



# ALLAMA IQBAL OPEN UNIVERSITY

Department of Educational Planning, Policy Studies & Leadership

## WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

*Note: Before attempting assignments, please read the following instructions:*

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1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
  2. Read the question carefully and then answer it according to the requirements of the question. Assignments can only be attempted in English
  3. No marks will be given for copied materials only. Your own analysis and synthesis will be appreciated. Referencing in APA format is necessary.
  4. Upload your typed assignments (in PDF format) in the LMS. Handwritten scanned assignments are not acceptable.
  5. Late assignments can't be uploaded in the LMS and will not be accepted.

**Course: Curriculum Planning and Evaluation-I (8235/6563) Semester: Spring, 2026**

**Level: PGD/MA EPM**

**Total Marks: 100**

**Pass Marks: 40**

### ASSIGNMENT No. 1 (Units: 1-4)

*Note: All questions carry equal marks*

- |               |  |           |
|---------------|--|-----------|
| <b>Q.No.1</b> | What is a curriculum plan and why is it made at the national level?  | <b>20</b> |
| <b>Q.No.2</b> | How do the historical foundations influence curriculum planning in this era?   | <b>20</b> |
| <b>Q.No.3</b> | Why is evaluation considered an element of a curriculum plan?  | <b>20</b> |
| <b>Q.No.4</b> | Write down three general and three specific objectives of teaching science at the middle school level. Also write three learning outcomes of any one lesson of science in grade 6. | <b>20</b> |
| <b>Q.No.5</b> | Write down your experience during the process of implementation of the new curriculum during the last five years in your district?   | <b>20</b> |

**ASSIGNMENT No. 2**  
**(Units: 5-9)**

- |               |   |           |
|---------------|---|-----------|
| <b>Q.No.1</b> | How do the planners need to change content selection at the elementary school level in the era of technology?   | <b>20</b> |
| <b>Q.No.2</b> | Why was it considered important that provinces may develop the curriculum instead of only having a national curriculum plan? Support your answer with strong arguments. | <b>20</b> |
| <b>Q.No.3</b> | How would you suggest changing the process of evaluation so that it may help in improving the curriculum after every few years?   | <b>20</b> |
| <b>Q.No.4</b> | In your opinion, how can population education in connection with environment education become a useful content for elementary schools?                                  | <b>20</b> |
| Q. No 5       | Using technological tools and AI, how can planners make better curriculum designs?  | <b>20</b> |



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**C Course: Curriculum Planning and Evaluation –I (8235/6563) Semester: Autumn 2025**

**Level: PGD/MA EPM**

**Total Marks: 100**

**Pass Marks: 40**

### ASSIGNMENT No. 1

(Units: 1–4)

*Note: All questions carry equal marks*

- |                |   |           |
|----------------|---|-----------|
| <b>Q.No.1</b>  | Write a critical review of contemporary trends in curriculum planning.  | <b>20</b> |
| <b>Q.No.2</b>  | How did the historic foundations influence curriculum planning in Pakistan?   | <b>20</b> |
| <b>Q.No.3</b>  | Why is it important to mention suitable teaching and learning methods at the time of planning the content?            | <b>20</b> |
| <b>Q.No.4</b>  | What is the major critique of the objectives model, and how can we make curriculum planning more humanistic?          | <b>20</b> |
| <b>Q. No 5</b> | Which contents do you think are necessary to include in primary schools' curriculum for preparing a peaceful society? | <b>20</b> |

**ASSIGNMENT No. 2**  
**(Units: 5-9)**

- Q.No.1** Review the content of language teaching in grades 6 to 8 and write down your feedback on its content selection and organization. **20**
- Q.No.2** Why is the council approach of curriculum planning adopted in Pakistan after the Eighteenth Amendment? **20**
- Q.No.3** How the curriculum evaluation can provide basis for curriculum change? **20**
- Q.No.4** Which subject areas are most suitable to induce themes of Population Education and why? **20**
- Q.No.5** Which technological tools can be best used during curriculum planning and evaluation? **20**