

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Distance Non-Formal and Continuing Education)

WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Educational Guidance & Counselling (843) Semester: Spring, 2026

Level: MA/MEd

Credit Hours: 03

Please Read the Following Instructions for Writing Your Assignments. (AD, BS, B.Ed, MA/MSc, Med) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/ information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1–5)

- Q1. Discuss The Role of Guidance and Counselling in Field of Education. (20)
- Q2. What are Teacher's Responsibilities for Counselling in Schools.? (20)
- Q3. Describe Carl Rogers' Theory. How This Can Be Applied to Educational Schooling in Pakistan? (20)
- Q4. Describe the ways in which an Educational Counsellor Assists the Students to Manage Anxiety. (20)

- Q5.** How a Teacher Counsellor Can Effectively Develop Anecdotal Records?
Discuss (20)

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. II
(Units 6–9)

- Q1.** Elaborate on the Steps or factors to be Considered by the counsellor in Test Selection in Schools. (20)
- Q2.** Discuss the Advantages and Limitations of Group Counselling. (20)
- Q3.** Develop a Rationale to Justify a Training Program for Educational Counsellors in Pakistan. (20)
- Q4.** Discuss The Role of the Principal in the Context of the educational guidance program in Pakistan.
(20)
- Q5.** What are the major constraints to launching a Program of Guidance and Counselling in Pakistani Schools? Discuss in Details. (20)