

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note: Before attempting assignments, please read the following instructions:

1. Respond to each question should not be less than 1500-2000 words failing which marks will deducted accordingly.
 2. Please write in your own words. Avoid irrelevant information and render a critical analysis where needed.
 3. Please submit your assignment on LMS in Typed form.
 4. You must give source in case of quoting any material. Follow APA manual for referencing.
 5. Use A-4 Size of Paper for writing assignment.
 6. Please submit the assignment on or before the specified date.
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Course: Test Development and Evaluation (6462)

Level: B.Ed.

Semester: Spring, 2026

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units: 1-5)

Note: Attempt all questions. All questions carry equal marks.

Q. 1. Discuss the significance of evaluation for both teachers and students in the teaching-learning process. Also, discuss what consequences may arise if evaluation is conducted improperly or infrequently.

Q. 2. Write a detailed note on the various types of tests and their specific uses in educational measurement. For each test type, provide a concrete example of when and how it should be used.

Q. 3. Explore the concepts of validity and reliability in the context of educational testing. Explain the relationship between these two concepts with appropriate examples.

Q. 4. Write a detailed procedure for determining the behaviors to be assessed before constructing a classroom test. Provide a concrete example from any school subject to illustrate each step.

Q. 5. Critically analyze the need and scope of selection type test items in classroom assessment. Discuss at least three situations where selection type items are most appropriate.

ASSIGNMENT No. 2

(Units: 6–9)

Total Marks: 100

Pass Marks: 40

Note: Attempt all questions. All questions carry equal marks.

Q. 1. Write a detailed note on the key characteristics of a project as an assessment tool. Explain what should be the indicators of a successful project.

Q. 2. What is portfolio assessment? Explain in detail the steps involved in the portfolio assessment process, from planning to final evaluation.

Q. 3. Explain the principles of administering a test. For each principle, provide a suitable example of proper practice.

Q. 4. Define utilization-focused evaluation (UFE) and explain its core elements in detail.

Q. 5. Write a detailed note on the types of expertise-oriented evaluations. For each type, describe its purpose, procedure, and appropriate context.