

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: General Methods of Teaching (8601)

Level: BEd (Special Education)

Semester: Spring 2026

Please read the following instructions for writing your assignments.
(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read each question carefully and then answer it according to the requirements of the question.
3. Also, avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Your analysis and synthesis will be appreciated. Please write in your own words after reading the study guide and the related allied material.
5. Handwritten scanned assignments are not acceptable.
6. Upload your typed (in Word or PDF format) assignment before the due date.
7. Late assignments cannot be uploaded to LMS.
8. Students who attempted their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignment (in PDF format) on the University LMS. The file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-5)

- Q.1 Define effective teaching. Discuss the factors contributing to effective teaching. (20)
- Q.2 Describe the classical models of lesson planning. (20)

- Q.3 Compare the behavioral and humanistic perspectives on motivation. (20)
- Q.4 Comment on the statement “Problem-solving Approach is a student-centered approach to teaching” (20)
- Q.5 Summarize the main points bearing on the role of the research project. What does your answer suggest regarding the problems faced by researchers in Pakistan? (20)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2
(Units 6-9)

- Q.1 Distinguish among different types of discussion. Which type do you think is suitable for elementary classes? (20)
- Q.2 Enlist some critical thinking objective(s) for the cooperative learning activity. (20)
- Q.3 Elaborate on the components of presentation skills with examples. (20)
- Q.4 Critically evaluate different strategies to identify learning difficulties of students. (20)
- Q.5 Critically examine the role of maps and posters in making lessons easy and interesting for the learner. (20)