

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Distance Non-formal and Continuing Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments cannot be uploaded to the LMS.

Course: Home, School, and Community Relations (8271)
Level: BEd – 1.5 Year / 2.5

Semester: Spring, 2026
Total Marks: 100
Pass Marks: 50

Assignment No. 1
(Units 1-5)

Q.No 1.	Explain the various family structures and teachers' roles in diverse family backgrounds in school settings.	(20)
Q.No 2.	Discuss family support and child development.	(20)
Q. No. 3.	Analyze the role of community linkages and parent -teacher linkages.	(20)
Q. No. 4.	Examine internal and external factors for partnership in the school.	(20)
Q. No. 5.	Discuss building positive relations with parents and describe Quranic guidelines for conversation.	(20)

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Assignment No. 2
(Units 6-9)

Q.No 1.	Examine the role of planning for successful parent-teacher conferences and how these help to achieve the learning goals.	(20)
Q.No 2.	Analyze the effects of parental involvement on student success. What are the barriers to student engagement?	(20)
Q. No. 3.	Discuss in detail how teachers and parents as advocates, alongside community resources and working with diverse backgrounds, can enhance educational outcomes, and propose specific communication strategies.	(20)
Q. No. 4.	Describe a comprehensive plan for utilizing community resources in your teaching for diverse background learners.	(20)
Q. No. 5.	Analyze the effects and determinants of parental involvement, focusing on causes of tension such as hostility, indifference, or over-involvement, and strategies for conflict mitigation.	(20)