

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Early Childhood Education and Elementary Teacher Education)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Teaching Literacy (1628)
Level: PGD ECE

Semester: Autumn, 2025

Please read the following instructions for writing your assignments. (AD, BS, B.Ed. MA/MSc, MEd) (ODL Mode)

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides, or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded to the LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.

Total Marks:100

Pass Marks: 50

ASSIGNMENT No. 1

Units 1–5

Q1. What is the importance of literacy and reading, and what are the key components of early literacy development? (20)

Q2. How can fluency in reading be developed in multilingual contexts? What are the stages of reading development? (20)

Q3. What are the principles of teaching writing? How does oral language serve as the foundation for writing skills? (20)

Q4. Why is numeracy important in early childhood education, and what activities can support numeracy learning at this stage? (20)

Q5. What are the key areas of early reading and writing skills? What instructional strategies can be used to promote word recognition at early literacy levels? (20)

ASSIGNMENT No. 2

Units 6–9

Total Marks: 100 |

Pass Marks: 50

Q1.

- a) List and explain any three key elements for establishing a literacy-rich classroom environment for young learners. (10)
- b) Describe how each of these three elements contributes to reading development. (10)

Q2.

- a) List and explain two more key elements for establishing a literacy-rich classroom environment. (10)
- b) Describe how each of these additional elements contributes to reading development. (10)

Q3.

- a) Propose any two practical strategies for teachers or parents to develop reading habits in children aged 6–9 years. (10)
- b) Suggest one more strategy to sustain these reading habits over time. (10)

Q4.

- a) Identify a common challenge in teaching early writing skills (e.g., emergent writing). Describe one specific practical intervention to support children facing this challenge. (10)
- b) Describe a second intervention and explain how it addresses the difficulty. (10)

Q5.

- a) Design a simple activity for early elementary students aimed at improving text comprehension skills. (10)
- b) Explain how this activity directly targets and strengthens comprehension. (10)

