

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Secondary Teacher Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Higher Education (8306)

Semester: Spring, 2025

Level: M.Ed

**Please read the following instructions for writing your assignments
(AD, BS, B.Ed, MA/MSc, MEd) (ODL Mode)**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

Total Marks 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units: 1–4)

- Q. 1 Explain how higher education is a distinct stage of education and critically discuss the need for higher education in a society with examples. **(10+10)**
- Q. 2 Explain the modes of university education and their applicability in the Pakistani Context. **(20)**
- Q. 3 Explain how the philosophy serves as a source of ideas for setting higher education goals. **(20)**
- Q. 4 Describe the provisions of higher education in the National Education Policy 2009. **(20)**
- Q. 5 Discuss the higher education system in the United Kingdom. Highlight the implications of this system for the improvement of the higher education system of Pakistan. **(10+10)**

Total Marks 100

Pass Marks: 40

ASSIGNMENT No. 2

(Units: 5–9)

- Q. 1 Describe the system of higher education in Singapore, and compare this system with the higher education system of Pakistan. **(20)**
- Q. 2 Discuss the possibilities and opportunities for investment in universities. How does it help to produce relevant manpower for the country? **(15+5)**
- Q. 3 Discuss the scope and significance of assessment in higher education. Identify different kinds of assessment techniques used by university teachers. **(10+10)**
- Q. 4 Highlight the future trends in higher education and the role of technology in distance mode of learning. **(20)**
- Q. 5 Write notes on the following: **(10+10)**
- Quality in Higher Education
 - Continuing Education

