

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)
WARNING

- 1. PLAGIARISM AND OR HIRING OF GHOST WRITER/S FOR SOLVING THE ASSIGNMENTS/S WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE. IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT/S BORROWED OR STOLEN FROM OTHER/S AS ONE'S OWN, WILL BE PENALIZED AS DEFINED IN THE 'AIOU PLAGIARISM POLICY'.**

Course: Future Challenges in Education (8656)

Semester: Spring, 2025

Level: BEd. 4 year/ BS

Total Marks: 100

Pass Marks: 50

**Please read the following instructions for writing your assignments.
(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

- 1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.**
- 2. Read the question carefully and then answer it according to the requirements of the questions.**
- 3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.**
- 4. Handwritten scanned assignments are not acceptable.**
- 5. Upload your typed (in Word or PDF format) assignments on or before the due date.**
- 6. Your own analysis and synthesis will be appreciated.**
- 7. Late assignments can't be uploaded at LMS.**
- 8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.**

Assignment No. 1

(Units: 1-4)

- Q. No.1 Highlight the scope of School Community Relationship. How can this relationship be used to eradicate the problem out-of-school children? (20)**
- Q No.2 Explain the concept of Cross and Inter-Cultural Communications. How these Communications can be made more proficiently within and across cultures? (20)**

- Q. No.3 Write a note on the scope of the following topics: (20)
a) Content and Instructional aids
b) All-round development
- Q.No.4 Explain the importance of alignment between national ideology and curriculum objectives. (20)
- Q.No.5 Explain the concept of teaching and learning excellence. How this excellence can be achieved in secondary-level classrooms. (20)

Assignment No. 2
(Units: 5-9)

Note: All questions carry equal marks:

- Q. No.1 Criticize the national initiatives taken for the professional development of teachers since the independence of Pakistan. (20)
- Q No. 2 Describe the Impact of Specified Standards on Teacher Autonomy. Give examples from the Pakistani school context. (20)
- Q. No.3 Describe the concept of inclusive education. What is the difference between Learning Difficulties and Learning Disabilities? (20)
- Q.No.4 Critically review the advancements in computer technology and its future needs in the education sector. (20)
- Q.No.5 Analyze the provision of equal opportunities available to students at the secondary level. Make a comparison between the public and private sectors. (20)