

# Platonic Dialogue in Cyber Age: Implications for Higher Education

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## ABSTRACT

*There have been numerous theories about the teaching methodologies, ranging from the old time Grammar Translation Method (GTM) to the modern communicative approaches. It is intriguing that the modern theories of learning that emphasize the cognitive aspects of knowledge and its inculcation seem to have their precedents in the Greek masters' pedagogical practices. Though one cannot fail to notice that, unlike the controlled atmosphere of modern-day classrooms, Socrates used a much more open and fluid methodology to inculcate knowledge in the minds of his pupils. That 'dialogic' imagination not only transferred the existing knowledge but also, in the process, transformed it through the raising of questions and their multiple/possible answers. What are the implications of that method in our era of postmodern uncertainties and cyberspace states of flux? How can we benefit from the Platonic dialogic methods without sounding too ancient or archaic? Is Platonic dialogue still applicable in this 'dot.com' era is the question which will be addressed in this paper.*

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