

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIU PLAGIARISM POLICY".**

Course: General Methods of Teaching (6400)

Level: BEd (Special Education)

Semester: Spring 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read each question carefully and then answer it according to the requirements of the question.
3. Also, avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Your analysis and synthesis will be appreciated. Please write in your own words after reading the study guide and the related allied material.
5. Handwritten scanned assignments are not acceptable.
6. Upload your typed (in Word or PDF format) assignment before the due date.
7. Late assignments cannot be uploaded to LMS.
8. Students who attempted their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignment (in PDF format) on the University LMS. The file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units 1-5)

- Q.1 A teacher's personality traits are important to create and maintain a classroom/ learning environment. Why? (20)
- Q.2 What is the main body of the lesson, to which a teacher has to focus his/her attention? (20)
- Q.3 What strategies can a teacher use in the classroom to motivate students? (20)
- Q.4 Specify the role of the teacher in problem-solving learning. (20)
- Q.5 Elaborate on the teacher's role in the activity method. Also highlight the problems faced by our teacher in using the activity method in the classroom. (20)

Total Marks: 100

Pass Marks: 50

**ASSIGNMENT No. 2
(Units 6-9)**

- Q.1 Briefly discuss the assessment procedure of classroom discussion. (20)
- Q.2 Discuss different cooperative learning structures. (20)
- Q.3 Explain the steps to prepare lessons according to individual needs. Give examples from Pakistan. (20)
- Q.4 “Set induction is about preparation of lessons”. Discuss in detail. (20)
- Q.5 Describe the purpose of teaching tools and how many types of teaching tools are there? (20)