

ALLAMA IQBAL OPEN UNIVERSITY

Department of Educational Planning Policy Studies & Leadership

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Note: Before attempting assignments, please read the following instructions:

- 1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
- 2. Read the question carefully and then answer it according to the requirements of the question. Assignments can only be attempted in English
- 3. No marks will be given for copied materials only. Your own analysis and synthesis will be appreciated. Referencing in APA format is necessary.
- 4. Upload your typed assignments (in PDF format) in the LMS. Hand written scanned assignments are not acceptable.
- 5. Late assignments can't be uploaded in the LMS and not accepted.

C Course: Curriculum Planning and Evaluation –I (8235/6563) Semester: Autumn 2025 Level: PGD/MA EPM Total Marks: 100 Pass Marks: 40

ASSIGNMENT No. 1 (Units: 1–4)

Note: All questions carry equal marks

Q.No.1	Write a critical review of contemporary trends of curriculum planning.	20
Q.No.2	How did the historic foundations influence curriculum planning in Pakistan?	20
Q.No.3	Why is it important to mention suitable teaching and learning methods at the time of planning the content?	20
Q.No.4	What is the major critique on objectives model and how can we make curriculum planning more humanistic?	20
Q. No 5	Which contents do you think are necessary to include in primary schools' curriculum for preparing a peaceful society?	20

ASSIGNMENT No. 2 (Units: 5-9)

Q.No.1	Review the content of a language teaching in grade 6 to 8 and write down your feedback on its content selection and organization?	20
Q.No.2	Why the council approach of curriculum planning is adopted in Pakistan after eighteenth amendment?	20
Q.No 3	How the curriculum evaluation can provide basis for curriculum change?	20
Q.No.4	Which subject areas are most suitable to induce themes of Population Education and why?	20
Q.No.5	Which technological tools can be best used during curriculum planning and evaluation?	20