

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning, Policy Studies & Leadership)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Basic Concepts of Educational Planning-II (6558)

Level: MA-EPM

Semester: Spring, 2025

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded to LMS.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Units 1-5)

Note: All questions carry equal marks.

- Q.1** Discuss the major challenges faced by educational planners and administrators that have necessitated the search for new systems, models, and agents to promote education. **(20)**

- Q.2** What is meant by “adaptability” and “flexibility” in educational planning? Suggest a flexible and adaptable model for physical educational facilities that considers the cultural and economic diversity of your area. **(20)**
- Q.3** Elaborate on the principles of futurology and suggest tools and techniques for forecasting future trends in education. **(20)**
- Q.4** Define the conditions under which an educational plan becomes feasible in Pakistan. Highlight various challenges that educational planners may encounter. **(20)**
- Q.5** How is educational planning influenced by a country's political system, budgeting process, interest groups, and management structure? **(20)**

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2

(Units 6-9)

- Q.1** Discuss in detail the potential challenges faced by educational planners concerning the political system, management structure, community attitudes, and availability of educational data. **(20)**
- Q.2** Why is research essential for educational planning? How do communication gaps between researchers and planners affect feedback and decision-making? **(20)**
- Q.3** What is integrated planning? Explain the importance of integrated planning to developing countries like Pakistan. **(20)**
- Q.4** Identify the causes behind the emergence of futurology as a discipline and demonstrate its importance in educational planning and target setting for future generations. **(20)**
- Q.5** Critically analyze the evaluation of development planning in Pakistan. Discuss key successes and challenges in the implementation of education policies. **(20)**