

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Basic Concepts of Educational Planning-I (8238)

Level: MA-EPM

Semester: Spring, 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded on the LMS.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units 1-5)

Note: All questions carry equal marks.

- Q.1 Explain in detail the socio-economic indicators of development used for realistic and comprehensive diagnostic, planning and evaluation stages of planning. (20)
- Q.2 Select five authentic definitions of planning and management with reference to education and compare them. Evaluate the various types of national plans and their scope with examples. (20)

- Q.3 Identify the responsibilities of an educational planner and administrator as leader of the educational sector. Suggest different measures to improve the role of planner in Pakistan. (20)
- Q.4 Evaluate the main methods of population projections. Identify the educational characteristics of the population used in educational planning. (20)
- Q.5 Is education consumption or investment? As planner, how can you assess the efficiency and effectiveness of the educational system? (20)

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2
(Units 6-9)

- Q.1 How is environmental analysis important for educational planning? Discuss in detail with suitable examples. Identify the causes of resistance to change and the means to overcome them. (20)
- Q.2 Critically analyse the educational consideration in educational planning with reference to Pakistan as a developing country. Elaborate the role of planner in curriculum planning and evaluation. (20)
- Q.3 What is the scope of the non-formal education system? Discuss the challenges in the implementation of non-formal educational programmes in developing countries. (20)
- Q.4 Discuss important factors of education which need to be considered for quality education in Pakistan. (20)
- Q.5 Write a short notes on the following: (20)
- a. Efficiency and Effectiveness of Educational System.
 - b. Out-of-school children and the role of planners
 - c. Quality Education and Limited Resources
 - d. Plan implementation

