

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHERS (S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIU PLAGIARISM POLICY".**

3. Before attempting the assignment, please read the following instructions.

4. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to their requirements.
5. Read each question carefully and then answer it according to the requirements of the question.
6. Please write in your own words after reading the study guide and the related allied material. Also, avoid irrelevant discussion/information.
7. Avoid reproducing from books, study guides or allied material.
8. Your analysis and synthesis will be appreciated.
9. Please keep your assignment with you after evaluation by the tutors. The department can ask anytime to send the evaluated assignment(s) for re-checking.
10. Give a source in case of quoting any material.
11. Use A4-size paper for writing the assignment.
12. Submit the assignments on or before the specified dates.
13. Late assignments will not be accepted in any case.

Course: Communication Skill Development and Special Needs (8326)

Level: BEd Special Education

Semester: Spring 2025

Total Marks: 100

Pass Marks: 50

Assignment No.1
(Unit No. 1 -5)

1. What are functional communication skills, and how do they differ from general communication? (20)
2. Why is it important to consider both linguistic competence and performance when assessing a child with special needs? (20)
3. Describe the types and causes of Central Auditory Processing Disorders. (20)
4. What are the major anatomical parts involved in speech, and how do they function together to produce meaningful words? (20)
5. Explain the role of phonemic awareness in the development of literacy skills. How does it help children decode words? (20)

Assignment No.2
(Unit 6-9)

Total Marks: 100

Pass Marks: 50

1. How would you describe the stages of development of listening skills in children? (20)
2. What is a sound? Identify the physical and perceptual characteristics of sound. (20)
3. Explain the significance of non-verbal communication in conveying emotional states and regulating interpersonal interactions, using examples from the text. (20)
4. How can a teacher facilitate the communication skill development of a child with a neuro-developmental disorder? (20)
5. How do communication skills impact the learning of children with special needs? (20)