ALLAMA IQBAL OPEN UNIVERSITY ISLAMABAD
(Department of Distance, Non-Formal & Continuing Education)
Faculty of Education

Course: Computers in Education (8620) **Semester: Spring 2025**
Level: B.Ed **Total Marks: 100**
Pass Marks: 50

Note: The Following points must be kept in mind while writing your assignment. All questions are compulsory and carry equal marks.

1. The questions should be addressed completely in the light of study guides and reading material. Avoid irrelevant information and the reproduction of text. In such cases, no credit will be given.
2. Read from different sources, like online, and write them in your own words with proper citations. The writing format is American Psychological Association (APA).
3. The assignment should be a comprehensive, well-prepared document with proper references at the end of each question separately.
4. The assignment must be in typed form. Submit both in hard and soft form.
5. The assignment must be submitted on or before the last date of submission. Late assignments will not be accepted.

Assignment No. 1
Unit No. (1-4)

Q. No. 1 What do you think about the term Computer Literacy? Explain the Scope (20) of Computer literacy with the help of examples

Q. No. 2 Explain the term CPU. Met with a computer professional and explored (20) key challenges faced by them during computer application. Justify responses with solid reasoning.

Q. No. 3 How does System Software interact with Application Software? What (20) type of learning Aids are Available with Software Applications?

Q. No. 4 Highlight the significance and limitations of Computer-Assisted (20) Instruction (CAI)? How can you use CAI in open distance learning, especially from a Pakistani perspective?

Q. No. 5 Visit the video shops in your area and make a list of educational (20) packages. Identify some language packages which you feel are suitable for the students of class VI. Justify their relevance with examples.

Assignment No. 2
Unit No. (5-9)

Semester: Spring 2025
Total Marks: 100
Pass Marks: 50

Q. No. 1   Discuss the importance of a computer resource guide. Why does it need   (20)
continuous updating? How can institutions make continuous updating?

Q. No. 2   Explain the advantages of computer-managed test construction over   (20)
teacher-managed test construction. Discuss with relevant examples.

Q. No. 3   How can in-service teachers be trained with the help of computer   (20)
softwares and applications? Discuss with tangible examples.

Q. No. 4   For instance, you are a teacher in a secondary school where no funds   (20)
are available for computer purchase. How will you manage computers?

Q. No. 5   What is your point of view about computer phobia? Explain its possible   (20)
foundations? How can it be overcome?