

ALLAMA IQBAL OPEN UNIVERSITY ISLAMABAD
(Department of ECE and Elementary Teacher Education)

WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE IF FOUND AT ANY STAGE
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Educational Psychology (6402)

Semester: Spring 2026

Level: ADE / BEd (4 Year)

Please read the following instructions for writing your assignment (AD, BS, BEd, MA/MSc, MEd, MPhil and PhD)

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the questions carefully and then answer it according to the requirements of the question.
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Late assignments can't be uploaded on LMS.
6. Your own analysis and synthesis will be appreciated.
7. Avoid irrelevant discussion/information and reproducing from books, study guide, or allied material.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

Unit: (1 – 4)

Note: Attempt all questions. All questions carry equal marks.

- Q. 1 Are student characteristics necessary to know for effective teaching? If yes, then how? (20)
- Q. 2 Elaborate on moral development with the help of different theories. (20)
- Q. 3 Define Cognition. Discuss the processes of assimilation and accommodation proposed by Jean Piaget. (20)

- Q. 4 Learning is the modification of behavior. Explain. (20)
- Q. 5 Define Conditioning. Explain the conditioning process explained by Ivan Pavlov. (20)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2
Unit: (5 – 9)

Note: Attempt all questions. All questions carry equal marks.

- Q. 1 Distinguish between intrinsic and extrinsic motivation and their educational significance. (20)
- Q. 2 Prepare a list of methods, techniques, and activities you, as a teacher, have to imitate for your students' motivation to learn and also discuss how you will perform them effectively. (20)
- Q. 3 Explain the relative importance of heredity and environment on the development of intelligence in children. What are their implications for the teacher? (20)
- Q. 4 Explain the concept of mental health. What factors in the home affect the adjustment and mental health of children? (20)
- Q. 5 What is the role of evaluation in the effectiveness of a school guidance program; specify its steps that make it viable? (20)