

Allama Iqbal Open University, Islamabad

(Early Childhood Education and Elementary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Program: BEd (1.5 / 2.5 Years)

Semester: Spring 2025

Course: Human Development and Learning

Total Marks: 100

Course Code: 8610

Pass Marks: 50

Please read the following instructions for writing your assignment

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the questions carefully and then answer them according to the requirements of the question.
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Late assignments can't be uploaded or graded on LMS.
6. Your analysis and synthesis will be appreciated.
7. Avoid irrelevant discussion/information and reproducing from books, study guides or allied material.

ASSIGNMENT-I

(Units 1-4)

Q.1	What is meant by growth and development? Also, illustrate general principles of growth and development by focusing on school-going kids.	(20)
Q.2	Describe different physical characteristics of learners and how schools can use these characteristics to design physical activities for them.	(20)
Q.3	Discuss the purpose, advantages, and limitations of traditional IQ tests (e.g., Stanford-Binet, Wechsler Scales). How do cultural and socio-economic factors affect intelligence testing?	(20)
Q.4	Discuss intellectual development from birth to adolescence regarding different theories of cognitive development.	(20)
Q.5	Briefly discuss the theories related to social development.	(20)

ASSIGNMENT-II

(Units 5-9)

Q.1	What is emotional development? Discuss different aspects of social-emotional development, especially keeping in view the school-going children.	(20)
Q.2	Briefly write different moral characteristics of school-aged children. How can these characteristics be inculcated among these children?	(20)
Q.3	Language development is a dynamic and multifaceted process influenced by biological, cognitive, and socio-cultural factors. Discuss.	(20)
Q.4	Define learning. Explain the general characteristics of learning.	(20)
Q.5	Discuss the nature of individual differences. Also, explain different areas of individual differences regarding school-going children.	(20)