

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Special Education)

WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Communication Skill Development and Special Needs (8326)

Level: BEd (Special Education)

Semester: Spring 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read each question carefully and then answer it according to the requirements of the question.
3. Also, avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Your analysis and synthesis will be appreciated. Please write in your own words after reading the study guide and the related allied material.
5. Handwritten scanned assignments are not acceptable.
6. Upload your typed (in Word or PDF format) assignment before the due date.
7. Late assignments cannot be uploaded to LMS.
8. Students who attempted their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignment (in PDF format) on the University LMS. The file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units 1-5)

- Q.1 How do communication skills impact the learning of children with special needs? (20)
- Q.2 Why is it important for educators to understand the components of language when working with bilingual or special needs children? (20)
- Q.3 Describe the symptoms, causes, and interventions of Unspecified/functional speech disorders in children with special needs. (20)
- Q.4 What are the major anatomical parts involved in speech, and how do they function together? (20)

- Q.5 What are pragmatic language skills, and why are they important for children's social interactions and language development? (20)

Total Marks: 100

Pass Marks: 50

**ASSIGNMENT No. 2
(Units 6-9)**

- Q.1 What is the primary goal of auditory training, and how does it benefit individuals with hearing impairments? (20)
- Q.2 How would you describe the stages of development of listening skills in children? (20)
- Q.3 What is a general procedure to diagnose a voice disorder? (20)
- Q.4 What makes sign languages different from spoken languages in terms of structure and modality? (20)
- Q.5 Do you consider the diagnosis of communication challenges of children with emotional disorders to be directly linked with the causes of emotional disorders? (20)