

ALLAMA IQBAL OPEN UNIVERSITY ISLAMABAD
(Early Childhood Education & Elementary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Psychology (6402/5114/8247) Semester: Spring,2025
Level: B. Ed (3 Credit Hours)

Please read the following instructions for writing your assignments. (AD, BS, BEd, MA/MSc, MEd) (ODL Mode)

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Hand written scanned assignments are not acceptable. However, the students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their hand written assignments (in PDF format) on University LMS. The size of the file should not exceed 5 MB.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. Due to some reason in the Instruction Sr. No.5, the word is your and not you.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Unit No. 1-4)

Note: Attempt all Questions. All Questions Carry Equal Marks.

- Q.1 (a)** What is educational psychology, and why is it essential for teachers to learn about it? (10)

- (b) How does educational psychology help teachers understand their students' behavior and learning patterns? (10)
- Q.2** (a) What are the key stages of human growth and development? Explain one stage in detail and its impact on learning. (10)
- (b) How does understanding these stages help teachers create better learning environments? (10)
- Q.3** (a) What is the teaching-learning process? How does it work in the classroom? (10)
- (b) How can teachers improve their teaching methods by understanding the teaching-learning process? (10)
- Q.4** (a) What is the cognitive learning theory? Explain its basic concepts and how it can be used in teaching. (10)
- (b) How can teachers use the cognitive learning theory to help students understand complex subjects better? (10)
- Q.5** (a) What is motivation in the context of education? Why is it crucial for student success? (10)
- (b) How can teachers use motivation to engage students in their learning process? (10)

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2

(Unit No. 5-9)

Note: Attempt all Questions. All Questions Carry Equal Marks.

- Q.1** (a) What is intrinsic motivation? How can it help students perform better in school? (10)
- (b) How do teachers encourage intrinsic motivation in students? Provide examples. (10)
- Q.2** (a) What do we mean by "individual differences" in students? How should teachers consider these differences when teaching? (10)
- (b) Why is it important to respect individual differences in the classroom? (10)

- Q.3 (a)** What is mental health, and how does it affect students' ability to learn? (10)
- (b)** How can teachers create a classroom environment that supports mental well-being? (10)
- Q.4 (a)** What is guidance, and what role does it play in students' education? (10)
- (b)** How can guidance services help students make better decisions about their future? (10)
- Q.5 (a)** What is counselling, and how does it help students? Explain its significance in schools. (10)
- (b)** How is counselling different from guidance? Provide examples from a school setting. (10)