

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Early Childhood Education & Care)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF A DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Early Childhood Curriculum (1625)
Level: PGD in ECE

Semester: Spring, 2026

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten, scanned assignments are not acceptable. However, students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments cannot be uploaded to the LMS.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-4)

Q.1	An effective early childhood curriculum possesses specific characteristics that support children's learning and development. Discuss the indicators of an effective curriculum and explain their significance in classroom practice.	20
Q.2	Phonological awareness is a critical component of emergent literacy. Explain the concept of phonological awareness and evaluate its contribution to children's future reading and writing development.	20

Q.3	Parents play a vital role in supporting literacy development. Discuss practical ways through which families can promote literacy-related activities at home and strengthen children's emergent literacy skills.	20
Q.4	Attitudes influence children's social interactions and learning experiences. Examine the factors that shape children's attitudes and discuss strategies for promoting positive attitudes in early childhood settings.	20
Q.5	Curriculum planning is a systematic process. Discuss the planning process for curriculum development and explain how assessment contributes to effective curriculum implementation.	20

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2
(Units 5-9)

Q.1	Creative activities provide meaningful learning experiences for young children. Discuss the role of art activities in fostering creativity and explain how teachers can integrate art across the curriculum.	20
Q.2	Pre-number concepts lay the foundation for mathematical learning. Examine the importance of classification, seriation, patterning, and comparison in early numeracy development.	20
Q.3	Catering for student diversity requires thoughtful instructional planning. Discuss the concept of catering for diversity and evaluate the strategies teachers can use to address individual learning needs.	20
Q.4	Assessment is an essential component of quality early childhood education. Discuss the purposes of child assessment and record keeping as outlined in the National Curriculum for ECE.	20
Q.5	Successful implementation of the National Curriculum depends on competent teachers and supportive learning environments. Critically examine the teacher's role in implementing quality ECE programs and achieving expected learning outcomes.	20