

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning Policy Studies & Leadership)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Institutional Development (1648)

Level: PGD-ELM

Semester: Spring, 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable. However, students who submit their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) to the University LMS. The size of the file should not exceed 5MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded on the LMS.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units 1-5)

Note: All questions carry equal marks.

- Q.1 Critically evaluate theories that support a school developmental plan. (20)
- Q.2 Describe the administrative framework of Pakistan's education system and the roles of its executive bodies in ensuring effective operation. (20)
- Q.3 Highlight the significance of institutional development. Also elaborate the indicators of institutional development. (20)

Q.4 Analyze the need and role of society in institutional development. How does community participation help teachers? (20)

Q.5 Which is a better approach of monitoring and accountability for secondary schools in Pakistan? How can institutions become self-accountable? (20)

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2
(Units 6-9)

Q.1 Define appraisal and, considering its advantages and disadvantages, explain its importance for institutional development. (20)

Q.2 What is the importance of modern technologies in education? Also elaborate the common hindrances occur while using such technologies in education. (20)

Q.3 What are the key indicators of school development, and what qualities define effective educational management? (20)

Q.4 Draft an institutional development plan for a Secondary school. (20)

Q.5 Write a note on the following:

(a) What are the characteristics of effective educational management? (10)

(b) Give a detailed account of how financial resources are allocated to educational institutions in Pakistan (10)