

**Allama Iqbal Open University, Islamabad**  
**(Early Childhood Education and Elementary Teacher Education**  
**Department)**

**WARNING**

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course : Overview of Early Childhood Education in Pakistan (8282)**

**Level: BS ECCE**

**Semeter: Spring, 2025**

**Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).**

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MP.

**Total Marks: 100**

**Pass Marks:50**

**Assignment No. 1 (Units 1–5)**

- Q 1. (a) Describe the historical development of Early Childhood Education (ECE) in Pakistan.
- (b) Highlight at least three major milestones or reforms and explain their significance. **(20)**
- Q 2. (a) Explain key government initiatives taken to promote ECE in Pakistan.
- (b) Critically evaluate the impact of at least one such initiative on children's learning or school readiness. **(20)**

- Q 3. (a) Discuss how ECE has been addressed in national education policies over time.  
 (b) In your opinion, which policy had the most comprehensive approach toward ECE and why? **(20)**
- Q 4. (a) Describe the structure and key components of the ECE framework in public schools.  
 (b) Identify any two implementation gaps commonly observed in public sector ECE programs. **(20)**
- Q 5. (a) Compare the ECE systems in public and private schools in terms of curriculum and teaching quality.  
 (b) What are the advantages and disadvantages of private sector involvement in ECE? **(20)**

**Total Marks: 100**

**Pass Marks:50**

**Assignment No. 2 (Units 6–9)**

- Q 1. (a) What role do Deeni Madaris play in the early education of children in Pakistan?  
 (b) How can their role be further aligned with modern ECE practices while respecting cultural values? **(20)**
- Q 2. (a) Describe the contributions of NGOs in expanding and improving ECE in Pakistan.  
 (b) Discuss at least one case study of a successful NGO-led ECE initiative. **(20)**
- Q 3. (a) Critically evaluate the current ECE curriculum being used in Pakistan.  
 (b) Suggest improvements in the curriculum based on the developmental needs of young children. **(20)**
- Q 4. (a) Identify three major challenges facing the ECE sector in Pakistan.  
 (b) How do these challenges impact children's access to quality education? **(20)**
- Q 5. (a) Propose a set of practical recommendations to overcome the challenges of ECE in Pakistan.  
 (b) Your response should focus on policy reform, implementation strategies, and community involvement. **(20)**