

**ALLAMA IQBAL OPEN UNIVERSITY. ISLAMABAD**  
**(Department of Library & Information Sciences)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course & Code:** Evaluation of Library and Information Services (9228)

**Level:** BSLIS

**Semester:** Spring, 2026

**Please read the following instructions for writing your assignments. (AD, BS, BED, MA/MSc, MED) (ODL Mode).**

1. All questions are compulsory and carry equal marks, but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded on the LMS.
8. Students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.

**Note 1:** Use your own words while working on your assignment. In case of quoting any fact or statement from any source, always remember to provide a full reference of the source according to "APA 6th ed. available at: [http://ijolis.aiou.edu.pk/?page\\_id=251](http://ijolis.aiou.edu.pk/?page_id=251).

**Note 2:** Students at this level are expected to use multiple sources in solving this assignment. All questions carry equal marks.

**Note 3:** Resources to solve this assignment are available at the LIS Department website: <http://lis.aiou.edu.pk/>

	<b>Assignment No. 1</b>	
<b>Total Marks: 100</b>	<b>Units 1-5</b>	<b>Pass Marks: 50</b>

**Note:** Attempt all questions.

Q. No.	Questions	Marks
1.	Why is library evaluation necessary? Define the concept of evaluation and explain the system approach to evaluating library services and sources, highlighting its key characteristics.	20
2.	What are the different contexts of library evaluation? Provide examples to illustrate various evaluation scenarios.	20
3.	Discuss performance measurement in the context of libraries. Also describe the key performance issues and challenges that arise during the evaluation process.	20
4.	Explain the quantitative methods used for evaluating university library services and products. Describe these methods with examples and discuss their relevance regarding users.	20
5.	Write short notes on the following: <ol style="list-style-type: none"> <li>1. Note-taking techniques in the observation process</li> <li>2. Assessment of Online databases</li> <li>3. Open access vs subscribed journals</li> <li>4. Library input and measure of performance</li> </ol>	20

	<b>Assignment No. 2</b>	
<b>Total Marks: 100</b>	<b>Units 6-9</b>	<b>Pass Marks: 50</b>

**Note:** Attempt all questions.

Q. No.	Questions	Marks
1.	What is a qualitative approach? Explain these approaches and how libraries are evaluated using different approaches.	20
2.	Explain performance standards and library performance indicators. Discuss their significance in measuring the effectiveness of library services.	20
3.	Develop a "logical model" for library evaluation. Outline the key components and provide a draft model for practical implementation in a public library.	20
4.	What is the EQUINOX Project? Discuss its goals and implications for library evaluation in detail.	20
5.	Write short notes on the following: <ol style="list-style-type: none"> <li>1. Library as a resource center and growing organism</li> <li>2. Library vision and mission statements</li> <li>3. Interview guide for evaluating libraries</li> <li>4. Electronic bulletin boards and suggestion boxes</li> </ol>	20