

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Early Childhood Education & Elementary Teacher Education Department)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Classroom Assessment (1697)
Level: PGD ECE

Semester: Spring 2025

Please read the following instructions for writing your assignments. (AD, BS, B.Ed. MA/MSc, MEd) (ODL Mode)

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their hand written assignments (in PDF format) on University LMS. The size of the file should not exceed 5 MB.

Total Marks:100

Pass Marks: 50

ASSIGNMENT No.1
Unit 1-5

- Q1. What is the difference between assessment of learning and assessment for learning? Define and distinguish between the terms test, measurement, assessment, and evaluation. (20)
- Q2. What are standardized tests, and how do they differ from other forms of assessment? (20)

- Q3. What are the challenges associated with implementing assessment methods in early childhood education? (20)
- Q4. What is the purpose of performance-based assessment? Why is maintaining a portfolio crucial in early childhood education? (20)
- Q5. What are the various types of observations and what factors influence their validity? (20)

Total Marks:100

Pass Marks: 50

ASSIGNMENT 2

Unit 6-9

- Q1. What are the different types of standardized tests, and what are the key steps involved in test development. (20)
- Q2. What are the types of validity, and what factors influence the validity of a test. (20)
- Q3. What are the different types of reliability. What are the major approaches for determining the reliability of test results. (20)
- Q4. What are the various methods for scoring assessments. How do holistic rubrics differ from analytic rubrics. (20)
- Q5. What are the characteristics of norm-referenced and criterion-referenced test interpretation methods? Additionally, explain the key elements involved in reporting results in early childhood education. (20)