

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Early Childhood Education and Elementary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN THE "AIOU PLAGIARISM POLICY".**

Course: Curriculum Development (6406)

Semester: Spring, 2025

Level: ADE / B. Ed

Total Marks: 100

Pass Marks: 50

Please read the following instructions for writing your assignments.
(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

ASSIGNMENT No.1

(Units: 1-4)

Note: All questions are compulsory and carry equal marks.

Q1.	Explain the concept of "assumptions of models of teaching" and provide examples of how these assumptions influence teaching practices.	20
Q2.	Discuss the impact of cognitive theories on instructional strategies. How do these theories inform the development of teaching methods?	20
Q3.	Describe the challenges and opportunities in introducing a new curriculum. What factors should be considered to ensure successful implementation?	20

Q4.	Evaluate the psychological foundations of the curriculum. How do theories of learning and development influence curriculum design?	20
Q5.	Discuss the importance of stakeholder involvement in curriculum design. How can educators collaborate with stakeholders to create a relevant and effective curriculum?	20

ASSIGNMENT No.2
(Units: 5-9)

Total Marks: 100
Pass Marks: 50

Note: All questions are compulsory and carry equal marks.

Q1.	Describe the steps involved in conducting a situational analysis. How can educators use the results of situational analysis to inform curriculum planning?	20
Q2.	Discuss the role of interdisciplinary content in the curriculum. How can integrating different subject areas enhance student learning?	20
Q3.	Evaluate the importance of formative and summative evaluation in curriculum assessment. How do these types of evaluations contribute to curriculum improvement?	20
Q4.	Analyze the influence of external factors on curriculum intent. How can educators adapt curriculum intent to respond to changing educational contexts?	20
Q5.	Explain the role of feedback in curriculum evaluation. How can feedback from students, teachers, and other stakeholders be used to improve the curriculum?	20