

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Secondary Teacher Education Department)

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHERS AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

*Note: Before attempting assignments, please read the following instructions:*

1. to each question; each response should be not less than 1500-2000 words, failing which marks will be deducted accordingly.
  2. Please write in your own words. Avoid irrelevant information and render a critical analysis where needed.
  3. Please submit your assignment on LMS in Typed form.
  4. You must give the source in case of quoting any material. Follow the APA manual for referencing.
  5. Use A-4 size paper for writing the assignment.
  6. Please submit the assignment on or before the specified date.
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**Course: Classroom Assessment (6407)**

**Level: ADE/BE d**

**Total Marks: 100**

**Semester: Spring, 2026**

**Pass Marks: 40**

**ASSIGNMENT No. 1**  
(Units: 1–5)

Note: Attempt all questions. All questions carry equal marks.

- Q. 1.** Compare the concepts of formative assessment and summative assessment in detail. Provide at least two appropriate examples for each type.
- Q. 2.** What is a table of specification (TOS)? Explain the complete procedure for developing a table of specification, step by step, with appropriate examples from a specific subject and grade level.

- Q. 3. Compare the major characteristics of essay-type tests and objective-type tests in terms of construction, administration, scoring, reliability, validity, and measurement of cognitive abilities.
- Q. 4. What is a test? Briefly explain the various methods and techniques of testing with appropriate examples for each.
- Q. 5. Analyze the factors affecting the reliability of a test in detail. For each factor, provide a suitable example illustrating how it can either increase or decrease reliability.

### **ASSIGNMENT No. 2**

**(Units: 6–9)**

**Total Marks: 100**

**Pass Marks: 40**

Note: Attempt all questions. All questions carry equal marks.

- Q. 1. What is the validity of an assessment instrument? Explain in detail the relationship between validity and reliability, providing appropriate examples.
- Q. 2. Write a detailed note on the general considerations a teacher must keep in mind when constructing objective-type test items. Discuss at least five key considerations.
- Q. 3. Discuss the principles of constructing and assembling a classroom test in detail. Explain step by step how a teacher should design, arrange, and format test items.
- Q. 4. Discuss the various types of test reporting and marking schemes with suitable examples from classroom practice. Compare the advantages and disadvantages of each type.
- Q. 5. Explain the role of teachers in conducting parent-teacher conferences. Discuss in detail how a teacher can prepare for, conduct, and follow up to make it more effective for students' learning.