

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Science Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Instructions for Assignment

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. You may take help from AIOU books, other resources such as books, websites, and other online resources for writing the answer to a question and mention the resources used for writing an answer, at the end of the answer.
4. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
5. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.
6. Upload your typed (in Word or PDF format) assignments on or before the due date.
7. Upload your typed (in Word or PDF format) assignments on or before the due date.
8. Your own analysis and synthesis will be appreciated.
9. Keep in touch with your tutor for feedback.

Course: Classroom Management (6403)

Level: BEd/ADE

Total Marks: 100

Credit Hours: 3

Semester: Spring, 2026

Pass Marks: 50

ASSIGNMENT No. 1

(Units: 1-4)

Note: Attempt all questions. All questions carry equal marks.

- Q.1** What is the concept of classroom management? Just go back to the times of your study in schools and enumerate how your teachers managed the class for effective learning. Mention the classroom management styles of any four teachers. Also, write whether any classroom management style is applicable today? (20)
- Q.2** There are different components of classroom management, and if anyone is missing, then teaching and learning may be affected. Discuss how different components are related to each other and contribute towards effective results. (20)
- Q.3** There are differently abled students in a class. How a teacher can manage the learning of differently abled students through classroom management. Justify whether all students have the same temperament. (20)

- Q.4 What is emotional climate? Identify some techniques to maintain emotional climate in balance in the classroom. Also, write advantages of maintaining balance in the emotional climate. (20)
- Q.5 Elaborate on the principles for the establishment of rules and routines for classroom management. (20)

ASSIGNMENT No. 2
(Units: 5-9)

Total Marks: 100

Pass Marks: 50

- Q.1. Identify any four behavioral anomalies among the students of the class. Suggest some techniques to handle these behaviors. (20)
- Q.2. Compare the contributions of Elton Mayo and Abraham Maslow towards behavioural group management theory. Align whose work is more applicable in our culture. (20)
- Q.3. Differentiate between reward, punishment, and incentive. Write the advantages and disadvantages of reward, punishment, and incentives. Design a system of rewards for your class students for achieving the educational goals. (20)
- Q.4. What is the concept of discipline, instruction, and motivation? Give examples. Elaborate on the relationship of these variables. How one variable brings change to other variables. (20)
- Q.5. Suggest three techniques to decrease inappropriate disruptive behaviors of students. Briefly describe the three components of classroom management stated by and Iverson (1999). Also, justify the relevance of Froyen with the present situation of Pakistan. (20)