

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Gender & Women Studies)

Warning

1. Plagiarism or hiring of ghost writer(s) for solving the assignment(s) will debar the student from the award of a degree/certificate, if found at any stage.
2. Submitting assignment(s) borrowed or stolen from others as one's own will be penalized as defined in 'AIOU Plagiarism Policy'.

Please read the following instructions for writing your assignments (AD, BS, BED, MA/MSc, MEd, MPhil and PhD)

3. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
4. Read the question carefully and then answer it according to the requirements of the question.
5. Handwritten scanned assignments are not acceptable.
6. Upload your typed (in Word or PDF format) assignments on or before the due date.
7. Late assignments can't be uploaded on the LMS.
8. Your own analysis and synthesis will be appreciated.
9. Avoid irrelevant discussions/information and reproducing from books, study guide, or allied material.

Course: Women and Environment
Level: BS/MSc
Total Marks: 100

Code: 9167/878
Semester: Spring, 2026
Pass Marks: 50

ASSIGNMENT No. 1

Note: Attempt all questions. All questions carry equal marks.

- Q.1** Deconstruct the 'Nature versus Culture' dichotomy. How has the traditional association of women with 'nature' and men with 'culture' contributed to the historical marginalization of women in environmental decision-making? **(20)**
- Q.2** Examine the gendered impact of forest degradation. Discuss how the scarcity of fuel wood and fodder specifically increases 'time poverty' for rural women and impacts their socio-economic status. **(20)**
- Q.3** Rapid urbanization presents unique environmental challenges for women living in low-income urban settlements. Analyze the relationship between deteriorating urban environments and the health and safety of women. **(20)**
- Q.4** Discuss housing as a fundamental environmental need. Identify the 'special target groups' of women (such as destitute women or elderly women) and propose housing design features that address their specific security and environmental needs. **(20)**

- Q.5** Define 'Sustainable Development'. Critically evaluate why the integration of women into environmental management is considered a prerequisite for achieving the goals of the UN Agenda for sustainable growth. **(20)**

ASSIGNMENT No. 2

(Units 6-9)

Total Marks: 100

Pass Marks: 50

Note: Attempt all questions. All questions carry equal marks.

- Q.1** Using the framework, discuss why women are disproportionately vulnerable during natural disasters. How can 'disaster mitigation' strategies be made more gender-sensitive to reduce these risks? **(20)**
- Q.2** Explore the core philosophy of 'Eco-feminism'. In your opinion, how does the 'logic of domination' connect the exploitation of the natural world with the social oppression of women? **(20)**
- Q.3** Highlight proactive environmental movements led by women. Compare the strategies used in the Chipko Movement in India with the Green Belt Movement in Kenya. What lessons can modern environmentalists learn from these grassroots initiatives? **(20)**
- Q.4** Analyze the role of the SEWA Movement in India. How does the empowerment of self-employed women contribute to better environmental resource management and community resilience? **(20)**
- Q.5** Evaluate the Government of Pakistan's initiatives regarding gender and the environment. What are the current challenges in implementing gender-sensitive environmental policies at the provincial and national levels? **(20)**