

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.**

Course: Basic Concepts of Educational Planning-II (8239)

Level: MA-EPM

Semester: Spring, 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable. However, students who submit their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) to the University LMS. The size of the file should not exceed 5MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can’t be uploaded on the LMS.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units 1-5)

Note: All questions carry equal marks.

- Q.1 Discuss the major challenges faced by educational planners and administrators which have necessitated the search for new systems, models and agents to promote the cause of education. (20)
- Q.2 What is meant by “adoptability” and “flexibility” while planning educational facilities? Suggest a flexible and adoptability model for physical facilities of education in your cultural and economic diversity of area. (20)

- Q.3 Elaborate on the principle of Futurology and suggest the tools and techniques to forecast the future. (20)
- Q.4 Define the conditions under which an educational plan becomes feasible in Pakistan. Highlight various problems which educational planners encounter.
- Q.5 How is educational planning affected by the political system, budgeting process, interest groups, and management structure of the country? (20)

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2
(Units 6-9)

- Q.1 Discuss in detail the potential problems for the planner by keeping in view the political system, the management structure, community attitude and educational data. (20)
- Q.2 Why is research essential for educational planning? How communication gaps between researchers and planners effect the feedback? (20)
- Q.3 What is integrated planning? Explain the importance of integrated Planning with reference to developing countries like Pakistan. (20)
- Q.4 Identify causes of emergence of futurology as a discipline of study and demonstrate its importance for planning and target setting for the coming Generation. (20)
- Q.5 Critically analyze the evaluation of development planning in Pakistan. (20)