

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education Department)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM THE AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Teaching of English (6508)
Level: M.Ed.

Semester: Autumn, 2025

Please read the following instructions for writing your assignments. (AD, BS, B. Ed, MA/MSc, MEd) (ODL Mode).

1. All questions are compulsory and carry equal marks but within a question the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the questions.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on University LMS. The size of the file should not exceed 5MB.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units: 1–5)

Note: Attempt all questions. All questions carry equal marks.

- Q. 1 Explain the respective roles of teachers and students in contemporary English language teaching methodologies, analyzing how their interactions contribute to effective learning outcomes. (20)

- Q. 2 Critically examine the different forms and functions of linguistic communication, discussing their significance in English language acquisition and classroom instruction. (20)
- Q. 3 Compare and contrast the fundamental principles of the Grammar-Translation Method and the Direct Method for teaching English, evaluating their relative effectiveness in different educational contexts. (20)
- Q. 4 Analyze the importance of developing listening skills in English language education, outlining specific strategies teachers can use to enhance this competency in learners. (20)
- Q. 5 Describe the key components of teaching English grammar effectively, including form, meaning, and use, with practical examples of classroom implementation. (20)

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2 (Units: 6–9)

Note: Attempt all questions. All questions carry equal marks.

- Q. 1 Define the short story as a literary genre and explain in detail various effective methods for teaching short stories in English language classrooms. (20)
- Q. 2 Analyze the advantages and disadvantages of lesson planning in English language teaching, providing a critical evaluation of its impact on teaching effectiveness. (20)
- Q. 3 Identify and describe the major types of audio-visual aids used in English language instruction, and discuss how teachers can effectively utilize these tools to enhance learning. (20)
- Q. 4 Explain the step-by-step process of developing valid and reliable English language tests, including considerations for different test types and purposes. (20)
- Q. 5 Critically examine the multi-purpose writing process in English language learning, analyzing its components, benefits, and implementation challenges in classroom settings. (20)