

ALLAMA IQBAL OPEN UNIVERSITY
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT (S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED AS DEFINED IN "AIOU PLAGARISM POLICY".**

Course: Research in Special Education (8323)
Level: B.Ed. Special Education

Semester: Autumn, 2025
Total Marks: 100
Pass Marks: 50

ASSIGNMENT No. 1
(Units 1-5)

Note: Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.

- Q.1 Define *educational research* and discuss the importance of research in improving special education practices in Pakistan. (5+15)
- Q.2 Differentiate between qualitative and quantitative research with examples related to children with disabilities. (20)
- Q.3 Describe the major steps involved in the research process. How can these steps be adapted for research in inclusive education? (10+10)
- Q.4 Explain the types of research designs commonly used in special education. Illustrate with examples such as single-subject and experimental designs. (20)
- Q.5 Discuss the ethical considerations when conducting research with children with special needs. (20)

ASSIGNMENT No.2

(Units 6-9)

Total Marks: 100

Pass Marks: 50

- Q.1 Write a detailed note on sampling techniques in special education research. Why is sample selection particularly critical in this field? (20)
- Q.2 Explain the role of measurement tools and psychometric testing in assessing educational interventions for students with disabilities. (20)
- Q.3 What are the data collection methods used in special education research? Discuss their strengths and limitations. (20)
- Q.4 Define action research. How can teachers use action research to solve classroom problems involving students with special needs? (20)
- Q.5 Critically discuss the challenges and future directions of research in special education in developing countries. (20)