

# Allama Iqbal Open University, Islamabad

(Early Childhood Education and Elementary Teacher Education Department)

## WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN THE "AIOU PLAGIARISM POLICY".**

Course: **Language Learning in Early Childhood (1629)**

Semester: Spring, 2025

Level: PGD

Total Marks: 100

Pass Marks: 50

*Please read the following instructions for writing your assignment*

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the questions carefully and then answer them according to the requirements of the question.
3. Handwritten scanned assignments are not acceptable.
4. Upload your typed (in Word or PDF format) assignments on or before the due date.
5. Late assignments can't be uploaded or graded on LMS.
6. Your analysis and synthesis will be appreciated.
7. Avoid irrelevant discussion/information and reproducing from books, study guides or allied material.

## ASSIGNMENT-I

(Units 1-4)

Q.1	Different elements of language arts are interrelated. Illustrate your discussion with examples from daily life.	(20)
Q.2	How does language develop during the early years of life? Give examples.	(20)
Q.3	How can a teacher help in developing language during the early childhood education period?	(20)
Q.4	Discuss the importance of 'phonological awareness' in overall language development.	(20)
Q.5	Discuss the factors associated with infant and the frequency of vocalisation.	(20)

## **ASSIGNMENT-II**

**(Units 5-9)**

Q.1	Suggest some practicable steps for language development through the kindergarten curriculum.	(20)
Q.2	Discuss the factors which negatively affect speaking and listening skills during early childhood.	(20)
Q.3	Discuss different basic instructional approaches to language learning at the ECE level.	(20)
Q.4	How should environmental situations and other materials be selected for teaching language to young kids?	(20)
Q.5	How does the language curriculum and literature help a teacher to develop different language skills among ECE students?	(20)