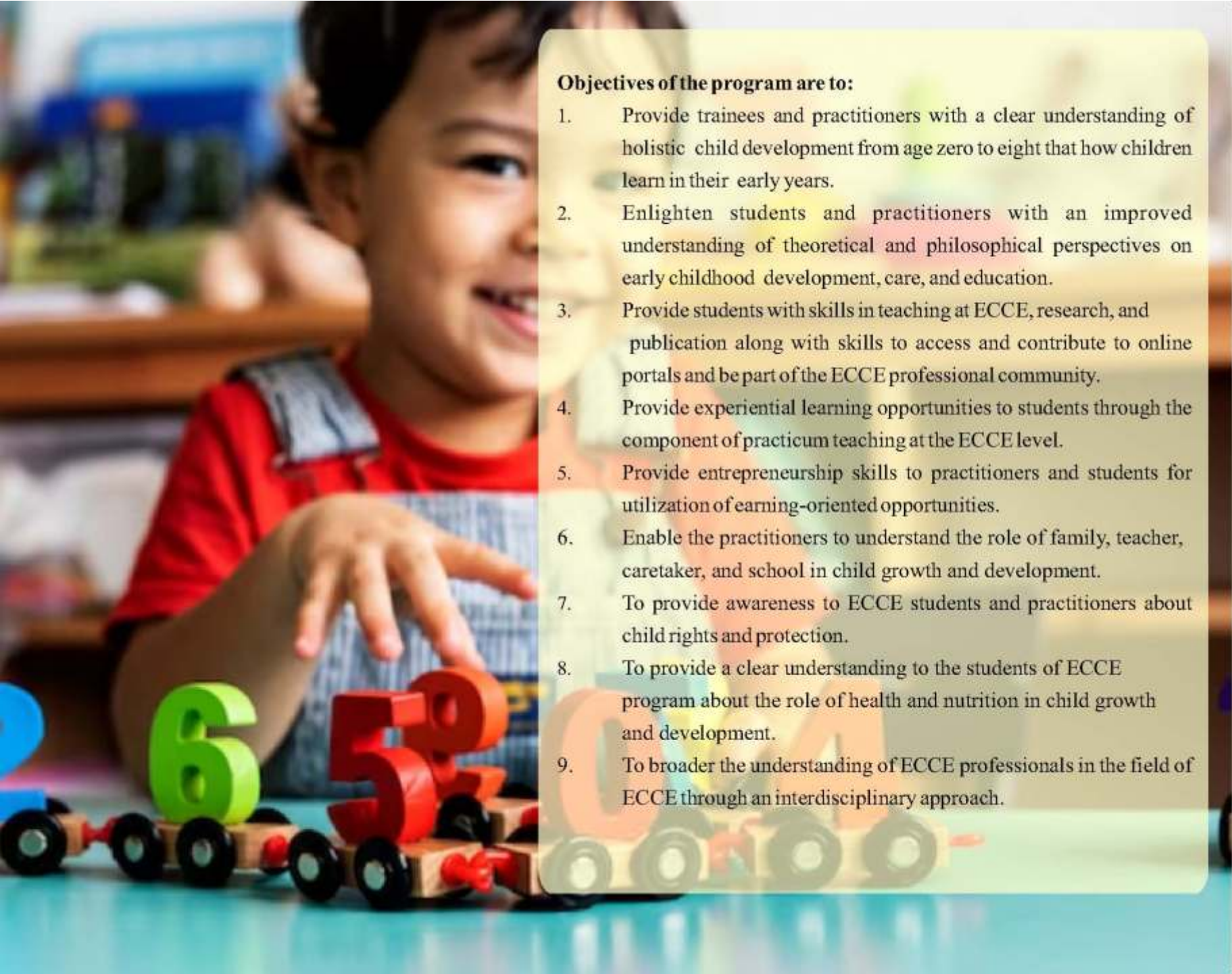
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Prospectus of BS ECCE

Bachelor's in Early Childhood Care & Education Program (BS ECCE)

Early childhood education serves as a milestone in individuals' lives as it profoundly impacts brain development, effective learning, child health, and children's behavior. Early childhood education sets the foundation for lifelong learning. Research has shown that children who participate in quality early childhood programs are more likely to develop essential skills such as critical thinking, problem-solving, creativity, and communication. Therefore, a kindergarten teacher's role is as important as a child's development. Pre-service teacher education has a deep impact on teaching methodologies and teaching techniques when a teacher starts his/her teaching in actual classrooms.

BS in Early Childhood Education Care and Educaiton (ECCE) program is designed not only for the teachers of ECCE but for all those professionals and caregivers who are engaged in the social, emotional, cognitive, and overall personality development of the children. This program is closely linked with the National Curriculum of ECCE and international standards required for ECCE teachers and professionals. BS ECCE is an extensive training program comprised of 8 semesters that contains the understanding and training of ECCE professionals with different aspects such as child rights, child security and safety, social, emotional, family, and community engagement, and cognitive development, as well as theories underlying these aspects. This program focuses on practical learning in the field of ECCE for professionals, therefore the components of an internship and a research project are also included in the program. As the new undergraduate policy of HEC emphasized the importance of entrepreneurship in early childhood education, the program also caters to the needs and requirements as laid down in the policy. This program is not only beneficial for prospective teachers or ECCE professionals but also equally important for mothers and fathers to get awareness about child development and education. This will help them to groom and nourish their children.

A young child with dark hair, wearing a red shirt and blue overalls, is smiling and playing with wooden toy cars on a light blue surface. The child is reaching towards a green number '6' and a red number '5' that are part of the toys. The background is blurred, showing a play area with other toys and a wooden shelf.

Objectives of the program are to:

1. Provide trainees and practitioners with a clear understanding of holistic child development from age zero to eight that how children learn in their early years.
2. Enlighten students and practitioners with an improved understanding of theoretical and philosophical perspectives on early childhood development, care, and education.
3. Provide students with skills in teaching at ECCE, research, and publication along with skills to access and contribute to online portals and be part of the ECCE professional community.
4. Provide experiential learning opportunities to students through the component of practicum teaching at the ECCE level.
5. Provide entrepreneurship skills to practitioners and students for utilization of earning-oriented opportunities.
6. Enable the practitioners to understand the role of family, teacher, caretaker, and school in child growth and development.
7. To provide awareness to ECCE students and practitioners about child rights and protection.
8. To provide a clear understanding to the students of ECCE program about the role of health and nutrition in child growth and development.
9. To broaden the understanding of ECCE professionals in the field of ECCE through an interdisciplinary approach.

Admission Eligibility

Entry qualification for BS ECCE program with a minimum is 12 years of education (F. A/F.SC) or equivalent. Students seeking admission to this program must have 33% marks in the examination conducted by the Board of Intermediate and Secondary Education in any subject.

Assessments/Examination

Each student is required to submit two assignments for each course in each semester. Each course has total 100 marks of assessments and examinations. Passing Marks for each course in the final examination is 50%.

Fee structure of BS Early Childhood Care and Education (ECCE) Program

| Registration Fee | Admission Fee | Technology Fee | Application Processing Fee | Per Credit Hour Fee | Per course Fee (3 Credit Hours Course) |
|-------------------------|----------------------|-----------------------|-----------------------------------|----------------------------|-----------------------------------------------|
| 550 | 1100 | 550 | 500 | 1210 | 3630 |

Mode of Delivery

ODL/Online/Blended.

Workshop of classes will be held online.

Medium of Instruction

Both English and Urdu are the medium of instruction for teaching, however, the students will read their books in English.

Courses and Semesters of the BS ECCE Program

Program Code (5019)

Semester-1

| S.No | Course | Code | Credit hours |
|------|-----------------------------------------------|------|--------------|
| 1 | Basics of Urdu//bunyaadi urdu | 9001 | 3 |
| 2 | Basics of ICT | 5403 | 3 |
| 3 | Introduction to Sociology Culture and Society | 9410 | 3 |
| 4 | Introduction to Education | 9443 | 3 |
| 5 | Quantitative Reasoning-1 | 8277 | 3 |
| 6 | Compulsory English-I | 5404 | 3 |

Semester-2

| S.No | Course | Code | Credit hours |
|------|---------------------------------------|------|--------------|
| 1 | Tehreer o Insha (Amli Tarbiyat) | 9008 | 3 |
| 2 | Environmental Education | 5443 | 3 |
| 3 | Soft Skills (Personality Development) | 9201 | 3 |
| 4 | Quantitative Reasoning-2 | 8278 | 3 |
| 5 | English Compulsory-II | 5411 | 3 |

Semester-3

| S.No | Course | Code | Credit hours |
|------|------------------------------------------|---------------|--------------|
| 1 | English - III | 6465 | 3 |
| 2 | Pakistan Studies | 9374 | 3 |
| 3 | Islamic-Studies/Ethics | 9401/ 5437 | 3 |
| 4 | Introduction to Entrepreneurship in ECCE | 8279 | 3 |
| 5 | Child Development | 1626 | 3 |
| 6 | Early Childhood Curriculum | 1625 | 3 |

Semester-4

| S.No | Course | Code | Credit hours |
|------|----------------------------------------------------------|------|--------------|
| 1 | Overview of Early Childhood Care & Education in Pakistan | 8272 | 3 |
| 2 | Internship | 8276 | 3 |
| 3 | Arts and Craft in Early Childhood Education | 8280 | 3 |
| 4 | Language & Literacy Development | 8283 | 3 |
| 5 | Foundations of ECCE | 8286 | 3 |
| 6 | Organization of ECCE Environment | 8289 | 3 |

Semester-5

| S.No | Course | Code | Credit hours |
|------|---------------------------------------------|------|--------------|
| 1 | Health, Safety and Nutrition in Early Years | 8290 | 3 |
| 2 | Teaching Reading & Writing | 8291 | 3 |
| 3 | Behavior and Family Dynamics in Early Years | 8292 | 3 |
| 4 | Applied Research | 8293 | 3 |
| 5 | Technology in ECE Classroom | 8288 | 3 |

Semester-6

| S.No | Course | Code | Credit hours |
|------|-----------------------------------------------------------------------|------|--------------|
| 1 | Play-Based Learning in ECE | 8272 | 3 |
| 2 | Children's Literature | 8273 | 3 |
| 3 | Material Development in ECCE | 8274 | 3 |
| 4 | Formative Assessment | 8284 | 3 |
| 5 | Professional Ethics in Early Childhood Education | 8285 | 3 |
| 6 | Practical Learning Requirements-PLL (Entrepreneurship Lab)/ Practicum | 8294 | 3 |

Semester-7

| S.No | Course | Code | Credit hours |
|------|------------------------------------------------|------|--------------|
| 1 | Home school and Community Relation | 8271 | 3 |
| 2 | Children Rights | 8281 | 3 |
| 3 | ECCE in Comparative Perspective | 8287 | 3 |
| 4 | Citizenship Education and Community Engagement | 8606 | 3 |
| 5 | Research Project | 8275 | 3 |

Semester-8

| S.No | Course | Code | Credit hours |
|------|---------------------------------------|------|--------------|
| 1 | Elementary Teacher Education | 625 | 3 |
| 2 | Design for Children | 1592 | 3 |
| 3 | Inclusive Education | 6413 | 3 |
| 4 | Educational Leadership and Management | 8605 | 3 |
| 5 | Home Economics | 6484 | 3 |

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**Note: The Department (ECE&ETE) has the right to change/ revise the scheme of study/
Courses/ Sequence of courses and fee structure as per requirements.**



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