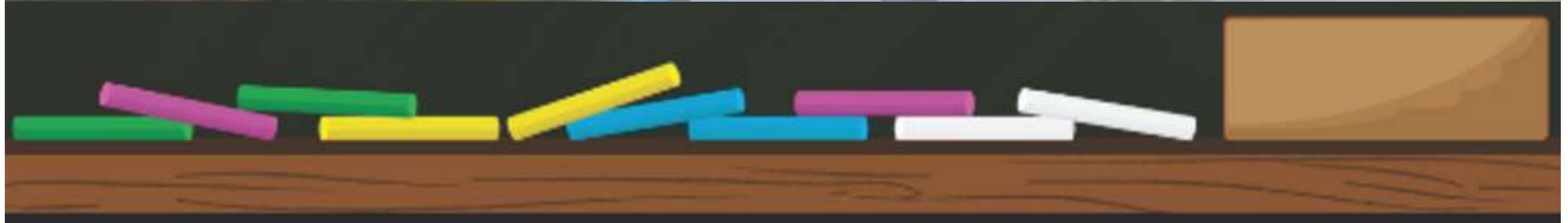


Admission Spring / Autumn

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Vice-Chancellor's Message

Dear Student,

السلام عليكم

Allama Iqbal Open University (AIOU) is one of the mega universities of the world and it occupies a unique position in the education sector of Pakistan, because of its affordability and high quality distance and online academic programs. AIOU has now turned into the most favorite university of the country with high international repute. The university made a landmark progress by ensuring access to quality education for rural areas' underprivileged students and the people of all ages particularly the females can now select and join the programs of their choice, while sitting at their residence and simultaneously continuing their jobs. After assessing the success of many degree programs in Pakistan, AIOU is now going to offer a variety of range programs for students residing worldwide. More than 1.3 million students are getting benefits from the high quality educational services of AIOU in all regions of the country through more than fifty regional offices of the university. It offers-suggests many undergraduate and postgraduate programs at rural and remote areas providing an unparalleled opportunity to all the poor and deprived segments of the society at an affordable cost. The university has recently digitalized all its student-support services for facilitating its students on priority basis. This digitization of the system, it is hoped, will enable AIOU students to get all discipline of educational programmes using their Learning Management System (LMS) portal support online.

Committed to your bright future.



Prof. Dr. Nasir Mahmood
Vice Chancellor

AIOU ACADEMIC CALENDAR

IMPORTANT ACTIVITIES TO BE REMEMBERED

Autumn Semester			Spring Semester		
Proposed Activity	Schedule		Proposed Activity	Schedule	
	From	To		From	To
Admission	1st September	15th October	Admission	1st March	15th April
Mailing	16th October	15th December	Mailing	16th April	15th June
Study Period	16th December	15th April	Study Period	16th June	15th October
Examination (Conduct)	16th April	31st May	Examination (Conduct)	16th October	30th November
Result Declaration	15th July		Result Declaration	15th January	

Note: Contact concerned Regional office for exact schedule of activities. Continuing Students are sent information for all activities by LMS/SMS. Simultaneously information is placed on website (www.aiou.edu.pk), students can download if not received by post.

Minimum and Maximum Duration/Semesters-wise for each Programme

Sr. No.	Degree Level	Minimum Duration	Maximum Duration
1	SSC/HSSC	2 years / 4 semesters	5 years
2	Certificate (6 Months)	6 Months / 1 Semester	1 Year
3	All Postgraduate Diplomas (1 Year)	1 Year / 2 Semesters	3 Years
4	Associate Degree (2-years)	2 years / 4 Semesters	4 Years
5	BEd (1.5 Years)	1.5 Years / 3 Semesters	3 Years
6	BEd (2.5 Years)	2.5 Years / 5 Semesters	5 Years
7	BS/BBA/BEd (4-years)	4 Years / 8 Semesters	8 Years
8	MEd (1 Year)	1 Year / 2 Semesters	3 Years
9	All Master Degree Programs (2 Years)	2 Years / 4 Semesters	4 Years

Revised Policy for Assessment for B.Ed Programs

As per revised formula securing passing marks in assignments/practical and other components is not compulsory w.e.f. Autumn, 2021 onwards, however, passing marks i.e. 40% in Final Exams will be mandatory for example, if a student gets 50 marks out of 100 in the Final Exams and does not score 50% aggregate marks, he/she will be declared Fail in the respective course.

Assignments (weightage)	Workshop (attendance/quizzes, etc.) (weightage)	Final Exam (weightage)	Passing Marks
20%	30% (10% attendance + 20% Quiz)	50%	50% (in aggregate) however 40% marks in final exams is mandatory

There is no change in formula for Teaching Practice 1 & 2, Research Projects, Long Term Internship and such courses where grading formula/scheme of studies is different and workshops/projects are having weightage of marks, students will have clear/pass them too.

Revised Policy on Provision of Hard Copy of Course Books

As per revised policy of the AIOU, the printing of hard copies of the course books is discontinued w.e.f. Spring 2021 and therefore will not be provided to the students of all the postgraduate programs including B.Ed programs, however, the soft copy (eBook) of each course book is uploaded and available on University's website. All the concerned students shall download the relevant course books at: <https://aiou.edu.pk/Books%20Soft.asp>

AIOU Grading Scheme *

Marks	Grade
80% and above	A+ Grade
70% to 79%	A Grade
60% to 69%	B Grade
50% to 59%	C Grade
40% to 49%	D Grade
Below 40%	Fail

* For those students who were enrolled under grading scheme.

AIOU GPA/CGPA Scheme **

Marks %	Grade Point Average	Marks %	Grade Point Average	Marks %	Grade Point Average	Marks %	Grade Point Average
50	2.00	58	2.54	66	3.07	74	3.61
51	2.07	59	2.60	67	3.14	75	3.68
52	2.13	60	2.67	68	3.21	76	3.74
53	2.20	61	2.74	69	3.27	77	3.81
54	2.27	62	2.80	70	3.34	78	3.88
55	2.34	63	2.87	71	3.41	79	3.94
56	2.40	64	2.94	72	3.47	80-100	4.00
57	2.47	65	3.01	73	3.54		

Marks Obtained	Grade	Grade Point Average (GPA)
80-100%	A	4
65-79%	B	3
50-64%	C	2
Below 50%	F	0

** For those students who were enrolled under GPA/CGPA Scheme.

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ALLAMA IQBAL OPEN UNIVERSITY

Allama Iqbal Open University, (a mega university) was established in 1974 under an Act of Parliament. The main campus of the university is situated in sector H-8, Islamabad. It was the second open university of the world and the first of its kind in Asia. The aim of establishing AIOU was to provide affordable and accessible education through distance learning at the doorsteps to those people who could not continue their educational journey through formal system of education. The University (AIOU) operates on semester system and admits students in Autumn and Spring semesters. Under graduate admissions are being offered in both the semesters whereas post graduates are being offered once a year. The enrolled students are given course books specially prepared by the university based on self-instructional principles. However, at post graduate level reprints of foreign books, allied material with university prepared study guides help students to polish their skills.

At present, the AIOU is offering programmes from Matric to PhD level in diverse disciplines comprising four faculties. The university has established study centres across the country, where distance education students are provided necessary guidance by their respective tutors. Moreover, the university has established full time study centres, wherein the students of MBA (IT), MBA (Banking

and Finance), BS (CS), MSc/BS Chemistry, MSc/BS Microbiology etc. are being provided instruction, guidance and counselling through face-to-face education. AIOU is offering four years under graduate degrees.

Apart from curricular activities during the academic year, the AIOU and its regional centres actively participate in the co-curricular activities by arranging educational and literary seminars, workshops and conferences, attended not only by the students and faculties of the university, but also by the renowned dignitaries and scholars. For the science students and research scholars, a science complex has been built where they use the latest state of the art equipment for experimentation and research. To meet the present-day challenges, internet facility is also available in the student's hostel and the Central Library, the where computers have been provided to enable students to access latest information available through open source databases.

Programme Coordinators	Address
B. Ed 1.5 Year	Dr. Syed Nasir Hussain Assistant Professor ECE & ETED Phone: 051-9574275
B. Ed 2.5 Years	Dr. Mubeshera Tufail Lecturer ECE & ETED Ph: 051-9574281 Email: mubeshera.tufail@aiou.edu.pk
B. Ed 4 Years ETE	Dr. Muhammad Samiullah Assistant Professor ECE & ETED Ph: 051-9574274
B. Ed 4 Years (Secondary Teacher Education)	Dr. Sidra Rizwan Assistant Professor, STED Ph: 051-9574424
B. Ed 2.5 Years (Science Education)	Mr. Arshad Mehmood Qamar Lecturer Science Education Department Faculty of Education Ph: 051-9057168
B. Ed 4 Years (Science Education)	Mr. Arshad Mehmood Qamar Lecturer Science Education Department Faculty of Education Ph: 051-9057168

FACULTY OF EDUCATION

The origin of the Faculty of Education pre-dates the university itself. The National Institute of Education was established in 1973 under the Federal Ministry of Education. It became part of the university in June, 1975 as Institute of Education in the Faculty of Social Sciences. The progressively extending functions of the Institute brought the needs for structural change and in 1984 it got the status of Faculty of Education.

DEPARTMENTS OF THE FACULTY

Faculty of Education comprises of the following six departments:

1. Distance, Non-Formal and Continuing Education
2. Educational Planning, Policy Studies and Leadership
3. Early Childhood Education and Elementary Teacher Education
4. Secondary Teacher Education
5. Science Education
6. Special Education

Distance, Non Formal & Continuing Education (DNFCE)

The department was established in 1984 and was renamed as Distance, Non Formal and Continuing Education in 2008. It offers specialized degree programmes/courses in Distance Non-Formal and Continuing Education, Adult Education and Educational Technology at MA Education, MEd, MPhil and PhD (MS/MPhil Based) level. It also offers courses at BA level.

Educational Planning, Policy Studies & Leadership (EPPSL)

The department was established in 1976 was renamed as EPPSL in 2008. It offers programmes in educational planning and management. These programmes are aimed at producing a cadre of professionals for the educational institutions and organizations in the country. Programmes of EPPSL include Postgraduate Diploma, MA (EPM), MPhil and PhD (MS/MPhil Based). The courses of these programmes are attained to the field requirements of target personnel in the areas of educational planning and management.

Early Childhood Education and Elementary Teacher Education

The Department of Elementary Teacher Education was established in 2003. In April 2008, the name of Elementary Teacher Education Department was changed as Early Childhood Education and Elementary Teacher Education Department. The Early Childhood Education and Elementary Teacher Education Department offers ADE, PGD in ECE, BEd, MEd, MPhil and PhD programmes, it also offers “Education” as subject at Matric, Intermediate and Graduate level. Early Childhood Education and Elementary Teacher Education Department is one of the largest departments of this institution in terms of its enrollment of students and the number of courses offered by this department.

Secondary Teacher Education

The Department of Teacher Education was established in 1985 and was bifurcated into Secondary and Elementary Teacher Education Departments in July 2003. Its programmes aim at imparting academic and professional knowledge and training to in-services and pre service teachers and scholars.

Science Education

The Department of Science Education was established in 1988. The programmes and courses of the department are mainly focused on education and training of science teachers. Presently the department offers specialized courses in science at BEd, MA, MEd, MPhil and PhD level. Specialization courses provide conceptual framework and in depth insight into the teaching of science effectively.

Special Education

The Department was established in 1985. The department imparts education and training to teachers for the special children in four specializations namely Visual impairment, Hearing impairment, Physical disabilities and Mental retardation with particular emphasis to facilitate mainstreaming of special children. Parents of the special children are also admitted to these programmes. Present programmes/courses of this department comprised of Postgraduate Diploma, MEd, MA, MPhil and PhD (MS/MPhil Based) in Special Education.

Programmes of Faculty of Education

All academic programmes of the Faculty of Education are recognized by HEC and accreditation is under process with NACTE.

**The faculty is offering the following academic programmes:
PhD Education with following specializations:**

- Distance and Non-Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MPhil Education with following specializations:

- Distance and Non Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MEd/MA Education with following specializations:

- MEd Distance and Non Formal Education
- MEd Elementary Teacher Education
- MEd Science Education
- MEd Special Education
- MEd Teacher Education
- MA Distance and Non Formal Education
- MA Educational Planning and Management
- MA Teacher Education
- MA Special Education

BEd/PGD/ADE/SSC/HSSC/BA level Educational programmes:

- BEd (1.5 year, 2.5 years, 4 years)
- PGD Educational Planning and Management
- PGD Early Childhood Education
- Associate Degree in Education (2 years)
- Courses of Education at SSC, HSSC and BA level

Impersonation for attendance or

Note: Any misbehave/misconduct during and/or after online classes may lead to cancellation of admission of the student.

BED (1.5 YEARS) PROGRAMME (5008)	
---	--

Duration	1.5 Year (3 Semesters)
Total credits	54
Maximum load	18 Credit Hours (per semester)
Medium of Instruction	English/Urdu
Mode of Delivery	Open Distance Learning
Passing Marks (Assignment/Exam)	As per new AIOU policy
Maximum Duration to Complete Degree:	03 Years

Introduction:

The emerging needs and shortage of human development resources mixed with higher qualities of leadership in the field of education at national level demand personnel who have sound professional and academic background in the field of teacher education. This programme provides such academic opportunities to teachers. It aims at providing education and training facilities to teachers, administrators and master graduates in the country.

Following are the objectives of this programme:

1. To acquaint the prospective teachers with latest teaching techniques and methodologies.
2. To enable teachers to use instructional technology in the classroom.
3. To enable the prospective teachers to manage classroom environment.
4. To meet country's increasing demand for trained personnel.

Eligibility Criteria: 16 Years of Education (Academic Disciplines Other than Education) MA/MSc/BA (4-year)/ BS (4 years) or equivalent with 50% marks.

Semester-Wise Breakup of Scheme of Studies

1st Semester

S.#	Courses	Code	Cr.Hrs
1	General Methods of Teaching (Professional)	8601	3(3+0)
2	Educational Assessment and Evaluation (Professional)	8602	3(3+0)
3	Curriculum Development (Foundation)	8603	3(3+0)
4	Research Methods in Education (Professional)	8604	3(3+0)
5	Educational Leadership and Management (Professional)	8605	3(3+0)
6	Citizenship Education and Community Engagement	8606	3(3+0)

Total Credit Hours=18

2nd Semester

S.#	Courses	Code	Cr. Hrs
1	Supervised School Observation	6996	3(3+0)
2	Critical Thinking and Reflective Practices (Professional)	8611	3(3+0)
3	Area of Specialization (Course-I)		3(3+0)
4	Area of Specialization (Course-II)		3(3+0)
5	Area of Specialization (Course-III)		3(3+0)
6	Area of Specialization (Course-IV)		3(3+0)

Total Credit Hours=18

3rd Semester

S.#	Courses	Code	Cr. Hrs
1	Teaching Practice	6997	3(3+0)
2	Philosophy of Education (Foundation)	8609	3(3+0)
3	Human Development and Learning (Foundation)	8610	3(3+0)
4	Professionalism in Teaching (Professional)	8612	3(3+0)
5	Research Project (Content Embedded) (Professional)	8613	3(3+0)
6	Educational Statistics (Professional)	8614	3(3+0)

Total Credit Hours=18

Specialization Courses:

Area 1: Leadership and Management

S.#	Courses	Code	Cr. Hrs
1	Management Strategies in Educational Institutions	8615	3(3+0)
2	School Administration and Supervision	8616	3(3+0)
3	Plan Implementation and Educational Management	8617	3(3+0)
4	School Leadership	8618	3(3+0)

Area 2: Educational Technology and Evaluation

S.#	Courses	Code	Cr. Hrs
1	Educational Technology	8619	3(3+0)
2	Computers in Education	8620	3(3+0)
3	Broadcast Media	8621	3(3+0)
4	Non Broadcast Media	8622	3(3+0)

Area 3: Teacher Education

S.#	Courses	Code	Cr. Hrs
1	Elementary Education	8623	3(3+0)
2	Secondary Education	8624	3(3+0)
3	Higher Education	8625	3(3+0)
4	Teacher Education in Pakistan	8626	3(3+0)

Area 4: Science Education

S.#	Courses	Code	Cr. Hrs
1	Foundation of Science Education	8627	3(3+0)
2	Assessment in Science Education	8628	3(3+0)
3	Laboratory Organization, Management and Safety Methods	8629	3(3+0)
4	General Science in Schools	8638	3(3+0)

Area 6: Reading

S.#	Courses	Code	Cr. Hrs
1	Foundations of Reading	8634	3(3+0)
2	Teaching Reading	8635	3(3+0)
3	Reading Difficulties	8636	3(3+0)
4	Reading Assessment	8637	3(3+0)

Note: The department may change offering of courses as per availability of the courses.

Fee Structure BEd(1.5 year)

Registration Fee: (At the time of 1st admission) Rs.550/-
 Admission Fee:(At the time of 1st admission) Rs.1100/-
 Technology Fee + Courier Charges: (per semester) Rs.550/-
 Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-

Total First Semester Fee = Rs.23980/-

For any academic assistance contact:

Dr. Fazal-ur-Rehman
 Chairman, ECE & ETED
 Phone: 051-9250167, PA to Chairman: 051-9574251, 9574250
 E-mail: fazalaiou@yahoo.com

B.Ed (2.5 YEAR) PROGRAMME (5009)

Specialization:	Elementary Teacher Education
Duration:	2.5 year (5 Semesters)
Total Credits:	90
Maximum Load per Semester:	18 Credit Hours
Medium of Instruction:	English/Urdu
Delivery Mode:	Open Distance Learning
Passing Marks (Assignment/Exam)	As per new AIOU policy
Entry Qualification:	14 Years of Education (BA/BSc/ADA/ADC/ADS or equivalent with 50% marks.

SEMESTER I

S. No	Courses Title	Code	Credit Hours
1	Basics of Technical English	6465	3
2	General Mathematics & Statistics	6401	3
3	Critical Thinking and Reflective Practices	8611	3
4	Basic of Information and Communication Technology	5403	3
5	Educational Leadership and Management	8605	3
6	Citizenship Education and Community Engagement	8606	3
	Total Credit Hours		18

SEMESTER-II

S. No	Courses Title	Code	Credit Hours
1	General Methods of Teaching	8601	3
2	Educational Assessment and Evaluation	8602	3
3	Curriculum Development	8603	3
4	Philosophy of Education	8609	3
5	Academic Content- Course I (Cluster I*)		3
6	Academic Content- Course I (Cluster II*)		3
	Total Credits Hours		18

*Cluster I & Cluster II refers to any two clusters of academic content courses selected by the student in the second semester. Please see clusters of academic content courses below.

Clusters of Academic Content Courses

For academic content courses, the student can select only two clusters in the second semester. Student will study the academic content courses in subsequent semesters related to the clusters selected in the second semester. During B.Ed. (2.5 years programme), a student will complete 06 courses of each of these two clusters which he/she selected in the second semester.

<u>Cluster 1</u> Islamic Studies-I (Course code: 6473)	<u>Cluster 2</u> Urdu-I (Course code:6478)
<u>Cluster 3</u> English-I (Course code:6468)	<u>Cluster 4</u> Home Economics-I (Course code:6483)
<u>Cluster 5</u> Pakistan Studies-I (Course code:6488)	

SEMESTER-III

S. No	Courses Title	Code	Credit Hours
1	Human Development and Learning (Foundation)	8610	3
2	Professionalism in Teaching (Professional)	8612	3
3	Academic Content- Course II (Cluster I)		3
4	Pedagogy Course (Method of teaching related to Cluster I (content embedded)) Professional		3
5	Academic Content- Course II (Cluster II)		3
6	Pedagogy Course (Method of teaching related to Cluster II (content embedded)) Professional		3
	Total Credit Hours		18

Clusters of Academic Content Courses

Students will study the courses from the same clusters which were selected in second semester.

Cluster 1 Islamic Studies-II (Course code:6474) Pedagogy-Teaching of Islamic Studies (Course Code: 6497)	Cluster 2 Urdu-II (Course code:6479) Pedagogy-Teaching of Urdu (Course code:6494)
Cluster 3 English-II (Course code:6469) Pedagogy-Teaching of English (Course code:6493)	Cluster 4 Home Economics-II (Course code:6484) Pedagogy-Teaching of Home Economics (Course code: 6496)
Cluster 5 Pakistan Studies-II (Course code:6489) Pedagogy-Teaching of Pakistan Studies (Course code:6495)	

SEMESTER IV

S. No	Courses Title	Code	Credit Hours
1	Comparative Education	6466	3
2	Research Methods in Education (Professional)	8604	3
3	Educational Statistics (Professional)	8614	3
4	Supervised School Observation	6996	3
5	Academic Content- Course III (Cluster I)		3
6	Academic Content- Course III (Cluster II)		3
	Total Credit Hours		18

Clusters of Academic Content Courses

Students will study the courses from the same clusters which were selected in the second semester.

Cluster 1 Islamic Studies-III (Course code: 6475)	Cluster 2 Urdu-III (Course code:6480)
Cluster 3 English-III (Course code:6470)	Cluster 4 Home Economics-III (Course Code:6485)
Cluster 5 Pakistan Studies-III (Course code:6490)	

SEMESTER V

S. No	Courses	Code	Credit Hours
1	Research Project (Content Embedded) (Professional)	8613	3
2	Teaching Practice	6997	3
3	Academic content- Course IV (Cluster I)		3
4	Academic content- Course IV (Cluster II)		3
5	Academic content- Course V (Cluster I)		3
6	Academic content- Course V (Cluster II)		3
	Total Credit Hours		18

Clusters of Academic Content Courses

Students will study the courses from the same clusters which were selected in the second semester.

<p>Cluster 1 Islamic Studies-IV (Course code: 6476) Islamic Studies-V (Course code: 6477)</p>	<p>Cluster 2 Urdu-IV (Course code: 6481) Urdu-V (Course code: 6482)</p>
<p>Cluster 3 English-IV (Course code: 6471) English-V (Course code: 6472)</p>	<p>Cluster 4 Home Economics-IV (Course code: 6486) Home Economics-V (Course code: 6487)</p>
<p>Cluster 5 Pakistan Studies-IV (Course code: 6491) Pakistan Studies-V (Course code: 6492)</p>	

Note: (i) A student has to complete 06 courses for each of two clusters in B.Ed. (2.5 years) programme. (ii) If a student is required to change a cluster, then he/she will pass 06 courses of one cluster (for example, English or Urdu etc.) to successfully complete the requirements of the programme. (iii) There will be a compulsory workshop for each course in every semester. (iv) Attending the workshop is compulsory to pass the course. (v) The department may change the sequence of course(s) offering as per availability of course(s).

Fee Structure BEd (2.5 years)

Registration Fee: (At the time of 1st admission) Rs.550/-
Admission Fee: (At the time of 1st admission) Rs.1100/-
Technology Fee + Courier Charges: (per semester) Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-

Total First Semester Fee = Rs.23980/-

For any academic assistance contact:

Dr. Mubeshera Tufail
Lecturer, ECE & ETED
Ph: 051-9574281, Email: mubeshera.tufail@aiou.edu.pk

BEd (2.5 YEARS) PROGRAMME (1015)

Specialization: Science Education

Duration:	2.5 Years (5 Semesters)
Total Credits:	90 credit hours
Maximum Load per Semester:	18 Credit Hours
Medium of Instruction:	English/Urdu
Delivery Mode:	ODL
Passing Marks (Assignment/Exam)	As per new AIOU policy
Entry Qualification:	BSc Degree/ AD Science with 50% marks.
Max Duration:	For completion of degree is 5 years

Introduction:

BEd (2.5 Years) programme with specialization in Science Education will not only provide a direction to general education but will also ensure that only those who intend to opt for Science Teaching as a profession will join the program. It will enable the Science Teachers to apply their knowledge and skills in real class situation more effectively. Teacher will be enabled to transform the provisions of policy and curriculum in the classroom. Teacher Students will be able to adopt innovative Science Teaching Methods and Science Assessment Models to get maximum outcomes from teaching and learning.

The teachers trained through this program will be able to teach Science at different levels of schooling.

Following are the objectives of BEd 2.5 Years with Specialization in Science Education

After completing this programme, prospective teachers will be able to:

1. Describe the concepts, foundations and perspectives of Science Education
2. Present the pedagogical and content knowledge by using latest information communication system (ICT) in an effective manner.
3. Demonstrate science related attitudes in Science Education.
4. Apply Practical Skills (Science Process Skills) for science teaching.
5. Develop lesson plans and assessment tools for science teaching and learning.

1st Semester

Sr.	Course Title	Code	Cr. Hrs
1	Basics of Information and Communication Technology	5403	3(3+0)
2	General Math and Statistics	6401	3(3+0)
3	English-III (Basics of Technical English)	6465	3(3+0)
4	Educational Leadership and Management	8605	3(3+0)
5	Citizenship Education and Community Engagement	8606	3(3+0)
6	Critical Thinking and Reflective Practices	8611	3(3+0)

Total Credit Hours=18

Note: All courses in first semester are compulsory.

2nd Semester

Sr.	Course Title	Code	Cr. Hrs
1	Curriculum Development	6406	3(3+0)
2	Foundation of Science Education	6435	3(3+0)
3	Assessment and Evaluation in Science Education	6436	3(3+0)
4	Teaching Strategies in Science Education	6437	3(3+0)

Note: Select any one Cluster from the following Clusters.

Cluster-I			
1	Physics-I	6441	3(3+0)
2	Mathematics-I	6446	3(3+0)
Cluster-II			
3	Biology-I	6451	3(3+0)
4	Chemistry-I	6456	3(3+0)

Total Cr. Hours = 18

3rd Semester

Sr.	Course Title	Code	Cr. Hrs
1	Laboratory Organization, Management and Safety Methods (Foundation)	6438	3(3+0)
2	Teaching Practice-I (Professional)	6498	3(0+3)

Note: Select any One group from the following*

Group I			
1	Physics-II	6442	3(3+0)
2	Mathematics-II	6447	3(3+0)

Group II			
1	Biology-II	6452	3(3+0)
2	Chemistry -II	6457	3(3+0)

Note: Select any One group from the following*

Group I			
1	Teaching of Physics	6445	3(3+0)
2	Teaching of Mathematics	6450	3(3+0)

Group II

1	Teaching of Biology	6455	3(3+0)
2	Teaching of Chemistry	6460	3(3+0)

***On the basis of course combination selected in Semester II**

4th Semester

S.#	Courses	Code	Cr. Hrs
1	Comparative Education	6466	3(3+0)
2	Research Methods in Education (Professional)	8604	3(3+0)
3	Educational Statistics (Professional)	8614	3(3+0)
4	Research Project Science Education (Professional)	8675	3(0+3)

Note: Select any One group from the following*

Group I			
1	Physics-III	6443	3(3+0)
2	Mathematics-III	6448	3(3+0)

Group II			
1	Biology-III	6453	3(3+0)
2	Chemistry-III	6458	3(3+0)

***On the basis of course combination selected in Semester I**

5th Semester

S.#	Courses	Code	Cr. Hrs
1	Teaching Practice-II (Professional)	6499	3(0+3)
2	Professionalism in Teaching	8612	3(3+0)

Note: Select any One group from the following*

Group I			
1	Physics-IV	6444	3(3+0)
2	Mathematics-IV	6449	3(3+0)

Group II			
1	Biology-IV	6454	3(3+0)
2	Chemistry-IV	6459	3(3+0)

***On the basis of course combination selected in Semester I**

Note: Select any One group from the following			
Group I			
1	Physics-V (Practical)	8671	3(1+2)
2	Chemistry -V (Practical)	8672	3(1+2)
Group II			
1	Biology-V (Practical)	8673	3(1+2)
2	Mathematics -V	8674	3(3+0)

Total Credit Hours=18

Note: There will be six days online workshop for one course in every semester. The workshop for each course comprises six days. The workshop is compulsory to pass the course.

Fee Structure (B.Ed 2.5 Years)

Registration Fee: (At the time of 1 st admission)	Rs.550/-
Admission Fee:(At the time of 1 st admission)	Rs.1100/-
Technology Fee: (per semester)	Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-	
<u>Total First Semester Fee =</u>	<u>Rs.23980/-</u>

For any Academic Assistance:
 Mr. Arshad Mehmood Qamar
 Lecturer
 Science Education Department
 Faculty of Education
 Allama Iqbal Open University, H-8, Islamabad
Ph: 051-9057168, 9574345

B.Ed (4 Years) ADE Based (Secondary Teacher Education) (5521)

Specialization: Secondary Teacher Education

Duration:	2 Years (4–Semesters)
Semester Duration:	16-18 weeks
Course Load per Semester:	18 Credit Hours
Total Credit Hours:	72 Credit Hours
Medium of instruction:	English /Urdu
Delivery Mode:	ODL
Pass Marks (Assignment /Exams):	As per new AIOU policy

Introduction

BEd (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels. The degree will be an equivalent of the existing master's degree.

Following are the objectives of this programme:

- 1 To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be secondary and higher secondary school teacher.
- 2 To develop creative aptitude and research mindedness in the prospective teachers.
- 3 To improve the linguistic skills of the prospective teachers.
- 4 To strengthen the ideological perspectives of the students adequately and properly.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with ADE and BEd (4 Years) degree. Thus this programme will open up new windows for the promotion of school teachers.

Eligibility Criteria:

- Candidates with ADE degree at least 50% marks can join in the fifth semester of BEd 4 Years(2ADE + 2) programme.

B.Ed (4 Years) Secondary Teacher Education aligned with ADE

5thSemester 18-Credit Hours

Code	Course	Credit Hours
6465	English III Basics of Technical English	3(3+0)
	M1C1	3(3+0)
	M2C1	3(3+0)
	M1C2	3(3+0)
	M2C2	3(3+0)
6466	Comparative Education	3(3+0)

**Key: M₁C₂ = Major₁ Content₁ : M₂C₁ = Major₂ Content₂
M₁C₂ = Major₁ Content₂ : M₂C₂ = Major₂ Content₂**

6th Semester 18-Credit Hours

Code	Course	Credit Hours
8624	Secondary Education	3(3+0)
6461	Education Research & Statistics	3(3+0)
	M1C3	3(3+0)
	M2C3	3(3+0)
	M1C4	3(3+0)
	M2C4	3(3+0)

**KEY: M1C3=Major 1 Content 3, M2C3= Major 2 Content 3,
M1C4= Major 1 Content 4, M2C4=Major 2 Content 4**

7th Semester 18-Credit Hours

Code	Course	Credit Hours
	Pedagogy I (Related to major 1 from the given list)	3(3+0)
	Pedagogy II (Related to major 2 from the given list)	3(3+0)
8655	Curriculum and Instructions	3(3+0)
6467	Educational Management and Leadership	3(3+0)
8654	Teaching and Learning Strategies	3(3+0)
8657	Research project	3(3+0)

8th Semester 18-Credit Hours

Code	Course	Credit Hours
8656	Future Challenges in Education	3(3+0)
6462	Test Development and Evaluation	3(3+0)
8611	Critical Thinking and Reflective Practices	3(3+0)
8653	Adolescent Psychology	3(3+0)
6998	Long Term Internship/Teaching Practice	6

PC: professional Course, SC: Specialization Courses

Note:

- The candidates of 5th semester may select any two majors from the clusters given below. First selected cluster will be considered M1 and second will be M2.
- The candidates of 6th semester will select C3 and C4 of the two majors already selected in 5th Semester.
- The pedagogy courses of the same two majors selected in semester 5 will be taken in semester 7 as Pedagogy I and Pedagogy II.

Cluster 1 Major (M)

Islamic Studies		
C1:Code 8667	Islamiyat -I	To be taken in Semester 5 th
C2: Code 8669	Seerat e Tayyaba-I	
C3: Code 8668	Islamiyat-II	To be taken in Semester 6 th
C4: Code 8670	Seerat e Tayyaba-II	
Pedagogy 6497	Teaching of Islamic Studies	To be taken in Semester 7 th

Cluster 2 Major (M)

Pakistan Studies		
C1:Code 8663	Geography of Pakistan-I	To be taken in Semester 5 th
C2: Code 8664	Geography of Pakistan-II	
C3: Code 8665	Ideological Foundations of Pakistan	To be taken in Semester 6 th
C4: Code 8666	Foreign Policy of Pakistan-I	
Pedagogy 8640	Teaching of Pakistan Studies	To be taken in Semester 7 th

Cluster 3 Major (M)

Urdu		
C1:Code 8659	Urdu I	To be taken in Semester 5 th
C2: Code 8660	Pakistani Adab I	
C3: Code 8661	Tareekh e Adab e Urdu I	To be taken in Semester 6 th
C4: Code 8662	Tareekh e Adab Urdu II	
Pedagogy 8639	Tadreesat-e-Urdu	To be taken in Semester 7 th

For any Academic Assistance:

Secondary Teacher Education

Dr. Sidra Rizwan

Assistant Professor, STED, Ph: 051-9574424

B.Ed (4 YEARS) Secondary Teacher Education (5024)

Specialization: Secondary Teacher Education

Duration: 4 Years (8 –Semesters)
Semester Duration: 16-18 weeks
Course Load per Semester: 18 Credit Hours
Total Credit Hours: 144 Credit Hours
Medium of instruction: English /Urdu
Delivery Mode: ODL
Pass Marks (Assignment /Exams): As per AIOU new policy

Introduction

B.Ed (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels. The degree will be an equivalent of the existing master's degree.

Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques,

communication skills, critical thinking and dispositions to be secondary and higher secondary school teacher.

2. To develop creative aptitude and research mindedness in the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.
4. To strengthen the ideological perspectives of the students adequately and properly.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with BEd (4 Years) degree. Thus this programme will open up new windows for the promotion of school teachers.

Eligibility Criteria:

- Intermediate/A levels (equivalence from IBCC) or equivalent.

1 st Semester		18 Credit Hours	
Sr. No.	Code	Course	Cr. Hrs
1	5404	Compulsory English -I	3(3+0)
2	5436/ 5437	Islamic Studies OR Ethics (for Non-Muslim students only)	3(3+0)
3	5438	Pakistan Studies	3(3+0)
4	6400	General Methods of Teaching	3(3+0)
5	6416	Urdu	3(3+0)
6	5403	Basics of Information & Communication Technology	3(3+0)

2nd Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	5411	Compulsory English -II	3(3+0)
2	6401	General Math and Statistics	3(3+0)
3	6402	Educational Psychology and Guidance	3(3+0)
4	6403	Classroom Management	3(3+0)
5	1659	Teaching of Urdu	3(3+0)
6	1655	Teaching of English	3(3+0)

3rd Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	6404	General Science	3(3+0)
2	6996	Supervised School Observation	3(3+0)
3	6406	Curriculum Development	3(3+0)
4	6407	Classroom Assessment	3(3+0)
5	6408	Teaching of Islamic Studies & Pakistan Studies	3(3+0)
6	6409	Teaching of Mathematics	3(3+0)

4th Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	6410	Arts Craft & Calligraphy	3(3+0)
2	6411	Foundation in Education	3(3+0)
3	6412	School, Society and Teacher	3(3+0)
4	6413	Introduction to Inclusive Education	3(3+0)
5	6414	Teaching of General Science	3(3+0)
6	6997	Teaching Practice	3(3+0)

Note: In fifth semester specialized courses are offered. Student should select their courses carefully.

5th Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	6465	Basic of Technical English - III	3(3+0)
2		MIC1	3(3+0)
3		M2C1	3(3+0)
4		MIC2	3(3+0)
5		M2C2	3(3+0)
6	6466	Comparative Education	3(3+0)

KEY: M₁C₂ = Major 1 Content₂ ; M₂C₂ = Major₂ Content₂
M₁C₁ = Major₁ Content₁ ; M₂C₁ = Major₂ Content₁

6th Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	8624	Secondary Education	3(3+0)
2	6461	Educational Research & Statistics	3(3+0)
3		M1C3	3(3+0)
4		M2C3	3(3+0)
5		M1C4	3(3+0)
6		M2C4	3(3+0)

KEY: M1C3=Major 1 Content 3, M2C3 =Major 2 Content 3
M1C4=Major 1 Content 4, M2C4 =Major 2 Content 4

7th Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1		Pedagogy I (Related to Major 1 from the given list)	3(3+0)
2		Pedagogy II (Related to Major 2 from the given list)	3(3+0)
3	8655	Curriculum and Instructions	3(3+0)
4	6467	Educational Management and Leadership	3(3+0)
5	8654	Teaching and Learning Strategies	3(3+0)
6	8657	Research Project	3(3+0)

8th Semester 18-Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	8656	Future Challenges in Education	3(3+0)
2	6462	Test Development and Evaluation	3(3+0)
3	8611	Critical Thinking & Reflective Practices	3(3+0)
4	8653	Adolescent Psychology	3(3+0)
5	6998	Long Term Internship/Teaching Practice	6

Note:

- The candidates of 5th semester may select any two majors from the clusters given below. First selected cluster will be considered M1 and second will be M2.
- The candidates of 6th semester will select C3 and C4 of the two majors already selected in 5th Semester.
- The pedagogy courses of the same two majors selected in semester 5 will be taken in semester 7 as Pedagogy I and Pedagogy II.

Cluster 1 Major (M)

Islamic Studies		
C1:Code 8667	Islamiat -I	To be taken in Semester 5 th
C2: Code 8669	Seerat e Tayyaba-I	
C3: Code 8668	Islamiat-II	To be taken in Semester 6 th
C4: Code 8670	Seerat e Tayyaba-II	
Pedagogy 6497	Teaching of Islamic Studies	To be taken in Semester 7 th

Clusters 2Major (M)

Pak Studies		
C1: Code 8663	Geography of Pakistan - I	To be taken in semester 5 th
C2: Code 8664	Geography of Pakistan - II	
C3: Code 8665	Ideological Foundations of Pakistan	To be taken in semester 6 th
C4: Code 8666	Foreign Policy of Pakistan– I	
Pedagogy 8640	Teaching of Pakistan Studies	To be taken in Semester 7 th

Cluster 3Major (M)

Urdu		
C1: Code 8659	Urdu – I	To be taken in semester 5 th
C2: Code 8660	Pakistani Adab – I	
C3: Code 8661	Tareekh-e-Adab-e-Urdu – I	To be taken in semester 6 th
C4: Code 8662	Tareekh-e-Adab-e-Urdu – II	
Pedagogy 8639	Tadreesat-e-Urdu	To be taken in Semester 7 th

For any Academic Assistance:

Secondary Teacher Education
Dr. Sidra Rizwan
Assistant Professor, STED
Ph: 051-9574424

Fee Structure BEd (4 years)

Registration Fee: (At the time of 1st admission) Rs.550/-
Admission Fee:(At the time of 1st admission) Rs.1100/-
Technology Fee + Courier Charges: (per semester) Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-
Total First Semester Fee = Rs.23980/-

B.Ed (4 YEARS) ADE-Based (Science Education) (5522)

Specialization:	Science Education
Duration:	2 Years (4 –Semesters)
Semester Duration:	16-18 weeks
Course Load per Semester:	18 credit Hours
Total Credit Hours:	72 Credit Hours,
Medium of instruction:	English /Urdu
Delivery Mode:	ODL
Pass Marks (Assignment /Exams):	As per AIOU new policy

Introduction

B.Ed (4 Years) ADE-Based is extension of ADE. In ADE Students will be enrolled who want to go for higher level professions. This programme focuses on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 Years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree.

Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
2. To develop creative aptitude and research mindedness to the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.
4. To strengthen the ideological perspectives of the students adequately and properly.

Eligibility Criteria:

Candidates with ADE (2 years) degree with at least 50% marks can join in the fifth semester of BEd-4 year (2 ADE +2) programme.

5thSemester

S.#	Courses	Code	Cr. Hrs
1	English-III (Basics of Technical English)	6465	3(3+0)
2	Critical Thinking and Reflective Practices	8611	3(3+0)
Note: Select any One group from the following			
Group I			
1	Physics-I	6441	3(3+0)
2	Physics-II	6442	3(3+0)
3	Mathematics-I	6446	3(3+0)
4	Mathematics-II	6447	3(3+0)
Group II			
1	Biology-I	6451	3(3+0)
2	Biology-II	6452	3(3+0)
3	Chemistry-I	6456	3(3+0)
4	Chemistry-II	6457	3(3+0)

6thSemester

S.#	Courses	Code	Cr. Hrs
1	Educational Research & Statistics	8614	3(3+0)
2	Foundation of Science Education	6435	3(3+0)
Note: Select any One group from the following group			
Group I			
1	Physics-III	6443	3(3+0)
2	Physics-IV	6444	3(3+0)
3	Mathematics-III	6448	3(3+0)
4	Mathematics-IV	6449	3(3+0)
Group II			
1	Biology-III	6453	3(3+0)
2	Biology- IV	6454	3(3+0)
3	Chemistry-III	6458	3(3+0)
4	Chemistry- IV	6459	3(3+0)

7th Semester**18 credit Hours**

S.#	Courses	Code	Cr. Hrs
1	Assessment in Science Education	6436	3(3+0)
2	Teaching Strategies in Science Education	6437	3(3+0)
3	Laboratory Organization, Management & Safety Methods	6438	3(3+0)
4	Research Project	8681	3(0+3)
Note: Select any One group from the following group			
Group I			
1	Teaching of Physics	6445	3(3+0)
2	Teaching of Mathematics	6450	3(3+0)
Group II			
1	Teaching of Biology	6455	3(3+0)
2	Teaching of Chemistry	6460	3(3+0)

8th Semester

S.#	Courses	Code	Cr. Hrs
1	Uses of ICT in Science Education	6439	3(3+0)
2	Future Challenges in Education	8656	3(3+0)
3	Long Term Internship/ Teaching Practice	6994	6(0+6)
Note: Select any One group from the following groups			
Group I			
1	Physics-V (Practical)	8671	3(0+3)
2	Mathematics-V	8674	3(3+0)
Group II			
1	Biology-V(Practical)	8673	3(0+3)
2	Chemistry-V(Practical)	8672	3(0+3)

On the basis of course group selected in Semester-I*For any Academic Assistance:**

Science Education
 Mr. Arshad Mehmood Qamar
 Lecturer, Science Education Department
 Ph: 051-9057168, 9574345

Department/Contacts for Information:**Early Childhood Education & Elementary Teacher Education**

Prof. Dr. Fazal-ul-Rahman

Chairman

Ph: 051-9250167, PA to Chairman: Ph:051-9057718, 051-9574250

Secondary Teacher Education

Dr. Naveed Sultana

Chairperson

Ph: 051-9574400, Email: naveed.sultana@aiou.edu.pk

Science Education

Prof. Dr. Nasir Mahmood

Chairman

Ph: 051-9057719, 051-9057854, 051-9574100

Special Education

Dr. Tanzila Nabil

Chairperson

Ph: 051-9057853, Email: spedu@aiou.edu.pk

Distance, Non-Formal & Continuing Education (DNFCE)

Dr. Muhammad Ajmal

Chairman

Ph: 051-9057707, 051-9574200, Email: drajmal@aiou.edu.pk

Educational Planning Policy Studies and Leadership

Dr. Afshan Huma

Incharge,

Ph: 051-9057714, 9574350

B.Ed (4 Years) Science Education (5026)

Specialization:	Science Education
Duration:	4 Years (8 –Semesters)
Semester Duration:	16-18 weeks
Course Load per Semester:	18 credit Hours
Total Credit Hours:	144 Credit Hours,
Medium of instruction:	English /Urdu
Delivery Mode:	ODL
Pass Marks (Assignment /Exams):	As per AIOU new policy

Introduction

B.Ed (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 Years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree. Further teachers will be eligible to seek admission in M.Phil Science Education or Ph.D as per policy of the HEC & University.

Following are the objectives of this programme:

- 1 To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
- 2 To develop creative aptitude and research mindedness to the prospective teachers.
- 3 To improve the linguistic skills of the prospective teachers.
- 4 To strengthen the ideological perspectives of the students adequately and properly.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join school as teachers. The programme will also cater for the existing elementary school Science teachers and Secondary School Science Teacher as at present their promotion is linked with ADE and BEd (4 Years) degree. Thus this programme will open up new windows for the promotion of school teachers.

Eligibility Criteria:

- FSc/ICS/A levels passed
- (Applicants with A levels will submit equivalence certificate)

1st Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	5404	English Compulsory-I	3(3+0)
2	5436/ 5437	Islamic Studies OR Ethics (for Non-Muslims student only)	3(3+0)
3	5438	Pakistan Studies	3(3+0)
4	6400	General Methods of Teaching	3(3+0)
5	6416	Urdu	3(3+0)
6	5403	Basics of Information & Communication Technology	3(3+0)

2nd Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	5411	English Compulsory-II	3(3+0)
2	6401	General Math and Statistics	3(3+0)
3	6402	Educational Psychology and Guidance	3(3+0)
4	6403	Classroom Management	3(3+0)
5	1659	Teaching of Urdu	3(3+0)
6	1655	Teaching of English	3(3+0)

3rd Semester 18 Credit Hours

Sr. No.	Code	Course	Cr. Hrs
1	6404	General Science	3(3+0)
2	6996	Supervised School Observation	3(0+3)
3	6406	Curriculum Development	3(3+0)
4	6407	Classroom Assessment	3(3+0)
5	6408	Teaching of Islamic Studies & Pakistan Studies	3(3+0)
6	6409	Teaching of Mathematics	3(3+0)

4th Semester 18 Credit Hours

Sr.	Code	Course	Cr. Hrs
1	6410	Arts Craft & Calligraphy	3(3+0)
2	6411	Foundation in Education	3(3+0)
3	6412	School Society and Teacher	3(3+0)
4	6413	Introduction to Inclusive Education	3(3+0)
5	6414	Teaching of General Science	3(3+0)
6	6997	Teaching Practice	3(0+3)

5th Semester 18 credit Hours

Code	Course			Cr. Hrs
6465	English III (Basic of Technical English)			3(3+0)
8611	Critical Thinking and Reflective Practices			3(3+0)
6441	Physics-I	Cluster-A	Select any one cluster/ two courses	3(3+0)
6446	Mathematics-I	(M-1)		3(3+0)
6451	Biology-I	Cluster-B	Select any one cluster/ two courses*	3(3+0)
6456	Chemistry-I	(M-1)		3(3+0)
6442	Physics-II	Cluster-A	Select any one cluster/ two courses*	3(3+0)
6447	Mathematics-II	(M-2)		3(3+0)
6452	Biology-II	Cluster-B	Select any one cluster/ two courses*	3(3+0)
6457	Chemistry-II	(M-2)		3(3+0)

6th Semester 18 credit Hours

Code	Course			Cr. Hrs
8614	Educational Research & Statistics			3(3+0)
6435	Foundation of Science Education			3(3+0)
6443	Physics-III	Cluster-A	Select any one cluster/ two courses*	3(3+0)
6448	Mathematics-III	(M-3)		3(3+0)
6453	Biology-III	Cluster-B	Select any one cluster/ two courses*	3(3+0)
6458	Chemistry-III	(M-3)		3(3+0)
6444	Physics-IV	Cluster-A	Select any one cluster/ two courses*	3(3+0)
6449	Mathematics-IV	(M-4)		3(3+0)
6454	Biology-IV	Cluster-B	Select any one cluster/ two courses*	3(3+0)
6459	Chemistry-IV	(M-4)		3(3+0)

KEY: M1C3=Major 1 Content 3, M2C3= Major 2 Content 3,
M1C4= Major 1 Content 4, M2C4=Major 2 Content 4

(These are content courses from two major areas of science subjects).

7th Semester 18 credit Hours

Code	Course		Cr. Hrs
6445	Teaching of Physics	Cluster A	3(3+0)
6450	Teaching of Math		3(3+0)
6455	Teaching of Biology	Cluster B	3(3+0)
6460	Teaching of Chemistry		3(3+0)
6437	Teaching Strategies in Science Education		3(3+0)
6438	Laboratory Organization, Management and Safety Methods		3(3+0)
6436	Assessment in Science Education		3(3+0)
8681	Research Project (Science Education) Professional		3(0+3)

8th Semester 18 credit Hours

Code	Course		Cr. Hrs
6439	Use of ICT in Science Education		3(3+0)
8656	Future Challenges in Education		3(3+0)
6994	Long Term Internship / Teaching Practice		6(0+6)
Cluster-A-M5*			
8671	Physics-V	Cluster A	3(0+3)
8674	Mathematics-V		3(3+0)
Cluster-B-M5*			
8673	Biology-V	Cluster B	3(0+3)
8672	Chemistry-V		3(0+3)

***On the basis of course combination selected in Semester-V**

For any Academic Assistance:

Science Education

Mr. Arshad Mehmood Qamar

Lecturer, Science Education Department

Ph: 051-9057168, 9574345

B.Ed (4 Years) (1019)

Specialization: School Leadership and Management (SLM)
Duration: Minimum 4 Years
 (8-semesters- aligned with ADE)
Total Credit Hours: 144 (72ADE +72)
 Credit Hours
 (72 credit hours ADE)

Eligibility Criteria for Admission:

1. FA/FSC/A Level passed
2. Applicants with A-Level will submit equivalence certificate.

Medium of instruction: English /Urdu
Pass Marks (Assignment /Exams): As per AIOU new policy

Introduction:

Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to contribute to the social, cultural, and educational development of society. B.Ed (4 Years with Specialization School Leadership and Management) program is a composite program blending Core Courses, Foundation Courses, Professional Courses and Specialization Courses. B.Ed-SLM not only provides direction to general teacher education, but will also provide chance to those who intend to opt for leadership and management positions at school level. It requires extraordinary knowledge, commitment, and skills to become effective leaders in education. The prospective teachers after completing this course work and its practical components will learn to teach, lead, manage and supervise schools. It will enable the learner's/future leaders to apply their knowledge and skills in real classroom and school situations more effectively. The teacher trained through this program will be able to teach, plan and manage school upto Higher Secondary Level.

SEMESTER-WISE BREAKUP OF THE PROGRAM

1st Semester 18 Credit Hours

S.#	Courses	Code	Cr. Hrs
1	Compulsory English-I	5404	3(3+0)
2	Basics of Information & Communication Technology	5403	3(3+0)
3	Islamiyat OR Ethics (For Non-Muslim)	5436	3(3+0)
4	Pakistan Studies	5438	3(3+0)
5	General Methods of Teaching	6400	3(3+0)
6	Urdu	6416	3(3+0)

2nd Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	Teaching of English	1655	3(3+0)
2	Teaching of Urdu	1659	3(3+0)
3	Compulsory English-II	5411	3(3+0)
4	General Math and Statistics	6401	3(3+0)
5	Educational Psychology & Guidance	6402	3(3+0)
6	Classroom Management	6403	3(3+0)

3rd Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	General Science	6404	3(3+0)
2	Education in Pakistan	6405	3(0+3)
3	Curriculum Development	6406	3(3+0)
4	Classroom Assessment	6407	3(3+0)
5	Teaching of Islamic Studies & Pak Studies	6408	3(3+0)
6	Teaching of Math	6409	3(3+0)

4th Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	Arts Craft & Calligraphy	6410	3(3+0)
2	Foundations of Education	6411	3(3+0)
3	School Society & Teacher	6412	3(3+0)
4	Introduction to Inclusive Education	6413	3(3+0)
5	Teaching of General Science	6414	3(3+0)
6	Short Term Teaching (practice)	6415	3(0+3)

5th Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	Basics of Technical English	6465	3(3+0)
2	Comparative Education	6466	3(3+0)
3	School Administration and Supervision	8616	3(3+0)
4	School Leadership	8618	3(3+0)
5	Management Strategies in Educational Institutions	8615	3(3+0)
6	Critical Thinking and Reflective Practices	8611	3(3+0)

6th Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	Organizational Leadership	1646	3(3+0)
2	Curriculum Development	8603	3(3+0)
3	Educational Policy Planning	8683	3(3+0)
4	Educational Research and Statistics	8684	3(3+0)
5	Economics and Financing of Education	8685	3(3+0)
6	Educational Planning and Management	8686	3(0+3)

7th Semester **18 credit Hours**

S.#	Courses	Code	Cr. Hrs
1	School Community Relations	1691	3(3+0)
2	Educational Laws and Procedures	8690	3(3+0)
3	Quality Educational Management	8691	3(3+0)
4	Research Project	8692	3(0+3)
Select any two from the following four courses			
1	Instructional Supervision	1647	3(3+0)
2	Financial Management in Education	8687	3(3+0)
3	Educational Human Resource Management	8688	3(3+0)
4	Institutional Facilities Management	8689	3(3+0)

8th Semester

S.#	Courses	Code	Cr. Hrs
1	ICT in School Management	8693	3(3+0)
2	Governance in Education	8694	3(3+0)
3	Long term Teaching Practice	8695	12(0+12)

Workshop/Classes:

Students are required to attend 15 hours workshop for each 3 Credit Hours course (online or face to face as per University policy)

Assessment:

Each course has continuous assessment via written assignments, workshop. Final exam is conducted at the end of semester for each course. Examination Centers are allotted by the university.

Teaching Practice:

All the students enrolled in this program are required to complete the teaching practice/s (to be completed in field/schools) components. The duration of teaching practices varies from 2 weeks(in 4th semester) to 8 weeks (in 8th semester). The students are required to attend mandatory workshops organized for these courses to join teaching practice/practicum.

Fee structure: *As approved by the University for B.Ed (4-Years) program*

Registration Fee: (At the time of 1 st admission)	Rs.550/-
Admission Fee:(At the time of 1 st admission)	Rs.1100/-
Technology Fee + Courier Charges: (per semester)	Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) =	Rs.21780/-
Total First Semester Fee =	Rs.23980/-

Contact Person:

Dr. Hamid Ali Nadeem
Lecturer/Program Coordinator
Department of EPPSL
Email: hamid.ali@aiou.edu.pk
Ph: 051-9574395, 9574982

B.Ed (4 Years) (5524)

Specialization: School Leadership and Management (SLM) (ADE Based)

Duration: 4-Years (8-Semesters)

Semester Duration: 16-18 Weeks

Course Load per Semester: 18-Credit/Hours

Total Credit Hours: 72 Credit Hours

Medium of Instruction: English/Urdu

Delivery Mode: Distance Learning

Passing Marks

(Assignment/Exam) As per AIOU new policy

Medium of instruction: English /Urdu

Eligibility Criteria:

Candidates with ADE (2 Years) degree 50% marks can join in the fifth semester of BEd-4 Years (2 ADE +2) programme.

Introduction:

Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to contribute to the social, cultural, and educational development of society. B.Ed (4 years with Specialization School Leadership and Management) program is a composite program blending Core Courses, Foundation Courses, Professional Courses and Specialization Courses. B.Ed-SLM not only provides direction to general teacher education but will also provide chance to those who intend to opt for leadership and management positions at school level. It requires extraordinary knowledge, commitment and skills to become effective leaders in education. The

prospective teachers after completing this course work and its practical components will learn to teach, lead, manage and supervise schools. It will enable the learner's/future leaders to apply their knowledge and skills in real classroom and school situations more effectively. The teacher trained through this program will be able to teach, plan and manage school upto Higher Secondary Level.

Semester-Wise Breakup of Scheme of Studies

5th Semester		18 Credit Hours	
S.#	Courses	Code	Cr. Hrs
1	Basics of Technical English	6465	3(3+0)
2	Comparative Education	6466	3(3+0)
3	School Administration and Supervision	8616	3(3+0)
4	School Leadership	8618	3(3+0)
5	Management Strategies in Educational Institutions	8615	3(3+0)
6	Critical Thinking and Reflective Practices	8611	3(3+0)

6th Semester		18 Credit Hours	
S.#	Courses	Code	Cr. Hrs
1	Organizational Leadership	1646	3(3+0)
2	Curriculum Development	8603	3(3+0)
3	Educational Policy Planning	8683	3(3+0)
4	Educational Research and Statistics	8684	3(3+0)
5	Economics and Financing of Education	8685	3(3+0)
6	Educational Planning and Management	8686	3(3+0)

7th Semester 18 Credit Hours

S.#	Courses	Code	Cr. Hrs
1	School Community Relations	1691	3(3+0)
2	Educational Laws and Procedures	8690	3(3+0)
3	Quality Educational Management	8691	3(3+0)
4	Research Project	8692	3(0+3)
Select any two from the following four courses			
1	Instructional Supervision	1647	3(3+0)
2	Financial Management in Education	8687	3(3+0)
3	Educational Human Resource Management	8688	3(3+0)
4	Institutional Facilities Management	8689	3(3+0)

8th Semester 18 Credit Hours

S.#	Courses	Code	Cr. Hrs
1	ICT in School Management	8693	3(3+0)
2	Governance in Education	8694	3(3+0)
3	Long Term Internship/ Teaching Practice	8695	12(0+12)

The existing course/s will be adopted/adapted as per requirement. The department may change the sequence of the course/s offering as per availability of course/s.

Workshop/Classes:

Students are required to attend 15 hours workshop for each 3 Credit Hours course (online or face to face as per University policy)

Assessment:

Each course has continuous assessment via written assignments, workshop. Final exam is conducted at the end of semester for each course. Examination Centers are allotted by the university.

Teaching Practice:

All the students enrolled in this program are required to complete the teaching practice (to be completed in field/schools) components. The duration of teaching practices varies from 2 weeks(in 4th semester) to 8 weeks (in 8th semester). The students are required to attend mandatory workshops organized for these courses to join teaching practice/practicum.

Fee structure: As approved by the University for B.Ed (4-Years) program

Registration Fee: (At the time of 1 st admission)	Rs.550/-
Admission Fee:(At the time of 1 st admission)	Rs.1100/-
Technology Fee + Courier Charges: (per semester)	Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) =	Rs.21780/-
Total First Semester Fee =	Rs.23980/-

Contact Person:

Dr. Hamid Ali Nadeem
Lecturer/Program Coordinator
Department of EPPSL
Email: hamid.ali@aiou.edu.pk
Ph: 051-9574982, 9574395

B.Ed (4 Year) Programme (5023)

Specialization:	Special Education
Duration:	4 Years (8 –Semesters)
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	18 credit Hours
Total Credit Hours:	144 Credit Hours,
Medium of instruction:	English /Urdu
Delivery Mode:	ODL
Pass Marks (Assignment /Exams):	As per AIOU new policy

Introduction

BEd (4 Years) Special Education programme imparts education and training to teachers for the special children in four specializations namely Visual Impairment, Hearing Impairment, Physical Disabilities and Mental Retardation with particular emphasis to facilitate mainstreaming of special children. The special education teachers are prepared to link up the distinct needs of toddlers, elementary, secondary, and higher secondary level students living with disabilities. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) Special Education programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The degree will be an equivalent of the existing master's degree.

Objectives

B.Ed 4 Years programme in Special Education is aimed to:

1. To transmit knowledge about the development of special education in global and national perspectives.
2. To raise understanding and enable teachers to debate upon the special educational needs of the children having different types of disabilities.
3. To inculcate knowledge and skills of transitional and vocational planning for children with disabilities.
4. To integrate teachers with competencies to analyze implications in teaching-learning to handicapped children.
5. Raise awareness about the importance of inclusion of children with disabilities in regular educational setup.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join special education schools/institutes as teachers of special children. This program will develop competence to analyze the educational needs of children with disabilities and able to use and adapt the existing text material. Thus, this programme will open up new windows for the promotion of elementary school teachers.

Eligibility Criteria

1. FA/F.Sc/ A Level passed
2. Applicants with A level or other certificates will submit an equivalence certificate.

1st Semester 18 Credit Hours

S.#	Course Title	Code	Cr. Hrs
1	Islamic Studies OR Ethics (For Non-Muslim)	5436 5437	3(3+0)
2	Compulsory English-I	5404	3(3+0)
3	Basics of Information & Communication Technology	5403	3(3+0)
4	Pakistan Studies	5438	3(3+0)
5	General Methods of Teaching	6400	3(3+0)
6	Urdu	6416	3(3+0)

2nd Semester 18 Credit Hours

S.#	Course Title	Code	Cr. Hrs
1	Compulsory English-II	5411	3(3+0)
2	General Math and Statistics	6401	3(3+0)
3	Educational Psychology & Guidance	6402	3(3+0)
4	Classroom Management	6403	3(3+0)
5	Teaching of English	1655	3(3+0)
6	Teaching of Urdu	1659	3(3+0)

3rd Semester 18 Credit Hours

S.#	Course Title	Code	Cr. Hrs
1	General Science	6404	3(3+0)
2	Supervised School Observation	6996	3(3+0)
3	Curriculum Development	6406	3(3+0)
4	Classroom Assessment	6407	3(3+0)
5	Teaching of Islamic Studies & Pak Studies	6408	3(3+0)
6	Teaching of Maths	6409	3(3+0)

4th Semester 18 Credit Hours

S.#	Course Title	Code	Cr. Hrs
1	Arts Craft & Calligraphy	6410	3(3+0)
2	Foundations of Education	6411	3(3+0)
3	School Society & Teacher	6412	3(3+0)
4	Introduction to Inclusive Education	6413	3(3+0)
5	Teaching of General Science	6414	3(3+0)
6	Teaching Practice	6997	3(0+3)

5th Semester 18 Credit Hours

5 th Semester			
Code	Course Title	Cr. Hrs	
6465	English III: Basics of Technical English	3(3+0)	
8631	Introduction to Special Education	3(3+0)	
Select one cluster (as per your eligibility) of your choice from the following.			
6478	Urdu-I	Cluster-A All the enrolled students are eligible to take Cluster A or B	3(3+0)
6479	Urdu-II		3(3+0)
6473	Islamic Studies-I		3(3+0)
6474	Islamic Studies-II		3(3+0)
		OR	
6468	English-I	Cluster-B All the enrolled students are eligible to take Cluster A or B	3(3+0)
6469	English-II		3(3+0)
6488	Pakistan Studies-I		3(3+0)
6489	Pakistan Studies-II		3(3+0)
		OR	
6441	Physics-I	Cluster-C The students who have studied Physics and	3(3+0)
6442	Physics-II		3(3+0)
6446	Mathematics-I		3(3+0)

6447	Mathematics-II	Mathematics at the intermediate level are eligible to take Cluster-C	3(3+0)
		OR	
6451	Biology-I	Cluster-D The students who have studied Biology and Chemistry at the intermediate level are eligible to take Cluster-D	3(3+0)
6452	Biology-II		3(3+0)
6456	Chemistry-I		3(3+0)
6457	Chemistry-II		3(3+0)

6th Semester 18 Credit Hours

Code	Course Title	Cr. Hrs	
8450	Assistive Technologies for Special Needs	3(3+0)	
6461	Educational Research & Statistics	3(3+0)	
Select the same cluster from the following according to the already opted in Semester 5			
6480	Urdu-III	Cluster-A 3(3+0)	
6481	Urdu-IV		3(3+0)
6475	Islamic Studies-III		3(3+0)
6476	Islamic Studies-IV		3(3+0)
		OR	
6470	English-III	Cluster-B 3(3+0)	
6471	English-IV		3(3+0)
6490	Pakistan Studies-III		3(3+0)
6491	Pakistan Studies-IV		3(3+0)
		OR	
6443	Physics-III	Cluster-C	3(3+0)

6444	Physics-IV		3(3+0)
6448	Mathematics-III		3(3+0)
6449	Mathematics-IV		3(3+0)
		OR	
6453	Biology-III	Cluster-D	3(3+0)
6454	Biology-IV		3(3+0)
6458	Chemistry-III		3(3+0)
6459	Chemistry-IV		3(3+0)

7th Semester 18 Credit Hours

Code	Course Title	Cr. Hrs	Mode
8451	Organization and Management of Special Schools	3(3+0)	3(3+0)
8452	Research Project: Special Education	3(3+0)	3(3+0)
Select one cluster from the following according to the already opted in Semester 5 & 6			
8639	Tadreesat-e-Urdu	Cluster-A	3(3+0)
6497	Teaching of Islamic Studies		3(3+0)
		OR	
6493	Teaching of English	Cluster-B	3(3+0)
8640	Teaching of Pakistan Studies		3(3+0)
		OR	
6445	Teaching of Physics	Cluster-C	3(3+0)
6450	Teaching of Math		3(3+0)
		OR	
6455	Teaching of Biology	Cluster-D	3(3+0)
6460	Teaching of Chemistry		3(3+0)

Select one Specialization from the following: Each specialization has 2 courses.			
8469	General Introduction of Hearing Impairment	Specialization HI	ODL
8472	Psychology of Deafness and Child Development		ODL
		OR	
8473	Special Education for the Visually Handicapped Children	Specialization VI	ODL
8476	Independence Training for Visually Handicapped Children		ODL
		OR	
8461	Introduction to Physical and Health Impairment	Specialization PH	ODL
8462	Educational Intervention for Physical and Health Impairment		ODL
		OR	
8465	Introduction to Intellectual Disability	Specialization IDD	ODL
8468	Assessment of Children with Intellectual Disability		ODL

8th Semester

18 Credit Hours

Code	Course Title	Cr. Hrs
8487	Long Term Teaching Internship	6
Select one cluster from the following according to the already opted in Semester 5, 6 & 7		
6482	Urdu-V	Cluster-A 3(3+0)
6477	Islamic Studies-V	
		OR
6472	English-V	Cluster-B 3(3+0)
6492	Pakistan Studies-V	

		OR	
8671	Physics-V	Cluster-C	3(3+0)
8674	Mathematics-V		3(3+0)
8673	Biology-V	Cluster-D	3(3+0)
8672	Chemistry-V		3(3+0)
Select one Specialization from the following according to already opted in the Semester 7			
8470	Speech and Hearing	Specialization HI	3(3+0)
8471	Audiology and Audiometry		3(3+0)
		OR	
8475	Braille Practical Course in English	Specialization VI	3(3+0)
8474	Braille Practical Course in Urdu		3(3+0)
		OR	
8463	Therapeutic Management for Physical and Health Impairment	Specialization PH	3(3+0)
8464	Educational Adaptation for Children with Physical and Health Impairment		3(3+0)
		OR	
8466	Teaching of Children with Intellectual Disability-I	Specialization IDD	3(3+0)
8467	Teaching of Children with Intellectual Disability-II		3(3+0)

B.Ed (4 Years) Special Education (ADE Based) (5520)

Specialization:	Special Education
Duration:	2 Years (4 –Semesters)
Semester Duration:	16-18 weeks
Course Load per Semester:	18 credit Hours
Total Credit Hours:	72 Credit Hours,
Medium of instruction:	English /Urdu
Delivery Mode:	ODL
Pass Marks	As per AIOU new policy
(Assignment /Exams):	

Introduction

B.Ed (4 Years) Special Education programme imparts education and training to teachers for the special children in four specializations namely Visual Impairment, Hearing Impairment, Physical Disabilities and Mental Retardation with particular emphasis to facilitate mainstreaming of special children. The special education teachers are prepared to link up the distinct needs of toddlers, elementary, secondary, and higher secondary level students living with disabilities. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) Special Education programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The degree will be an equivalent of the existing master's degree.

Objectives

B.Ed 4 Years programme in Special Education is aimed to:

1. To transmit knowledge about the development of special education in global and national perspectives.
2. To raise understanding and enable teachers to debate upon the special educational needs of the children having different types of disabilities.
3. To inculcate knowledge and skills of transitional and vocational planning for children with disabilities.
4. To integrate teachers with competencies to analyze implications in teaching-learning to handicapped children.
5. Raise awareness about the importance of inclusion of children with disabilities in regular educational setup.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join special education schools/institutes as teachers of special children. This program will develop competence to analyze the educational needs of children with disabilities and able to use and adapt the existing text material. Thus this programme will open up new windows for the promotion of elementary school teachers.

Eligibility Criteria

Candidates with ADE (2 Years) degree at least 50% marks can join in the fifth semester of B.Ed (4 Years) ADE Based (Special Education)

5th Semester

18 Credit Hours

Code	Course Title	Cr. Hrs	
6465	English III: Basics of Technical English	3(3+0)	
8631	Introduction to Special Education	3(3+0)	
Select one cluster (as per your eligibility) of your choice from the following.			
6478	Urdu-I	Cluster-A All the enrolled students are eligible to take Cluster A or B	3(3+0)
6479	Urdu-II		3(3+0)
6473	Islamic Studies-I		3(3+0)
6474	Islamic Studies-II		3(3+0)
		OR	
6468	English-I	Cluster-B All the enrolled students are eligible to take Cluster A or B	3(3+0)
6469	English-II		3(3+0)
6488	Pakistan Studies-I		3(3+0)
6489	Pakistan Studies-II		3(3+0)
		OR	
6441	Physics-I	Cluster-C The students who have studied Physics and Mathematics at the intermediate level are eligible to take Cluster-C	3(3+0)
6442	Physics-II		3(3+0)
6446	Mathematics-I		3(3+0)
6447	Mathematics-II		3(3+0)
		OR	
6451	Biology-I	Cluster-D The students who have studied Biology and Chemistry at the intermediate level are eligible to take Cluster-D	3(3+0)
6452	Biology-II		3(3+0)
6456	Chemistry-I		3(3+0)
6457	Chemistry-II		3(3+0)

6th Semester

18 Credit Hours

Code	Course Title	Cr. Hrs	
8450	Assistive Technologies for Special Needs	3(3+0)	
6461	Educational Research & Statistics	3(3+0)	
Select the same cluster from the following according to the already opted in Semester 5			
6480	Urdu-III	Cluster-A	3(3+0)
6481	Urdu-IV		3(3+0)
6473	Islamic Studies-III		3(3+0)
6476	Islamic Studies-IV		3(3+0)
			OR
6470	English-III	Cluster-B	3(3+0)
6471	English-IV		3(3+0)
6490	Pakistan Studies-III		3(3+0)
6491	Pakistan Studies-IV		3(3+0)
		OR	
6443	Physics-III	Cluster-C	3(3+0)
6444	Physics-IV		3(3+0)
6448	Mathematics-III		3(3+0)
6449	Mathematics-IV		3(3+0)
		OR	
6453	Biology-III	Cluster-D	3(3+0)
6454	Biology-IV		3(3+0)
6458	Chemistry-III		3(3+0)
6459	Chemistry-IV		3(3+0)

7th Semester

18 Credit Hours

Code	Course Title	Cr. Hrs	Mode
8451	Organization and Management of Special Schools	3(3+0)	3(3+0)
8452	Research Project: Special Education	3(3+0)	3(3+0)
Select one cluster from the following according to the already opted in Semester 5 & 6			
8639	Tadreesat-e-Urdu	Cluster-A	3(3+0)
6497	Teaching of Islamic Studies		3(3+0)
		OR	
6493	Teaching of English	Cluster-B	3(3+0)
8640	Teaching of Pakistan Studies		3(3+0)
		OR	
6445	Teaching of Physics	Cluster-C	3(3+0)
6450	Teaching of Math		3(3+0)
		OR	
6455	Teaching of Biology	Cluster-D	3(3+0)
6460	Teaching of Chemistry		3(3+0)
Select one Specialization from the following: Each specialization has 2 courses.			
8469	General Introduction of Hearing Impairment	Specialization HI	ODL
8472	Psychology of Deafness and Child Development		ODL
		OR	
8473	Special Education for the Visually Handicapped Children	Specialization VI	ODL
8476	Independence Training For Visually Handicapped Children		ODL

		OR	
8461	Introduction to Physical and Health Impairment	Specialization PH	ODL
8462	Educational Intervention for Physical and Health Impairment		ODL
		OR	
8465	Introduction to Intellectual Disability	Specialization IDD	ODL
8468	Assessment of Children with Intellectual Disability		ODL

8th Semester

18 Credit Hours

Code	Course Title	Cr. Hrs
8487	Long Term Teaching Internship	6
Select one cluster from the following according to the already opted in Semester 5, 6 & 7		
6482	Urdu-V	Cluster-A
6477	Islamic Studies-V	
		OR
6472	English-V	Cluster-B
6492	Pakistan Studies-V	
		OR
8671	Physics-V	Cluster-C
8674	Mathematics-V	
8673	Biology-V	Cluster-D
8672	Chemistry-V	

Select one Specialization from the following according to already opted in the Semester 7			
8470	Speech and Hearing	Specialization HI	3(3+0)
8471	Audiology and Audiometry		3(3+0)
		OR	
8475	Braille Practical Course in English	Specialization VI	3(3+0)
8474	Braille Practical Course in Urdu		3(3+0)
		OR	
8463	Therapeutic Management for Physical and Health Impairment	Specialization PH	3(3+0)
8464	Educational Adaptation for Children with Physical and Health Impairment		3(3+0)
		OR	
8466	Teaching of Children with Intellectual Disability-I	Specialization IDD	3(3+0)
8467	Teaching of Children with Intellectual Disability-II		3(3+0)

Fee structure:

Registration Fee: (At the time of 1 st admission)	Rs.550/-
Admission Fee:(At the time of 1 st admission)	Rs.1100/-
Technology Fee + Courier Charges: (per semester)	Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) =	Rs.21780/-
Total First Semester Fee =	Rs.23980/-

For any academic assistance:

Dr. Hafiz Tahir Jameel
Assistant Professor, Coordinator B.Ed (Special Education)
Department of Special Education, Email: tahir.jamal@aiou.edu.pk
Ph: 051-9574473, 9574451, 9574274

B.Ed (4 Years) Programme (5523)

Specialization:

Elementary Teacher Education (ADE Based)

Duration: 4-Years (8-Semesters)

Semester Duration: 16-18 Weeks

Course Load per Semester: 18-Credit/Hours

Total Credit Hours: **144** (72 + 72 ADE)

Medium of Instruction: English/Urdu

Delivery Mode: Distance Learning

Introduction:

BEd (4 years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree.

Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
2. To develop creative aptitude and research mindedness to the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.
4. To strengthen the ideological perspectives of the students adequately and properly.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join elementary school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with ADE and BEd(4 year) degree. Thus this programme will open up new windows for the promotion of elementary school teachers.

Eligibility Criteria:

Candidates Intermediate or equivalent (50% marks) with ADE (2 Years) degree can join in the Fifth Semester of BEd-4 Years (2 ADE +2) programme.

Semester-Wise Breakup of Scheme of Studies**5th Semester 18 credit Hours**

Courses	Code	Cr. Hrs
Basic of Technical English (English III)	6465	3(3+0)
Comparative Education	6466	3(3+0)
Select any two Clusters from following five Clusters		
Cluster-1	English-I (Content Major)	6468 3(3+0)
	English-II (Content Major)	6469 3(3+0)
Cluster-2	Islamic Studies-I (Content Major)	6473 3(3+0)
	Islamic Studies-II (Content Major)	6474 3(3+0)
Cluster-3	Urdu-I (Content Major)	6478 3(3+0)
	Urdu-II (Content Major)	6479 3(3+0)
Cluster-4	Pakistan Studies-I (Content Major)	6488 3(3+0)
	Pakistan Studies-II (Content Major)	6489 3(3+0)
Cluster-5	Home Economics-I	6483 3(3+0)
	Home Economics-II	6484 3(3+0)

Total Credit Hours=18**6th Semester 18 credit Hours**

Courses	Code	Cr. Hrs
Perspective of Elementary Education	625	3(3+0)
Educational Research and Statistics	6461	3(3+0)
Select any two Clusters from following five Clusters on the basis of semester 5 content courses studied.		
Cluster-1	English-III (Content Major)	6470 3(3+0)
	English-IV (Content Major)	6471 3(3+0)
Cluster-2	Islamic Studies-III (Content Major)	6475 3(3+0)
	Islamic Studies-IV (Content Major)	6476 3(3+0)
Cluster-3	Urdu-III (Content Major)	6480 3(3+0)
	Urdu-IV (Content Major)	6481 3(3+0)
Cluster-4	Pakistan Studies-III (Content Major)	6490 3(3+0)
	Pakistan Studies-IV (Content Major)	6491 3(3+0)
Cluster-5	Home Economics-III	6485 3(3+0)
	Home Economics-IV	6486 3(3+0)

Total Credit Hours=18**7th Semester**

S.#	Courses	Code	Cr. Hrs
1	Teaching Strategies at Elementary Level	623	3(3+0)
2	Child Development	1626	3(3+0)
3	Supervised School Observation	6996	3(3+0)
4	Research Project	6464	3(3+0)
Select any Two Courses from the following on the basis of Cluster selected in the 5th Semester			
1	Pedagogy-I: Teaching of English	6493	3(3+0)
2	Pedagogy-III: Teaching of Urdu	6494	3(3+0)
3	Pedagogy-IV: Teaching of Pakistan Studies	6495	3(3+0)
4	Teaching of Home Economics	6496	3(3+0)
5	Pedagogy-II: Teaching of Islamic Studies	6497	3(3+0)

8th Semester

S.#	Courses	Code	Cr. Hrs
1	Elementary School Management	5019	3(3+0)
2	Test Development and Evaluation	6462	3(3+0)
3	Long Term Internship	6998	06
4	Philosophy of Education	8609	3(3+0)
5	Critical Thinking & Reflective Practices	8611	3(3+0)

Total Credit Hours=18

Note: Courses will be offered as per availability. The existing course/s will be adopted/adapted as per requirement. The department may change the sequence of the course/s offering as per availability of course/s.

For any academic assistance:

Dr. Muhammad Sami Ullah

Assistant Professor

ECE & ETED, Ph: 051-9057851, 9574274

Fee Structure BEd (4 years)

Registration Fee: (At the time of 1 st admission)	Rs.550/-
Admission Fee:(At the time of 1 st admission)	Rs.1100/-
Technology Fee: (per semester)	Rs.550/-
Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-	
<u>Total First Semester Fee =</u>	<u>Rs.23980/-</u>

B.Ed (4 Years) Programme (5027)

Specialization:

Elementary Teacher Education

Duration: 4-Years (8-Semesters)

Semester Duration: 16-18 Weeks

Course Load per Semester: 18-Credit/Hours

Total Credit Hours: 144 Credit Hours

Medium of Instruction: English/Urdu

Delivery Mode: Distance Learning

Entry Qualification: Intermediate or Equivalence with (50% marks)

Introduction:

BEd (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 Years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree.

Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
2. To develop creative aptitude and research mindedness to the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.

4. To strengthen the ideological perspectives of the students adequately and properly.

Prospective Students/Career:

This programme is designed for those prospective students who wish to join elementary school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with ADE and B.Ed (4 Years) degree. Thus this programme will open up new windows for the promotion of elementary school teachers.

Eligibility Criteria

FA/F.Sc/Intermediate or equivalent Certificate with (45% marks).

Semester-Wise Breakup of Scheme of Studies

1st Semester 18 credit Hours

S.#	Courses Title	Code	Cr. Hrs
1	Islamiyat	5436	3(3+0)
	OR Ethics (for Non-Muslim)	5437	
2	Pakistan Studies	5438	3(3+0)
3	Basics of Information & Communication Technology	5403	3(3+0)
4	Compulsory English-I	5404	3(3+0)
5	General Methods of Teaching	6400	3(3+0)
6	Urdu	6416	3(3+0)

2nd Semester 18 credit Hours

S.#	Courses Title	Code	Cr. Hrs
1	Compulsory English-II	5411	3(3+0)
2	General Math and Statistics	6401	3(3+0)
3	Educational Psychology & Guidance	6402	3(3+0)
4	Classroom Management	6403	3(3+0)
5	Teaching of English	1655	3(3+0)
6	Teaching of Urdu	1659	3(3+0)

3rd Semester 18 credit Hours

S.#	Courses Title	Code	Cr. Hrs
1	General Science	6404	3(3+0)
2	Education in Pakistan	6405	3(3+0)
3	Curriculum Development	6406	3(3+0)
4	Classroom Assessment	6407	3(3+0)
5	Teaching of Islamic Studies & Pak Studies	6408	3(3+0)
6	Teaching of Mathematics	6409	3(3+0)

4th Semester 18 credit Hours

S.#	Courses Title	Code	Cr. Hrs
1	Arts Craft & Calligraphy	6410	3(3+0)
2	Foundations of Education	6411	3(3+0)
3	School Society & Teacher	6412	3(3+0)
4	Introduction to Inclusive Education	6413	3(3+0)
5	Teaching of General Science	6414	3(3+0)
6	Teaching Practice	6997	3(3+0)

5th Semester 18 credit Hours

Courses Title		Code	Cr. Hrs
Basic of Technical English		6465	3(3+0)
Comparative education		6466	3(3+0)
Select any two Clusters from following five Clusters			
Cluster-1	English-I (Content Major)	6468	3(3+0)
	English-II (Content Major)	6469	3(3+0)
Cluster-2	Islamic Studies-I (Content Major)	6473	3(3+0)
	Islamic Studies-II (Content Major)	6474	3(3+0)
Cluster-3	Urdu-I (Content Major)	6478	3(3+0)
	Urdu-II (Content Major)	6479	3(3+0)
Cluster-4	Pakistan Studies-I (Content Major)	6488	3(3+0)
	Pakistan Studies-II (Content Major)	6489	3(3+0)
Cluster-5	Home Economics-I	6483	3(3+0)
	Home Economics-II	6484	3(3+0)

Total Credit Hours=18

6th Semester 18 credit Hours

Courses Title		Code	Cr. Hrs
Perspective of Elementary Education		5021	3(3+0)
Educational Research and Statistics		6461	3(3+0)
Select any two Clusters from following five Clusters on the basis of semester 5 content courses studied.			
Cluster-1	English-III (Content Major)	6470	3(3+0)
	English-IV (Content Major)	6471	3(3+0)
Cluster-2	Islamic Studies-III (Content Major)	6475	3(3+0)
	Islamic Studies-IV (Content Major)	6476	3(3+0)
Cluster-3	Urdu-III (Content Major)	6480	3(3+0)
	Urdu-IV (Content Major)	6481	3(3+0)
Cluster-4	Pakistan Studies-III (Content Major)	6490	3(3+0)
	Pakistan Studies-IV (Content Major)	6491	3(3+0)
Cluster-5	Home Economics-III	6485	3(3+0)
	Home Economics-IV	6486	3(3+0)

Total Credit Hours=18

7th Semester 18 credit Hours

S.#	Courses Title	Code	Cr. Hrs
1	Pedagogy: Teaching of English	6493	03
2	Pedagogy: Teaching of Urdu	6494	03
3	Pedagogy: Teaching of Pakistan Studies	6495	03
4	Pedagogy: Teaching of Islamic Studies	6497	03
5	Pedagogy: Teaching of Home Economics	6496	03

On the basis of selected clusters in semester 5 and 6, opt any two courses from the above 5 pedagogy courses

1	Supervised School Observation	6996	03
2	Child Development	1626	03
3	Teaching Strategies at Elementary level	5020	03
4	Research Project	6464	03

Total Credit Hours=18

8th Semester 18 credit Hours

S.#	Courses	Code	Cr. Hrs
1	Elementary School Management	5019	03
2	Test Development and Evaluation	6462	03
3	Long Term Internship	6998	06
4	Critical Thinking & Reflective Practices	8611	03
5	Philosophy of Education	8609	03

Total Credit Hours=18

Note: Courses will be offered as per availability. The existing course/s will be adopted/adapted as per requirement. The department may change the sequence of the course/s offering as per availability of course/s.

For any academic assistance:

Dr. Muhammad Sami Ullah

Assistant Professor

ECE & ETED, Ph: 051-9057851, 9574274

Fee Structure BEd (4 Years)

Registration Fee: (At the time of 1st admission) Rs.550/-
 Admission Fee:(At the time of 1st admission) Rs.1100/-
 Technology Fee + Courier Charges: (per semester) Rs.550/-
 Per 3 Credit Hours Fee @ Rs.3630/- = Total Fee (Rs.3630×6) = Rs.21780/-

Total First Semester Fee = Rs.23980/-

GENERAL INFORMATION

- i. The certificates/degrees of AIOU are equivalent to any other recognized Board/University.
- ii. A candidate is required to send the complete admission form along with attested copies of all educational and experience certificates to Admission Department before or on the closing date.
- iii. If an applicant does not receive any information regarding admission within three months from submission of application, he/she should presume no admission.
- iv. A course taken by any student cannot be changed during the semester. However, in real hardship cases, the change in courses will be allowed before the start of study period after depositing of prescribed fee. The study period is available in academic calendar on AIOU website please.
- v. The address of a student will not be changed during the semester.
- vi. On payment of the registration fee, each student will be issued a student ID. This number must be quoted in all the future correspondence along with the roll number, course(s), code numbers and semester.
- vii. Study material shall be available at the LMS (Aaghi Portal) and Website at their given addresses.
- viii. After confirmation of admission students are usually intimated about the part time tutors for each course through student CMS portal. If you do not find information about tutors, you are required to contact the concerned AIOU Regional Office immediately without any delay.
- ix. Rules and regulations framed, enhanced and changed from time to time by the authorities, bodies of the university will be effective as deemed necessary. The student will have to abide by all such rules and regulations from the date of their implementation.
- x. A student who fails in continuous assessment component is not eligible to reappear but will be allowed to re-register for the same course at its next offering semester by the university.
- xi. It is the responsibility of the student to remain in touch with the department regarding the selected programme.
- xii. A student already admitted to a programme or a specialization of a programme shall not be allowed to transfer or to get admission to another programme unless he/she formally postpones it till the completion of the new programme or withdraws from the previous programme.
- xiii. After completion of a programme successfully, a student has to apply to Controller of Examinations for issuance of certificate/degree.
- xiv. The university reserves the right to change the contents of this prospectus without any prior notice as per university policy.
- xv. The student must inform the Admission Department in writing about admission mistakes within the period of 15 days, which is not according to the admission form/ check list or mistake in name and address. No request for any change will be entertained after the stipulated period.
- xvi. Admission form received without prescribed fee less fee or fee deposited after due date will not be considered.
- xvii. In case of discrepancies in the name of student/ Father's name of the student or difference in name mentioned in his/her other educational certificates, the name on the Matric certificate of the student will be considered as correct name. The Examination Department shall also issue certificate/ degree on the said name.
- xviii. In case provision of forged documents for admission, not only the admission will be refused to the applicant but the fee deposited by him/her will also be forfeited. The university may proceed further in the matter.

xix. The degree/diploma/certificate of the student will be quashed:

- i) If any mistake found in compilation or declaration of result at any stage.
- ii) If any candidate found ineligible for a degree/diploma/certificate during the cross verification process of result and documents at any stage.
- iii) If found that candidate submitted forged/fake/ illegal document(s) in the University at any stage.

Note: Beware that University has not authorized any person or private institute to collect payment/forms. All the students are instructed to deposit fee by themselves in designated bank branches. In case of any discrepancy in admission fee/ admission form the University will not be responsible and the student will have to face the consequences.

PROCEDURE FOR DEPOSITING FEE

Eligible candidates for (Open Merit Programmes) are required to deposit fee in any branch of the following banks:

- (1) Allied Bank Limited (ABL)
- (2) First Women Bank (FWB)
- (3) Muslim Commercial Bank (MCB)
- (4) United Bank Limited (UBL)

Fee can also be deposited through Jazz Cash, Easy Paisa and Upaisa Mobile App/USSD String *786#, Retailer Agent, Franchise and Branches of Mobilink, Telenor and Ubank. For more detail please visit the university website.

The Banks/Mobile App/Retailer Agents/Franchise/Branches will provide Transaction ID of deposited fee.

Note: Beware that University has not authorized any person or private institute to collect payment/forms. All the students are instructed to deposit fee by themselves in designated bank branches. In case of any discrepancy in admission fee/admission form the University will not be responsible and the student will have to face the consequences.

REGULATIONS FOR REFUND OF ADMISSION FEE

(i)	The Applicant/candidate/student who have submitted his/her fee for Admissions but do not wish to continue and applied for refund of fee before the start of his/her study period as per Academic Calendar available on the AIOU website corresponding to his/her respective semester i.e Autumn or Spring, the fees will be refunded after the deduction @ 10% of the total fee.
(ii)	The Applicant/Candidate who was not eligible but deposited the fee for admission and applied for refund within one year from the date of fee deposit, the fee shall be refunded after deduction @ 15% of total fee.
(iii)	The student who has deposited his/her fee in excess of due fee that total excess amount shall be refunded or adjusted as the case may be.
(iv)	The Treasurer Department shall verify the fee of students and shall send the case to the Audit Department for pre-audit.
(v)	The cheque will be issued to the candidate by the Campus Payment Section (CPS), Treasurer’s Department.
(vi)	In the case of death, the full fee will be refunded through crossed cheque in favour of the Blood Relative of deceased student, after fulfilling all the codal formalities. The refund case must be submitted within one year of fee deposit.
(vii)	In case the students who are not allowed/granted admission to a program offered by the University due to less enrollment/non formation of viable group/non offering of courses, full fee will be refunded to them.
(viii)	If the admission of an Applicant/Candidate is not matured due to any reason beyond the control of the University or due to unforeseen issues, the whole paid fee, without any deductions shall be refunded to the respective applicant/candidate. The refund case must be submitted within one year of fee deposit.

PROCEDURE OF FEE DEPOSIT THROUGH TELECOS

Easypaisa

Through Easypaisa App

The account may be created after downloading the Easypaisa Mobile App from Playstore. For using this mode, student must have balance equal to his/her payable fee in Easypaisa mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through Easypaisa App.

1. Login to Easypaisa App
2. Press “View All”
3. In “Payment” Section, select “Fee Collection”
4. Select “AIOU”
5. Enter “Challan Number”
6. Easypaisa App will show the payable amount & due date
7. Press “Pay Now”
8. Fee will be Paid and student will receive confirmation SMS from 3737
9. Student will write **Transaction ID** and “**Paid via Easypaisa App**” on the challan and admission form. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU

Through USSD String *786#

The Easypaisa mobile wallet account may be created by dialing *786#. For using this mode, student must have balance equal to his/her payable fee in Easypaisa mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through USSD string

*786#

1. Dial *786#
2. Select “4” (Payments)
3. Select “7” (Fee Collections)
4. Select “99” (Next)
5. Select “AIOU”
6. Enter Challan No.
7. Screen will show the payable amount & due date
8. Enter Mobile Account PIN
9. Fee will be Paid and student will receive confirmation SMS from 3737
10. Student will write **Transaction ID** and “**Paid via Easypaisa786 String**” on the challan and admission form. Further, students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU

Through Easypaisa Retailer (Agent) Shop/Telenor Franchise / Telenor Bank Branches

Fee can also be paid by visiting any Easypaisa Agent shop, Telenor franchise and Telenor Microfinance Bank branch. For using this mode, student has to pay **Rs.15 per transaction** in addition to the payable fee. Following is the fee payment procedure through this mode.

1. Student may visit any nearest Easypaisa Retailer (Agent) Shop, Telenor franchise or Telenor Microfinance Bank branch
2. Student will inform the retailer/franchisee/teller that he/she wish to pay fee of AIOU
3. Retailer/Franchisee/Teller will ask the student to share CNIC number, Mobile Number & Challan Number
4. Retailer/Franchisee/Teller will enter the Challan Number in his Easypaisa Tab/system

5. Tab/System will show the payable amount & due date
6. Student will hand-over the fee amount to retailer/ franchisee/ teller
7. Once the fee amount is handed over, the retailer/ franchisee/teller will process the fee transaction
8. Fee will be paid and student will receive confirmation SMS from 3737 on mobile number. Transaction charges will be mentioned in the confirmation SMS
9. Student will write **Transaction ID** and **“Paid via Easypaisa Agent/Franchisee/Teller”** on the challan and admission form. Bank stamp will be embossed only in case the fee is paid through Telenor Microfinance Bank branches. Further students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU

Upaisa

Through Upaisa App

The account may be created after downloading the Upaisa Mobile App from Playstore. For using this mode, student must have balance equal to his/her payable fee in Upaisa mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through Upaisa App.

1. Login to Upaisa App
2. Please click on “Payments”
3. Click on “AIOU”
4. Enter “Challan Number”
5. Upaisa App will show the payable amount
6. Press “Pay Now”
7. Fee will be Paid and student will receive confirmation SMS

8. Student will write **Transaction ID** and **“Paid via Upaisa App”** on the challan and admission form. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU.

Through USSD String *786#

The Upaisa mobile wallet account may be created by dialing *786#. For using this mode, student must have balance equal to his/her payable fee in Upaisa mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through USSD string *786#

1. Dial *786#
2. Select “Payments”
3. Select “AIOU”
4. Enter Challan No.
5. Screen will show the payable amount
6. Student will enter his/her Mobile Number and PIN
7. Fee will be Paid & student will receive confirmation SMS
8. Student will write **Transaction ID** and **“Paid via Upaisa786 String”** on the challan and admission form. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU

Through Upaisa Agent Shop/Ufone Franchise /PTCS OSS/U Microfinance Bank Branches

Fee can also be paid by visiting any Upaisa Agent shop, Ufone franchise, PTCL One stop shop (OSS) and U Microfinance Bank branch. For using this mode, student has to pay **Rs.15 per transaction** in addition to the payable fee. Following is the fee

payment procedure through this mode.

1. Student may visit any nearest Upaisa Retailer (Agent) Shop, Ufone Franchise, PTCL OSS or U Microfinance Bank branch
2. Student will inform the retailer/franchisee/teller that he/she wish to pay fee of AIOU
3. Retailer/Franchisee/Teller will ask the student to share CNIC number, Mobile Number & Challan Number
4. Retailer/Franchisee/Teller will enter the Challan Number in his Upaisa Tab/system
5. Tab/System will show the payable amount & due date
6. Student will hand-over the fee amount to retailer/ franchisee/ teller
7. Once the fee amount is handed over, the retailer/ franchisee/ teller will process the fee transaction
8. Fee will be paid and student will receive confirmation SMS on mobile number. Transaction charges will be mentioned in the confirmation SMS
9. Student will write **Transaction ID** and **“Paid via Upaisa Agent/Franchisee/Teller”** on the challan and admission form. Bank stamp will be embossed only in case the fee is paid through U Microfinance Bank branches. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU.

Jazz Cash

Through Jazzcash App

The account may be created after downloading the Jazzcash Mobile App from Playstore. For using this mode, student must have balance equal to his/her payable fee in Jazzcash mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through Jazzcash App.

1. Login to Jazzcash App
2. Please click on “Education Fee”
3. Select “Universities” from the Menu
4. Select “AIOU” from the Sub Menu
5. Enter “Challan Number”
6. Jazzcash App will show the payable amount and due date
7. Enter MPIN
8. Fee will be Paid & student will receive confirmation SMS
9. Student will write **Transaction ID** and **“Paid via Jazzcash App”** on the challan and admission form. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU.

Through USSD String *786#

The Jazzcash mobile wallet account may be created by dialing *786#. For using this mode, student must have balance equal to his/her payable fee in Jazzcash mobile account. There are **no transactions charges**, if student use this mode to pay his/her fee. Following is the procedure of fee payment through USSD string *786#

1. Dial *786#
2. Select “Payments”
3. Select “Education Payments”
4. Select “AIOU”
5. Enter Challan No.
6. Screen will show the payable amount
7. Enter MPIN
8. Fee will be Paid & student will receive confirmation SMS
9. Student will write **Transaction ID** and **“Paid via Jazzcash786 String”** on the challan and admission form. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU.

Through Jazzcash Agent Shop/Jazz Franchise /Mobilink Microfinance Bank Branches

Fee can also be paid by visiting any Jazzcash Agent shop, Jazz franchise and Mobilink Microfinance Bank branch. For using this mode, student has to pay Rs.20 per transaction in addition to the payable fee. Following is the fee payment procedure through this mode.

1. Student may visit any nearest Jazzcash Retailer (Agent) Shop, Jazz Franchise or Mobilink Microfinance Bank branch
2. Student will inform the retailer/franchisee/teller that he/she wish to pay fee of AIOU
3. Retailer/Franchisee/Teller will ask the student to share CNIC number, Mobile Number & Challan Number
4. Retailer/Franchisee/Teller will enter the Challan Number in his Jazzcash Tab/system
5. Tab/System will show the payable amount & due date
6. Student will hand-over the fee amount to retailer/franchisee/teller
7. Once the fee amount is handed over, the retailer/franchisee/teller will process the fee transaction
8. Fee will be paid and student will receive confirmation SMS on mobile number. Transaction charges will be mentioned in the confirmation SMS
9. Student will write **Transaction ID** and **“Paid via Jazzcash Agent/Franchisee/Teller”** on the challan and admission form. Bank stamp will be embossed only in case the fee is paid through Mobilink Microfinance Bank branches. Students are advised to keep the confirmation SMS save in phone until the receipt of intimation of admission confirmation from AIOU.

Admission form (Original) to be sent to Directorate of Admission and Mailing through Post Office or any other courier service.

Note: Beware that University has not authorized any person or private institute to collect payment/forms. All the students are instructed to deposit fee by themselves in designated bank branches. In case of any discrepancy in admission fee/admission form the University will not be responsible and the student will have to face the consequences.

DISABILITY COORDINATORS

In compliance with Higher Education Commission (HEC) revised policy i.e., “Policy for students with disabilities at HEIs in Pakistan 2021”, the following Officers have been appointed as Disability Coordinators to facilitate the students with disabilities at AIOU:

Sr. #	Name of the Officer	Telephone Nos.
1.	Dr. Hira Ibrahim, Medical Officer	051-9571110
2.	Mr. Umair Bin Nadeem, Assistant Director Press & Media, Directorate of Public Relations	051-9571372

IMPORTANT TELEPHONE NUMBERS

Sr.#	Name	Telephone Nos.
1.	Director Admissions	051-9250043
2.	Assistant Registrar (Mailing)	051-9250185
3.	Controller of Examinations	051-9250012
4.	Director Students Affairs	051-9250174
5.	Assistant Registrar (Postgraduate)	051-9057403

AIOU PTRC'S ADDRESSES

Sr. #	Region	Regional Coordinators	Mobile #
1	D. G. Khan	Mr. Tahir Hussain, Regional Coordinator, Allama Iqbal Open University, Assistant Professor, Govt. Graduat College, Tehisle & Distt. Layyan	0300-9542050
2	D. G. Khan	Mr. Mohammad Ishaq, Regional Coordinator, Allama Iqbal Open University, Associate Professor (Rtd), Ward No.13, Tehil Karo Lal Easan Distt. Layyah	0300-6765338
3	D. G. Khan	Mrs. Naseem Akhtar Qureshi, Regional Coordinator, Allama Iqbal Open University, Principal (Rtd), Ward No.14/C, Kakkay Wala, Tehsil Kot Adu Distt Muzaffargarh	0334-6211614
4	D. G. Khan	Mr. Muhammad Adnan Saeed, Regional Coordinator, Allama Iqbal Open University, Lecturer, Govt. Graduate College Tehsil & Distt. Muzaffargarh	0321-7800009
5	D. G. Khan	Mr. Muhammad Imran Khan, Regional Coordinator, Allama Iqbal Open University, Lecturer, Govt Kaura Khan Associate Degree College for Boys Tehsil Jotai Distt. Muzaffargah	0332-5278846
6	Gilgit	Mr. Imtiaz Hussain, Reional Coordinator, Allama Iqbal Open University, SST, Govt. Boys High School Tehsil Danyor Distt. Gulgit	0346-5260815
7	Gilgit	Mr. Niamatullah, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys High School Tehsil & Distt. Astore	0315-7331152
8	Gilgit	Mr. Mahfuzullah, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. Higher Secondary School, Tehsil Darel District Diamir	0355-5355009
9	Gilgit	Mr. Ahmad Raza, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Girls High School, Tehsil Chalt , District Nagar	0346-9239995

10	Gilgit	Mr. Mahboob Ali Shah, Regional Coordinator, Allama Iqbal Open University, SST, Govt Boys High School, Rawoshan Tehsil Gupis , District Ghizar	0355-5297902
11	Hyderabad	Mr. Khalid Nadeem, Regional Coordinator, Allama Iqbal Open University, HST, Govt. Boys High School Sanghar Tehsil Sanghar	0333-2911690
12	Hyderabad	Mr. Rasheed Ahmad, Regional Coordinator, Allama Iqbal Open University, HST, Govt. Shah Abdul Latif High School Tando Adam Tehsil Tando Adam	0333-2881340
13	Hyderabad	Mr. Kewal Rajpur, Regional Coordinator, Allama Iqbal Open University, HST, Govt. (N) S. M High School Tando Allah Yar Tehsil Tando Allah Yar	0345-3703509
14	Hyderabad	Mr. Muhammad Mobin, Regional Coordinator, Allama Iqbal Open University, Head Master (R), House No.B546, Qaim Khani Mohallah, Ward No. 06, Jhudo Tehsil Jhudo	0331-3891884
15	Hyderabad	Mr. Haider Ali, Regional Coordinator, Allama Iqbal Open University, S.S.S, Govt. Higher Secondary School Odera Lal Station Hala Tehsil Hala	0333-2851185
16	Kalat	Mr. Zareef Ahmed, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys High School, Tehsil Bisma , Distt. Washuk	0332-2719913
17	Kalat	Mr. Abdul Majeed, Regional Coordinator, Allama Iqbal Open University, Govt. Boys Middle School, Akram Colony, Tehsil Hub , Distt. Lasbela	0333-7977656
18	Kalat	Ms. Rubina Karim, Regional Coordinator, Allama Iqbal Open University, SPET, Govt. Girls Model High School, Tehsil & Distt. Khuzdar	0333-7965350
19	Kalat	Mr. Rasool Bakhsh, Regional Coordinator, Allama Iqbal Open University, SAT, Govt. Model High School, Bara Bgh, Tehsil Bela Distt. Lasbela	0332-8202275

20	Kalat	Mr. Mohammad Akram, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Bos High School, Puran Tehna, Tehsil Mangocher , Distt. Kalat	0331-5957909
21	Kalat	Mr. Muhammad Asif, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys High School, Labortry, Distt. Mastung	0333-7966627
22	Kalat	Mr. Muhammad Juman, Regional Coordinator, Allama Iqbal Open University, Lecturer, Govt. College of Elementary Education Tehsil, Uthal , Distt. Lasbela	0333-2875203
23	Kalat	Mr. Ejaz Ahmed, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt. Higher Secondary School, Toba, Tehsil Gidder , Distt. Surab	0334-2940443
24	Kalat	Mr. Muhammad Ramzan, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys High School, Tehsil Wadh , Distt. Khuzdar	0333-2873108
25	Kalat	Mr. Muhammad Jan, Regional Coordinator, Allama Iqbal Open University, Headmaster, Zia Tailor Master Tehsil Kharan District Kharan	0334-2364835
26	Larkana	Mr. Abdul Baqi, Regional Coordinator, Allama Iqbal Open University, HST, Govt. (P), Smam High School, Tehsil & District Jacobabad.	0333-7341353
27	Larkana	Mr. Shabir Ahmed Mahar, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt. Qazi Habibullah Higher Secondary School, Tehsil & District Shikarpur	0333-7270558
28	Larkana	Mr. Imdad Ali, Regional Coordinator, Allama Iqbal Open University, HST (Rtd.) Vilage Jado Kalhore, Post Office Gari Yasin, Gari Yasin/Khanpur Tehsil Khanpur District Shikarpur	0302-3467511
29	Mardan	Dr. Iftikhar Ali, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt.High School, Galla, Tehsil Katlang	0346-9354577

30	Mardan	Mr. Muhammad Ayaz, Reginal Coordinator, Allama Iqbal Open University, SST, Govt.High School, Asota Sharif, Tehsil Razzar , Distt. Swabi	0313-6692788
31	Mardan	Mr. Khurshid Khan, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. High School, Teshil Takht Bhai , Distt. Mardan	0300-9300988
32	Mardan	Mr. Ghaza Bacha, Regional Coordinator, Allama Iqbal Open University, Subject Specialist, Govt. Higher Secondary School, Kunda Tehsil Lahore , Distt. Swabi	0317-5686975
33	Mardan	Mr. Gulzar Ali, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt. High School, Charguli Tehsil Rustam Distt. Mardan	0348-0661928
34	Moro	Mr. Ali Nawaz, Regional Coordinator, Allama Iqbal Open University, Lecturer, Ustad Bukhari Govt. Degree College, Tehsil & District Dadu	0311-2237536
35	Moro	Mr. Shahd Pisand Chandio, Regional Coordinator, Allama Iqbal Open University, Assistant Professor, Govt. Degree College, Tehsil Khairpur Nathan Shah District Dadu	0300-3255377
36	Moro	Pir Muhammad Rind, Regional Coordinantor, Allama Iqbal Open University, HST, Govt. Boys High School, Tehsil Sehawan District Jamshoro	0300-3213824
37	Moro	Mr. Shakeel Ahmed, Regional Coordinator, Allama Iqbal Open University, HST, Govt. High School Nya Madrasa Ghulam Rasool Shah Colony, Tehsil Nawab Shah District Shaheed Benazir Abad	0300-3223288
38	Moro	Mr. Ghulam Rasool, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt.Boys Primary School, Mari Jalbni, Tehsil Sakrand District Shaheed Benazir Abad	0300-3003060
39	Moro	Mr. Rahim Bux, Regional Coordinator, Allama Iqbal Open University, HST, Govt.High Shool, Morath Tehsil Kandiario District Nausharo Feroze	0300-3214071

40	Multan	Mr. Naveed Sajid, Regional Coordinator, Allama Iqbal Open University, Assistant Director, Office of the CEO (DEA), Tehsil Mian Channu , Distt. Khanewal	0302-4180149
41	Multan	Mr. Muhammad Akmal, Regional Coordinator, Allama Iqbal Open University, SST, Govt. High School, Kukkar Hatta, Tehsil Kabirwala , Distt. Khanewal	0308-6972997
42	Multan	Mr. Muhammad Akram Shad, Regional Coordinator, Allama Iqbal Open University, SST, Govt. High School, 84-M, Tehsil Jalalpura Pirwala , Distt. Multan	0307-4316650
43	Multan	Mr. Munawar Hussain Kamal, Regional Coordinator, Allama Iqbal Open University, Sr. Headmaster, Govt. High School, Talkot Tehsil Shuja Abad , Distt. Multan	0302-7304121
44	Muzaffarabad	Mr. Bashir Ahmed Malik, Regional Coordinator, Allama Iqbal Open University, Principal (Rtd) C/o Boys Degree College, Tehsil Patikka Distt. Muzaffarabad ,	0310-1232355
45	Muzaffarabad	Mr. Zia Arif Awan, Regional Coordinator, Allama Iqbal Open University, SST, C/o Hamdani Book Dept. Main Bazar, Tehsil Hattian, Distt. Jhelum Valley, Hattian ,	0345-5594444
46	Muzaffarabad	Malik Mushtaq Ahmed, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. Girls Degree College, Tehsil Leepa, Distt. Jhelum Valley, Leepa ,	0355-8155551
47	Muzaffarabad	Mr. Khurshid Hassan Awan, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys Pilot High School, Tehsil Chikkar ,	0345-9582405
48	Muzaffarabad	Mr. Mushtaq Ahmed Mughal, Regional Coordinator, Allama Iqbal Open University, Librarian, C/o govt. Girls Degree College, Tehsil Authmuqam ,	0355-8153705
49	Muzaffarabad	Mr. Shahjahan, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Boys Degree College, Tehsil Sharda ,	0355-6601010

50	Peshawar	Mr. Gohar Khan, Regional Coordinator, Allama Iqbal Open University, Principal Govt. High School No. 02, Jamrud Tehsil Khyber	0333-9330321
51	Peshawar	Mr. Hayat Ullah, Regional Coordinator, Allama Iqbal Open University, Principal, Govt Higher Secondary School No. 02, Rajjar Charsadda Tehsil Charsadda	0313-9173884
52	Peshawar	Syed Tahir Shah, Regional Coordinator, Allama Iqbal Open University, Dy. DEO (Male), Nowshera Tehsil Nowshera	0346-5665309
53	Peshawar	Mr. Inam Ullah, Regional Coordinator, Allama Iqbal Open University, Govt. Degree College, Ekka Ghund, Mohamand Tehsil Mohamand	0301-8890889
54	Rawalpindi	Mr. Arshad Mehmood, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. MC Boys Higher Secondary School, Tehsil Gujar Khan District Rawalpindi	0336-5355163
55	Rawalpindi	Mr. Muhammad Raza Vaince, Regional Coordinator, Allama Iqbal Open University, Senior Headmaster (Rtd.), Rakh Printing Press, Pindi Road, Tehsil Kallar Syedan , District Rawalpindi.	0300-9700563
56	Rawalpindi	Mr. Rashid Shahzad, Regional Coordinator, Allama Iqbal Open University, S.S.S., KRL Model College for Boys Tehsil Kahuta District Rawalpindi	0300-9143860
57	Rawalpindi	Mr. Muhammad Javed Akbar Satti, Regional Coordinator, Allama Iqbal Open University, SST, Govt. High School, Tehsil Kotli Sattian District	0336-5372081
58	Rawalpindi	Mr. Ayaz Qureshi, Regional Coordinator, Allama Iqbal Open University, Incharge/Headmaster, Govt. High School PAF Base Lower Topa, Tehsil Muree District Muree .	0314-9517902
59	Rawalpindi	Dr. Muhammad Anwar, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt. High School, Bhabra Tehsil Wah Cantt District Rawalpindi.	0300-5363883

60	Rawalpindi	Mr. Shakeel Ahmed, Regional Coordinator, Allama Iqbal Open University, EST, Village & Post Office Rupper Kalan, Sub Tehsil Chakbeli Khan , District Rawalpindi.	0334-5290864
61	Sahiwal	Rana Abid Ali Khan, Regional Coordinator, Allama Iqbal Open University, Dy. DEO, Office of Dy. DEO (EEM), Sahiwal	0301-6925775
62	Sahiwal	Mr. Muhammad Siddique, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. High School, N Block, Arifwala	0334-7192742
63	Sahiwal	Mr. Mushtaq Ali, Regional Coordinator, Allama Iqbal Open University, Principal, Govt. High School, Pakpattan	0331-7157428
64	Sahiwal	Syed Tauqir Altaf, Regional Coordinator, Allama Iqbal Open University, Sr. Headmaster, Govt. High School, CMR, Okara	0300-8697310
65	Sahiwal	Dr. Muhammad Yasin, Regional Coordinator, Allama Iqbal Open University, SST, Govt. Model High School, Renala Khurd	0300-6956589
66	Sahiwal	Mr. Ejaz Ahmad, Regional Coordinator, Allama Iqbal Open University, Headmaster, Govt. High School, Depalpur	0300-6969520
67	Swat	Mr. Nasrullah Zeb, Regional Coordinator, Allama Iqbal Open University, Govt. Higher Secondary School Amnawar, Tehsil Daggar District Buner	0333-9704838
68	Swat	Mr. Faiz Ali Kha, Regional Coordinator, Allama Iqbal Open University, Subject Specialist, Govt. Higher Secondary School, Chuprial Matta Tehsil Matta District Swat	0345-9223922
69	Swat	Mr. Muhammad Ayaz Khan, Regional Coordinator, Allama Iqbal Open University, Assistant Professor, Govt. Degree College Tehsil Puran District Shangla	0345-8530350

70	Swat	Mr. Faiz Ur Rehman, Regional Coordinator, Allama Iqbal Open University, Govt. Degree College Tehsil Alpurai District Shangla	0323-8538179
71	Swat	Mr. Muhammad Arif, Regional Coordinator, Allama Iqbal Open University, Headmaster (Rtd) Govt. High School Goda, Tehsil Kabal District Swat	034-59528291
72	Timergara	Mr. Umar Farooq, Regional Coordinator, Allama Iqbal Open University, Subject Specialist, Govt. CM Higher Secondary School, Tehsil Dir Khas District Dir (Upper)	0315-6899544
73	Timergara	Mr. Hassan Said, Regional Coordinator, Allama Iqbal Open University, Lecturer, Govt. Degree College Tehsil Lal Qilla District Dir (Lower)	0346-5083717
74	Timergara	Mr. Khalil Ur Rehamn, Regional Coordinator, Allama Iqbal Open University, Head Master (Rtd), Govt. High School, Dheri Kot Village & Post Office Kot Malakand Tehsil Dargai District Malakand	0334-9311036
75	Timergara	Mr. Zia Ul Haq, Regional Coordinator, Allama Iqbal Open University, Govt. Post Graduate College, Tehsil Khas District Bajaur	0307-8566671
76	Timergara	Mr. Momin Khan, Regional Coordinator, Allama Iqbal Open University, Govt. Higher Secondary School, Alladand Tehsil Batkhela District Malakand.	0346-9795778

ALLAMA IQBAL OPEN UNIVERSITY, REGIONAL NETWORK

FEDERAL AREA ISLAMABAD

Adl. RD, Regional Campus, AIOU, Block-27, (Service Block) Sector H-8, ISLAMABAD. Ph: (051)9250171
Email: rd_isb@aiou.edu.pk

PUNJAB

DRD, Regional Centre, AIOU, Street No.5, Major Tahir Sadiq Road, Dar-ul-Salam Colony, ATTOCK
Ph: (057) 9316418
E-mail: rd_attock@aiou.edu.pk

ARD, Regional Campus, AIOU, Chak No. 12-A/BC, Near Airport Hasilpur Bypass Road, BAHAWALPUR.
E-mail: rd_bahawalpur@aiou.edu.pk

ARD, Regional Centre, AIOU, Opposite Allied Park, Near Food Godam Railway, Bypass Road, CHAKWAL
Ph: (0543)553577
E-mail: rd_chakwal@aiou.edu.pk

RD, Regional Campus, AIOU, Railway Road, Near Veterinary Hospital, DERA GHAZI KHAN. Ph:(064) 9260387
Email: rd_dgkhan@aiou.edu.pk

RD, Regional Campus, AIOU, F-Block, Near STN Tower, Millat Town, FAISALABAD Ph: (041)9330790
Email: rd_faisalabad@aiou.edu.pk

RD, Regional Campus, AIOU, 10-X Block, Peoples Colony, GUJRANWALA.
Ph: (055)9230253
Email: rd_gujranwala@aiou.edu.pk

DRD, Regional Campus, AIOU, Toba Road, Opposite Officers Colony, JHANG. Ph: (0477)631166
Email: rd_jhang@aiou.edu.pk

ARD, Regional Centre, AIOU, Ghaffar Chowk (Bhatta Corianwal), Main Road, KASUR CITY. Ph: 049-2723723
Email: rd_kasur@aiou.edu.pk

DRD, Regional Centre, AIOU, Near Under Pass, MIANWALI. Ph:(0459) 920024
Email: rd_mianwali@aiou.edu.pk

RD, Regional Campus, AIOU, CF-7, Shah Rukn-e-Alam Colony, Near Thana Stop, MULTAN. Ph:(061) 6772499
Email: rd_multan@aiou.edu.pk

ARD, Regional Centre, AIOU, Old Katchary Road, Amin Colony, NAROWAL
Ph: (0542)413122
Email: rd_narowal@aiou.edu.pk

DRD, Regional Campus, AIOU, Hidayat Campus, Near Sheikh Zaid Airport. RAHIM YAR KHAN Ph: (0321)925429 (0331)6783360 Email: rd_rykhan@aiou.edu.pk

Adl. RD, Regional Campus, AIOU, House No.CB/190-A, Lane No.4, St.1, Near Maryam Memorial Hospital, Peshawar Road, RAWALPINDI. Ph: 051-9334265
Email: rd_rawalpindi@aiou.edu.pk

DRD, Regional Centre, AIOU, House No.268, St. 3 Saeed Mokul Colony near Imtiaz Hospital, SAHIWAL. Ph: (0409)330457
Email: rd_sahiwal@aiou.edu.pk

Adl. RD, Regional Centre, AIOU, H. 145, Muradabad Colony, Near Daewoo Terminal, University Road, SARGODHA CANTT. Ph: (0483)211217
Email: rd_sargodha@aiou.edu.pk

DRD, Regional Centre, AIOU, Mohallah Mumtaz Pura, Haji Pura, Daska Road, SIALKOT. Ph:052-3241400
Email: rd_sialkot@aiou.edu.pk

DRD, Regional Centre, AIOU, House No. 166, Faisal Town, Opposite Govt. Boys Post Graduate College, VEHARI.
Ph: (067)3360637
Email: rd_vehari@aiou.edu.pk

ARD, Regional Centre, AIOU, Opposite office of Punjab Food Authority, Near Railway Phattak, Main Chishtian Road, BAHAWALNAGAR. Ph: 063-9330012
Email: rd_bahawalnagar@aiou.edu.pk

Adl. RD Regional Centre, AIOU, Street No. 01, Jamil Town, Lahore Road, Near Superior College, SHEIKHPURRA. Ph: (056)3543041
Email: rd_sheikhupura@aiou.edu.pk

DRD, Regional Centre, AIOU, Mujahid Abad, Near Jada, Main G. T. Road, JHELUM. Ph: (0544)273378
Email: rd_jhelum@aiou.edu.pk

RD, Regional Campus, AIOU, 346 -Raza Block, Allama Iqbal Town, LAHORE Ph: (042)99333580
Email: rd_lahore@aiou.edu.pk

Superintendent/Incharge, Model Study Center, AIOU, Near Sat Sira Chowk Marala Road, MANDI BHAUDDIN. Ph: (0546)571171
Email: msc_mbdin@aiou.edu.pk

SINDH

DRD, Regional Centre, AIOU, Bungalow No.46, B1-8, Unit No.02, Railway Employee Housing Society, Autobahn Road Latifabad, Near Lal Qila Restaurant, HYDERABAD. Ph: (022)9330053
Email: rd_hyderabad@aiou.edu.pk

Adl. RD, Regional Centre, AIOU, ST-6, D-I, Block No.14, Federal 'B' Area, KARACHI. Ph: (021) 99246099
Email: rd_karachi@aiou.edu.pk

DRD, Regional Centre, AIOU, Sachal Colony, Banglow No.67, Near City Hospital (Bakhtiar Park), LARKANA CITY. Ph: (074)4752263
Email: rd_larkana@aiou.edu.pk

ARD, Regional Campus, AIOU, Near Session Court Mai Bhaghi Chowk, MITHI, Ph (0232)920089
Email: rd_mithi@aiou.edu.pk

ARD Regional Centre, AIOU, Banglow/H. No. 74, Main Ghulamullah Raod Near City School Makli Society, THATTA Ph: (0298)920201
Email: rd_thatta@aiou.edu.pk

Adl. RD, Regional Centre, AIOU, Main National Highway, Rohri, Opposite Begum Nusrat Bhutto Women University, Arore, Taluka, Rohri, SUKKUR
Email: rd_sukkur@aiou.edu.pk

ARD, Noor Model Study Centre, AIOU, Old Girls College Hostel, Opp: DCO Office, UMER KOT. (0238)920016
Email: msc_uk@aiou.edu.pk

ARD, Model Study Centre, AIOU, Plot # R-240, Block C, Bagh E Malir, District MALIR, Karachi Ph: 021-99333846
Email: msc_malir@aiou.edu.pk

Adl. RD, Regional Centre, AIOU, A Little Ahead of Dars Bus Stop Near Feroze Jamali Sahib's Bungalow on National Highway N.5, Moro. Ph: (0321)3139843
Email: rd_moro@aiou.edu.pk

Superintendent/Incharge, AIOU Model Study Centre, District Complex, Goli Maar Road, Kandkot, District Kashmir. Phone: 0722-921614
Email: msc_kandhkot@aiou.edu.pk

KHYBER PAKHTUNKHWA

DRD, Regional Campus, AIOU, Murree Road, Adjacent B.I.S.E, ABBOTTABAD Ph:(0992)390925
Email: rd_abbottabad@aiou.edu.pk

ARD, Regional Centre, AIOU, Near BISE Peshawar Camp Office, Governor Cottage Road Guldoro, Chitral Town, District Lower, CHITRAL. Ph:(0943)413811
Email: rd_chitral@aiou.edu.pk

ARD, Regional Campus, AIOU, Neli Kothi, Behind District Auditorium, District Courts, DERA ISMAIL KHAN Ph:(0966) 920168-920167. Email:rd_dikhan@aiou.edu.pk

ARD, Regional Campus, AIOU, Plot No.14, Sector A-3, Phase V, Hayatabad PESHAWAR Ph:(0919)9217603
Email: rd_peshawar@aiou.edu.pk

DRD, Regional Centre, AIOU, Bungalow No. 237, Sector-E, Sadberg Road, Sheikh Maltoon Township, MARDAN. Ph: (0937)840130
Email: rd_mardan@aiou.edu.pk

Adl. RD, Regional Centre, AIOU, House No.43, Sector A/2, Phase No. II, KDA, KOHAT. Ph: (092)2513881
Email: rd_kohat@aiou.edu.pk

DRD, Regional Centre, AIOU, College Colony, Opposite Shahuda Park, SAIDU SHARIF (SWAT) Ph:(0946)9240205
Email: rd_swat@aiou.edu.pk

ARD, Regional Centre, AIOU, Bangla No. 2, Village Andheri, Link Road, Balambat, TIMERGARA. Ph: (0945)821791
Email: rd_timergara@aiou.edu.pk

BALUCHISTAN

ARD, Regional Centre, AIOU, Bus Stand Road, Near Ghazali Public School, Gola Chowk, DERA MURAD JAMALI Ph: 0838-710375
Email: rd_dmjamali@aiou.edu.pk

ARD, Regional Centre, AIOU, Near B & R Rest House, KALAT. Ph: 0844-210569
Email: rd_kalat@aiou.edu.pk

DRD, Regional Campus, AIOU, Eastern Bypass Takhtani Road, QUETTA Phone: 081-2674429
Email: rd_quetta@aiou.edu.pk

ARD, Regional Campus, AIOU, Pishkan Road, Near Bahria College, GWADAR.
Email: rd_turbat@aiou.edu.pk

ARD, Regional Center, AIOU, House No. 34, St No. 26, Muhala Khudaiddad Imambara Road Circular No. 01, Zhob Ph: 0822-413018
Email: rd_zhob@aiou.edu.pk

Superintendent/Incharge, AIOU, Model Study Center, near Wapda Office, KHARAN. Ph: (0847)-510777
Email: msc_kharan@aiou.edu.pk

GILGIT BALTISTAN

ARD, Regional Centre, AIOU, Shahra-i-Quaid-i- Azam, Near Army Public School & College, Khumer Cantt. GILGIT Ph: (058)11960603
Email: rd_gilgit@aiou.edu.pk

ARD, Regional Campus, AIOU, Near Elementary College Sundus, SKARDU, Ph:(05815) 960915
Email rd_skardu@aiou.edu.pk

Superintendent/Incharge, Model Study Centre, AIOU, College Road Agha Khanabad, Aliabad, District Hunza, NAGAR.
Email: msc_nagar@aiou.edu.pk

AZAD JAMMU KASHMIR

DRD, Regional Campus, AIOU, House No.1-A, Sector, F-1, Kotli Road, MIRPUR (AK) Ph:0582-7960029
Email: rd_mirpur@aiou.edu.pk

Adl. RD, Regional Campus, AIOU, Zero Point, Jalalabad, MUZAFFARABAD (AJK) Ph: (058)22960540
Email: rd_muzaffarabad@aiou.edu.pk

ARD, Regional Centre, AIOU, D-156, Housing Scheme Rawalakot Bank Road, RAWALAKOT(AJK) Ph: (05824)960241
Email: ard_rawalakot@aiou.edu.pk