

# Allama Iqbal Open University, Islamabad

(Early Childhood Education and Elementary Teacher Education Department)

## WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

**Program: B.Ed (1.5 / 2.5 Years)**

**Course: Reading Difficulties**

**Course Code: 8636**

**Semester: Spring 2025**

**Total Marks: 100**

**Pass Marks: 50**

*Please read the following instructions for writing your assignment*

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the questions carefully and then answer them according to the requirements of the question.
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Late assignments can't be uploaded or graded on LMS.
6. Your analysis and synthesis will be appreciated.
7. Avoid irrelevant discussion and information, as well as reproducing content from books, study guides, or allied materials.

## ASSIGNMENT-I

**(Units 1-4)**

Q.1	What is meant by 'reading difficulties'? Briefly discuss the factors that cause reading difficulties.	(20)
Q.2	Explain reading disabilities. Also, differentiate between reading disabilities and reading difficulties.	(20)
Q.3	Dyslexia is the major reading disability. What are the symptoms and causes of dyslexia?	(20)
Q.4	Describe the impact of socio-demographic, and familial aspects on reading difficulties.	(20)
Q.5	What kind of assessment tools can be used to identify reading difficulties in letter knowledge, letter sound association, and alphabetic code?	(20)

## **ASSIGNMENT-II**

**(Units 5-9)**

Q.1	Describe various skills for proficient reading.	(20)
Q.2	How can corrective instruction be used to handle reading difficulties?	(20)
Q.3	How can a teacher help a student with reading difficulties?	(20)
Q.4	Collaboration with the community can also help a student with reading difficulties. Discuss in detail.	(20)
Q.5	Explain research-based interventions for students with reading difficulties.	(20)