

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Research (1649)
Level: PGD-ELM

Semester: Spring 2026

Please read the following instructions for writing your assignments.

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Your own analysis and synthesis will be appreciated. References must be given in APA format
5. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of file should not exceed 5MB.
6. Upload your typed (in Word or PDF format) assignments on or before the due date.
7. Late assignments can't be uploaded at LMS.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-4)

- Q.1 How did human beings evolved from myths and superstitions to evidence-based sources of knowledge? (20)
- Q.2 How are the goals of basic research different from applied research? (20)
- Q.3 How can historical research help us in making decisions as educational leaders?(20)
- Q.4 Differentiate clearly between descriptive and experimental studies? (20)
- Q.5 Review the ASER report at the given link and write down your reflection on it.

https://asERPakistan.org/document/2025/asERP_national_2025.pdf (20)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2
(Units 5-9)

- Q.1 For which type of research question should we decide to have a survey, and for which do we need longitudinal studies? (20)
- Q.2 How is an opinion-based questionnaire different from a knowledge-based test? (20)
- Q.3 Differentiate between probability and non-probability sampling with examples. (20)
- Q.4 What is the process and structure of writing thesis or research report? (20)
- Q.5 Review the reports of education financing at the given link and write your reflections. <https://pie.gov.pk/SiteImage/Publication/PFE%20Final.pdf> (20)