

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Early Childhood Education & Elementary Teacher Education)

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN THE "AIOU PLAGIARISM POLICY".**

Course: Guidance & Counselling in Elementary School (629)
Level: M.Ed (Elementary Teacher Education)

Semester: Spring, 2025

Please read the following instructions for writing your assignments.

(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-5)

Q No 1	Explain guidance in education, including its goals, principles, and challenges	20
Q No 2	Discuss different counseling approaches and their applications in schools	20
Q No 3	Elaborate the types of guidance and explain the functions of stakeholders in school guidance services	20
Q No 4	Explain the differences between guidance and counseling, including their history and functions	20
Q No 5	Explain the role of guidance in developing responsible behavior in elementary students.	20

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2
(Units 6-9)

Q No 1	Discuss the differences between various counselling approaches and how these approaches apply in practice	20
Q No 2	Discuss the elements of a school guidance program at the elementary level	20
Q No 3	Define cumulative records and describe their types, along with explaining the importance of gathering student information for counseling purposes	20
Q No 4	Discuss the classification of counseling, various approaches to counseling, and the types of counseling	20
Q No 5	Describe the concept of evaluation, including its process, techniques, and its role in assessing the effectiveness of a guidance program.	20