

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of EPPSL)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: School Community Relations (1691)

Level: PGD-EPM

Semester: Spring 2026

Please read the following instructions for writing your assignments.

All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.

1. Read the question carefully and answer it according to the requirements of the question.
2. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material. References must be given in APA format
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Your own analysis and synthesis will be appreciated.
6. Late assignments can't be uploaded on LMS.
7. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of the handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units: 1-4)

- Q.1 Write your own perspective on "home as a social organization"? (20)
- Q.2 How can schools impact the community as a social organization? (20)
- Q.3 Which other organizations are there, and how do schools connect with them? (20)
- Q.4 Enlist and elaborate on the traits and abilities needed in institutional leaders to relate with the community effectively? (20)

- Q.5 In your view, how can public and private institutions partner to bring positive social change? (20)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2

(Units: 5-9)

- Q.1 Take examples from other countries and suggest how schools in rural or urban areas can help in socio-economic development? (20)
- Q.2 How can colleges and universities collaborate with industry and market more effectively? (20)
- Q.3 As a student of educational leadership, how do you see your role in developing democratic values and citizenship? (20)
- Q.4 Review some pages of social media which are being run by some educational institutions; write down how influential these pages are in bringing social change. (20)
- Q.5 There are marginalized communities among farmers, fishermen, and laborers in mining, etc; how can education be the pathway to improving their quality of life? (20)