ALLAMA IQBAL OPEN UNIVERSITY ISLAMABAD

(Department of Distance, Non-Formal & Continuing Education) Faculty of Education

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN THE "AIOU PLAGIARISM POLICY".

Course Title: Student Support Services in Distance Education
Level: BEd 4 Years (DNFE)

Semester: Spring 2025

Course Code: 6302

Total Marks: 100

Pass Marks: 50

ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS

Note:

- 1. Response to each question should not be less than 1200 words, failing which marks will be deducted accordingly.
- 2. Please write in your own words after reading the study guides and the related material. Also, avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
- 3. Frequently visit www for the latest developments and sources. Give the source while quoting any material. Use APA style. Also, develop a reference list for each question separately.
- 4. No marks will be given for reproduction from the text or from elsewhere.
- 5. Please write your assignment in legible handwriting.
- 6. Please submit the assignment on or before the specified date on LMS.
- 7. Late assignments will not be accepted in any case.

Assignment No.1 (Unit 1-4)

Note: Attempt all questions.

Q1.	Compare e-tutorials versus conventional face-to-face tutorials in the system of	20
	Allama Iqbal Open University. Which one is best in your opinion?	
Q2.	Discuss the scope of student support services provided by Allama Iqbal Open	20
	University.	
Q3.	Critically examine the types of comments a tutor is usually supposed to give on	20
Q3.	Critically examine the types of comments a tutor is usually supposed to give on assignments of students.	20
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Assignment No.2

Total Marks: 100 Pass Marks: 50

(Unit 5-9)

Note: Attempt all questions.

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Q1.	Critically examine the techniques of group meetings.	20	
Q2.	Critically examine the students' needs in distance education.	20	
Q3.	Critically examine the causes of dropouts in distance education.	20	
Q4.	Discuss the advantages and disadvantages of television and non-broadcast	20	
	media in distance education.		
Q5.	Discuss in detail the efficiency and punctuality of tutors.	20	