

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Early Childhood Education & Elementary Teacher Education)

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Guidance & Counselling in Elementary School (629/8337) Semester: Autumn, 2025
Level: MEd (Elementary Teacher Education)/ BEd (4 Years)

Please read the following instructions for writing your assignments.

(AD, BS, BEd, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study ,guides or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded to the LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units 1-5)

Q No 1	Define guidance and counselling. What are the objectives and basic principles of guidance? Explain in detail.	20
Q No 2	Illustrate the role of guidance in supporting students' developmental needs at the elementary level.	20
Q No 3	What are the different types of guidance services in schools? Highlight their importance in the context of Pakistan.	20
Q No 4	Describe the structure and organization of a guidance program at the elementary level.	20
Q No 5	Differentiate between guidance, counselling, and psychotherapy with examples. Also, describe the essential skills of a school counsellor.	20

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2

(Units 6-9)

Q No 1	Describe the assumptions, strengths, and limitations of the Gestalt counselling approach.	20
Q No 2	What is evaluation? Describe the process and techniques of evaluation in a guidance program.	20
Q No 3	Explain the procedures used in group counselling. What are its benefits in the school context?	20
Q No 4	Explain the purpose and techniques of counseling interviews in elementary schools. Also, describe the major components of counseling in a school setting.	20
Q No 5	Discuss the characteristics of an effective guidance programme.	20