

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Distance Non-formal and Continuing Education Department)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments cannot be uploaded to the LMS.

**Course: Elementary Teacher Education (8336)**  
**Level: BEd-04 Years (Elementary Teacher Education)**

**Semester: Spring, 2026**  
**Total Marks: 100**  
**Pass Marks: 50**

**Assignment No. 1**  
**(Units 1-5)**

<b>Q. No 1.</b>	Explain the public schooling system at the primary level in the UK.	<b>(20)</b>
<b>Q. No 2.</b>	Analyze and compare the National Education Policy 2009 and the National Education Policy 2010 regarding improving the quality and structure of early childhood education and primary education.	<b>(20)</b>
<b>Q. No. 3.</b>	Explain the historical development of elementary teacher education in Pakistan.	<b>(20)</b>
<b>Q. No. 4.</b>	Compare the requirements and standards for elementary teacher preparation in the US and Pakistan.	<b>(20)</b>
<b>Q. No. 5.</b>	Explain the teacher education curriculum in Pakistan.	<b>(20)</b>

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**Assignment No. 2**  
**(Units 6-9)**

<b>Q.No 1.</b>	What are pre-service teacher education programs in Pakistan? What reforms will you suggest in this regard?	<b>(20)</b>
<b>Q.No 2.</b>	What are elementary teacher education programs in the US? How do they vary from those of Indonesia?	<b>(20)</b>
<b>Q. No. 3.</b>	Discuss problems and challenges of teacher education institutions in the context of online education adoption and current digital era requirements.	<b>(20)</b>
<b>Q. No. 4.</b>	Explain the service rules of elementary teachers related to recruitment and leaves.	<b>(20)</b>
<b>Q. No. 5.</b>	Training elementary teachers is still a challenge. What are the reasons and how to overcome them?	<b>(20)</b>