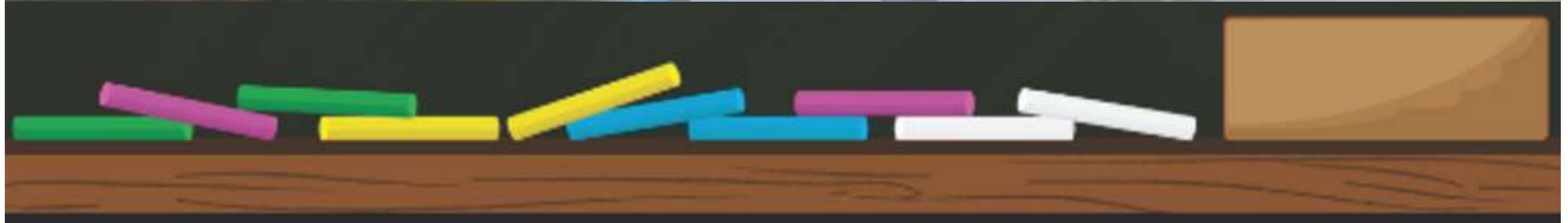


Admission Spring / Autumn

**AIOU**

# PROSPECTUS

**B.ED (1.5 years, 2.5 years and 4 years)**



Allama Iqbal Open University, Islamabad

[www.aiou.edu.pk](http://www.aiou.edu.pk)

**PROSPECTUS**  
**OF**  
**BEd (1.5 Years, 2.5 Years & 4 Years) Programmes**  
**For**  
**SEMESTER: AUTUMN 2023**



**Directorate of International Collaboration & Exchange**

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## Vice-Chancellor's Message

Dear Student,

السلام عليكم

Allama Iqbal Open University (AIOU) is one of the mega universities of the world and it occupies a unique position in the education sector of Pakistan, because of its affordability and high quality distance and online academic programs. AIOU has now turned into the most favorite university of the country with high international repute. The university made a landmark progress by ensuring access to quality education for rural areas' underprivileged students and the people of all ages particularly the females can now select and join the programs of their choice, while sitting at their residence and simultaneously continuing their jobs. After assessing the success of many degree programs in Pakistan, AIOU is now going to offer a variety of range programs for students residing worldwide. More than 1.3 million students are getting benefits from the high quality educational services of AIOU in all regions of the country through more than fifty regional offices of the university. It offers-suggests many undergraduate and postgraduate programs at rural and remote areas providing an unparalleled opportunity to all the poor and deprived segments of the society at an affordable cost. The university has recently digitalized all its student-support services for facilitating its students on priority basis. This digitization of the system, it is hoped, will enable AIOU students to get all discipline of educational programmes using their Learning Management System (LMS) portal support online.

Committed to your bright future.



**Prof. Dr. Nasir Mahmood**  
**Vice Chancellor**

## **COMPLETE PROCEDURE TO ENROLL IN AIOU PROGRAMME AND SUBMISSION OF FORM IN AIOU ISLAMABAD**

**International & Overseas Students Shall Submit their Admission using Online System**

**Dear Applicant**

Allama Iqbal Open University and Directorate of International collaboration & Exchange welcome and thanks you for showing your interest in our programs. For online admission, please watch video guidelines:

Fresh Enrollment: <https://www.youtube.com/watch?v=14IPtu4vnk>

Continuing Students: <https://www.youtube.com/watch?v=d52VGci6XNQ>

Fee Depositing Process: <https://www.youtube.com/watch?v=A33WSSY9pbA&t=9s>

**THANKS AND LET US KNOW HOW WE CAN HELP OR GUIDE YOUR FURTHER**

**Admission Schedule for International student:**

From semester Autumn 2021, the AIOU has started offering of Matric, FA, Certificate Courses, AD, BS, B.Ed BBA and PGD Level Programs for international students. Schedule of Admission is given below:

**01<sup>st</sup> September 2023 to 17<sup>th</sup> October 2023**

**Address:**

**Directorate of International Collaboration and Exchange**

Room No. 102, Block No. 11, Allam Iqbal Open University

Sector H-8, Islamabad, Pakistan

**Telephone:** 0092519250175, 0092519572495

**Email:** overseas@aiou.edu.pk

## **AIOU ACADEMIC CALENDAR**

### **IMPORTANT ACTIVITIES TO BE REMEMBERED**

| <b>Autumn Semester</b>           |                 |               | <b>Spring Semester</b>           |                 |               |
|----------------------------------|-----------------|---------------|----------------------------------|-----------------|---------------|
| <b>Proposed Activity</b>         | <b>Schedule</b> |               | <b>Proposed Activity</b>         | <b>Schedule</b> |               |
|                                  | <b>From</b>     | <b>To</b>     |                                  | <b>From</b>     | <b>To</b>     |
| <b>Admission</b>                 | 1st September   | 15th October  | <b>Admission</b>                 | 1st March       | 15th April    |
| <b>Mailing</b>                   | 16th October    | 15th December | <b>Mailing</b>                   | 16th April      | 15th June     |
| <b>Study Period</b>              | 16th December   | 15th April    | <b>Study Period</b>              | 16th June       | 15th October  |
| <b>Examination<br/>(Conduct)</b> | 16th April      | 31st May      | <b>Examination<br/>(Conduct)</b> | 16th October    | 30th November |
| <b>Result Declaration</b>        | 15th July       |               | <b>Result Declaration</b>        | 15th January    |               |

**Note:** Contact Directorate of International Collaboration & Exchange for exact schedule of activities. Continuing Students are sent information for all activities by LMS/SMS. Simultaneously information is placed on website ([www.aiou.edu.pk](http://www.aiou.edu.pk)).

### **Minimum and Maximum Duration/Semesters-wise for each Programme**

| Sr. No. | Degree Level                         | Minimum Duration        | Maximum Duration |
|---------|--------------------------------------|-------------------------|------------------|
| 1       | SSC/HSSC                             | 2 years / 4 semesters   | 5 years          |
| 2       | Certificate (6 Months)               | 6 Months / 1 Semester   | 1 Year           |
| 3       | All Postgraduate Diplomas (1 Year)   | 1 Year / 2 Semesters    | 3 Years          |
| 4       | Associate Degree (2-years)           | 2 years / 4 Semesters   | 4 Years          |
| 5       | BEd (1.5 Years)                      | 1.5 Years / 3 Semesters | 3 Years          |
| 6       | BEd (2.5 Years)                      | 2.5 Years / 5 Semesters | 5 Years          |
| 7       | BS/BBA/BEd (4-years)                 | 4 Years / 8 Semesters   | 8 Years          |
| 8       | MEd (1 Year)                         | 1 Year / 2 Semesters    | 3 Years          |
| 9       | All Master Degree Programs (2 Years) | 2 Years / 4 Semesters   | 4 Years          |

## **Revised Policy for Assessment for B.Ed Programs**

As per revised formula securing passing marks in assignments/practical and other components is not compulsory w.e.f. Autumn, 2021 onwards, however, passing marks i.e. 40% in Final Exams will be mandatory for example, if a student gets 50 marks out of 100 in the Final Exams and does not score 50% aggregate marks, he/she will be declared Fail in the respective course.

| Assignments (weightage) | Workshop (attendance/quizzes, etc.) (weightage) | Final Exam (weightage) | Passing Marks  |
|-------------------------|---|------------------------|--|
| 20%                     | 30%<br>(10% attendance + 20% Quiz)              | 50%                    | 50% (in aggregate) however 40% marks in final exams is mandatory |

There is no change in formula for Teaching Practice 1 & 2, Research Projects, Long Term Internship and such courses where grading formula/scheme of studies is different and workshops/projects are having weightage of marks, students will have clear/pass them too.

## **Revised Policy on Provision of Hard Copy of Course Books**

As per revised policy of the AIOU, the printing of hard copies of the course books is discontinued w.e.f. Spring 2021 and therefore will not be provided to the students of all the postgraduate programs including B.Ed programs, however, the soft copy (eBook) of each course book is uploaded and available on University's website. All the concerned students shall download the relevant course books at: <https://aiou.edu.pk/Books%20Soft.asp>

## AIOU Grading Scheme \*

| Marks         | Grade    |
|---------------|----------|
| 80% and above | A+ Grade |
| 70% to 79%    | A Grade  |
| 60% to 69%    | B Grade  |
| 50% to 59%    | C Grade  |
| 40% to 49%    | D Grade  |
| Below 40%     | Fail     |

\* For those students who were enrolled under grading scheme.

## AIOU GPA/CGPA Scheme \*\*

| Marks % | Grade Point Average | Marks % | Grade Point Average | Marks % | Grade Point Average | Marks % | Grade Point Average |
|---------|---------------------|---------|---------------------|---------|---------------------|---------|---------------------|
| 50      | 2.00                | 58      | 2.54                | 66      | 3.07                | 74      | 3.61                |
| 51      | 2.07                | 59      | 2.60                | 67      | 3.14                | 75      | 3.68                |
| 52      | 2.13                | 60      | 2.67                | 68      | 3.21                | 76      | 3.74                |
| 53      | 2.20                | 61      | 2.74                | 69      | 3.27                | 77      | 3.81                |
| 54      | 2.27                | 62      | 2.80                | 70      | 3.34                | 78      | 3.88                |
| 55      | 2.34                | 63      | 2.87                | 71      | 3.41                | 79      | 3.94                |
| 56      | 2.40                | 64      | 2.94                | 72      | 3.47                | 80-100  | 4.00                |
| 57      | 2.47                | 65      | 3.01                | 73      | 3.54                |         |                     |

| Marks Obtained | Grade | Grade Point Average (GPA) |
|----------------|-------|---------------------------|
| 80-100%        | A     | 4                         |
| 65-79%         | B     | 3                         |
| 50-64%         | C     | 2                         |
| Below 50%      | F     | 0                         |

\*\* For those students who were enrolled under GPA/CGPA Scheme.

## **ALLAMA IQBAL OPEN UNIVERSITY**

Allama Iqbal Open University, (a mega university) was established in 1974 under an Act of Parliament. The main campus of the university is situated in sector H-8, Islamabad. It was the second open university of the world and the first of its kind in Asia. The aim of establishing AIOU was to provide affordable and accessible education through distance learning at the doorsteps to those people who could not continue their educational journey through formal system of education. The University (AIOU) operates on semester system and admits students in Autumn and Spring semesters. Under graduate admissions are being offered in both the semesters whereas post graduates are being offered once a year. The enrolled students are given course books specially prepared by the university based on self-instructional principles. However, at post graduate level reprints of foreign books, allied material with university prepared study guides help students to polish their skills.

At present, the AIOU is offering programmes from Matric to PhD level in diverse disciplines comprising four faculties. The university has established study centres across the country, where distance education students are provided necessary guidance by their respective tutors. Moreover, the university has established full time study centres, wherein the students of MBA (IT), MBA (Banking

and Finance), BS (CS), MSc/BS Chemistry, MSc/BS Microbiology etc. are being provided instruction, guidance and counselling through face-to-face education. AIOU is offering four years under graduate degrees.

Apart from curricular activities during the academic year, the AIOU and its regional centres actively participate in the co-curricular activities by arranging educational and literary seminars, workshops and conferences, attended not only by the students and faculties of the university, but also by the renowned dignitaries and scholars. For the science students and research scholars, a science complex has been built where they use the latest state of the art equipment for experimentation and research. To meet the present-day challenges, internet facility is also available in the student's hostel and the Central Library, the where computers have been provided to enable students to access latest information available through open source databases.

| <b>Programme Coordinators</b>                     | <b>Address</b>   |
|---|--|
| B. Ed 1.5 Year                                    | Dr. Syed Nasir Hussain<br>Assistant Professor<br>ECE & ETED<br>Phone: 051-9574275  |
| B. Ed 2.5 Years                                   | Dr. Mubeshera Tufail<br>Lecturer<br>ECE & ETED<br>Ph: 051-9574281<br>Email: <a href="mailto:mubeshera.tufail@aiou.edu.pk">mubeshera.tufail@aiou.edu.pk</a> |
| B. Ed 4 Years<br>ETE                              | Dr. Muhammad Samiullah<br>Assistant Professor<br>ECE & ETED<br>Ph: 051-9574274   |
| B. Ed 4 Years<br>(Secondary Teacher<br>Education) | Dr. Sidra Rizwan<br>Assistant Professor, STED<br>Ph: 051-9574424   |
| B. Ed 2.5 Years<br>(Science Education)            | Mr. Arshad Mehmood Qamar<br>Lecturer<br>Science Education Department<br>Faculty of Education<br>Ph: 051-9057168  |
| B. Ed 4 Years<br>(Science Education)              | Mr. Arshad Mehmood Qamar<br>Lecturer<br>Science Education Department<br>Faculty of Education<br>Ph: 051-9057168  |

## FACULTY OF EDUCATION

The origin of the Faculty of Education pre-dates the university itself. The National Institute of Education was established in 1973 under the Federal Ministry of Education. It became part of the university in June, 1975 as Institute of Education in the Faculty of Social Sciences. The progressively extending functions of the Institute brought the needs for structural change and in 1984 it got the status of Faculty of Education.

### DEPARTMENTS OF THE FACULTY

Faculty of Education comprises of the following six departments:

1. Distance, Non-Formal and Continuing Education
2. Educational Planning, Policy Studies and Leadership
3. Early Childhood Education and Elementary Teacher Education
4. Secondary Teacher Education
5. Science Education
6. Special Education

#### **Distance, Non Formal & Continuing Education (DNFCE)**

The department was established in 1984 and was renamed as Distance, Non Formal and Continuing Education in 2008. It offers specialized degree programmes/courses in Distance Non-Formal and Continuing Education, Adult Education and Educational Technology at MA Education, MEd, MPhil and PhD (MS/MPhil Based) level. It also offers courses at BA level.

### **Educational Planning, Policy Studies & Leadership (EPPSL)**

The department was established in 1976 was renamed as EPPSL in 2008. It offers programmes in educational planning and management. These programmes are aimed at producing a cadre of professionals for the educational institutions and organizations in the country. Programmes of EPPSL include Postgraduate Diploma, MA (EPM), MPhil and PhD (MS/MPhil Based). The courses of these programmes are attained to the field requirements of target personnel in the areas of educational planning and management.

### **Early Childhood Education and Elementary Teacher Education**

The Department of Elementary Teacher Education was established in 2003. In April 2008, the name of Elementary Teacher Education Department was changed as Early Childhood Education and Elementary Teacher Education Department. The Early Childhood Education and Elementary Teacher Education Department offers ADE, PGD in ECE, BEd, MEd, MPhil and PhD programmes, it also offers “Education” as subject at Matric, Intermediate and Graduate level. Early Childhood Education and Elementary Teacher Education Department is one of the largest departments of this institution in terms of its enrollment of students and the number of courses offered by this department.

### **Secondary Teacher Education**

The Department of Teacher Education was established in 1985 and was bifurcated into Secondary and Elementary Teacher Education Departments in July 2003. Its programmes aim at imparting academic and professional knowledge and training to in-services and pre service teachers and scholars.

### **Science Education**

The Department of Science Education was established in 1988. The programmes and courses of the department are mainly focused on education and training of science teachers. Presently the department offers specialized courses in science at BEd, MA, MEd, MPhil and PhD level. Specialization courses provide conceptual framework and in depth insight into the teaching of science effectively.

### **Special Education**

The Department was established in 1985. The department imparts education and training to teachers for the special children in four specializations namely Visual impairment, Hearing impairment, Physical disabilities and Mental retardation with particular emphasis to facilitate mainstreaming of special children. Parents of the special children are also admitted to these programmes. Present programmes/courses of this department comprised of Postgraduate Diploma, MEd, MA, MPhil and PhD (MS/MPhil Based) in Special Education.

### **Programmes of Faculty of Education**

**All academic programmes of the Faculty of Education are recognized by HEC and accreditation is under process with NACTE.**

**The faculty is offering the following academic programmes:  
PhD Education with following specializations:**

- Distance and Non-Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

**MPhil Education with following specializations:**

- Distance and Non Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

**MEd/MA Education with following specializations:**

- MEd Distance and Non Formal Education
- MEd Elementary Teacher Education
- MEd Science Education
- MEd Special Education
- MEd Teacher Education
- MA Distance and Non Formal Education
- MA Educational Planning and Management
- MA Teacher Education
- MA Special Education

**BEd/PGD/ADE/SSC/HSSC/BA level Educational programmes:**

- BEd (1.5 year, 2.5 years, 4 years)
- PGD Educational Planning and Management
- PGD Early Childhood Education
- Associate Degree in Education (2 years)
- Courses of Education at SSC, HSSC and BA level

**Impersonation for attendance or**

**Note:** Any misbehave/misconduct during and/or after online classes may lead to cancellation of admission of the student.

|   |  |
|---|--|
| <b>BED (1.5 YEARS) PROGRAMME (5008)</b> |  |
|---|--|

|   |                                |
|---|--------------------------------|
| <b>Duration</b>                                 | 1.5 Year (3 Semesters)         |
| <b>Total credits</b>                            | 54                             |
| <b>Maximum load</b>                             | 18 Credit Hours (per semester) |
| <b>Medium of Instruction</b>                    | English/Urdu                   |
| <b>Mode of Delivery</b>                         | Open Distance Learning         |
| <b>Passing Marks<br/>(Assignment/Exam)</b>      | As per new AIOU policy         |
| <b>Maximum Duration to<br/>Complete Degree:</b> | 03 Years                       |

**Introduction:**

The emerging needs and shortage of human development resources mixed with higher qualities of leadership in the field of education at national level demand personnel who have sound professional and academic background in the field of teacher education. This programme provides such academic opportunities to teachers. It aims at providing education and training facilities to teachers, administrators and master graduates in the country.

**Following are the objectives of this programme:**

1. To acquaint the prospective teachers with latest teaching techniques and methodologies.
2. To enable teachers to use instructional technology in the classroom.
3. To enable the prospective teachers to manage classroom environment.
4. To meet country's increasing demand for trained personnel.

**Eligibility Criteria:** 16 Years of Education (Academic Disciplines Other than Education) MA/MSc/BA (4-year)/ BS (4 years) or equivalent with 50% marks.

### Semester-Wise Breakup of Scheme of Studies

#### 1<sup>st</sup> Semester

| S.# | Courses  | Code | Cr.Hrs |
|-----|--|------|--------|
| 1   | General Methods of Teaching (Professional)           | 8601 | 3(3+0) |
| 2   | Educational Assessment and Evaluation (Professional) | 8602 | 3(3+0) |
| 3   | Curriculum Development (Foundation)                  | 8603 | 3(3+0) |
| 4   | Research Methods in Education (Professional)         | 8604 | 3(3+0) |
| 5   | Educational Leadership and Management (Professional) | 8605 | 3(3+0) |
| 6   | Citizenship Education and Community Engagement       | 8606 | 3(3+0) |

**Total Credit Hours=18**

#### 2<sup>nd</sup> Semester

| S.# | Courses   | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | Supervised School Observation                             | 6996 | 3(3+0)  |
| 2   | Critical Thinking and Reflective Practices (Professional) | 8611 | 3(3+0)  |
| 3   | Area of Specialization (Course-I)                         |      | 3(3+0)  |
| 4   | Area of Specialization (Course-II)                        |      | 3(3+0)  |
| 5   | Area of Specialization (Course-III)                       |      | 3(3+0)  |
| 6   | Area of Specialization (Course-IV)                        |      | 3(3+0)  |

**Total Credit Hours=18**

#### 3<sup>rd</sup> Semester

| S.# | Courses  | Code | Cr. Hrs |
|-----|--|------|---------|
| 1   | Teaching Practice                                  | 6997 | 3(3+0)  |
| 2   | Philosophy of Education (Foundation)               | 8609 | 3(3+0)  |
| 3   | Human Development and Learning (Foundation)        | 8610 | 3(3+0)  |
| 4   | Professionalism in Teaching (Professional)         | 8612 | 3(3+0)  |
| 5   | Research Project (Content Embedded) (Professional) | 8613 | 3(3+0)  |
| 6   | Educational Statistics (Professional)              | 8614 | 3(3+0)  |

**Total Credit Hours=18**

#### Specialization Courses:

##### Area 1: Leadership and Management

| S.# | Courses   | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | Management Strategies in Educational Institutions | 8615 | 3(3+0)  |
| 2   | School Administration and Supervision             | 8616 | 3(3+0)  |
| 3   | Plan Implementation and Educational Management    | 8617 | 3(3+0)  |
| 4   | School Leadership                                 | 8618 | 3(3+0)  |

##### Area 2: Educational Technology and Evaluation

| S.# | Courses                | Code | Cr. Hrs |
|-----|------------------------|------|---------|
| 1   | Educational Technology | 8619 | 3(3+0)  |
| 2   | Computers in Education | 8620 | 3(3+0)  |
| 3   | Broadcast Media        | 8621 | 3(3+0)  |
| 4   | Non Broadcast Media    | 8622 | 3(3+0)  |

**Area 3: Teacher Education**

| S.# | Courses                       | Code | Cr. Hrs |
|-----|-------------------------------|------|---------|
| 1   | Elementary Education          | 8623 | 3(3+0)  |
| 2   | Secondary Education           | 8624 | 3(3+0)  |
| 3   | Higher Education              | 8625 | 3(3+0)  |
| 4   | Teacher Education in Pakistan | 8626 | 3(3+0)  |

**Area 4: Science Education**

| S.# | Courses  | Code | Cr. Hrs |
|-----|--|------|---------|
| 1   | Foundation of Science Education                        | 8627 | 3(3+0)  |
| 2   | Assessment in Science Education                        | 8628 | 3(3+0)  |
| 3   | Laboratory Organization, Management and Safety Methods | 8629 | 3(3+0)  |
| 4   | General Science in Schools                             | 8638 | 3(3+0)  |

**Area 6: Reading**

| S.# | Courses                | Code | Cr. Hrs |
|-----|------------------------|------|---------|
| 1   | Foundations of Reading | 8634 | 3(3+0)  |
| 2   | Teaching Reading       | 8635 | 3(3+0)  |
| 3   | Reading Difficulties   | 8636 | 3(3+0)  |
| 4   | Reading Assessment     | 8637 | 3(3+0)  |

**Note: The department may change offering of courses as per availability of the courses.**

**Fee Structure BEd(1.5 year)**

Registration Fee: (At the time of 1<sup>st</sup> admission) US\$:50  
 Admission Fee:(At the time of 1<sup>st</sup> admission) US\$:50  
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

**First Semester Fee: US\$700**

**For any assistance contact:**

**Directorate of International Collaboration & Exchange**

Phone: +92-51-9572495

E-mail: [overseas@aiou.edu.pk](mailto:overseas@aiou.edu.pk)

## B.Ed (2.5 YEAR) PROGRAMME (5009)

|  |   |
|--|---|
| <b>Specialization:</b>                 | Elementary Teacher Education  |
| <b>Duration:</b>                       | 2.5 year (5 Semesters)  |
| <b>Total Credits:</b>                  | 90  |
| <b>Maximum Load per Semester:</b>      | 18 Credit Hours   |
| <b>Medium of Instruction:</b>          | English/Urdu  |
| <b>Delivery Mode:</b>                  | Open Distance Learning  |
| <b>Passing Marks (Assignment/Exam)</b> | As per new AIOU policy  |
| <b>Entry Qualification:</b>            | 14 Years of Education (BA/BSc/ADA/ADC/ADS or equivalent with 50% marks. |

### SEMESTER I

| S. No              | Courses Title                                     | Code | Credit Hours |
|--------------------|---|------|--------------|
| 1                  | Basics of Technical English                       | 6465 | 3            |
| 2                  | General Mathematics & Statistics                  | 6401 | 3            |
| 3                  | Critical Thinking and Reflective Practices        | 8611 | 3            |
| 4                  | Basic of Information and Communication Technology | 5403 | 3            |
| 5                  | Educational Leadership and Management             | 8605 | 3            |
| 6                  | Citizenship Education and Community Engagement    | 8606 | 3            |
| Total Credit Hours |   |      | <b>18</b>    |

### SEMESTER-II

| S. No               | Courses Title                            | Code | Credit Hours |
|---------------------|--|------|--------------|
| 1                   | General Methods of Teaching              | 8601 | 3            |
| 2                   | Educational Assessment and Evaluation    | 8602 | 3            |
| 3                   | Curriculum Development                   | 8603 | 3            |
| 4                   | Philosophy of Education                  | 8609 | 3            |
| 5                   | Academic Content- Course I (Cluster I*)  |      | 3            |
| 6                   | Academic Content- Course I (Cluster II*) |      | 3            |
| Total Credits Hours |  |      | <b>18</b>    |

\*Cluster I & Cluster II refers to any two clusters of academic content courses selected by the student in the second semester. Please see clusters of academic content courses below.

#### *Clusters of Academic Content Courses*

For academic content courses, the student can select only two clusters in the second semester. Student will study the academic content courses in subsequent semesters related to the clusters selected in the second semester. During B.Ed. (2.5 years programme), a student will complete 06 courses of each of these two clusters which he/she selected in the second semester.

|   |  |
|---|--|
| <b><u>Cluster 1</u></b><br>Islamic Studies-I<br>(Course code: 6473) | <b><u>Cluster 2</u></b><br>Urdu-I (Course code:6478)           |
| <b><u>Cluster 3</u></b><br>English-I (Course code:6468)             | <b><u>Cluster 4</u></b><br>Home Economics-I (Course code:6483) |
| <b><u>Cluster 5</u></b><br>Pakistan Studies-I (Course code:6488)    |  |

### SEMESTER-III

| S. No | Courses Title  | Code | Credit Hours |
|-------|--|------|--------------|
| 1     | Human Development and Learning (Foundation)  | 8610 | 3            |
| 2     | Professionalism in Teaching (Professional)   | 8612 | 3            |
| 3     | Academic Content- Course II (Cluster I)  |      | 3            |
| 4     | Pedagogy Course (Method of teaching related to Cluster I (content embedded)) Professional  |      | 3            |
| 5     | Academic Content- Course II (Cluster II)   |      | 3            |
| 6     | Pedagogy Course (Method of teaching related to Cluster II (content embedded)) Professional |      | 3            |
|       | Total Credit Hours   |      | 18           |

#### *Clusters of Academic Content Courses*

Students will study the courses from the same clusters which were selected in second semester.

|  |   |
|--|---|
| <b>Cluster 1</b><br>Islamic Studies-II (Course code:6474)<br>Pedagogy-Teaching of Islamic Studies (Course Code: 6497)  | <b>Cluster 2</b><br>Urdu-II (Course code:6479)<br>Pedagogy-Teaching of Urdu (Course code:6494)                      |
| <b>Cluster 3</b><br>English-II (Course code:6469)<br>Pedagogy-Teaching of English (Course code:6493)                   | <b>Cluster 4</b><br>Home Economics-II (Course code:6484)<br>Pedagogy-Teaching of Home Economics (Course code: 6496) |
| <b>Cluster 5</b><br>Pakistan Studies-II (Course code:6489)<br>Pedagogy-Teaching of Pakistan Studies (Course code:6495) |   |

### SEMESTER IV

| S. No | Courses Title                                | Code | Credit Hours |
|-------|--|------|--------------|
| 1     | Comparative Education                        | 6466 | 3            |
| 2     | Research Methods in Education (Professional) | 8604 | 3            |
| 3     | Educational Statistics (Professional)        | 8614 | 3            |
| 4     | Supervised School Observation                | 6996 | 3            |
| 5     | Academic Content- Course III (Cluster I)     |      | 3            |
| 6     | Academic Content- Course III (Cluster II)    |      | 3            |
|       | Total Credit Hours                           |      | 18           |

#### *Clusters of Academic Content Courses*

Students will study the courses from the same clusters which were selected in the second semester.

|  |  |
|--|--|
| <b>Cluster 1</b><br>Islamic Studies-III<br>(Course code: 6475) | <b>Cluster 2</b><br>Urdu-III<br>(Course code:6480)           |
| <b>Cluster 3</b><br>English-III<br>(Course code:6470)          | <b>Cluster 4</b><br>Home Economics-III<br>(Course Code:6485) |
| <b>Cluster 5</b><br>Pakistan Studies-III<br>(Course code:6490) |  |

### SEMESTER V

| S. No | Courses  | Code | Credit Hours |
|-------|--|------|--------------|
| 1     | Research Project (Content Embedded) (Professional) | 8613 | 3            |
| 2     | Teaching Practice                                  | 6997 | 3            |
| 3     | Academic content- Course IV (Cluster I)            |      | 3            |
| 4     | Academic content- Course IV (Cluster II)           |      | 3            |
| 5     | Academic content- Course V (Cluster I)             |      | 3            |
| 6     | Academic content- Course V (Cluster II)            |      | 3            |
|       | Total Credit Hours                                 |      | 18           |

#### *Clusters of Academic Content Courses*

Students will study the courses from the same clusters which were selected in the second semester.

|  |  |
|--|--|
| <p><b>Cluster 1</b><br/>Islamic Studies-IV (Course code: 6476)<br/>Islamic Studies-V (Course code: 6477)</p>   | <p><b>Cluster 2</b><br/>Urdu-IV (Course code: 6481)<br/>Urdu-V (Course code: 6482)</p>                     |
| <p><b>Cluster 3</b><br/>English-IV (Course code: 6471)<br/>English-V (Course code: 6472)</p>                   | <p><b>Cluster 4</b><br/>Home Economics-IV (Course code: 6486)<br/>Home Economics-V (Course code: 6487)</p> |
| <p><b>Cluster 5</b><br/>Pakistan Studies-IV (Course code: 6491)<br/>Pakistan Studies-V (Course code: 6492)</p> |  |

**Note:** (i) A student has to complete 06 courses for each of two clusters in B.Ed. (2.5 years) programme. (ii) If a student is required to change a cluster, then he/she will pass 06 courses of one cluster (for example, English or Urdu etc.) to successfully complete the requirements of the programme. (iii) There will be a compulsory workshop for each course in every semester. (iv) Attending the workshop is compulsory to pass the course. (v) The department may change the sequence of course(s) offering as per availability of course(s).

#### **Fee Structure BEd (2.5 years)**

|  |          |
|--|----------|
| Registration Fee: (At the time of 1 <sup>st</sup> admission) | US\$:50  |
| Admission Fee:(At the time of 1 <sup>st</sup> admission)     | US\$:50  |
| Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =             | US\$:600 |

#### **First Semester Fee:**

**US\$700**

#### **For any assistance contact:**

#### **Directorate of International Collaboration & Exchange**

Phone: +92-51-9572495

E-mail: [overseas@aiou.edu.pk](mailto:overseas@aiou.edu.pk)

## BEd (2.5 YEARS) PROGRAMME (1015)

### **Specialization: Science Education**

|  |  |
|--|--|
| <b>Duration:</b>                       | 2.5 Years (5 Semesters)                |
| <b>Total Credits:</b>                  | 90 credit hours                        |
| <b>Maximum Load per Semester:</b>      | 18 Credit Hours                        |
| <b>Medium of Instruction:</b>          | English/Urdu                           |
| <b>Delivery Mode:</b>                  | ODL                                    |
| <b>Passing Marks (Assignment/Exam)</b> | As per new AIOU policy                 |
| <b>Entry Qualification:</b>            | BSc Degree/ AD Science with 50% marks. |
| <b>Max Duration:</b>                   | For completion of degree is 5 years    |

### **Introduction:**

BEd (2.5 Years) programme with specialization in Science Education will not only provide a direction to general education but will also ensure that only those who intend to opt for Science Teaching as a profession will join the program. It will enable the Science Teachers to apply their knowledge and skills in real class situation more effectively. Teacher will be enabled to transform the provisions of policy and curriculum in the classroom. Teacher Students will be able to adopt innovative Science Teaching Methods and Science Assessment Models to get maximum outcomes from teaching and learning.

The teachers trained through this program will be able to teach Science at different levels of schooling.

### **Following are the objectives of BEd 2.5 Years with Specialization in Science Education**

After completing this programme, prospective teachers will be able to:

1. Describe the concepts, foundations and perspectives of Science Education
2. Present the pedagogical and content knowledge by using latest information communication system (ICT) in an effective manner.
3. Demonstrate science related attitudes in Science Education.
4. Apply Practical Skills (Science Process Skills) for science teaching.
5. Develop lesson plans and assessment tools for science teaching and learning.

### **1<sup>st</sup> Semester**

| Sr. | Course Title                                       | Code | Cr. Hrs |
|-----|--|------|---------|
| 1   | Basics of Information and Communication Technology | 5403 | 3(3+0)  |
| 2   | General Math and Statistics                        | 6401 | 3(3+0)  |
| 3   | English-III (Basics of Technical English)          | 6465 | 3(3+0)  |
| 4   | Educational Leadership and Management              | 8605 | 3(3+0)  |
| 5   | Citizenship Education and Community Engagement     | 8606 | 3(3+0)  |
| 6   | Critical Thinking and Reflective Practices         | 8611 | 3(3+0)  |

**Total Credit Hours=18**

**Note: All courses in first semester are compulsory.**

**2<sup>nd</sup> Semester**

| Sr. | Course Title                                   | Code | Cr. Hrs |
|-----|--|------|---------|
| 1   | Curriculum Development                         | 6406 | 3(3+0)  |
| 2   | Foundation of Science Education                | 6435 | 3(3+0)  |
| 3   | Assessment and Evaluation in Science Education | 6436 | 3(3+0)  |
| 4   | Teaching Strategies in Science Education       | 6437 | 3(3+0)  |

**Note: Select any one Cluster from the following Clusters.**

| Cluster-I  |               |      |        |
|------------|---------------|------|--------|
| 1          | Physics-I     | 6441 | 3(3+0) |
| 2          | Mathematics-I | 6446 | 3(3+0) |
| Cluster-II |               |      |        |
| 3          | Biology-I     | 6451 | 3(3+0) |
| 4          | Chemistry-I   | 6456 | 3(3+0) |

**Total Cr. Hours = 18**

**3<sup>rd</sup> Semester**

| Sr. | Course Title  | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | Laboratory Organization, Management and Safety Methods (Foundation) | 6438 | 3(3+0)  |
| 2   | Teaching Practice-I (Professional)                                  | 6498 | 3(0+3)  |

**Note: Select any One group from the following\***

| Group I  |                         |      |        |
|--|-------------------------|------|--------|
| 1  | Physics-II              | 6442 | 3(3+0) |
| 2  | Mathematics-II          | 6447 | 3(3+0) |
| Group II                                       |                         |      |        |
| 1  | Biology-II              | 6452 | 3(3+0) |
| 2  | Chemistry -II           | 6457 | 3(3+0) |
| Note: Select any One group from the following* |                         |      |        |
| Group I  |                         |      |        |
| 1  | Teaching of Physics     | 6445 | 3(3+0) |
| 2  | Teaching of Mathematics | 6450 | 3(3+0) |

**Group II**

|   |                       |      |        |
|---|-----------------------|------|--------|
| 1 | Teaching of Biology   | 6455 | 3(3+0) |
| 2 | Teaching of Chemistry | 6460 | 3(3+0) |

**\*On the basis of course combination selected in Semester II**

**4<sup>th</sup> Semester**

| S.# | Courses   | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | Comparative Education                             | 6466 | 3(3+0)  |
| 2   | Research Methods in Education (Professional)      | 8604 | 3(3+0)  |
| 3   | Educational Statistics (Professional)             | 8614 | 3(3+0)  |
| 4   | Research Project Science Education (Professional) | 8675 | 3(0+3)  |

**Note: Select any One group from the following\***

| Group I  |                 |      |        |
|----------|-----------------|------|--------|
| 1        | Physics-III     | 6443 | 3(3+0) |
| 2        | Mathematics-III | 6448 | 3(3+0) |
| Group II |                 |      |        |
| 1        | Biology-III     | 6453 | 3(3+0) |
| 2        | Chemistry-III   | 6458 | 3(3+0) |

**\*On the basis of course combination selected in Semester I**

**5<sup>th</sup> Semester**

| S.# | Courses                             | Code | Cr. Hrs |
|-----|-------------------------------------|------|---------|
| 1   | Teaching Practice-II (Professional) | 6499 | 3(0+3)  |
| 2   | Professionalism in Teaching         | 8612 | 3(3+0)  |

**Note: Select any One group from the following\***

| Group I  |                |      |        |
|----------|----------------|------|--------|
| 1        | Physics-IV     | 6444 | 3(3+0) |
| 2        | Mathematics-IV | 6449 | 3(3+0) |
| Group II |                |      |        |
| 1        | Biology-IV     | 6454 | 3(3+0) |
| 2        | Chemistry-IV   | 6459 | 3(3+0) |

**\*On the basis of course combination selected in Semester I**

| <b>Note: Select any One group from the following</b> |                          |      |        |
|--|--------------------------|------|--------|
| <b>Group I</b>                                       |                          |      |        |
| 1  | Physics-V (Practical)    | 8671 | 3(1+2) |
| 2  | Chemistry -V (Practical) | 8672 | 3(1+2) |
| <b>Group II</b>                                      |                          |      |        |
| 1  | Biology-V (Practical)    | 8673 | 3(1+2) |
| 2  | Mathematics -V           | 8674 | 3(3+0) |

**Total Credit Hours=18**

**Note:** There will be six days online workshop for one course in every semester. The workshop for each course comprises six days. The workshop is compulsory to pass the course.

**Fee Structure BEd(2.5 years)**

Registration Fee: (At the time of 1<sup>st</sup> admission) US\$:50

Admission Fee:(At the time of 1<sup>st</sup> admission) US\$:50

Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

**First Semester Fee: US\$700**

**For any assistance contact:**

**Directorate of International Collaboration & Exchange**

Phone: +92-51-9572495

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## B.Ed (4 YEARS) Secondary Teacher Education (5024)

**Specialization:** Secondary Teacher Education

**Duration:** 4 Years (8 –Semesters)

**Semester Duration:** 16-18 weeks

**Course Load per Semester:** 18 Credit Hours

**Total Credit Hours:** 144 Credit Hours

**Medium of instruction:** English /Urdu

**Delivery Mode:** ODL

**Pass Marks (Assignment /Exams):** As per AIOU new policy

### Introduction

B.Ed (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels. The degree will be an equivalent of the existing master's degree.

### Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques,

communication skills, critical thinking and dispositions to be secondary and higher secondary school teacher.

2. To develop creative aptitude and research mindedness in the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.
4. To strengthen the ideological perspectives of the students adequately and properly.

### Prospective Students/Career:

This programme is designed for those prospective students who wish to join school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with BEd (4 Years) degree. Thus this programme will open up new windows for the promotion of school teachers.

### Eligibility Criteria:

- Intermediate/A levels (equivalence from IBCC) or equivalent.

| 1 <sup>st</sup> Semester |               | 18 Credit Hours  |         |
|--------------------------|---------------|--|---------|
| Sr. No.                  | Code          | Course   | Cr. Hrs |
| 1                        | 5404          | Compulsory English -I  | 3(3+0)  |
| 2                        | 5436/<br>5437 | Islamic Studies <b>OR</b><br>Ethics (for Non-Muslim students only) | 3(3+0)  |
| 3                        | 5438          | Pakistan Studies   | 3(3+0)  |
| 4                        | 6400          | General Methods of Teaching  | 3(3+0)  |
| 5                        | 6416          | Urdu   | 3(3+0)  |
| 6                        | 5403          | Basics of Information &<br>Communication Technology                | 3(3+0)  |

**2<sup>nd</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course                              | Cr. Hrs |
|---------|------|-------------------------------------|---------|
| 1       | 5411 | Compulsory English -II              | 3(3+0)  |
| 2       | 6401 | General Math and Statistics         | 3(3+0)  |
| 3       | 6402 | Educational Psychology and Guidance | 3(3+0)  |
| 4       | 6403 | Classroom Management                | 3(3+0)  |
| 5       | 1659 | Teaching of Urdu                    | 3(3+0)  |
| 6       | 1655 | Teaching of English                 | 3(3+0)  |

**3<sup>rd</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course   | Cr. Hrs |
|---------|------|--|---------|
| 1       | 6404 | General Science                                | 3(3+0)  |
| 2       | 6996 | Supervised School Observation                  | 3(3+0)  |
| 3       | 6406 | Curriculum Development                         | 3(3+0)  |
| 4       | 6407 | Classroom Assessment                           | 3(3+0)  |
| 5       | 6408 | Teaching of Islamic Studies & Pakistan Studies | 3(3+0)  |
| 6       | 6409 | Teaching of Mathematics                        | 3(3+0)  |

**4<sup>th</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course                              | Cr. Hrs |
|---------|------|-------------------------------------|---------|
| 1       | 6410 | Arts Craft & Calligraphy            | 3(3+0)  |
| 2       | 6411 | Foundation in Education             | 3(3+0)  |
| 3       | 6412 | School, Society and Teacher         | 3(3+0)  |
| 4       | 6413 | Introduction to Inclusive Education | 3(3+0)  |
| 5       | 6414 | Teaching of General Science         | 3(3+0)  |
| 6       | 6997 | Teaching Practice                   | 3(3+0)  |

**Note:** In fifth semester specialized courses are offered. Student should select their courses carefully.

**5<sup>th</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course                           | Cr. Hrs |
|---------|------|----------------------------------|---------|
| 1       | 6465 | Basic of Technical English - III | 3(3+0)  |
| 2       |      | MIC1                             | 3(3+0)  |
| 3       |      | M2C1                             | 3(3+0)  |
| 4       |      | MIC2                             | 3(3+0)  |
| 5       |      | M2C2                             | 3(3+0)  |
| 6       | 6466 | Comparative Education            | 3(3+0)  |

**KEY:** M<sub>1</sub>C<sub>2</sub> = Major 1 Content<sub>2</sub> ; M<sub>2</sub>C<sub>2</sub> = Major<sub>2</sub> Content<sub>2</sub>  
M<sub>1</sub>C<sub>1</sub> = Major<sub>1</sub> Content<sub>1</sub> ; M<sub>2</sub>C<sub>1</sub> = Major<sub>2</sub> Content<sub>1</sub>

**6<sup>th</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course                            | Cr. Hrs |
|---------|------|-----------------------------------|---------|
| 1       | 8624 | Secondary Education               | 3(3+0)  |
| 2       | 6461 | Educational Research & Statistics | 3(3+0)  |
| 3       |      | M1C3                              | 3(3+0)  |
| 4       |      | M2C3                              | 3(3+0)  |
| 5       |      | M1C4                              | 3(3+0)  |
| 6       |      | M2C4                              | 3(3+0)  |

**KEY:** M1C3=Major 1 Content 3, M2C3 =Major 2 Content 3  
M1C4=Major 1 Content 4, M2C4 =Major 2 Content 4

**7<sup>th</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course  | Cr. Hrs |
|---------|------|---|---------|
| 1       |      | Pedagogy I<br>(Related to Major 1 from the given list)  | 3(3+0)  |
| 2       |      | Pedagogy II<br>(Related to Major 2 from the given list) | 3(3+0)  |
| 3       | 8655 | Curriculum and Instructions                             | 3(3+0)  |
| 4       | 6467 | Educational Management and Leadership                   | 3(3+0)  |
| 5       | 8654 | Teaching and Learning Strategies                        | 3(3+0)  |
| 6       | 8657 | Research Project  | 3(3+0)  |

**8<sup>th</sup> Semester 18-Credit Hours**

| Sr. No. | Code | Course                                   | Cr. Hrs |
|---------|------|--|---------|
| 1       | 8656 | Future Challenges in Education           | 3(3+0)  |
| 2       | 6462 | Test Development and Evaluation          | 3(3+0)  |
| 3       | 8611 | Critical Thinking & Reflective Practices | 3(3+0)  |
| 4       | 8653 | Adolescent Psychology                    | 3(3+0)  |
| 5       | 6998 | Long Term Internship/Teaching Practice   | 6       |

**Note:**

- The candidates of 5<sup>th</sup> semester may select any two majors from the clusters given below. First selected cluster will be considered M1 and second will be M2.
- The candidates of 6<sup>th</sup> semester will select C3 and C4 of the two majors already selected in 5<sup>th</sup> Semester.
- The pedagogy courses of the same two majors selected in semester 5 will be taken in semester 7 as Pedagogy I and Pedagogy II.

**Cluster 1 Major (M)**

| Islamic Studies |                             |   |
|-----------------|-----------------------------|---|
| C1:Code 8667    | Islamiat -I                 | To be taken in Semester 5 <sup>th</sup> |
| C2: Code 8669   | Seerat e Tayyaba-I          |   |
| C3: Code 8668   | Islamiat-II                 | To be taken in Semester 6 <sup>th</sup> |
| C4: Code 8670   | Seerat e Tayyaba-II         |   |
| Pedagogy 6497   | Teaching of Islamic Studies | To be taken in Semester 7 <sup>th</sup> |

**Clusters 2Major (M)**

| Pak Studies   |                                     |   |
|---------------|-------------------------------------|---|
| C1: Code 8663 | Geography of Pakistan - I           | To be taken in semester 5 <sup>th</sup> |
| C2: Code 8664 | Geography of Pakistan - II          |   |
| C3: Code 8665 | Ideological Foundations of Pakistan | To be taken in semester 6 <sup>th</sup> |
| C4: Code 8666 | Foreign Policy of Pakistan– I       |   |
| Pedagogy 8640 | Teaching of Pakistan Studies        | To be taken in Semester 7 <sup>th</sup> |

**Cluster 3Major (M)**

| Urdu          |                            |   |
|---------------|----------------------------|---|
| C1: Code 8659 | Urdu – I                   | To be taken in semester 5 <sup>th</sup> |
| C2: Code 8660 | Pakistani Adab – I         |   |
| C3: Code 8661 | Tareekh-e-Adab-e-Urdu – I  | To be taken in semester 6 <sup>th</sup> |
| C4: Code 8662 | Tareekh-e-Adab-e-Urdu – II |   |
| Pedagogy 8639 | Tadreesat-e-Urdu           | To be taken in Semester 7 <sup>th</sup> |

**Fee Structure BEd(4 years)**

|  |          |
|--|----------|
| Registration Fee: (At the time of 1 <sup>st</sup> admission) | US\$:50  |
| Admission Fee:(At the time of 1 <sup>st</sup> admission)     | US\$:50  |
| Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =             | US\$:600 |

**First Semester Fee:**

**US\$700**

**For any assistance contact:**

**Directorate of International Collaboration & Exchange**

Phone: +92-51-9572495

E-mail: overseas@aiou.edu.pk

## **B.Ed (4 Years) Science Education (5026)**

|  |                          |
|--|--------------------------|
| <b>Specialization:</b>                 | <b>Science Education</b> |
| <b>Duration:</b>                       | 4 Years (8 –Semesters)   |
| <b>Semester Duration:</b>              | 16-18 weeks              |
| <b>Course Load per Semester:</b>       | 18 credit Hours          |
| <b>Total Credit Hours:</b>             | 144 Credit Hours,        |
| <b>Medium of instruction:</b>          | English /Urdu            |
| <b>Delivery Mode:</b>                  | ODL                      |
| <b>Pass Marks (Assignment /Exams):</b> | As per AIOU new policy   |

### **Introduction**

B.Ed (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 Years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree. Further teachers will be eligible to seek admission in M.Phil Science Education or Ph.D as per policy of the HEC & University.

### **Following are the objectives of this programme:**

- 1 To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
- 2 To develop creative aptitude and research mindedness to the prospective teachers.
- 3 To improve the linguistic skills of the prospective teachers.
- 4 To strengthen the ideological perspectives of the students adequately and properly.

### **Prospective Students/Career:**

This programme is designed for those prospective students who wish to join school as teachers. The programme will also cater for the existing elementary school Science teachers and Secondary School Science Teacher as at present their promotion is linked with ADE and BEd (4 Years) degree. Thus this programme will open up new windows for the promotion of school teachers.

### **Eligibility Criteria:**

- FSc/ICS/A levels passed
- (Applicants with A levels will submit equivalence certificate)

**1<sup>st</sup> Semester 18 Credit Hours**

| Sr. No. | Code      | Course  | Cr. Hrs |
|---------|-----------|---|---------|
| 1       | 5404      | English Compulsory-I  | 3(3+0)  |
| 2       | 5436/5437 | Islamic Studies <b>OR</b> Ethics (for Non-Muslims student only) | 3(3+0)  |
| 3       | 5438      | Pakistan Studies  | 3(3+0)  |
| 4       | 6400      | General Methods of Teaching                                     | 3(3+0)  |
| 5       | 6416      | Urdu  | 3(3+0)  |
| 6       | 5403      | Basics of Information & Communication Technology                | 3(3+0)  |

**2<sup>nd</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course                              | Cr. Hrs |
|---------|------|-------------------------------------|---------|
| 1       | 5411 | English Compulsory-II               | 3(3+0)  |
| 2       | 6401 | General Math and Statistics         | 3(3+0)  |
| 3       | 6402 | Educational Psychology and Guidance | 3(3+0)  |
| 4       | 6403 | Classroom Management                | 3(3+0)  |
| 5       | 1659 | Teaching of Urdu                    | 3(3+0)  |
| 6       | 1655 | Teaching of English                 | 3(3+0)  |

**3<sup>rd</sup> Semester 18 Credit Hours**

| Sr. No. | Code | Course   | Cr. Hrs |
|---------|------|--|---------|
| 1       | 6404 | General Science                                | 3(3+0)  |
| 2       | 6996 | Supervised School Observation                  | 3(0+3)  |
| 3       | 6406 | Curriculum Development                         | 3(3+0)  |
| 4       | 6407 | Classroom Assessment                           | 3(3+0)  |
| 5       | 6408 | Teaching of Islamic Studies & Pakistan Studies | 3(3+0)  |
| 6       | 6409 | Teaching of Mathematics                        | 3(3+0)  |

**4<sup>th</sup> Semester 18 Credit Hours**

| Sr. | Code | Course                              | Cr. Hrs |
|-----|------|-------------------------------------|---------|
| 1   | 6410 | Arts Craft & Calligraphy            | 3(3+0)  |
| 2   | 6411 | Foundation in Education             | 3(3+0)  |
| 3   | 6412 | School Society and Teacher          | 3(3+0)  |
| 4   | 6413 | Introduction to Inclusive Education | 3(3+0)  |
| 5   | 6414 | Teaching of General Science         | 3(3+0)  |
| 6   | 6997 | Teaching Practice                   | 3(0+3)  |

**5<sup>th</sup> Semester 18 credit Hours**

| Code | Course                                     |           |   | Cr. Hrs |
|------|--|-----------|---|---------|
| 6465 | English III (Basic of Technical English)   |           |   | 3(3+0)  |
| 8611 | Critical Thinking and Reflective Practices |           |   | 3(3+0)  |
| 6441 | Physics-I                                  | Cluster-A | Select any one cluster/<br>two courses  | 3(3+0)  |
| 6446 | Mathematics-I                              | (M-1)     |   | 3(3+0)  |
| 6451 | Biology-I                                  | Cluster-B | Select any one cluster/<br>two courses* | 3(3+0)  |
| 6456 | Chemistry-I                                | (M-1)     |   | 3(3+0)  |
| 6442 | Physics-II                                 | Cluster-A | Select any one cluster/<br>two courses* | 3(3+0)  |
| 6447 | Mathematics-II                             | (M-2)     |   | 3(3+0)  |
| 6452 | Biology-II                                 | Cluster-B | two courses*                            | 3(3+0)  |
| 6457 | Chemistry-II                               | (M-2)     |   | 3(3+0)  |

**6<sup>th</sup> Semester 18 credit Hours**

| Code | Course                            |           |   | Cr. Hrs |
|------|-----------------------------------|-----------|---|---------|
| 8614 | Educational Research & Statistics |           |   | 3(3+0)  |
| 6435 | Foundation of Science Education   |           |   | 3(3+0)  |
| 6443 | Physics-III                       | Cluster-A | Select any one cluster/<br>two courses* | 3(3+0)  |
| 6448 | Mathematics-III                   | (M-3)     |   | 3(3+0)  |
| 6453 | Biology-III                       | Cluster-B | two courses*                            | 3(3+0)  |
| 6458 | Chemistry-III                     | (M-3)     |   | 3(3+0)  |
| 6444 | Physics-IV                        | Cluster-A | Select any one cluster/<br>two courses* | 3(3+0)  |
| 6449 | Mathematics-IV                    | (M-4)     |   | 3(3+0)  |
| 6454 | Biology-IV                        | Cluster-B | two courses*                            | 3(3+0)  |
| 6459 | Chemistry-IV                      | (M-4)     |   | 3(3+0)  |

**KEY:** M1C3=Major 1 Content 3, M2C3= Major 2 Content 3, M1C4= Major 1 Content 4, M2C4=Major 2 Content 4

(These are content courses from two major areas of science subjects).

**7<sup>th</sup> Semester 18 credit Hours**

| Code | Course   |           | Cr. Hrs |
|------|--|-----------|---------|
| 6445 | Teaching of Physics                                    | Cluster A | 3(3+0)  |
| 6450 | Teaching of Math                                       |           | 3(3+0)  |
| 6455 | Teaching of Biology                                    | Cluster B | 3(3+0)  |
| 6460 | Teaching of Chemistry                                  |           | 3(3+0)  |
| 6437 | Teaching Strategies in Science Education               |           | 3(3+0)  |
| 6438 | Laboratory Organization, Management and Safety Methods |           | 3(3+0)  |
| 6436 | Assessment in Science Education                        |           | 3(3+0)  |
| 8681 | Research Project (Science Education) Professional      |           | 3(0+3)  |

**8<sup>th</sup> Semester 18 credit Hours**

| Code                 | Course                                   |           | Cr. Hrs |
|----------------------|--|-----------|---------|
| 6439                 | Use of ICT in Science Education          |           | 3(3+0)  |
| 8656                 | Future Challenges in Education           |           | 3(3+0)  |
| 6994                 | Long Term Internship / Teaching Practice |           | 6(0+6)  |
| <b>Cluster-A-M5*</b> |  |           |         |
| 8671                 | Physics-V                                | Cluster A | 3(0+3)  |
| 8674                 | Mathematics-V                            |           | 3(3+0)  |
| <b>Cluster-B-M5*</b> |  |           |         |
| 8673                 | Biology-V                                | Cluster B | 3(0+3)  |
| 8672                 | Chemistry-V                              |           | 3(0+3)  |

**\*On the basis of course combination selected in Semester-V**

**Fee Structure BEd(4 years)**

|  |                |
|--|----------------|
| Registration Fee: (At the time of 1 <sup>st</sup> admission) | US\$:50        |
| Admission Fee:(At the time of 1 <sup>st</sup> admission)     | US\$:50        |
| Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =             | US\$:600       |
| <b>First Semester Fee:</b>                                   | <b>US\$700</b> |

**For any assistance contact:**  
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**B.Ed (4 Years) (1019)**

|                            |  |
|----------------------------|--|
| <b>Specialization:</b>     | <b>School Leadership and Management (SLM)</b>            |
| <b>Duration:</b>           | Minimum 4 Years<br>(8-semester- aligned with ADE)        |
| <b>Total Credit Hours:</b> | 144 (72ADE +72)<br>Credit Hours<br>(72 credit hours ADE) |

**Eligibility Criteria for Admission:**

1. FA/FSC/A Level passed
2. Applicants with A-Level will submit equivalence certificate.

|  |                        |
|--|------------------------|
| <b>Medium of instruction:</b>          | English /Urdu          |
| <b>Pass Marks (Assignment /Exams):</b> | As per AIOU new policy |

**Introduction:**

Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to contribute to the social, cultural, and educational development of society. B.Ed (4 Years with Specialization School Leadership and Management) program is a composite program blending Core Courses, Foundation Courses, Professional Courses and Specialization Courses. B.Ed-SLM not only provides direction to general teacher education, but will also provide chance to those who intend to opt for leadership and management positions at school level. It requires extraordinary knowledge, commitment, and skills to become effective leaders in education. The prospective teachers after completing this course work and its practical components will learn to teach, lead, manage and supervise schools. It will enable the learner's/future leaders to apply their knowledge and skills in real classroom and school situations more effectively. The teacher trained through this program will be able to teach, plan and manage school upto Higher Secondary Level.

## SEMESTER-WISE BREAKUP OF THE PROGRAM

| <b>1<sup>st</sup> Semester</b> |   |      |         |
|--------------------------------|---|------|---------|
| <b>18 Credit Hours</b>         |   |      |         |
| S.#                            | Courses   | Code | Cr. Hrs |
| 1                              | Compulsory English-I                              | 5404 | 3(3+0)  |
| 2                              | Basics of Information & Communication Technology  | 5403 | 3(3+0)  |
| 3                              | Islamiyat<br><b>OR</b><br>Ethics (For Non-Muslim) | 5436 | 3(3+0)  |
| 4                              | Pakistan Studies                                  | 5438 | 3(3+0)  |
| 5                              | General Methods of Teaching                       | 6400 | 3(3+0)  |
| 6                              | Urdu  | 6416 | 3(3+0)  |

| <b>2<sup>nd</sup> Semester</b> |                                   |      |         |
|--------------------------------|-----------------------------------|------|---------|
| <b>18 credit Hours</b>         |                                   |      |         |
| S.#                            | Courses                           | Code | Cr. Hrs |
| 1                              | Teaching of English               | 1655 | 3(3+0)  |
| 2                              | Teaching of Urdu                  | 1659 | 3(3+0)  |
| 3                              | Compulsory English-II             | 5411 | 3(3+0)  |
| 4                              | General Math and Statistics       | 6401 | 3(3+0)  |
| 5                              | Educational Psychology & Guidance | 6402 | 3(3+0)  |
| 6                              | Classroom Management              | 6403 | 3(3+0)  |

| <b>3<sup>rd</sup> Semester</b> |   |      |         |
|--------------------------------|---|------|---------|
| <b>18 credit Hours</b>         |   |      |         |
| S.#                            | Courses                                   | Code | Cr. Hrs |
| 1                              | General Science                           | 6404 | 3(3+0)  |
| 2                              | Education in Pakistan                     | 6405 | 3(0+3)  |
| 3                              | Curriculum Development                    | 6406 | 3(3+0)  |
| 4                              | Classroom Assessment                      | 6407 | 3(3+0)  |
| 5                              | Teaching of Islamic Studies & Pak Studies | 6408 | 3(3+0)  |
| 6                              | Teaching of Math                          | 6409 | 3(3+0)  |

| <b>4<sup>th</sup> Semester</b> |                                     |      |         |
|--------------------------------|-------------------------------------|------|---------|
| <b>18 credit Hours</b>         |                                     |      |         |
| S.#                            | Courses                             | Code | Cr. Hrs |
| 1                              | Arts Craft & Calligraphy            | 6410 | 3(3+0)  |
| 2                              | Foundations of Education            | 6411 | 3(3+0)  |
| 3                              | School Society & Teacher            | 6412 | 3(3+0)  |
| 4                              | Introduction to Inclusive Education | 6413 | 3(3+0)  |
| 5                              | Teaching of General Science         | 6414 | 3(3+0)  |
| 6                              | Short Term Teaching (practice)      | 6415 | 3(0+3)  |

| <b>5<sup>th</sup> Semester</b> |   |      |         |
|--------------------------------|---|------|---------|
| <b>18 credit Hours</b>         |   |      |         |
| S.#                            | Courses   | Code | Cr. Hrs |
| 1                              | Basics of Technical English                       | 6465 | 3(3+0)  |
| 2                              | Comparative Education                             | 6466 | 3(3+0)  |
| 3                              | School Administration and Supervision             | 8616 | 3(3+0)  |
| 4                              | School Leadership                                 | 8618 | 3(3+0)  |
| 5                              | Management Strategies in Educational Institutions | 8615 | 3(3+0)  |
| 6                              | Critical Thinking and Reflective Practices        | 8611 | 3(3+0)  |

| <b>6<sup>th</sup> Semester</b> |                                      |      |         |
|--------------------------------|--------------------------------------|------|---------|
| <b>18 credit Hours</b>         |                                      |      |         |
| S.#                            | Courses                              | Code | Cr. Hrs |
| 1                              | Organizational Leadership            | 1646 | 3(3+0)  |
| 2                              | Curriculum Development               | 8603 | 3(3+0)  |
| 3                              | Educational Policy Planning          | 8683 | 3(3+0)  |
| 4                              | Educational Research and Statistics  | 8684 | 3(3+0)  |
| 5                              | Economics and Financing of Education | 8685 | 3(3+0)  |
| 6                              | Educational Planning and Management  | 8686 | 3(0+3)  |

**7<sup>th</sup> Semester 18 credit Hours**

| S.#   | Courses                               | Code | Cr. Hrs |
|---|---------------------------------------|------|---------|
| 1   | School Community Relations            | 1691 | 3(3+0)  |
| 2   | Educational Laws and Procedures       | 8690 | 3(3+0)  |
| 3   | Quality Educational Management        | 8691 | 3(3+0)  |
| 4   | Research Project                      | 8692 | 3(0+3)  |
| <b>Select any two from the following four courses</b> |                                       |      |         |
| 1   | Instructional Supervision             | 1647 | 3(3+0)  |
| 2   | Financial Management in Education     | 8687 | 3(3+0)  |
| 3   | Educational Human Resource Management | 8688 | 3(3+0)  |
| 4   | Institutional Facilities Management   | 8689 | 3(3+0)  |

**8<sup>th</sup> Semester**

| S.# | Courses                     | Code | Cr. Hrs  |
|-----|-----------------------------|------|----------|
| 1   | ICT in School Management    | 8693 | 3(3+0)   |
| 2   | Governance in Education     | 8694 | 3(3+0)   |
| 3   | Long term Teaching Practice | 8695 | 12(0+12) |

**Workshop/Classes:**

Students are required to attend 15 hours workshop for each 3 Credit Hours course (online as per University policy)

**Assessment:**

Each course has continuous assessment via written assignments, workshop. Final exam is conducted at the end of semester for each course online.

**Teaching Practice:**

All the students enrolled in this program are required to complete the teaching practice/s (to be completed in field/schools) components. The duration of teaching practices varies from 2 weeks(in 4<sup>th</sup> semester) to 8 weeks (in 8<sup>th</sup> semester). The students are required to attend mandatory workshops organized for these courses to join teaching practice/practicum.

**Fee structure:** *As approved by the University for B.Ed (4-Years) program*

Registration Fee: (At the time of 1<sup>st</sup> admission) US\$:50  
 Admission Fee:(At the time of 1<sup>st</sup> admission) US\$:50  
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

**First Semester Fee: US\$700**

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## B.Ed (4 Year) Programme (5023)

|  |                          |
|--|--------------------------|
| <b>Specialization:</b>                   | <b>Special Education</b> |
| <b>Duration:</b>                         | 4 Years (8 –Semesters)   |
| <b>Semester Duration:</b>                | 16-18 weeks              |
| <b>Maximum Course Load per Semester:</b> | 18 credit Hours          |
| <b>Total Credit Hours:</b>               | 144 Credit Hours,        |
| <b>Medium of instruction:</b>            | English /Urdu            |
| <b>Delivery Mode:</b>                    | ODL                      |
| <b>Pass Marks (Assignment /Exams):</b>   | As per AIOU new policy   |

### **Introduction**

BEd (4 Years) Special Education programme imparts education and training to teachers for the special children in four specializations namely Visual Impairment, Hearing Impairment, Physical Disabilities and Mental Retardation with particular emphasis to facilitate mainstreaming of special children. The special education teachers are prepared to link up the distinct needs of toddlers, elementary, secondary, and higher secondary level students living with disabilities. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. B.Ed (4 Years) Special Education programme will be a composite programme with a blend of Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The degree will be an equivalent of the existing master's degree.

### **Objectives**

B.Ed 4 Years programme in Special Education is aimed to:

1. To transmit knowledge about the development of special education in global and national perspectives.
2. To raise understanding and enable teachers to debate upon the special educational needs of the children having different types of disabilities.
3. To inculcate knowledge and skills of transitional and vocational planning for children with disabilities.
4. To integrate teachers with competencies to analyze implications in teaching-learning to handicapped children.
5. Raise awareness about the importance of inclusion of children with disabilities in regular educational setup.

### **Prospective Students/Career:**

This programme is designed for those prospective students who wish to join special education schools/institutes as teachers of special children. This program will develop competence to analyze the educational needs of children with disabilities and able to use and adapt the existing text material. Thus, this programme will open up new windows for the promotion of elementary school teachers.

### **Eligibility Criteria**

1. FA/F.Sc/ A Level passed
2. Applicants with A level or other certificates will submit an equivalence certificate.

**1<sup>st</sup> Semester 18 Credit Hours**

| S.# | Course Title                                     | Code         | Cr. Hrs |
|-----|--|--------------|---------|
| 1   | Islamic Studies<br>OR<br>Ethics (For Non-Muslim) | 5436<br>5437 | 3(3+0)  |
| 2   | Compulsory English-I                             | 5404         | 3(3+0)  |
| 3   | Basics of Information & Communication Technology | 5403         | 3(3+0)  |
| 4   | Pakistan Studies                                 | 5438         | 3(3+0)  |
| 5   | General Methods of Teaching                      | 6400         | 3(3+0)  |
| 6   | Urdu   | 6416         | 3(3+0)  |

**2<sup>nd</sup> Semester 18 Credit Hours**

| S.# | Course Title                      | Code | Cr. Hrs |
|-----|-----------------------------------|------|---------|
| 1   | Compulsory English-II             | 5411 | 3(3+0)  |
| 2   | General Math and Statistics       | 6401 | 3(3+0)  |
| 3   | Educational Psychology & Guidance | 6402 | 3(3+0)  |
| 4   | Classroom Management              | 6403 | 3(3+0)  |
| 5   | Teaching of English               | 1655 | 3(3+0)  |
| 6   | Teaching of Urdu                  | 1659 | 3(3+0)  |

**3<sup>rd</sup> Semester 18 Credit Hours**

| S.# | Course Title                              | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | General Science                           | 6404 | 3(3+0)  |
| 2   | Supervised School Observation             | 6996 | 3(3+0)  |
| 3   | Curriculum Development                    | 6406 | 3(3+0)  |
| 4   | Classroom Assessment                      | 6407 | 3(3+0)  |
| 5   | Teaching of Islamic Studies & Pak Studies | 6408 | 3(3+0)  |
| 6   | Teaching of Maths                         | 6409 | 3(3+0)  |

**4<sup>th</sup> Semester 18 Credit Hours**

| S.# | Course Title                        | Code | Cr. Hrs |
|-----|-------------------------------------|------|---------|
| 1   | Arts Craft & Calligraphy            | 6410 | 3(3+0)  |
| 2   | Foundations of Education            | 6411 | 3(3+0)  |
| 3   | School Society & Teacher            | 6412 | 3(3+0)  |
| 4   | Introduction to Inclusive Education | 6413 | 3(3+0)  |
| 5   | Teaching of General Science         | 6414 | 3(3+0)  |
| 6   | Teaching Practice                   | 6997 | 3(0+3)  |

**5<sup>th</sup> Semester 18 Credit Hours**

| 5 <sup>th</sup> Semester  |  |   |        |
|---|--|---|--------|
| Code  | Course Title                             | Cr. Hrs   |        |
| 6465  | English III: Basics of Technical English | 3(3+0)  |        |
| 8631  | Introduction to Special Education        | 3(3+0)  |        |
| Select one cluster (as per your eligibility) of your choice from the following. |  |   |        |
| 6478  | Urdu-I                                   | <b>Cluster-A</b><br>All the enrolled students are eligible to take Cluster A or B | 3(3+0) |
| 6479  | Urdu-II                                  |   | 3(3+0) |
| 6473  | Islamic Studies-I                        |   | 3(3+0) |
| 6474  | Islamic Studies-II                       |   | 3(3+0) |
|   |  | OR  |        |
| 6468  | English-I                                | <b>Cluster-B</b><br>All the enrolled students are eligible to take Cluster A or B | 3(3+0) |
| 6469  | English-II                               |   | 3(3+0) |
| 6488  | Pakistan Studies-I                       |   | 3(3+0) |
| 6489  | Pakistan Studies-II                      |   | 3(3+0) |
|   |  | OR  |        |
| 6441  | Physics-I                                | <b>Cluster-C</b><br>The students who have studied Physics and                     | 3(3+0) |
| 6442  | Physics-II                               |   | 3(3+0) |
| 6446  | Mathematics-I                            |   | 3(3+0) |

|      |                |  |        |
|------|----------------|--|--------|
| 6447 | Mathematics-II | Mathematics at the intermediate level are eligible to take Cluster-C   | 3(3+0) |
|      |                | OR   |        |
| 6451 | Biology-I      | <b>Cluster-D</b><br>The students who have studied Biology and Chemistry at the intermediate level are eligible to take Cluster-D | 3(3+0) |
| 6452 | Biology-II     |  | 3(3+0) |
| 6456 | Chemistry-I    |  | 3(3+0) |
| 6457 | Chemistry-II   |  | 3(3+0) |

**6<sup>th</sup> Semester 18 Credit Hours**

| Code  | Course Title                             | Cr. Hrs             |        |
|---|--|---------------------|--------|
| 8450  | Assistive Technologies for Special Needs | 3(3+0)              |        |
| 6461  | Educational Research & Statistics        | 3(3+0)              |        |
| Select the same cluster from the following according to the already opted in Semester 5 |  |                     |        |
| 6480  | Urdu-III                                 | Cluster-A<br>3(3+0) |        |
| 6481  | Urdu-IV                                  |                     | 3(3+0) |
| 6475  | Islamic Studies-III                      |                     | 3(3+0) |
| 6476  | Islamic Studies-IV                       |                     | 3(3+0) |
|   |  | OR                  |        |
| 6470  | English-III                              | Cluster-B<br>3(3+0) |        |
| 6471  | English-IV                               |                     | 3(3+0) |
| 6490  | Pakistan Studies-III                     |                     | 3(3+0) |
| 6491  | Pakistan Studies-IV                      |                     | 3(3+0) |
|   |  | OR                  |        |
| 6443  | Physics-III                              | Cluster-C           | 3(3+0) |

|      |                 |           |        |
|------|-----------------|-----------|--------|
| 6444 | Physics-IV      |           | 3(3+0) |
| 6448 | Mathematics-III |           | 3(3+0) |
| 6449 | Mathematics-IV  |           | 3(3+0) |
|      |                 | OR        |        |
| 6453 | Biology-III     | Cluster-D | 3(3+0) |
| 6454 | Biology-IV      |           | 3(3+0) |
| 6458 | Chemistry-III   |           | 3(3+0) |
| 6459 | Chemistry-IV    |           | 3(3+0) |

**7<sup>th</sup> Semester 18 Credit Hours**

| Code   | Course Title                                   | Cr. Hrs   | Mode   |
|--|--|-----------|--------|
| 8451   | Organization and Management of Special Schools | 3(3+0)    | 3(3+0) |
| 8452   | Research Project: Special Education            | 3(3+0)    | 3(3+0) |
| Select one cluster from the following according to the already opted in Semester 5 & 6 |  |           |        |
| 8639   | Tadreesat-e-Urdu                               | Cluster-A | 3(3+0) |
| 6497   | Teaching of Islamic Studies                    |           | 3(3+0) |
|  |  | OR        |        |
| 6493   | Teaching of English                            | Cluster-B | 3(3+0) |
| 8640   | Teaching of Pakistan Studies                   |           | 3(3+0) |
|  |  | OR        |        |
| 6445   | Teaching of Physics                            | Cluster-C | 3(3+0) |
| 6450   | Teaching of Math                               |           | 3(3+0) |
|  |  | OR        |        |
| 6455   | Teaching of Biology                            | Cluster-D | 3(3+0) |
| 6460   | Teaching of Chemistry                          |           | 3(3+0) |

|  |   |                    |     |
|--|---|--------------------|-----|
| Select one Specialization from the following: Each specialization has 2 courses. |   |                    |     |
| 8469   | General Introduction of Hearing Impairment                  | Specialization HI  | ODL |
| 8472   | Psychology of Deafness and Child Development                |                    | ODL |
| OR   |   |                    |     |
| 8473   | Special Education for the Visually Handicapped Children     | Specialization VI  | ODL |
| 8476   | Independence Training for Visually Handicapped Children     |                    | ODL |
| OR   |   |                    |     |
| 8461   | Introduction to Physical and Health Impairment              | Specialization PH  | ODL |
| 8462   | Educational Intervention for Physical and Health Impairment |                    | ODL |
| OR   |   |                    |     |
| 8465   | Introduction to Intellectual Disability                     | Specialization IDD | ODL |
| 8468   | Assessment of Children with Intellectual Disability         |                    | ODL |

**8<sup>th</sup> Semester 18 Credit Hours**

| Code  | Course Title                  | Cr. Hrs             |
|---|-------------------------------|---------------------|
| 8487  | Long Term Teaching Internship | 6                   |
| Select one cluster from the following according to the already opted in Semester 5, 6 & 7 |                               |                     |
| 6482  | Urdu-V                        | Cluster-A<br>3(3+0) |
| 6477  | Islamic Studies-V             |                     |
| OR  |                               |                     |
| 6472  | English-V                     | Cluster-B<br>3(3+0) |
| 6492  | Pakistan Studies-V            |                     |

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|   |   |                    |        |
|---|---|--------------------|--------|
|   |   | OR                 |        |
| 8671  | Physics-V   | Cluster-C          | 3(3+0) |
| 8674  | Mathematics-V   |                    | 3(3+0) |
| OR  |   |                    |        |
| 8673  | Biology-V   | Cluster-D          | 3(3+0) |
| 8672  | Chemistry-V   |                    | 3(3+0) |
| Select one Specialization from the following according to already opted in the Semester 7 |   |                    |        |
| 8470  | Speech and Hearing  | Specialization HI  | 3(3+0) |
| 8471  | Audiology and Audiometry  |                    | 3(3+0) |
| OR  |   |                    |        |
| 8475  | Braille Practical Course in English                                     | Specialization VI  | 3(3+0) |
| 8474  | Braille Practical Course in Urdu  |                    | 3(3+0) |
| OR  |   |                    |        |
| 8463  | Therapeutic Management for Physical and Health Impairment               | Specialization PH  | 3(3+0) |
| 8464  | Educational Adaptation for Children with Physical and Health Impairment |                    | 3(3+0) |
| OR  |   |                    |        |
| 8466  | Teaching of Children with Intellectual Disability-I                     | Specialization IDD | 3(3+0) |
| 8467  | Teaching of Children with Intellectual Disability-II                    |                    | 3(3+0) |

**Fee Structure BEd(4 years)**

Registration Fee: (At the time of 1<sup>st</sup> admission) US\$:50  
 Admission Fee:(At the time of 1<sup>st</sup> admission) US\$:50  
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

**First Semester Fee: US\$700**

## B.Ed (4 Years) Programme (5027)

### Specialization:

### Elementary Teacher Education

**Duration:** 4-Years (8-Semesters)

**Semester Duration:** 16-18 Weeks

**Course Load per Semester:** 18-Credit/Hours

**Total Credit Hours:** 144 Credit Hours

**Medium of Instruction:** English/Urdu

**Delivery Mode:** Distance Learning

**Entry Qualification:** Intermediate or Equivalence

### Introduction:

BEd (4 Years) programme focus on education and training of prospective teachers which grows out of a profound belief in the transformative power of education. Our mission is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. BEd (4 Years) programme will be a composite programme blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teacher trained through new programme will be able to teach at Secondary and Higher Secondary Levels and will be an equivalent of the existing master's degree.

### Following are the objectives of this programme:

1. To equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking and dispositions to be an elementary school teacher.
2. To develop creative aptitude and research mindedness to the prospective teachers.
3. To improve the linguistic skills of the prospective teachers.

4. To strengthen the ideological perspectives of the students adequately and properly.

### Prospective Students/Career:

This programme is designed for those prospective students who wish to join elementary school as teachers. The programme will also cater for the existing elementary school teachers as at present their promotion is linked with ADE and B.Ed (4 Years) degree. Thus this programme will open up new windows for the promotion of elementary school teachers.

### Eligibility Criteria

FA/F.Sc/Intermediate or equivalent Certificate with (45% marks).

### Semester-Wise Breakup of Scheme of Studies

#### 1<sup>st</sup> Semester

**18 credit Hours**

| S.# | Courses Title                                       | Code         | Cr. Hrs |
|-----|---|--------------|---------|
| 1   | Islamiyat<br><b>OR</b><br>Ethics (for Non-Muslim)   | 5436<br>5437 | 3(3+0)  |
| 2   | Pakistan Studies                                    | 5438         | 3(3+0)  |
| 3   | Basics of Information & Communication<br>Technology | 5403         | 3(3+0)  |
| 4   | Compulsory English-I                                | 5404         | 3(3+0)  |
| 5   | General Methods of Teaching                         | 6400         | 3(3+0)  |
| 6   | Urdu  | 6416         | 3(3+0)  |

#### 2<sup>nd</sup> Semester

**18 credit Hours**

| S.# | Courses Title                     | Code | Cr. Hrs |
|-----|-----------------------------------|------|---------|
| 1   | Compulsory English-II             | 5411 | 3(3+0)  |
| 2   | General Math and Statistics       | 6401 | 3(3+0)  |
| 3   | Educational Psychology & Guidance | 6402 | 3(3+0)  |
| 4   | Classroom Management              | 6403 | 3(3+0)  |
| 5   | Teaching of English               | 1655 | 3(3+0)  |
| 6   | Teaching of Urdu                  | 1659 | 3(3+0)  |

**3<sup>rd</sup> Semester 18 credit Hours**

| S.# | Courses Title                             | Code | Cr. Hrs |
|-----|---|------|---------|
| 1   | General Science                           | 6404 | 3(3+0)  |
| 2   | Education in Pakistan                     | 6405 | 3(3+0)  |
| 3   | Curriculum Development                    | 6406 | 3(3+0)  |
| 4   | Classroom Assessment                      | 6407 | 3(3+0)  |
| 5   | Teaching of Islamic Studies & Pak Studies | 6408 | 3(3+0)  |
| 6   | Teaching of Mathematics                   | 6409 | 3(3+0)  |

**4<sup>th</sup> Semester 18 credit Hours**

| S.# | Courses Title                       | Code | Cr. Hrs |
|-----|-------------------------------------|------|---------|
| 1   | Arts Craft & Calligraphy            | 6410 | 3(3+0)  |
| 2   | Foundations of Education            | 6411 | 3(3+0)  |
| 3   | School Society & Teacher            | 6412 | 3(3+0)  |
| 4   | Introduction to Inclusive Education | 6413 | 3(3+0)  |
| 5   | Teaching of General Science         | 6414 | 3(3+0)  |
| 6   | Teaching Practice                   | 6997 | 3(3+0)  |

**5<sup>th</sup> Semester 18 credit Hours**

| Courses Title   | Code                                | Cr. Hrs     |
|---|-------------------------------------|-------------|
| Basic of Technical English                                  | 6465                                | 3(3+0)      |
| Comparative education                                       | 6466                                | 3(3+0)      |
| <b>Select any two Clusters from following five Clusters</b> |                                     |             |
| Cluster-1   | English-I (Content Major)           | 6468 3(3+0) |
|   | English-II (Content Major)          | 6469 3(3+0) |
| Cluster-2   | Islamic Studies-I (Content Major)   | 6473 3(3+0) |
|   | Islamic Studies-II (Content Major)  | 6474 3(3+0) |
| Cluster-3   | Urdu-I (Content Major)              | 6478 3(3+0) |
|   | Urdu-II (Content Major)             | 6479 3(3+0) |
| Cluster-4   | Pakistan Studies-I (Content Major)  | 6488 3(3+0) |
|   | Pakistan Studies-II (Content Major) | 6489 3(3+0) |
| Cluster-5   | Home Economics-I                    | 6483 3(3+0) |
|   | Home Economics-II                   | 6484 3(3+0) |

**Total Credit Hours=18**

**6<sup>th</sup> Semester 18 credit Hours**

| Courses Title   | Code                                 | Cr. Hrs     |
|---|--------------------------------------|-------------|
| Perspective of Elementary Education   | 5021                                 | 3(3+0)      |
| Educational Research and Statistics   | 6461                                 | 3(3+0)      |
| <b>Select any two Clusters from following five Clusters on the basis of semester 5 content courses studied.</b> |                                      |             |
| Cluster-1   | English-III (Content Major)          | 6470 3(3+0) |
|   | English-IV (Content Major)           | 6471 3(3+0) |
| Cluster-2   | Islamic Studies-III (Content Major)  | 6475 3(3+0) |
|   | Islamic Studies-IV (Content Major)   | 6476 3(3+0) |
| Cluster-3   | Urdu-III (Content Major)             | 6480 3(3+0) |
|   | Urdu-IV (Content Major)              | 6481 3(3+0) |
| Cluster-4   | Pakistan Studies-III (Content Major) | 6490 3(3+0) |
|   | Pakistan Studies-IV (Content Major)  | 6491 3(3+0) |
| Cluster-5   | Home Economics-III                   | 6485 3(3+0) |
|   | Home Economics-IV                    | 6486 3(3+0) |

**Total Credit Hours=18**

**7<sup>th</sup> Semester 18 credit Hours**

| S.# | Courses Title                          | Code | Cr. Hrs |
|-----|--|------|---------|
| 1   | Pedagogy: Teaching of English          | 6493 | 03      |
| 2   | Pedagogy: Teaching of Urdu             | 6494 | 03      |
| 3   | Pedagogy: Teaching of Pakistan Studies | 6495 | 03      |
| 4   | Pedagogy: Teaching of Islamic Studies  | 6497 | 03      |
| 5   | Pedagogy: Teaching of Home Economics   | 6496 | 03      |

**On the basis of selected clusters in semester 5 and 6, opt any two courses from the above 5 pedagogy courses**

|   |   |      |    |
|---|---|------|----|
| 1 | Supervised School Observation           | 6996 | 03 |
| 2 | Child Development                       | 1626 | 03 |
| 3 | Teaching Strategies at Elementary level | 5020 | 03 |
| 4 | Research Project                        | 6464 | 03 |

**Total Credit Hours=18**



## **GENERAL INFORMATION**

- i. The certificates/degrees of AIOU are equivalent to any other recognized Board/University.
- ii. A course taken by any student cannot change during the semester. However, in real hardship cases, the change in courses will be allowed by Director Admission within fifteen days after deposit of prescribed fee.
- iii. The address of a student will not be changed during the semester.
- iv. Admission to courses for both the Spring and Autumn semesters are generally offered in the months of March and September, respectively, whereas, examinations commenced in November and May respectively. Admission schedule is announced on University website <https://aiou.edu.pk> during this period. The students are required to submit their online application for admission as per schedule.
- v. Fee cannot be refunded once paid for admission nor can it be adjusted for any other programme.
- vi. On payment of the registration fee, each student will be issued a registration number. The registration number must be quoted in all the future correspondence along with the roll number, course(s), code numbers and semester.
- vii. Rules and regulations framed, enhanced and changed from time to time by the authorities, bodies of the university will be effective as applicable. The student must abide by all such rules and regulations from the date of their implementation.
- viii. A student who fails in continuous assessment component is not eligible to reappear but will be allowed to re-register for the same course at its next offering semester by the university.
- ix. It would be responsibility of the student to remain in touch with the department regarding the selected programme.
- x. A student already admitted to a programme or a specialization of a programme shall not be allowed to transfer or to get admission to another programme unless he/she formally postpones it till the completion of the new programme or withdraws from the previous programme.
- xi. After completion of a programme successfully, a student has to apply to Controller of Examinations for issuance of certificate/degree as per guided process by the Directorate of International Collaboration & Exchange.
- xii. The university reserves the right to change contents of this prospectus without any prior notice as per university policy.
- xiii. Online admission forms incomplete in any respect will not be entertained and after closure of admissions students would be informed about the deficiency in clear terms with advice to request for refund of fee.
- xiv. Online admission form received without prescribed fee less fee or fee deposited after due date will not be considered.
- xv. In case of discrepancies in the name of student/ Father's name of the student or difference in name mentioned in his/her other educational certificates, the name on the Matric certificate of the student will be considered as correct name. The Examination Department shall also issue certificate/ degree on the said name.
- xvi. In case provision of forged documents for admission, not only the admission will be refused to the applicant but the fee deposited by him/her will also be forfeited. The university may proceed further in the matter.
- xvii. International students having international degree equivalent to SSC/HSSC degree are required to get it verified by the IBCC and provide the equivalence certificate to AIOU.

### **Availability of Learning Material**

- i. Learning material can be downloaded from university website: [www.aiou.edu.pk](http://www.aiou.edu.pk)
- ii. All learning material would be available online for international/overseas students after the commencement of classes.
- iii. Student shall download the learning material and tally with the course codes for which he/she had been registered in the semester.
- iv. Students can get their learning material through AAGHI LMS portal.

### **Procedure for Fee Payment**

International and Overseas Students will have to pay their fee Online as per Guided Procedure:

1. Go to [olpay.aiou.edu.pk](http://olpay.aiou.edu.pk)
2. Enter challan number and **click on "search"** button.
3. Check & tally your challan details with the generated challan then **click on "submit fee"** button.
4. Enter credit/debit card number, card holder name, expiry and CVV code (mentioned on back side of card).
5. **Click on "pay now"** button.
6. A successful payment notification will be appeared with an Order ID.
7. Write Order ID and Transaction Date on the space given below.

8. Save the Order ID in your record till confirmation of your admission.

### **REGULATIONS FOR REFUND OF ADMISSION FEE**

- The students who have submitted their fees for Admission but do not wish to continue and have applied for refund of fee will be refunded after deduction @ 10% of total fee.
- The student who was not eligible but deposited fee for Admission, the fee shall be refunded after deduction @ 15% of total fee.
- The students who have deposited their fee in excess of due fee the total excess amount shall be refunded adjusted as the case may be.
- The Treasurer Department shall verify the fee of students and shall send the case to the audit for pre-audit.
- Cheque will be issued to the candidate by the campus payment section, Treasurer Department.
- Admission fee will be refunded/ adjusted maximum up to one year.
- Refund of Fee for all international and overseas students is subject to the University policy time to time.

## **GENERAL CONDITIONS FOR REFUND**

1. The University must have received the fees in its bank account.
2. All refund requests must be submitted on the Fee Refund Application form. Deposit Slip, any other record of fee and ID Card copy must be attached to it.
3. All applications shall be addressed to the Treasurer and will be received directly in the Treasurer Department with full particulars. The Treasurer Department will get report from concerned Department and verify the amount from system as the case may be and will process the case accordingly.
4. The refund will be made after deduction of any recoverable amount.
5. The refund will be made to the same person or firm from whom the payment was received, though cross cheque.
6. If the University makes an offer on the basis of incorrect or incomplete information, misstatements, concealment of facts, fake certificates or use of any other unfair means by the applicant/ student, the admission will be cancelled, and refund will not be allowed. Department reserves the right to take disciplinary action also.
7. Any type of Processing Fee will not be refunded.
8. In the case of death or physical incapacity, the full refund will be made only in instances of severe unavoidable and incapacitating circumstances.
9. In case the students who are not allowed/granted admission to a program offered by the University due to less enrolment/non formation of viable group/ non-offering of courses, full fee will be refunded to them.

## **REFUND OF OTHER FEE**

1. All kind of other fee including but not limited to Degree fee, Re-appear exams fee, change off name / father name, examiner registration fee, tutor registration fee, late assignment evaluation fee, analysis fee, rechecking of answer scripts fee, NOC fee, subject/group change fee, thesis evaluation fee, thesis extension fee, job fee, tender fee tec. will not be refunded. Only excess fee deposited will be refunded/ adjusted.
2. The extension in thesis fee in excess shall be refunded on approval of concerned Dean with certificate that fee was deposited in excess.
4. The amount deposited in University accounts by any person/firm (other than student), by mistake or in excess shall be refunded after verification of the amount deposited.

## **IMPORTANT TELEPHONE NUMBERS**

| <b>Sr. #</b>   | <b>Name</b>   | <b>Telephone Nos.</b>                              |
|--|---|--|
| 1.   | Director Admissions   | 051-9057298<br>051-9250043<br>051-9250162<br>(Fax) |
| 2.   | Controller of Examinations                                      | 051-9057310<br>051-9057328<br>051-9250012          |
| 3.   | Director Students Affairs                                       | 051-9250174  |
| <b>Directorate of International Collaboration &amp; Exchange</b> |   |  |
| 1.   | Dr. Zahid Majeed<br>Director<br>email: Zahid_majeed@aiou.edu.pk | +92-51-9057294                                     |
| 2.   | Sehrish Khan<br>Assistant Director<br>sehrish.khan@aiou.edu.pk  | +92-51-9057811                                     |
| 3.   | Mr. Muhammad Ajab<br>Superintendent<br>overseas@aiou.edu.pk     | +92-51-9057165<br>+92-51-9250175                   |