ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Secondary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHERS AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Assessment and Evaluation (8602)
Level: BEd **Semester: Autumn, 2026**

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded on LMS.
8. Students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.

Total Marks: 100 **Pass Marks: 50**

ASSIGNMENT No. 1

(Units: 1–5)

Note: Attempt all questions. All questions carry equal marks.

Q. 1. "Assessment drives learning." Do you agree? Justify with two positive and two negative effects. (20)

Q. 2. Critically evaluate the use of Bloom's Taxonomy in developing a table of specifications. Suggest one improvement. (20)

Q. 3. Compare norm-referenced and criterion-referenced tests. Which is better for competency-based education? Argue with examples. (20)

Q. 4. What are the characteristics of a well-framed multiple-choice question? Analyze three common flaws with examples. (20)

Q. 5. Which factor most damages test reliability? Justify your choice and propose a solution. (20)

Total Marks: 100 **Pass Marks: 50**

ASSIGNMENT No. 2
(Units: 6–9)

Note: Attempt all questions. All questions carry equal marks.

Q. 1. Define validity. Which purpose of measuring validity is most important? Justify your answer. (20)

Q. 2. What strategies should a teacher adopt for planning and administering a classroom test? Identify one common mistake in each phase. (20)

Q. 3. What is central tendency? Which measure (mean, median, or mode) is most useful for a skewed score distribution? Justify with an example. (20)

Q. 4. Describe types of reporting test scores. Which type is most suitable in the Pakistani context? Justify with reasons. (20)

Q. 5. What are the major considerations in conducting parent-teacher conferences? Which consideration is most often neglected? Suggest a solution. (20)