

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning, Policy Studies & Leadership)

WARNING
PLAGIARISM OR HIRING OF GHOST WRITERS FOR SOLVING THE
ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF
DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.

SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHERS AS
ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM
POLICY".

Course: Basic Concepts of Educational Planning-II (8239, 6558)
Semester: Autumn, 2026 **Level: MA/PGD**

Please read the following instructions for writing your assignments. (AD, BS, B.Ed, MA/MSc, MEd, ODL Mode)

1. Read the question carefully and answer it according to the requirements of the question.
2. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Your own analysis and synthesis will be appreciated.
6. Late assignments can't be uploaded to the LMS.
7. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

1. Analyze the suitability of different educational delivery systems for contemporary education in Pakistan. (20)
2. Explain the major principles that should guide the design and use of educational facilities in higher education. (20)

3. Evaluate the major challenges of higher education planning in Pakistan and **suggest** practical measures to address them. (20)
4. Apply the concept of realistic planning to address a selected educational planning problem in Pakistan. (20)
5. Synthesize the major ideas from Units 1–4 to develop a framework for effective educational planning in Pakistan. (20)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2

1. Explain the importance of realistic educational planning for effective educational development. (20)
2. Analyze the relationship between educational planning and national development planning in Pakistan. (20)
3. Apply futurological approaches to identify possible future challenges for educational planning in Pakistan. (20)
4. Evaluate the role of research in improving educational planning and decision-making. (20)
5. Synthesize lessons from the evolution of educational planning in Pakistan to propose improvements for future planning. (20)