



B.Ed



Allama Iqbal Open University, Islamabad

www.aiou.edu.pk

PROSPECTUS
OF
BEd (1.5 Year, 2.5 Year & 4 Year) Programmes
FOR
SEMESTER: Spring, 2025



**Directorate of International
Colaboration & Exchange**

CONTENTS

| | <i>Page #</i> |
|--------------------------------------------------------------------------------------|---------------|
| Vice Chancellor's Message..... | ii |
| Complete Procedure to Enroll in AIOU Programmes & Submission of Form in AIOU | iii |
| Important Activities | iv |
| Maximum & Minimum Duration/Semester-wise for each Programme | v |
| Revised Policy for Assessment..... | vi |
| Grading Scheme..... | vii |
| | |
| ALLAMA IQBAL OPEN UNIVERSITY..... | 1 |
| FACULTY OF EDUCATION | 2 |
| DEPARTMENTS OF THE FACULTY..... | 2 |
| PROGRAMMES OF FACULTY OF EDUCATION..... | 3 |
| B.Ed (1.5 Years) Programme (5008) | 4 |
| Scheme of Studies..... | 5 |
| B.Ed (1.5 Years) Programme Special Education (5082) | 7 |
| Scheme of Studies..... | 8 |
| B.Ed (2.5 Years) Programme Elementary Teacher Education (5616)..... | 10 |
| Scheme of Studies..... | 11 |
| B.Ed (4 Years) Programme Elementary Teacher Education (5074)..... | 15 |
| Scheme of Studies..... | 15 |
| B.Ed (4 Years) Programme Elementary Teacher Education (5619) (ADE Based)..... | 18 |
| Scheme of Studies..... | 20 |
| B.Ed (4 Years) Programme Science Education (5076)..... | 22 |
| Scheme of Studies..... | 23 |

| | |
|-------------------------------------------------------------------------------------------------|----|
| B.Ed (4 Years) Programme Secondary Teacher Education (5620) (ADE Based) | 27 |
| Scheme of Studies..... | 28 |
| B.Ed (4 Years) Programme Secondary Teacher Education (5075) | 30 |
| Scheme of Studies..... | 32 |
| B.Ed (4 Years) Programme School Leadership and Management (SLM) (5077) | 35 |
| Scheme of Studies..... | 37 |
| B.Ed (4 Years) Programme School Leadership and Management (SLM) (5622) (ADE Based) | 39 |
| Scheme of Studies..... | 40 |
| B.Ed (4 Years) Programme Special Education (5078) | 42 |
| Scheme of Studies..... | 43 |
| B.Ed (4 Years) Programme Distance and Non Formal Education (5623) (ADE Based) | 47 |
| Scheme of Studies..... | 48 |
| B.Ed (4 Years) Programme Distance and Non Formal Education (5079) | 50 |
| Scheme of Studies..... | 52 |
| | |
| General Information | 56 |
| Availability of Learning Material | 58 |
| Procedure for Fee Payment..... | 58 |
| Regulation for Refund of Admission Fee | 59 |
| Refund of other Fee | 60 |
| Important Telephone Numbers | 60 |

Vice-Chancellor's Message

Dear Student,

السلام عليكم

Allama Iqbal Open University (AIOU) is one of the mega universities of the world and it occupies a unique position in the education sector of Pakistan, because of its affordability and high quality distance and online academic programs. AIOU has now turned into the most favorite university of the country with high international repute. The university made a landmark progress by ensuring access to quality education for rural areas' underprivileged students and the people of all ages particularly the females can now select and join the programs of their choice, while sitting at their residence and simultaneously continuing their jobs. After assessing the success of many degree programs in Pakistan, AIOU is now going to offer a variety of range programs for students residing worldwide. More than 1.3 million students are getting benefits from the high quality educational services of AIOU in all regions of the country through more than fifty regional offices of the university. It offers-suggests many undergraduate and postgraduate programs at rural and remote areas providing an unparalleled opportunity to all the poor and deprived segments of the society at an affordable cost. The university has recently digitalized all its student-support services for facilitating its students on priority basis. This digitization of the system, it is hoped, will enable AIOU students to get all discipline of educational programmes using their Learning Management System (LMS) portal support online.

Committed to your bright future.



Prof. Dr. Nasir Mahmood
Vice Chancellor

COMPLETE PROCEDURE TO ENROLL IN AIOU PROGRAMME AND SUBMISSION OF FORM IN AIOU ISLAMABAD

International & Overseas Students Shall Submit their Admission using Online System

Dear Applicant

Allama Iqbal Open University and Directorate of International collaboration & Exchange welcome and thanks you for showing your interest in our programs. For online admission, please watch video guidelines:

Fresh Enrollment: <https://www.youtube.com/watch?v=14IPtu4vnk>

Continuing Students: <https://www.youtube.com/watch?v=d52VGci6XNQ>

Fee Depositing Process: <https://www.youtube.com/watch?v=A33WSSY9pbA&t=9s>

THANKS AND LET US KNOW HOW WE CAN HELP OR GUIDE YOUR FURTHER

Admission Schedule for International student:

From semester Autumn 2021, the AIOU has started offering of Matric, FA, Certificate Courses, AD, B.Ed, BS, BBA, PGD and MBA/MPA (COL) Level Programs for international students. Schedule of Admission is given below:

01st January 2025 to 10th February 2025

Address:

Directorate of International Collaboration and Exchange

Room No. 05, Block No. 25, Allam Iqbal Open University

Sector H-8, Islamabad, Pakistan

Telephone: 0092519572495

Email: overseas@aiou.edu.pk

AIOU ACADEMIC CALENDAR

IMPORTANT ACTIVITIES TO BE REMEMBERED

| Autumn Semester | | | Spring Semester | | |
|----------------------------------|-----------------|--------------|----------------------------------|-----------------|------------|
| Proposed Activity | Schedule | | Proposed Activity | Schedule | |
| | From | To | | From | To |
| Admission | 01 July | 05 September | Admission | 01 January | 05 March |
| Mailing | 01 September | 15 November | Mailing | 01 March | 15 May |
| Study Period | 16 November | 28 February | Study Period | 16 May | 30 August |
| Examination (Conduct) | 01 March | 30 April | Examination (Conduct) | 01 September | 30 October |
| Result Declaration | 30 June | | Result Declaration | 30 December | |

Note: Contact concerned Regional office for exact schedule of activities. Continuing Students are sent information for all activities by LMS/SMS. Simultaneously information is placed on website (www.aiou.edu.pk), students can download if not received by post.

Minimum and Maximum Duration/Semesters-wise for each Programme

| Sr. No. | Degree Level | Minimum Duration | Maximum Duration |
|---------|--------------------------------------|-------------------------|------------------|
| 1 | SSC/HSSC | 2 years / 4 semesters | 5 years |
| 2 | Certificate (6 Months) | 6 Months / 1 Semester | 1 Year |
| 3 | All Postgraduate Diplomas (1 Year) | 1 Year / 2 Semesters | 3 Years |
| 4 | Associate Degree (2-years) | 2 years / 4 Semesters | 4 Years |
| 5 | BEd (1.5 Years) | 1.5 Years / 3 Semesters | 3 Years |
| 6 | BEd (2.5 Years) | 2.5 Years / 5 Semesters | 5 Years |
| 7 | BS/BBA/BEd (4-years) | 4 Years / 8 Semesters | 8 Years |
| 8 | MEd (1 Year) | 1 Year / 2 Semesters | 3 Years |
| 9 | All Master Degree Programs (2 Years) | 2 Years / 4 Semesters | 4 Years |

Revised Policy for Assessment for BS (ODL)/B.Ed/PGDs Programmes

As per revised formula securing passing marks in assignments/practical and other components is not compulsory w.e.f. Spring, 2023 onwards, however, passing marks i.e. 40% in final exams will be mandatory. If a student gets 40 marks out of 100 in the final exams and does not score 50% aggregate marks, he/she will be declared Fail in the respective course and he/she will have to re-register/re-admit in the respective course, whenever said course (s) are offered in any of the subsequent semester (s).

| Assignments (weightage) | Workshop (attendance/quizzes, etc.) (weightage) | Final Exam (weightage) | Passing Marks |
|-------------------------|-------------------------------------------------|------------------------|------------------------------------------------------------------|
| 20% | 30% Quiz) | 50% | 50% (in aggregate) however 40% marks in final exams is mandatory |

There is no change in formula for Teaching Practice 1 & 2, Research Projects, Long Term Internship and such courses where grading formula/scheme of studies is different and workshops/projects are having weightage of marks, students will have clear/pass them too.

Revised Policy: Reappear and Again Reappear

The chance of Re-appear and again Re-appear will be given from Semester Spring 2023 onwards. If a student gets less than 40 marks in final exam.

AIOU Grading Scheme *

| Marks | Grade |
|---------------|----------|
| 80% and above | A+ Grade |
| 70% to 79% | A Grade |
| 60% to 69% | B Grade |
| 50% to 59% | C Grade |
| 40% to 49% | D Grade |
| Below 40% | Fail |

* For those students who were enrolled under grading scheme.

AIOU GPA/CGPA Scheme **

| Marks % | Grade Point Average | Marks % | Grade Point Average | Marks % | Grade Point Average | Marks % | Grade Point Average |
|---------|---------------------|---------|---------------------|---------|---------------------|---------|---------------------|
| 50 | 2.00 | 58 | 2.54 | 66 | 3.07 | 74 | 3.61 |
| 51 | 2.07 | 59 | 2.60 | 67 | 3.14 | 75 | 3.68 |
| 52 | 2.13 | 60 | 2.67 | 68 | 3.21 | 76 | 3.74 |
| 53 | 2.20 | 61 | 2.74 | 69 | 3.27 | 77 | 3.81 |
| 54 | 2.27 | 62 | 2.80 | 70 | 3.34 | 78 | 3.88 |
| 55 | 2.34 | 63 | 2.87 | 71 | 3.41 | 79 | 3.94 |
| 56 | 2.40 | 64 | 2.94 | 72 | 3.47 | 80-100 | 4.00 |
| 57 | 2.47 | 65 | 3.01 | 73 | 3.54 | | |

| Marks Obtained | Grade | Grade Point Average (GPA) |
|----------------|-------|---------------------------|
| 80-100% | A | 4.00 |
| 65-79% | B | 3.00 |
| 50-64% | C | 2.00 |
| Below 50% | F | 0.00 |

** For those students who were enrolled under GPA/CGPA Scheme.

New AIOU GPA/CGPA Scheme from Semester Autumn-2021 & onwards

| Percentage of Marks | Letter Grade | GPA | Percentage of Marks | Letter Grade | GPA |
|------------------------------|--------------|-----|-----------------------------|--------------|-----|
| 85% and above but below 100% | A | 4.0 | 60% and above but below 65% | C+ | 2.3 |
| 80% and above but below 85% | A- | 3.7 | 55% and above but below 60% | C | 2.0 |
| 75% and above but below 80% | B+ | 3.3 | 52% and above but below 55% | C- | 1.7 |
| 70% and above but below 75% | B | 3.0 | 50% and above but below 52% | D | 1.0 |
| 65% and above but below 70% | B- | 2.7 | Below 50% | F | 0.0 |

ALLAMA IQBAL OPEN UNIVERSITY

Allama Iqbal Open University, (a mega university) was established in 1974 under an Act of Parliament. The main campus of the university is situated in sector H-8, Islamabad. It was the second open university of the world and the first of its kind in Asia. The aim of establishing AIOU was to provide affordable and accessible education through distance learning at the doorsteps to those people who could not continue their educational journey through formal system of education. The University (AIOU) operates on semester system and admits students in Autumn and Spring semesters. Under graduate admissions are being offered in both the semesters whereas post graduates are being offered once a year. The enrolled students are given course books specially prepared by the university based on self-instructional principles. However, at post graduate level reprints of foreign books, allied material with university prepared study guides help students to polish their skills.

At present, the AIOU is offering programmes from Matric to PhD level in diverse disciplines comprising four faculties. The university has established study centres across the country, where distance education students are provided necessary guidance by their respective tutors. Moreover, the university has established

full time study centres, wherein the students of MBA (IT), MBA (Banking and Finance), BS (CS), MSc/BS Chemistry, MSc/BS Microbiology etc. are being provided instruction, guidance and counselling through face-to-face education. AIOU is offering four years under graduate degrees.

Apart from curricular activities during the academic year, the AIOU and its regional centres actively participate in the co-curricular activities by arranging educational and literary seminars, workshops and conferences, attended not only by the students and faculties of the university, but also by the renowned dignitaries and scholars. For the science students and research scholars, a science complex has been built where they use the latest state of the art equipment for experimentation and research. To meet the present-day challenges, internet facility is also available in the student's hostel and the Central Library, the where computers have been provided to enable students to access latest information available through open source databases.

| Programme Coordinators | Address |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B. Ed 1.5 Year | Dr. Syed Nasir Hussain Assistant Professor ECE & ETED Phone: 051-9574275 Email: nasir.hussain@aiou.edu.pk |
| B. Ed 2.5 Years | Dr. Mubeshera Tufail Lecturer ECE & ETED Ph: 051-9574281 Email: mubeshera.tufail@aiou.edu.pk |
| B. Ed 4 Years ETE | Dr. Muhammad Samiullah Assistant Professor ECE & ETED Ph: 051-9574274 Email: sami.ullah@aiou.edu.pk |
| B. Ed 4 Years (Secondary Teacher Education) | Dr. Sidra Rizwan Assistant Professor, STED Ph: 051-9574424 Email: sidra.rizwan@aiou.edu.pk |
| B. Ed 2.5 Years (Science Education) | Dr. Azhar Majeed Qureshi Assistant Professor Science Education Department Ph: 051-9574324 Email: azhar.majeed@aiou.edu.pk |
| B. Ed 4 Years (Science Education) | Dr. Arshad Mehmood Qamar Lecturer, Science Education Department Ph: 051-9574332 Email: arshad.mehmood@aiou.edu.pk |

FACULTY OF EDUCATION

The origin of the Faculty of Education pre-dates the university itself. The National Institute of Education was established in 1973 under the Federal Ministry of Education. It became part of the university in June, 1975 as Institute of Education in the Faculty of Social Sciences. The progressively extending functions of the Institute brought the needs for structural change and in 1984 it got the status of Faculty of Education.

DEPARTMENTS OF THE FACULTY

Faculty of Education comprises of the following six departments:

1. Distance, Non-Formal and Continuing Education
2. Educational Planning, Policy Studies and Leadership
3. Early Childhood Education and Elementary Teacher Education
4. Secondary Teacher Education
5. Science Education
6. Special Education

Distance, Non Formal & Continuing Education (DNFCE)

The department was established in 1984 and was renamed as Distance, Non Formal and Continuing Education in 2008. It offers specialized degree programmes/courses in Distance Non-Formal and Continuing Education, Adult Education and Educational Technology at MA Education, MEd, MPhil and PhD (MS/MPhil Based) level. It also offers courses at BA level.

Educational Planning, Policy Studies & Leadership (EPPSL)

The department was established in 1976 was renamed as EPPSL in 2008. It offers programmes in educational planning and management. These programmes are aimed at producing a cadre of professionals for the educational institutions and organizations in the country. Programmes of EPPSL include Postgraduate Diploma, MA (EPM), MPhil and PhD (MS/MPhil Based). The courses of these programmes are attained to the field requirements of target personnel in the areas of educational planning and management.

Early Childhood Education and Elementary Teacher Education

The Department of Elementary Teacher Education was established in 2003. In April 2008, the name of Elementary Teacher Education Department was changed as Early Childhood Education and Elementary Teacher Education Department. The Early Childhood Education and Elementary Teacher Education Department offers ADE, PGD in ECE, BEd, MEd, MPhil and PhD programmes, it also offers “Education” as subject at Matric, Intermediate and Graduate level. Early Childhood Education and Elementary Teacher Education Department is one of the largest departments of this institution in terms of its enrollment of students and the number of courses offered by this department.

Secondary Teacher Education

The Department of Teacher Education was established in 1985 and was bifurcated into Secondary and Elementary Teacher Education Departments in July 2003. Its programmes aim at imparting academic and professional knowledge and training to in-services and pre service teachers and scholars.

Science Education

The Department of Science Education was established in 1988. The programmes and courses of the department are mainly focused on education and training of science teachers. Presently the department offers specialized courses in science at BEd, MA, MEd, MPhil and PhD level. Specialization courses provide conceptual framework and in depth insight into the teaching of science effectively.

Special Education

The Department was established in 1985. The department imparts education and training to teachers for the special children in four specializations namely Visual impairment, Hearing impairment, Physical disabilities and Mental retardation with particular emphasis to facilitate mainstreaming of special children. Parents of the special children are also admitted to these programmes. Present programmes/courses of this department comprised of Postgraduate Diploma, MEd, MA, MPhil and PhD (MS/MPhil Based) in Special Education.

Programmes of Faculty of Education

All academic programmes of the Faculty of Education are recognized by HEC and accreditation is under process with NACTE.

**The faculty is offering the following academic programmes:
PhD Education with following specializations:**

- Distance and Non-Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MPhil Education with following specializations:

- Distance and Non Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MEd/MA Education with following specializations:

- MEd Distance and Non Formal Education
- MEd Elementary Teacher Education
- MEd Science Education
- MEd Special Education
- MEd Teacher Education
- MA Distance and Non Formal Education
- MA Educational Planning and Management
- MA Teacher Education
- MA Special Education

BEd/PGD/ADE/SSC/HSSC/BA level Educational programmes:

- BEd (1.5 year, 2.5 years, 4 years)
- PGD Educational Planning and Management
- PGD Early Childhood Education
- Associate Degree in Education (2 years)
- Courses of Education at SSC, HSSC and BA level

Impersonation for attendance or

Note: Any misbehave/misconduct during and/or after online classes may lead to cancellation of admission of the student.

BED (1.5 YEARS) PROGRAMME (5008)

| | |
|---------------------------------------------|-------------------------------------|
| Duration | 1.5 Year (3 Semesters) |
| Total credit hours | 54 |
| Maximum load | 18 Credit Hours (per semester) |
| Medium of Instruction | English/Urdu |
| Mode of Delivery | Open Distance Learning |
| Assessment Criteria | As per new AIOU policy at Page - vi |
| Maximum Duration to Complete Degree: | 03 Years |

Introduction:

The emerging needs and shortage of human development resources mixed with higher qualities of leadership in the field of education at national level demand personnel who have sound professional and academic background in the field of teacher education. This programme provides such academic opportunities to teachers. It aims at providing education and training facilities to teachers, administrators and master graduates in the country.

Following are the objectives of this programme:

1. To acquaint the prospective teachers with latest teaching techniques and methodologies.
2. To enable teachers to use instructional technology in the classroom.
3. To enable the prospective teachers to manage classroom environment.
4. To meet country's increasing demand for trained personnel.

Eligibility Criteria: 16 Years of Education (Academic Disciplines Other than Education) MA/MSc/BA (4-year)/ BS (4 years) or equivalent with 50% marks.

Semester-Wise Breakup of Scheme of Studies

1st Semester

| S.# | Courses | Code | Cr.Hrs |
|-----|------------------------------------------------------|------|--------|
| 1 | General Methods of Teaching (Professional) | 8601 | 3(3+0) |
| 2 | Educational Assessment and Evaluation (Professional) | 8602 | 3(3+0) |
| 3 | Curriculum Development (Foundation) | 8603 | 3(3+0) |
| 4 | Research Methods in Education (Professional) | 8604 | 3(3+0) |
| 5 | Educational Leadership and Management (Professional) | 8605 | 3(3+0) |
| 6 | Citizenship Education and Community Engagement | 8606 | 3(3+0) |

Total Credit Hours=18

2nd Semester

| S.# | Courses | Code | Cr. Hrs |
|-----|-----------------------------------------------------------|------|---------|
| 1 | Supervised School Observation | 6996 | 3(3+0) |
| 2 | Critical Thinking and Reflective Practices (Professional) | 8611 | 3(3+0) |

| Please select 4 courses any one of following specialization Areas. | | |
|---------------------------------------------------------------------------|-------------------------------------|--------|
| 3 | Area of Specialization (Course-I) | 3(3+0) |
| 4 | Area of Specialization (Course-II) | 3(3+0) |
| 5 | Area of Specialization (Course-III) | 3(3+0) |
| 6 | Area of Specialization (Course-IV) | 3(3+0) |

Areas of Specialization Courses:

Area 1: Leadership and Management

| S.# | Courses | Code | Cr. Hrs |
|-----|---------------------------------------------------|------|---------|
| 1 | Management Strategies in Educational Institutions | 8615 | 3(3+0) |
| 2 | School Administration and Supervision | 8616 | 3(3+0) |
| 3 | Plan Implementation and Educational Management | 8617 | 3(3+0) |
| 4 | School Leadership | 8618 | 3(3+0) |

Area 2: Educational Technology and Evaluation

| S.# | Courses | Code | Cr. Hrs |
|-----|------------------------|------|---------|
| 1 | Educational Technology | 8619 | 3(3+0) |
| 2 | Computers in Education | 8620 | 3(3+0) |
| 3 | Broadcast Media | 8621 | 3(3+0) |
| 4 | Non Broadcast Media | 8622 | 3(3+0) |

Area 3: Teacher Education

| S.# | Courses | Code | Cr. Hrs |
|-----|-------------------------------|------|---------|
| 1 | Elementary Education | 8623 | 3(3+0) |
| 2 | Secondary Education | 8624 | 3(3+0) |
| 3 | Higher Education | 8625 | 3(3+0) |
| 4 | Teacher Education in Pakistan | 8626 | 3(3+0) |

Area 4: Science Education

| S.# | Courses | Code | Cr. Hrs |
|-----|-----------------------------------------------------------|------|---------|
| 1 | Foundation of Science Education | 8627 | 3(3+0) |
| 2 | Assessment in Science Education | 8628 | 3(3+0) |
| 3 | Laboratory Organization, Management and Safety Methods | 8629 | 3(3+0) |
| 4 | General Science in Schools | 8638 | 3(3+0) |

Area 6: Reading

| S.# | Courses | Code | Cr. Hrs |
|-----|------------------------|------|---------|
| 1 | Foundations of Reading | 8634 | 3(3+0) |
| 2 | Teaching Reading | 8635 | 3(3+0) |
| 3 | Reading Difficulties | 8636 | 3(3+0) |
| 4 | Reading Assessment | 8637 | 3(3+0) |

3rd Semester

| S.# | Courses | Code | Cr. Hrs |
|-----|-------------------------------------------------------|------|---------|
| 1 | Teaching Practice | 6997 | 3(3+0) |
| 2 | Philosophy of Education (Foundation) | 8609 | 3(3+0) |
| 3 | Human Development and Learning (Foundation) | 8610 | 3(3+0) |
| 4 | Professionalism in Teaching (Professional) | 8612 | 3(3+0) |
| 5 | Research Project (Content Embedded) (Professional) | 8613 | 3(3+0) |
| 6 | Educational Statistics (Professional) | 8614 | 3(3+0) |

Total Credit Hours=18

Note: The department may change offering of courses as per availability of the courses.

Fee Structure B.Ed (1.5 year)

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

| |
|----------------------------------------------------------------------|
| B.ED (1.5 YEARS) SPECIAL EDUCATION PROGRAMME CODE: (5082) |
|----------------------------------------------------------------------|

Specialization:

B.ED 1.5 Special Education programme will be offered in the following seven specialization areas.

1. Hearing Impairment
2. Visual Impairment
3. Physical and Health Impairment
4. Intellectually Disability
5. Autism Spectrum Disorder
6. Learning Disability
7. Inclusive Education

Mission

B.Ed 1.5 in Special Education program's focus on education and training of prospective teachers and professionals aiming at the competency in subject matter as well as in teaching approaches to bring qualitative change in the field of Special education and rehabilitation of children with disabilities. Targeting the improvement in children's learning and experiences, the course focuses on preparing professional teachers to work in both special and inclusive education setup.

Introduction

B.Ed 1.5 in Special Education program is offered to students who have obtained their 16 years of Education degrees in any discipline other than Special Education. This program is intended for those master's degree holders who intend to enter the field of special education as a subject specialist. Usually, these students'

general education is not guided by any defined vocational purpose. The new B.Ed 1.5 in Special Education program will prepare them for significant roles expected from them in their teaching career. The program will be a composite program blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teachers trained through the new program will be able to teach at Secondary and Higher Secondary Levels of inclusive and special education institutions and will be an equivalent of the existing master's degree as per HEC revised teacher education road map. After obtaining the degree, prospective teachers will be eligible for admission to M. Phil (Special Education).

Objectives

B.Ed 1.5 in Special Education programme is aimed to:

1. Introduce the field of special education with its diversity and technicalities.
2. Equip the trainee teacher with necessary knowledge and expertise to excel in the field of special education,
3. To develop the competencies of trainee teachers for the educational assessment and management of children with special needs
4. To highlight the multidimensional role of special educators for research and development in the field of special education.

Eligibility Criteria

- 16 years of Education i.e. B.S Hon/MA/M.Sc/ B.S (4-Year) etc. with 45% marks.
- EXEMPTION TO GENERAL EDUCATION COURSES WILL BE ADMISSIBLE TO STUDENTS AS PER AIOU RULES

Scheme of Studies of B.Ed - (1.5 Year) Special Education

Duration: 1.5 years
Total Credit: 51
Semester Duration: 16-18 weeks
Semesters: 3
Max Load per Semester: 21 Credit Hours per semester
Number of Courses per semester:5-6
Maximum Duration: 3 years
Assessment Criteria As per AIOU policy at Page - vi
Medium of Instruction English
Degree Title B.Ed -1.5
Transcript Title B.Ed-1.5 in Special Education

Fresh Admission

| Code | Course Title | Cr. Hrs | Mode |
|------|------------------------------------------------|---------|------|
| 8609 | Philosophy of Education | 3(3+0) | ODL |
| 8601 | General methods of Teaching | 3(3+0) | ODL |
| 8602 | Educational Assessment and Evaluation | 3(3+0) | ODL |
| 8603 | Curriculum Development | 3(3+0) | ODL |
| 8606 | Citizenship Education and Community Engagement | 3(3+0) | ODL |
| 8610 | Human Development and Learning | 3(3+0) | ODL |

2nd Semester

| Code | Course Title | Cr. Hrs | Mode |
|------|-----------------------------------------------------|---------|------|
| 8631 | Introduction to Special Education | 3(3+0) | ODL |
| 8327 | Supervised School Observations in Special Education | 3(0+3) | ODL |
| 8451 | Organization and Management of Special Schools | 3(3+0) | ODL |
| 6413 | Introduction to Inclusive Education | 3(3+0) | ODL |
| 8604 | Research Methods in Education | 3(3+0) | ODL |
| 8450 | Assistive Technologies for Special Needs | 3(3+0) | ODL |

3rd Semester

| Code | Course Title | Cr. Hrs | Mode |
|-------------------------------------------------------------------------------------------|------------------------------------------------------|---------|------|
| 8452 | Research Project: Special Education | 3(3+0) | ODL |
| 3600 | Supervised Teaching Practice in Special Education | 3(3+0) | ODL |
| The students are required take any one specialization. Each specialization has 4 courses. | | | |
| Specialization: Intellectual Disability | | | |
| 8465 | Introduction to Intellectual Disability | 3(3+0) | ODL |
| 8466 | Teaching of Children with Intellectual Disability-I | 3(3+0) | ODL |
| 8467 | Teaching of Children with Intellectual Disability-II | 3(3+0) | ODL |
| 8468 | Assessment of Children with Intellectual Disability | 3(3+0) | ODL |

| OR | | | |
|-------------------------------------------------------|-------------------------------------------------------------------------|--------|-----|
| Specialization: Hearing Impairment | | | |
| 8469 | General Introduction to Hearing impairment | 3(3+0) | ODL |
| 8470 | Speech and Hearing | 3(3+0) | ODL |
| 8471 | Audiology and Audiometry | 3(3+0) | ODL |
| 8472 | Psychology of Deafness and Child Development | 3(3+0) | ODL |
| OR | | | |
| Specialization: Visual Impairment | | | |
| 8473 | Special Education for the Visually Handicapped Children | 3(3+0) | ODL |
| 8474 | Braille Practical Course-Urdu | 3(3+0) | ODL |
| 8475 | Braille Practical Course-English | 3(3+0) | ODL |
| 8476 | Independence Training for the visually handicapped | 3(3+0) | ODL |
| OR | | | |
| Specialization: Physical and Health Impairment | | | |
| 8461 | Introduction to Physical and Health Impairment | 3(3+0) | ODL |
| 8462 | Educational Intervention for Physical and Health Impairment | 3(3+0) | ODL |
| 8463 | Therapeutic Management for Physical and Health Impairment | 3(3+0) | ODL |
| 8464 | Educational Adaptation for Children with Physical and Health Impairment | 3(3+0) | ODL |

COURSE EVALUATION SCHEME OF THEORETICAL AND PRACTICAL COURSES OF B.Ed-1.5 (Special Education)

* As per AIOU policy at page vi.

Fee Structure B.Ed (1.5 year)

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee: (At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

B.ED (2.5 YEAR) ELEMENTARY TEACHER EDUCATION PROGRAMME (5616)

| | |
|-------------------------------|---------------------------------------------------|
| Program: | B. ED (2.5 Years) |
| Title: | B.Ed. (2.5 Years) Elementary Teacher Education |
| Duration: | 2.5 years |
| Semesters: | 5 Semesters including one bridging Semester |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 90 Credit Hours |
| Medium of Instruction: | English/Urdu |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Eligibility Criteria

Minimum entry requirement for admission is 14 years of education (BA/BSc/ADA or equivalent with 45% marks). Please note that it is the minimum criteria to enroll in this program.

Workshop

The course online workshop will comprise of 12 hours, with 2 hours daily for 6 days each course except teaching practice courses, as per AIOU policy.

- Bridging Semester: 06 courses (18 CH) Major
- 60 credit hours of major courses are offered in the last 04 semesters.
- 12 credit hours of interdisciplinary courses are offered in the last 04 semesters.
- Internship and capstone project are offered in the last 04 semesters.
- 02 non-credited courses, i.e., Fahm-e-Quran and Seerat-e-Tayyaba are offered in the last 04 semester.

Rationale:

There is a growing need for qualified and competent teachers at all levels of education in the country. Aligned with the HEC undergraduate policy 2023 and scheme of studies of B.Ed. (04 years), B.Ed. (2.5 years) program provide prospective teachers with 14 years of education (BA/BSc/ADA/equivalent) with the necessary skills, knowledge, and training required to become effective educators. The bridging/first semester offers disciplinary courses to the prospective teachers. Rest of the four semesters are adopted from the last four semesters of the B.Ed. (04 years). The only difference is the one course on supervised school observation that is offered in the third semester of B.Ed. (2.5 years).

B.Ed. (2.5 years) program has significant importance and a wide scope. B.Ed. (2.5 years) program allows prospective teachers to develop an in-depth understanding of teaching methodologies, curriculum and instruction, and classroom management. Graduates with B.Ed. (2.5 years) program can contribute to designing and revising curriculum materials, ensuring they are relevant, effective, and aligned with the educational goals. They

can pursue their career as school teachers. With the knowledge of pedagogy and educational theories, the graduates can work as educational consultants. They can advise schools, educational institutions, and government bodies on educational practices, curriculum development, and teacher training. B.Ed. (2.5 years) program emphasizes action research skills, which are valuable for conducting educational research and contributing to the improvement of teaching and learning practices. The graduates can also provide private tutoring services, especially for subject-specific coaching through online or face-to-face mode.

Objectives of B.Ed. (2.5 years) program

1. Understand the pedagogical theories and practices, including various teaching methodologies, instructional strategies, and assessment techniques.
2. Interpret the process of establishing the rules and routines, managing student behavior, and creating a positive and inclusive classroom culture.
3. Plan, deliver, and assess the effective lessons that cater to diverse learners' needs.
4. Use effective classroom management techniques to create a conducive learning environment.
5. Develop proficiency in using educational technology tools and resources to enhance teaching and learning.
6. Practice the ethical responsibilities of teachers, including maintaining professionalism, confidentiality, and respect for diversity.

7. Design and implement fair and effective assessment methods, including both formative and summative assessments.

SEMESTER 1 (Bridging Semester) 18-Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/ Major/ Minor/ Interdisciplinary |
|--------------------|-------------------------------------|---------------------|-------------------------------------------------------------------|
| 6400 | General Methods of Teaching | 3+0 | Major |
| 6402 | Educational Psychology and Guidance | 3+0 | Major |
| 6403 | Classroom Management | 3+0 | Major |
| 6407 | Classroom Assessment | 3+0 | Major |
| 6411 | Foundations of Education | 3+0 | Major |
| 8655 | Curriculum and Instruction | 3+0 | Major |

CLUSTERS

- A cluster is a set of five courses i.e., four content courses and a pedagogy course. These five courses must be completed in the 2nd, 3rd, and 4th semester according to the scheme of studies.

- A student has to select any two clusters as major areas (M1 & M2) in the 2nd semester from the list of clusters given below. The clusters once chosen in the 2nd semester as M1 & M2 cannot be changed in the 3rd, 4th and 5th semester. Therefore, courses of the same clusters will continue in the 3rd, 4th and 5th semester.

| Urdu | English | Pakistan Studies | Islamic Studies | Home Economics |
|-----------------------------------|--------------------------------------|-----------------------------------------------|----------------------------------------------|---------------------------------------------|
| C1:6478 Urdu-I | C1:6468 English I | C1:6488 Pakistan Studies-I | C1:6473 Islamic Studies-I | C1:6483 Home Economics I |
| C2:6479 Urdu-II | C2:6469 English II | C1:6489 Pakistan Studies-II | C1:6474 Islamic Studies-II | C2:6484 Home Economics II |
| C3:6480 Urdu-III | C3: 6470 English III | C1:6490 Pakistan Studies-III | C1:6475 Islamic Studies-III | C3:6485 Home Economics III |
| C4:6481 Urdu-IV | C4: 6471 English IV | C1:6491 Pakistan Studies-III | C1:6476 Islamic Studies-IV | C4:6486 Home Economics IV |
| Pedagogy 6494 Teaching of Urdu | Pedagogy 6493 Teaching of English | Pedagogy 6495 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

SEMESTER 2

18-Credit hours

| | Course Code | Course Title | Credit Hours | General Education Cluster/ Major/ Minor/ Interdisciplinary |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------------------|--------------|------------------------------------------------------------|
| Compulsory | 5019 | Elementary School Management | 3+0 | Major |
| Compulsory | 8336 | Elementary Teacher Education | 3+0 | Major |
| Compulsory | 9487 | Fahm -e- Quran (Tajwid, Translation and Tafsir) | NC | |
| Note: The students shall select any two Clusters/ Total 4 Content Courses in 2 nd semester and on the basis of which they will opt the same Content Courses in Semester 3 and 4 along with their pedagogies. | | | | |
| Cluster 1 | 6468 | English-I | 3+0 | Major |
| | 6469 | English-II | 3+0 | Major |
| Cluster 2 | 6473 | Islamic Studies-I | 3+0 | Major |
| | 6474 | Islamic Studies-II | 3+0 | Major |
| Cluster 3 | 6478 | Urdu-I | 3+0 | Major |
| | 6479 | Urdu-II | 3+0 | Major |

| | | | | |
|------------------|------|---------------------|-----|-------|
| Cluster 4 | 6483 | Home Economics-I | 3+0 | Major |
| | 6484 | Home Economics-II | 3+0 | Major |
| Cluster 5 | 6488 | Pakistan Studies-I | 3+0 | Major |
| | 6489 | Pakistan Studies-II | 3+0 | Major |

SEMESTER 3 **18-Credit hours**

| | Course Code | Course Title | Credit Hours | General Education Cluster/ Major/ Minor/ Interdisciplinary |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------|--------------|------------------------------------------------------------|
| Compulsory | 6461 | Educational Research and Statistics | 3+0 | Major |
| Compulsory | 6996 | Supervised School Observation | 0+3 | Major |
| Compulsory | 9488 | Seerat -e- Tayyaba | NC | |
| Note: The students shall select the two Clusters/ Total 4 Content Courses in this semester on the basis of same content courses studied in 2 nd semester. | | | | |
| Cluster 1 | 6470 | English-III | 3+0 | Major |
| | 6471 | English-IV | 3+0 | Major |
| Cluster 2 | 6475 | Islamic Studies-III | 3+0 | Major |
| | 6476 | Islamic Studies-IV | 3+0 | Major |

| | | | | |
|------------------|------|----------------------|-----|-------|
| Cluster 3 | 6480 | Urdu-III | 3+0 | Major |
| | 6481 | Urdu-IV | 3+0 | Major |
| Cluster 4 | 6485 | Home Economics-III | 3+0 | Major |
| | 6486 | Home Economics-IV | 3+0 | Major |
| Cluster 5 | 6490 | Pakistan Studies-III | 3+0 | Major |
| | 6491 | Pakistan Studies-IV | 3+0 | Major |

SEMESTER 4 **18 Credit hours**

| | Course Code | Course Title | Credit Hours | General Education Cluster/ Major/ Minor/ Interdisciplinary |
|----------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------|--------------|------------------------------------------------------------|
| Compulsory | 8611 | Critical Thinking and Reflective Practices | 3+0 | Interdisciplinary |
| Compulsory | 8337 | Guidance and Counselling in Elementary Schools | 3+0 | Major |
| Compulsory | 6466 | Comparative Education | 3+0 | Interdisciplinary |
| Compulsory | 8338 | Capstone Project | 0+3 | Major |
| Note: The two courses on pedagogy shall be selected on the basis of same content courses studied by the students in Semester 2 and 3. | | | | |

| | | | | |
|------------------|------|------------------------------|-----|-------|
| Cluster 1 | 6493 | Teaching of English | 3+0 | Major |
| Cluster 2 | 6497 | Teaching of Islamic Studies | 3+0 | Major |
| Cluster 3 | 6494 | Teaching of Urdu | 3+0 | Major |
| Cluster 4 | 6496 | Teaching of Home Economics | 3+0 | Major |
| Cluster 5 | 6495 | Teaching of Pakistan Studies | 3+0 | Major |

SEMESTER 5

18 Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/ Major/ Minor/ Interdisciplinary |
|-------------|-------------------------------------|--------------|------------------------------------------------------------|
| 6413 | Introduction to Inclusive Education | 3+0 | Interdisciplinary |
| 8635 | Teaching Reading | 3+0 | Major |
| 5021 | Perspective of Elementary Education | 3+0 | Major |
| 6462 | Test Development and Evaluation | 3+0 | Interdisciplinary |
| 6998 | Long term Internship | 0+6 | Major |

Note: Department has the right to change/amend the offerings of the courses and other modalities of the program as per AIOU policy.

Fee Structure BEd (2.5 years)

Registration Fee: (At the time of 1st admission) US\$ 50/-
 Admission Fee:(At the time of 1st admission) US\$ 50/-
 Per 3 Credit Hours Fee @ US\$ 100/- =
 Total Fee (US\$ 100×6) = US\$ 600/-

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

**BED (4 YEARS) ELEMENTARY TEACHER
EDUCATION PROGRAMME CODE: (5074)**

In progressively specialized educational era, it is exigent that 21st century learners in terms of prospective teaching, should upgrade their skills and become proficient in the use of these skills and to effectively facilitate the learning process of their pupils. This program focuses on teaching learning process, learning theories, models, strategies, media, communication delivery models and interactive technologies, with specialization in elementary education. The details are as ahead:

Program: **B. Ed (4 Years)**

Title: **B. Ed (4 Years) Elementary Teacher Education**

Duration: 4 years
Semesters: (8 semesters)
Semester Duration: 16-18 weeks
Maximum Course Load per Semester: 18 Credit Hours
Total credit Hours: 135 Credit Hours
Medium of Instruction: English
Delivery Mode: Open Distance Learning
Assessment Criteria: As per AIOU new Policy at page vi.

Eligibility Criteria

Minimum entry requirement for admission is Intermediate (12 years of Education) or equivalent.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 4 Semesters/2 Years

Student may opt to exit as per HEC Undergraduate Policy 2023 after successful completion of 4 semesters. The student will get an Associate Degree in Education (Elementary Education).

Semester Wise Breakup of Scheme of Studies

| SEMESTER 1 | | 18 - Credit Hours | |
|-------------------|-----------------------------------------------------------|--------------------------|-----------------------------------|
| Code | Course | CH | Remarks/ Course Status |
| 9382 | Functional English | 3+0 | General |
| 9401/ 5437 | Islamic Studies/Ethics | 3+0 | General |
| 9378 | Ideology and Constitution of Pakistan | 3+0 | General |
| 8277 | Quantitative Reasoning- I | 3+0 | General |
| 9384 | Application of Information and Communication Technologies | 3+0 | General |
| 6411 | Foundations of Education | 3+0 | Major/Discipline |

| SEMESTER 2 | | 18 - Credit Hours | |
|-------------------|------------------------------------------------|--------------------------|-----------------------------------|
| Code | Course | CH | Remarks/ Course Status |
| 9381 | Expository Writing | 3+0 | General |
| 9410 | Introduction to Sociology: Culture and Society | 3+0 | General |
| 6416 | Urdu | 3+0 | General |

| | | | |
|------|-----------------------------------|--------|------------------|
| 8278 | Quantitative Reasoning- II | 3+0 | General |
| 9389 | Basics of Environmental Sciences | 3(2+1) | General |
| 6402 | Educational Psychology & Guidance | 3+0 | Major/Discipline |

SEMESTER 3 **15- Credit Hours**

| Code | Course | CH | Remarks/Course Status |
|------|---------------------------------|-----|-----------------------|
| 5026 | Entrepreneurship | 3+0 | General |
| 9385 | Civics and Community Engagement | 3+0 | General |
| 6400 | General Methods of Teaching | 3+0 | Major/Discipline |
| 6403 | Classroom Management | 3+0 | Major/Discipline |
| 6996 | Supervised School Observation | 3+0 | Major/Discipline |

SEMESTER 4 **15-Credit Hours**

| Code | Course | CH | Remarks/Course Status |
|------|-----------------------------|-----|-----------------------|
| 6404 | General Science | 3+0 | Major/Discipline |
| 6407 | Classroom Assessment | 3+0 | Major/Discipline |
| 8612 | Professionalism in Teaching | 3+0 | Major/Discipline |
| 8655 | Curriculum & Instruction | 3+0 | Major/Discipline |
| 6997 | Teaching Practice | 3+0 | Major/Discipline |

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, 7th and 8th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th, 7th and 8th semester. Therefore, courses of the same clusters will continue in the 6th, 7th and 8th semester.
- **The student after getting Associate Degree in Education (ADE) is ELIGIBLE for having admission in 5th Semester of B. Ed 4 Years program.**

| Urdu | English | Pakistan Studies | Islamic Studies | Home Economics |
|-----------------------------------------|-----------------------------------------|--------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|
| C1:6478 Urdu-I | C1:6468 English I | C1:6488 Pakistan Studies-I | C1:6473 Islamic Studies-I | C1:6483 Home Economics I |
| C2:6479 Urdu-II | C2:6469 English II | C1:6489 Pakistan Studies-II | C1:6474 Islamic Studies-II | C2:6484 Home Economics II |
| C3:6480 Urdu-III | C3: 6470 English III | C1:6490 Pakistan Studies-III | C1:6475 Islamic Studies-III | C3:6485 Home Economics III |
| C4:6481 Urdu-IV | C4: 6471 English IV | C1:6491 Pakistan Studies-III | C1:6476 Islamic Studies-IV | C4:6486 Home Economics IV |
| Pedagogy 6494 Teaching of Urdu | Pedagogy 6493 Teaching of English | Pedagogy 6495 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

SEMESTER 5**18-Credit hours**

| Code | Course | Code | | CH | Remarks |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------|---------------------|-------|----------------|
| 6468 | English-I | 6469 | English-II | 3*4+0 | Content |
| 6473 | Islamic Studies-I | 6474 | Islamic Studies-II | | |
| 6478 | Urdu-I | 6479 | Urdu-II | | |
| 6483 | Home Economics-I | 6484 | Home Economics-II | | |
| 6488 | Pakistan Studies-I | 6489 | Pakistan Studies-II | | |
| | | | | | |
| Note: The students shall select any two Clusters (subjects)/ Total 4 Content Courses in 5 th semester and on the basis of which they will opt the same Content Courses in Semester 6 and 7 along with their pedagogies. | | | | | |
| 5019 | Elementary School Management | | | 3+0 | Specialization |
| 8336 | Elementary Teacher Education | | | 3+0 | Specialization |
| 9487 | Fahm-e- Quran (Tajwid, Translation & Tafsir) | | | NC | Non-credit |

SEMESTER 6**15-Credit hours**

| Code | Course | Code | | CH | Remarks |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------|---------------------|-------|---------|
| 6470 | English-III | 6471 | English-IV | 3*4+0 | Content |
| 6475 | Islamic Studies-III | 6476 | Islamic Studies-IV | | |
| 6480 | Urdu-III | 6481 | Urdu-IV | | |
| 6485 | Home Economics-III | 6486 | Home Economics-IV | | |
| 6490 | Pakistan Studies-III | 6491 | Pakistan Studies-IV | | |
| | | | | | |
| Note: The students shall select the two Clusters (subjects)/ Total 4 Content Courses in this semester on the basis of same content courses studied in 5 th semester. | | | | | |

| | | | |
|------|-------------------------------------|-----|-------------------|
| 6461 | Educational Research and Statistics | 3+0 | Interdisciplinary |
| 9488 | Seerat-e-Tayyaba | NC | Non-credit |

SEMESTER 7**18 Credit hours**

| Code | Courses | CH | Remarks |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-------|-------------------|
| 8611 | Critical Thinking and Reflective Practices | 3+0 | Interdisciplinary |
| 8337 | Guidance and Counselling in Elementary Schools | 3+0 | Specialization |
| 6466 | Comparative Education | 3+0 | Interdisciplinary |
| 8338 | Capstone Project | 3+0 | Capstone Project |
| 6493 | Teaching of English | 3*2+0 | Pedagogy |
| 6497 | Teaching of Islamic Studies | | |
| 6494 | Teaching of Urdu | | |
| 6496 | Teaching of Home Economics | | |
| 6495 | Teaching of Pakistan Studies | | |
| Note: The two courses on pedagogy shall be selected on the basis of same content courses studied by the students in Semesters 5 and 6. | | | |

SEMESTER 8**18 Credit hours**

| Code | Course | CH | Remarks |
|------|-------------------------------------|-----|-------------------|
| 6413 | Introduction to Inclusive Education | 3+0 | Interdisciplinary |
| 8635 | Teaching Reading | 3+0 | Major/Discipline |
| 5021 | Perspective of Elementary Education | 3+0 | Specialization |
| 6462 | Test Development and Evaluation | 3+0 | Major/Discipline |
| 6998 | Long Term Internship | 6 | Internship |

Note: Department has right to change/amend the offerings of the courses and other modalities of the program as per AIOU policy.

Fee Structure B.Ed (4 Years)

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6)= | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

BED (4 YEARS) ELEMENTARY TEACHER EDUCATION PROGRAMME (ADE BASED) PROGRAMME CODE: (5619)

| | |
|-------------------------------|---------------------------------------------------------|
| Program: | B.Ed (4Years) |
| Title: | ADE based B.Ed (4Years) Elementary Teacher Education |
| Specialization: | Elementary Teacher Education |
| Duration: | 2 years |
| Semesters: | 4 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 69 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Introduction: The ADE based B.Ed. (4Years) Elementary Teacher Education program addresses a critical need in the educational landscape and is specifically tailored for students entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of

secondary teachers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) Elementary Teacher Education program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the secondary education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce.

Objectives:

- Provide prospective teachers with an opportunity to deepen their understanding of educational theories, instructional strategies, and pedagogical skills tailored for diverse secondary education settings, building upon the foundational knowledge acquired during their ADE program.
- Deepen subject-specific knowledge to ensure robust content delivery in Elementary classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.

- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 50% marks.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, 7th and 8th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th, 7th and 8th semester. Therefore, courses of the same clusters will continue in the 6th, 7th and 8th semester.

- The student after getting Associate Degree in Education (ADE) is ELIGIBLE for having admission in 5th semester of B. Ed 4 Years program.

| Urdu | English | Pakistan Studies | Islamic Studies | Home Economics |
|-----------------------------------|--------------------------------------|-----------------------------------------------|----------------------------------------------|---------------------------------------------|
| C1:6478 Urdu-I | C1:6468 English I | C1:6488 Pakistan Studies-I | C1:6473 Islamic Studies-I | C1:6483 Home Economics I |
| C2:6479 Urdu-II | C2:6469 English II | C1:6489 Pakistan Studies-II | C1:6474 Islamic Studies-II | C2:6484 Home Economics II |
| C3:6480 Urdu-III | C3: 6470 English III | C1:6490 Pakistan Studies-III | C1:6475 Islamic Studies-III | C3:6485 Home Economics III |
| C4:6481 Urdu-IV | C4: 6471 English IV | C1:6491 Pakistan Studies-IV | C1:6476 Islamic Studies-IV | C4:6486 Home Economics IV |
| Pedagogy 6494 Teaching of Urdu | Pedagogy 6493 Teaching of English | Pedagogy 6495 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

SEMESTER 5

18-Credit hours

| Code | Course | Code | | CH | Remarks |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|--------------|----------------------------------|-------|----------------|
| 6468 6473 | English-I Islamic Studies-I | 6469 6474 | English-II Islamic Studies-II | 3*4+0 | Content |
| 6478 6483 | Urdu-I Home Economics-I | 6479 6484 | Urdu-II Home Economics-II | | |
| 6488 | Pakistan Studies-I | 6489 | Pakistan Studies-II | | |
| Note: The students shall select any two Clusters (subjects)/ Total 4 Content Courses in 5 th semester and on the basis of which they will opt the same Content Courses in Semester 6 and 7 along with their pedagogies. | | | | | |
| 5019 | Elementary School Management | | | 3+0 | Specialization |
| 8336 | Elementary Teacher Education | | | 3+0 | Specialization |
| 9487 | Fahm-e- Quran (Tajwid, Translation & Tafsir) | | | NC | Non-credit |

SEMESTER 6

15-Credit hours

| Code | Course | Code | | CH | Remarks |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------|----------------------------------|-------|---------|
| 6470 6475 | English-III Islamic Studies-III | 6471 6476 | English-IV Islamic Studies-IV | 3*4+0 | Content |
| 6480 6485 | Urdu-III Home Economics-III | 6481 6486 | Urdu-IV Home Economics-IV | | |
| 6490 | Pakistan Studies-III | 6491 | Pakistan Studies-IV | | |
| Note: The students shall select the two Clusters (subjects)/ Total 4 Content Courses in this semester on the basis of same content courses studied in 5 th semester. | | | | | |

| | | | |
|------|-------------------------------------|-----|-------------------|
| 6461 | Educational Research and Statistics | 3+0 | Interdisciplinary |
| 9488 | Secrat-e-Tayyaba | NC | Non-credit |

SEMESTER 7 18 Credit hours

| Code | Courses | CH | Remarks |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------|
| 8611 | Critical Thinking and Reflective Practices | 3+0 | Interdisciplinary |
| 8337 | Guidance and Counselling in Elementary Schools | 3+0 | Specialization |
| 6466 | Comparative Education | 3+0 | Interdisciplinary |
| 8338 | Capstone Project | 3+0 | Capstone Project |
| 6493 6476 6494 6486 6495 | Teaching of English Teaching of Islamic Studies Teaching of Urdu Teaching of Home Economics Teaching of Pakistan Studies | 3*2+0 | Pedagogy |

Note: The **two** courses on pedagogy shall be selected on the basis of **same content** courses studied by the students in Semesters 5 and 6.

SEMESTER 8 18 Credit hours

| Code | Course | CH | Remarks |
|------|-------------------------------------|-----|-------------------|
| 6413 | Introduction to Inclusive Education | 3+0 | Interdisciplinary |
| 8635 | Teaching Reading | 3+0 | Major/Discipline |
| 5021 | Perspective of Elementary Education | 3+0 | Specialization |
| 6462 | Test Development and Evaluation | 3+0 | Major/Discipline |
| 6998 | Long Term Internship | 6 | Internship |

Note: Department has right to change/amend the offerings of the courses and other modalities of the program as per AIOU policy.

Fee Structure:

Registration Fee: (At the time of 1st admission) US\$ 50/-
 Admission Fee: (At the time of 1st admission) US\$ 50/-
 Per 3 Credit Hours Fee @ US\$ 100/- =
 Total Fee (US\$ 100×6) = US\$ 600/-

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:
Directorate of International Collaboration & Exchange
 Phone: +92 51 9572495
 E-mail: overseas@aiou.edu.pk

| |
|--------------------------------------------------------------------|
| B.ED (4 YEARS) SCIENCE EDUCATION PROGRAMME CODE: (5076) |
|--------------------------------------------------------------------|

| | |
|------------------------------------------|----------------------------------|
| Program: | B.Ed. (4Years) |
| Title: | B.Ed. (4Years) Science Education |
| Duration: | 4 years |
| Semesters: | 8 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 135 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice especially in the area of Science Education.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed. (4.0 years)

Science Education program has been meticulously updated to foster a balanced and rigorous academic environment. This revised scheme of studies incorporates competency- based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally.

Objectives

- Equip prospective teachers with advanced instructional strategies and classroom management skills tailored for diverse science education settings.
- Deepen subject-specific knowledge to ensure robust content delivery in secondary science classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.
- Encourage students to engage with the broader community, including parents, schools, museums, and educational organizations, to promote science awareness and advocacy.

- Foster lifelong learning habits and provide opportunities for professional growth through participation in workshops, conferences, and collaborative research projects.
- Address cultural diversity, equity, and ethical issues in science education, preparing students to create inclusive learning environments and make informed ethical decisions.
- Enable students to design age-appropriate, inquiry-driven science curricula aligned with national and state standards, fostering a coherent and progressive learning experience.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. F.Sc./ICS/ FA General Science Group/A levels or equivalent.
2. Applicants with A level or other qualifications will submit an equivalence certificate.

Assessment Criteria

As per AIOU policy at Page vi.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Semester Wise Breakup of Scheme of Studies

SEMESTER 1 18 - Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------------------------------------|--------------|---------------------------------------|
| 9382 | Functional English | 3(3+0) | General (GC) |
| 9401/5437 | Islamic Studies/Ethics | 3(3+0) | General (GC) |
| 9378 | Ideology and Constitution of Pakistan | 3(3+0) | General (GC) |
| 8277 | Quantitative Reasoning-I | 3(3+0) | General (GC) |
| 9384 | Application of Information and Communication Technologies | 3(2+1) | General (GC) |
| 6411 | Foundations in Education | 3(3+0) | Major (DC) |

GC: General Course, DC: Discipline Course

SEMESTER 2 18 - Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|------------------------------------------------|--------------|---------------------------------------|
| 9381 | Expository Writing | 3(3+0) | General (GC) |
| 9410 | Introduction to Sociology: Culture and Society | 3(3+0) | General (GC) |

| | | | |
|------|-----------------------------------|--------|--------------|
| 6416 | Urdu | 3(3+0) | General (GC) |
| 8278 | Quantitative Reasoning-II | 3(3+0) | General (GC) |
| 9389 | Basics of Environmental Sciences | 3(2+1) | General (GC) |
| 6402 | Educational Psychology & Guidance | 3(3+0) | Major (DC) |

GC: General Course, DC: Discipline Course

SEMESTER 3 **15 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|---------------------------------|--------------|---------------------------------------|
| 5026 | Entrepreneurship | 3(3+0) | General (GC) |
| 9385 | Civics and Community Engagement | 3(3+0) | General (GC) |
| 6400 | General Methods of Teaching | 3(3+0) | Major (DC) |
| 6403 | Classroom Management | 3(3+0) | Major (DC) |
| 6996 | Supervised School Observation | 3(0+3) | Major (DC) |

GC: General Course, DC: Discipline Course

SEMESTER 4 **15 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------|--------------|---------------------------------------|
| 6404 | General Science | 3(3+0) | Major (DC) |
| 6407 | Classroom Assessment | 3(3+0) | Major (DC) |
| 8612 | Professionalism in Teaching | 3(3+0) | Major (DC) |
| 8655 | Curriculum & Instruction | 3(3+0) | Major (DC) |
| 6997 | Teaching Practice | 3(0+3) | Major (DC) |

DC: Discipline Course

SEMESTER 5 **18 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|---------------------------------------------|--------------|---------------------------------------|
| 6401 | General Math and Stats | 3(3+0) | Major (SC) |
| 6435 | Foundations of Science Education | 3(3+0) | Major (SC) |
| | C1c1 | 3(3+0) | Major (CC) |
| | C2c1 | 3(3+0) | Major (CC) |
| | C1c2 | 3(3+0) | Major (CC) |
| | C2c2 | 3(3+0) | Major (CC) |
| 9487 | Fahm-e-Quran (Tajwid, Translation & Tafsir) | Non-Credit | Compulsory |

SC: Specialization Course, Cc: Content course

KEY: C1c1= Content 1 course 1 C2c1 = Content 2 course 1

C1c2 = Content 1 course 2, C2c2= Content 2 course 2

(These are content courses of two major area clusters)

SEMESTER 6 **15 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-------------------------------|--------------|---------------------------------------|
| 8604 | Research Methods in Education | 3(3+0) | IDC |
| | C1c3 | 3(3+0) | Major (CC) |
| | C2c3 | 3(3+0) | Major (CC) |
| | C1c4 | 3(3+0) | Major (CC) |
| | C2c4 | 3(3+0) | Major (CC) |
| 9488 | <i>Seerat e Tayyaba</i> | N/C | |

IDC: Interdisciplinary Course, SC: Specialization Course, Cc: Content course

KEY: C1c3 Content 1 Course 3, C2c3= Content 2 Course 3

C1c4 = Content 1 Course 4, C2c4= Content 2 Course 4

(These are content courses of two Content area clusters)

SEMESTER 7 **18 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-------------------------------------------------------------|--------------|---------------------------------------|
| | Pedagogy I (Related to major I from the chosen cluster) | 3(3+0) | Major (CC) |
| | Pedagogy II (Related to major 2 from the chosen cluster) | 3(3+0) | Major (CC) |
| 8637 | Teaching Strategies in Science education | 3(3+0) | Major (SC) |
| 6436 | Assessment in Science Education | 3(3+0) | Major (SC) |

| | | | |
|------|--------------------------------------------|--------|------------------|
| 8340 | Capstone Project | 3(0+3) | Capstone Project |
| 8611 | Critical Thinking and Reflective Practices | 3(3+0) | IDC |

CC: Content Course, SC: Specialization Course,

IDC: Interdisciplinary Course, CP: Capstone Project

SEMESTER 8 **18 - Credit hours**

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|--------------------------------------------------------|--------------|---------------------------------------|
| 6413 | Inclusive Education | 3(3+0) | IDC |
| 6438 | Laboratory Organization, Management and Safety Methods | 3(3+0) | Major (SC) |
| 6439 | Uses of ICT in Science Education | 3(3+0) | Major (SC) |
| 6462 | Test Development and Evaluation | 3(3+0) | IDC |
| 8682 | Long Term Internship/ Teaching Practice | 6(0+6) | FE/1 |

IDC: Interdisciplinary Course, SC: Specialization Course, FE/1: Field Experience/Internship

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th and 7th semester.
- Major of General Science is always Tagged with Major of Mathematics.

| Biology | Chemistry | Mathematics | Physics | General Science |
|---------------------------------------------|------------------------------------------|-------------------------------------------------|---------------------------------------------|--------------------------------------------|
| C1:6451 Biology-I | C1:6456 Chemistry-I | C1:6446 Mathematics-I | C1:6441 Physics-I | C1:Integrated School Science-I |
| C2:6452 Biology -II | C2:6457 Chemistry-II | C2:6447 Mathematics-II | C2:6442 Physics-II | C2: Integrated School Science-II |
| C3:6453 Biology - III | C3: 6458 Chemistry-III | C3:6448 Mathematics- III | C3:6443 Physics-III | C3: Integrated School Science-III |
| C4:6454 Biology - IV | C4: 6459 Chemistry- IV | C4:6449 Mathematics- IV | C4:6444 Physics-IV | C4: Integrated School Science-IV |
| Pedagogy: 6455 Teaching of Biology | Pedagogy: 6460 Teaching of English | Pedagogy: 6450 Teaching of Mathematics | Pedagogy: 6445 Teaching of Physics | 6414 Teaching of General Science |

Fee Structure:

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

**B.ED (4 YEARS) SECONDARY TEACHER
EDUCATION (ADE BASED)
PROGRAMME CODE: (5620)**

| | |
|-------------------------------|--------------------------------------------------------|
| Program: | B.Ed (4Years) |
| Title: | ADE based B.Ed (4Years) Secondary Teacher Education |
| Specialization: | Secondary Teacher Education |
| Duration: | 2 Years |
| Semesters: | 4 Semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 69 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Introduction: The ADE based B.Ed. (4Years) Secondary Teacher Education program addresses a critical need in the educational landscape and is specifically tailored for students entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of

secondary teachers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) Secondary Teacher Education program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the secondary education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce.

Objectives:

- Provide prospective teachers with an opportunity to deepen their understanding of educational theories, instructional strategies, and pedagogical skills tailored for diverse secondary education settings, building upon the foundational knowledge acquired during their ADE program.
- Deepen subject-specific knowledge to ensure robust content delivery in secondary classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) with at least 50% marks or equivalent.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Semester Wise Breakup of Scheme of Studies

SEMESTER 5 18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|------------------------------------------------|--------------|---------------------------------------|
| 8624 | Secondary Education | 3(3+0) | Major (SC) |
| 8653 | Adolescent Psychology | 3(3+0) | Major (SC) |
| | C1c1 | 3(3+0) | Major (Cc) |
| | C2c1 | 3(3+0) | Major (Cc) |
| | C1c2 | 3(3+0) | Major (Cc) |
| | C2c2 | 3(3+0) | Major (Cc) |
| 9487 | Fahm-e- Quran (Tajwid, Translation and Tafsir) | Non-credit | Compulsory |

KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1, C1c2 = Content 1 course 2, C2c2 = Content 2 course 2 (These are content courses of two Content area clusters)

SEMESTER 6 15-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------------|--------------|---------------------------------------|
| 6461 | Educational Research & Statistics | 3(3+0) | Major (SC) |
| | C1c3 | 3(3+0) | Major (Cc) |
| | C2c3 | 3(3+0) | Major (Cc) |
| | C1c4 | 3(3+0) | Major (Cc) |
| | C2c4 | 3(3+0) | Major (Cc) |
| 9488 | Seerat-e-Tayyaba | Non-Credit | Compulsory |

KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3, C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4 (These are content courses of two Content area clusters)

SEMESTER 7 18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|------------------------------------------------------------|--------------|---------------------------------------|
| | Pedagogy I (Related to Content I from the chosen cluster) | 3(3+0) | Major (Cc) |
| | Pedagogy II (Related to Content 2 from the chosen cluster) | 3(3+0) | Major (Cc) |
| 8626 | Teacher Education in Pakistan | 3(3+0) | Major (SC) |

| | | | |
|------|-------------------------------------|--------|-------------------------|
| 6413 | Introduction to Inclusive Education | 3(3+0) | Interdisciplinary (IDC) |
| 6466 | Comparative Education | 3(3+0) | Interdisciplinary (IDC) |
| 8342 | Capstone Project | 3(0+3) | Capstone Project |

SEMESTER 8

18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|---------------------------------------------------|--------------|---------------------------------------|
| 8611 | Critical Thinking & Reflective Practices | 3(3+0) | Interdisciplinary (IDC) |
| 8615 | Management Strategies in Educational Institutions | 3(3+0) | Interdisciplinary (IDC) |
| 8654 | Teaching and Learning Strategies | 3(3+0) | Major (SC) |
| 6462 | Test Development and Evaluation | 3(3+0) | Major (SC) |
| 6995 | Long Term Teaching Practice | 6(0+6) | FE/I |

NOTE:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

CONTENT CLUSTERS

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

| Content Cluster Urdu | Content Cluster English | Content Cluster Pakistan Studies | Content Cluster Islamic Studies | Content Cluster Home Economics |
|----------------------------------|-------------------------|---------------------------------------------|---------------------------------|--------------------------------|
| c1:8659 Urdu-I | c1:6468 English I | c1:8663 Geography of Pakistan-I | c1:8667 Islamiat-I | c1:6483 Home Economics I |
| c2:8660 Pakistani Adab-I | c2:6469 English II | c2:8664 Geography of Pakistan-II | c2:8669 Seerat-e-Tayyaba - I | c2:6484 Home Economics II |
| c3:8661 Tareekh-e-Adab-e-Urdu-I | c3: 6470 English III | c3:8665 Ideological Foundations of Pakistan | c3:8668 Islamiat-II | c3:6485 Home Economics III |
| c4:8662 Tareekh-e-Adab-e-Urdu-II | c4: 6471 English IV | c4:8666 Foreign Policy of Pakistan-I | c4:8670 Seerat-e-Tayyaba - II | c4:6486 Home Economics IV |

| | | | | |
|------------------------------------------|--------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|
| Pedagogy 8639 Tadreesat- e-Urdu | Pedagogy 6493 Teaching of English | Pedagogy 8640 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |
|------------------------------------------|--------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|

c1: course 1, c2: course 2, c3: course 3,c4: course 4

Fee Structure:

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

| |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>For any Assistance Contact: Directorate of International Collaboration & Exchange Phone: +92 51 9572495 E-mail: overseas@aiou.edu.pk</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

B.ED (4 YEARS) SECONDARY TEACHER EDUCATION PROGRAMME CODE: (5075)

| | |
|-------------------------------|-----------------------------------------------|
| Program: | B.ED (4 Years) |
| Title: | B.Ed (4 Years) Secondary Teacher Education |
| Duration: | 4 years |
| Semesters: | 8 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 135 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed (4years) Secondary Teacher Education program has been meticulously updated to foster a balanced and rigorous academic environment. This revised scheme of studies incorporates competency-based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally.

Objectives:

1. Equip prospective teachers with advanced instructional strategies and classroom management skills tailored for diverse secondary education settings.
2. Deepen subject-specific knowledge to ensure robust content delivery in secondary classrooms.
3. Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
4. Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
5. Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels.
2. Applicants with A level or other certificates will submit an equivalence certificate.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Semester-Wise Breakup of Scheme of Studies

SEMESTER 1 18 - Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------------------------------------|--------------|---------------------------------------|
| 9382 | Functional English | 3(3+0) | General (GC) |
| 9401/5437 | Islamic Studies/Ethics | 3(3+0) | General (GC) |
| 9378 | Ideology and Constitution of Pakistan | 3(3+0) | General (GC) |
| 8277 | Quantitative Reasoning- I | 3(3+0) | General (GC) |
| 9384 | Application of Information and Communication Technologies | 3(2+1) | General (GC) |
| 6411 | Foundations of Education | 3(3+0) | Major (DC) |

SEMESTER 2 18 - Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|------------------------------------------------|--------------|---------------------------------------|
| 9381 | Expository Writing | 3(3+0) | General (GC) |
| 9410 | Introduction to Sociology: Culture and Society | 3(3+0) | General (GC) |
| 6416 | Urdu | 3(3+0) | General (GC) |
| 8288 | Quantitative Reasoning- II | 3(3+0) | General (GC) |
| 9389 | Basics of Environmental Sciences | 3(2+1) | General (GC) |
| 6402 | Educational Psychology & Guidance | 3(3+0) | Major (DC) |

SEMESTER 3 15- Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|---------------------------------|--------------|---------------------------------------|
| 5026 | Entrepreneurship | 3(3+0) | General (GC) |
| 9385 | Civics and Community Engagement | 3(3+0) | General (GC) |
| 6400 | General Methods of Teaching | 3(3+0) | Major (DC) |
| 6403 | Classroom Management | 3(3+0) | Major (DC) |
| 6996 | Supervised School Observation | 3(0+3) | Major (DC) |

SEMESTER 4 15-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------|--------------|---------------------------------------|
| 6404 | General Science | 3(3+0) | Major (DC) |
| 6407 | Classroom Assessment | 3(3+0) | Major (DC) |
| 8612 | Professionalism in Teaching | 3(3+0) | Major (DC) |
| 8655 | Curriculum & Instruction | 3(3+0) | Major (DC) |
| 6997 | Teaching Practice | 3(0+3) | Major (DC) |

SEMESTER 5 18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|------------------------------------------------|--------------|---------------------------------------|
| 8624 | Secondary Education | 3(3+0) | Major (SC) |
| 8653 | Adolescent Psychology | 3(3+0) | Major (SC) |
| | C1c1 | 3(3+0) | Major (Cc) |
| | C2c1 | 3(3+0) | Major (Cc) |
| | C1c2 | 3(3+0) | Major (Cc) |
| | C2c2 | 3(3+0) | Major (Cc) |
| 9487 | Fahm-e- Quran (Tajwid, Translation and Tafsir) | NC | Non-Credited |

KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1, C1c2 = Content 1 course 2, C2c2 = Content 2 course 2 (These are content courses of two Content area clusters)

SEMESTER 6 15-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major/ Interdisciplinary etc. |
|-------------|-----------------------------------|--------------|---------------------------------------|
| 6461 | Educational Research & Statistics | 3(3+0) | Major (SC) |
| | C1c3 | 3(3+0) | Major (Cc) |
| | C2c3 | 3(3+0) | Major (Cc) |
| | C1c4 | 3(3+0) | Major (Cc) |
| | C2c4 | 3(3+0) | Major (Cc) |
| 9488 | Seerat-e-Tayyaba | NC | Non-Credited |

KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3, C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4 (These are content courses of two Content area clusters)

SEMESTER 7 18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major /Interdisciplinary etc. |
|-------------|------------------------------------------------------------|--------------|---------------------------------------|
| | Pedagogy I (Related to Content I from the chosen cluster) | 3(3+0) | Major (Cc) |
| | Pedagogy II (Related to Content 2 from the chosen cluster) | 3(3+0) | Major (Cc) |
| 8626 | Teacher Education in Pakistan | 3(3+0) | Major (SC) |
| 6413 | Introduction to Inclusive Education | 3(3+0) | Interdisciplinary (IDC) |
| 6466 | Comparative Education | 3(3+0) | Interdisciplinary (IDC) |
| 8342 | Capstone Project | 3(0+3) | Capstone project |

SEMESTER 8 18-Credit hours

| Course Code | Course Titles | Credit Hours | General/Major /Interdisciplinary etc. |
|-------------|---------------------------------------------------|--------------|---------------------------------------|
| 8611 | Critical Thinking & Reflective Practices | 3(3+0) | Interdisciplinary (IDC) |
| 8615 | Management Strategies in Educational Institutions | 3(3+0) | Interdisciplinary (IDC) |

| | | | |
|------|----------------------------------|--------|------------|
| 8654 | Teaching and Learning Strategies | 3(3+0) | Major (SC) |
| 6462 | Test Development and Evaluation | 3(3+0) | Major (SC) |
| 6995 | Long Term Teaching Practice | 6(0+6) | FE/I |

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

| Content Cluster Urdu | Content Cluster English | Content Cluster Pakistan Studies | Content Cluster Islamic Studies | Content Cluster Home Economics |
|----------------------|-------------------------|----------------------------------|---------------------------------|--------------------------------|
| c1:8659 Urdu-I | c1:6468 English I | c1:8663 Geography of Pakistan-I | c1:8667 Islamiat-I | c1:6483 Home Economics I |

| | | | | |
|----------------------------------|-----------------------------------|---------------------------------------------|-------------------------------------------|------------------------------------------|
| c2:8660 Pakistani Adab-I | c2:6469 English II | c2:8664 Geography of Pakistan-II | c2:8669 Seerat-e-Tayyaba -I | c2:6484 Home Economics II |
| c3:8661 Tareekh-e-Adab-e-Urdu-I | c3: 6470 English III | c3:8665 Ideological Foundations of Pakistan | c3:8668 Islamiat-II | c3:6485 Home Economics III |
| c4:8662 Tareekh-e-Adab-e-Urdu-II | c4: 6471 English IV | c4:8666 Foreign Policy of Pakistan-I | c4:8670 Seerat-e-Tayyaba -II | c4:6486 Home Economics IV |
| Pedagogy 8639 Tadreseat-e-Urdu | Pedagogy 6493 Teaching of English | Pedagogy 8640 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

c1: course 1, c2: course 2, c3: course 3,c4: course 4

Fee Structure:

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>For any Assistance Contact:</p> <p>Directorate of International Collaboration & Exchange</p> <p>Phone: +92 51 9572495</p> <p>E-mail: overseas@aiou.edu.pk</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

B.ED (4 YEARS) SCHOOL LEADERSHIP AND MANAGEMENT PROGRAMME CODE: (5077)

The revised scheme of studies of B.Ed 4-years School Leadership & Management is prepared in line with the guidelines of New Undergraduate Policy issued by HEC Pakistan. The guidelines have been followed regarding covering General Education Courses, Major area courses, Discipline Courses, Specialization Courses, Content Courses, Interdisciplinary/allied Courses, Capstone Project and Field Experience/Internship. The detail is as under:

| | |
|-------------------------------|-------------------------------------------------|
| Program: | B.ED (4 YEARS) |
| Title: | B.Ed (4 Years) School Leadership and Management |
| Duration: | 4 years |
| Semesters: | 8 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 8 Credit Hours |
| Total credit Hours: | 135 Credit Hours (66+69) |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice. The teachers trained through new program will be able to teach and manage schools upto Secondary/Higher Secondary Level.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed (4years) School Leadership and Management program has been meticulously updated to foster a balanced and rigorous academic environment. The revised scheme of studies of this program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers and future school managers in shaping the intellectual and personal growth of students. This incorporates competency-based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, introducing leadership and management skills and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators

who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce and school managers.

Objectives:

After completing this program, the students will be able to

- Understand educational theories, instructional strategies, and pedagogical skills tailored for diverse settings, building upon the foundational knowledge acquired during their ADE program.
- Exhibit subject-specific knowledge to ensure robust content delivery till secondary school level
- Utilize modern educational technologies to enhance student engagement and learning outcomes.
- observe teaching practices and continual professional development to adapt to educational advancements.
- bridge theory with practice in actual classroom environments through structured teaching practices
- Explain the concepts, dimensions and perspectives of school leadership and management.
- Exhibit the knowledge and skills required for effective teaching.

- Apply managerial knowledge and skills for school management, leadership and teaching.
- Comprehend different techniques for effective school supervision and management.
- Develop lesson plans/Action plans and assessment tools for teaching and administration.
- Present the professional (Content+ Skill) knowledge in an effective manner.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels.
2. Applicants with A level or other certificates will submit an equivalence certificate.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

The evaluation/remuneration/assessment rules approved for B.Ed 4-years for Faculty of Education will be applicable to this program also.

Semester-Wise Breakup of the Program

| Code | Course | Credit Hours | General/major/ Interdisciplinary etc. |
|------------------------------------------|-----------------------------------------------------------|--------------|---------------------------------------|
| SEMESTER 1 18 Credit Hours | | | |
| 9382 | Functional English | 3(3+0) | General (GC) |
| 9401/5437 | Islamic Studies/Ethics | 3(3+0) | General (GC) |
| 9378 | Ideology and Constitution of Pakistan | 3(3+0) | General (GC) |
| 8277 | Quantitative Reasoning- I | 3(3+0) | General (GC) |
| 9384 | Application of Information and Communication Technologies | 3 (2+1) | General (GC) |
| 6411 | Foundations in Education | 3(3+0) | Major (DC) |
| SEMESTER 2 18 Credit Hours | | | |
| 9381 | Expository Writing | 3(3+0) | General (GC) |
| 9410 | Introduction to Sociology: Culture and Society | 3(3+0) | General (GC) |
| 6416 | Urdu | 3(3+0) | General (GC) |
| 8288 | Quantitative Reasoning- II | 3(3+0) | General (GC) |
| 9389 | Basics of Environmental Sciences | 3(2+1) | General (GC) |
| 6402 | Educational Psychology & Guidance | 3(3+0) | Major (DC) |
| SEMESTER 3 15 Credit Hours | | | |
| 5026 | Entrepreneurship | 3(3+0) | General (GC) |
| 9385 | Civics and Community Engagement | 3(3+0) | General (GC) |
| 6400 | General Methods of Teaching | 3(3+0) | Major (DC) |
| 6403 | Classroom Management | 3(3+0) | Major (DC) |
| 6996 | Supervised School Observation | 3 (0+3) | Major (DC) |

| | | | |
|------------------------------------------|--------------------------------------------------------------|--------|------------|
| SEMESTER 4 15 Credit Hours | | | |
| 6404 | General Science | 3(3+0) | Major (DC) |
| 6407 | Classroom Assessment | 3(3+0) | Major (DC) |
| 8612 | Professionalism in Teaching | 3(3+0) | Major (DC) |
| 8655 | Curriculum & Instruction | 3(3+0) | Major (DC) |
| 6997 | Teaching Practice | 3(0+3) | Major (DC) |
| SEMESTER 5 18 Credit Hours | | | |
| 1690 | School Administration and Supervision | 3(3+0) | Major (SC) |
| 8618 | School Leadership | 3(3+0) | Major (SC) |
| | M1C1* | 3(3+0) | Major (CC) |
| | M1C2* | 3(3+0) | Major (CC) |
| | M1C3* | 3(3+0) | Major (CC) |
| | M1C4* | 3(3+0) | Major (CC) |
| 9487 | Fahm-e-Quran (Tajweed, Translation & Tafsir) | NC | Non Credit |
| SEMESTER 6 15 Credit Hours | | | |
| 8684 | Education Research and Statistics | 3(3+0) | Major (SC) |
| | M2C1* | 3(3+0) | Major (CC) |
| | M2C2* | 3(3+0) | Major (CC) |
| | M2C3* | 3(3+0) | Major (CC) |
| | M2C4 * | 3(3+0) | Major (CC) |
| 9488 | Seerat-e-Tayyiba | NC | Non Credit |
| SEMESTER 7 18 Credit Hours | | | |
| | Pedagogy I* (Related to major I from the chosen cluster) | 3(3+0) | Major (CC) |
| | Pedagogy II* (Related to major 2 from the chosen cluster) | 3(3+0) | Major (CC) |

**B.ED (4 YEARS) SCHOOL LEADERSHIP
AND MANAGEMENT (ADE BASED)
PROGRAMME CODE: (5622)**

The revised scheme of studies of B.Ed 4-years School Leadership & Management is prepared in line with the guidelines of New Undergraduate Policy issued by HEC Pakistan. The guidelines have been followed regarding covering General Education Courses, Major area courses, Discipline Courses, Specialization Courses, Content Courses, Interdisciplinary/allied Courses, Capstone Project and Field Experience/ Internship. The detail is as under:

| | |
|-------------------------------|----------------------------------------------------------|
| Program: | B.Ed (4Years) |
| Title: | ADE based B.Ed (4Years) School Leadership and Management |
| Specialization: | School Leadership and Management |
| Duration: | 2 years |
| Semesters: | 4 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 69 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Introduction: The ADE based B.Ed. (4Years) School Leadership and Management program addresses a critical need in the educational landscape and is specifically tailored for students entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers and future school managers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, introducing leadership and management skills, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) School Leadership and Management program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce. The teachers trained through the new program will be able to teach and manage schools up to Secondary/Higher Secondary Level.

Objectives:

After completing this program, the students will be able to

- Understand educational theories, instructional strategies, and pedagogical skills tailored for diverse settings, building upon the foundational knowledge acquired during their ADE program.
- Exhibit subject-specific knowledge to ensure robust content delivery till secondary school level

- Utilize modern educational technologies to enhance student engagement and learning outcomes.
- observe teaching practices and continual professional development to adapt to educational advancements.
- bridge theory with practice in actual classroom environments through structured teaching practices
- Explain the concepts, dimensions and perspectives of school leadership and management.
- Exhibit the knowledge and skills required for effective teaching.
- Apply managerial knowledge and skills for school management, leadership and teaching.
- Comprehend different techniques for effective school supervision and management.
- Develop lesson plans/Action plans and assessment tools for teaching and administration.
- Present the professional (Content+ Skill) knowledge in an effective manner.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 60 credit hours and 50% passing marks.

Workshop

The workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Semester-Wise Breakup of Scheme of Studies

| SEMESTER 5 | | | |
|------------------------|-------------------------------------------------------------|---------------------|----------------------------------------------|
| 18 Credit Hours | | | |
| Code | Course | Credit Hours | General/major/ Interdisciplinary etc. |
| 1690 | School Administration and Supervision | 3(3+0) | Major (SC) |
| 8618 | School Leadership | 3(3+0) | Major (SC) |
| | M1C1* | 3(3+0) | Major (CC) |
| | M1C2* | 3(3+0) | Major (CC) |
| | M1C3* | 3(3+0) | Major (CC) |
| | M1C4* | 3(3+0) | Major (CC) |
| 9487 | Fahm-e-Quran (Tajweed, Translation & Tafsir) | NC | Non-Credit |
| SEMESTER 6 | | | |
| 15 Credit Hours | | | |
| 8684 | Education Research and Statistics | 3(3+0) | Major (SC) |
| | M2C1* | 3(3+0) | Major (CC) |
| | M2C2* | 3(3+0) | Major (CC) |
| | M2C3* | 3(3+0) | Major (CC) |
| | M2C4 * | 3(3+0) | Major (CC) |
| 9488 | Seerat-e-Tayyiba | NC | Non-Credit |
| SEMESTER 7 | | | |
| 18 Credit Hours | | | |
| | Pedagogy I* (Related to major I from the chosen cluster) | 3(3+0) | Major(CC) |

| | | | |
|------------------------|--------------------------------------------------------------|---------|--------------------------------|
| | Pedagogy II* (Related to major 2 from the chosen cluster) | 3(3+0) | Major(CC) |
| 8611 | Critical Thinking and Reflective Practices | 3(3+0) | Major(SC) |
| 8610 | Human Development and Learning | 3(3+0) | Interdisciplinary (IDC) |
| 8328 | Capstone Project | 3(0+3) | CP |
| 6466 | Comparative Education | 3(3+0) | Interdisciplinary (IDC) |
| SEMESTER 8 | | | |
| 18 Credit Hours | | | |
| 6413 | Introduction to Inclusive Education | 3(3+0) | Interdisciplinary (IDC) |
| 8683 | ICT in School Management | 3(3+0) | Major(SC) |
| 8690 | Educational Laws and Procedure | 3(3+0) | Major(SC) |
| 6462 | Test Development and Evaluation | 3(3+0) | Interdisciplinary (IDC) |
| 8695 | Long-Term Teaching Practice | 6 (0+6) | FE/I |

KEY: IDC: Interdisciplinary Course, SC: Specialization Course, CC: Content Course CP= Capstone project, FE/I= Long Term Teaching Practice

M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 = Major1 Content 3, M1C4 = Major 1 Content 4, M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3,

M2C4 = Major 2 Content 4, (These are content courses of two major area clusters)

* A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies. A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below Or offered by Other Departments. The clusters once chosen in the 5th and 6th semester as M1 & M2 cannot be changed in 7th semester.

| Urdu | English | Pakistan Studies | Islamic Studies | Home Economics |
|-------------------------------------|--------------------------------------|------------------------------------------------|----------------------------------------------|---------------------------------------------|
| C1:8659 Urdu-I | C1:6468 English I | C1:8663 Geography of Pakistan-I | C1:8667 Islamiat-I | c1:6483 Home Economics I |
| C2:8660 Pakistani Adab-I | C2:6469 English II | C2:8664 Geography of Pakistan-II | C2:8669 Seerat-e-Tayyaba -I | c2:6484 Home Economics II |
| C3:8661 Tareekh-e-Adab-e-Urdu-I | C3: 6470 English III | C3:8665 Ideological Foundations of Pakistan | C3:8668 Islamiat-II | c3:6485 Home Economics III |
| C4:8662 Tareekh-e-Adab-e-Urdu-II | C4: 6471 English IV | C4:8666 Foreign Policy of Pakistan-I | C4:8670 Seerat-e-Tayyaba -II | c4:6486 Home Economics IV |
| Pedagogy 8639 Tadreesat-e-Urdu | Pedagogy 6493 Teaching of English | Pedagogy 8640 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

Fee Structure:

| | |
|--------------------------------------------------------------|-------------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |
| Total First Semester Fee = | US\$ 700/- |

For any Assistance Contact:
Directorate of International Collaboration & Exchange
Phone: +92 51 9572495
E-mail: overseas@aiou.edu.pk

**B.ED (4 YEAR) SPECIAL EDUCATION
PROGRAMME CODE: (5078)**

The scheme of studies of B.Ed (4 years) Special Education was approved in the 56th Faculty Board meeting. The details of the program are as follows:

| | |
|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Program: | B.ED (4 Years) Special Education |
| Title: | B.Ed (4 Years) Special Education |
| Specialization: | Hearing Impairment Visual Impairment Physically Handicapped Children Intellectually Deficient Disorder Autism Spectrum Disorder Inclusive Education Learning Disabilities |
| Duration: | 4 years |
| Semesters: | 8 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 135 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU Policy at page vi. |

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels/12 years of Education.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of requirement of associate degree program as per AIOU rule.

Semester Wise Breakup of Scheme of Studies**SEMESTER 1 18 - Credit Hours**

| Code | Course | CH | Category |
|---------------|-----------------------------------------------------------|------------|----------|
| 9382 | Functional English | 3 | Gen. Edu |
| 9401/ 5437 | Islamic Studies/Ethics | 3 | Gen. Edu |
| 9378 | Ideology and Constitution of Pakistan | 3 | Gen. Edu |
| 8277 | Quantitative Reasoning- I | 3 | Gen. Edu |
| 9384 | Application of Information and Communication Technologies | 3 (2+1) | Gen. Edu |
| 6413 | Introduction to Inclusive Education | 3 | Major |

SEMESTER 2 18 - Credit Hours

| Code | Course | CH | Category |
|------|------------------------------------------------|----|----------|
| 9381 | Expository Writing | 3 | Gen. Edu |
| 9410 | Introduction to Sociology: Culture and Society | 3 | Gen. Edu |

| | | | |
|------|----------------------------------|---------|----------|
| 6416 | Urdu | 3 | Gen. Edu |
| 8288 | Quantitative Reasoning- II | 3 | Gen. Edu |
| 9389 | Basics of Environmental Sciences | 3 (2+1) | Gen. Edu |
| 8610 | Human Development and Learning | 3 | Major |

SEMESTER 3 12- Credit hours

| Code | Course | CH | Category |
|------|-------------------------------------|----|----------|
| 5026 | Entrepreneurship | 3 | Gen. Edu |
| 9385 | Civic and Community Engagement | 3 | Gen. Edu |
| 6400 | General Methods of Teaching | 3 | Major |
| 6402 | Educational Psychology and Guidance | 3 | Major |

SEMESTER 4 18- Credit hours

| Code | Course | CH | Category |
|------|-------------------------------------------------------------------|----|----------|
| 8631 | Introduction to Special Education | 3 | Major |
| 8650 | Assistive Technologies for Children with Special Needs | 3 | Major |
| 8651 | Organization and Management of Special Schools | 3 | Major |
| 8325 | Vocational and Career Development for Children with Special Needs | 3 | Major |
| 8324 | Involving Community for Rehabilitation | 3 | Major |
| 8327 | Supervised School Observation in Special Education | 3 | Major |

SEMESTER 5

18-Credit hours

| Code | Course | CH | Category |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------|-----------------|
| 9488 | Seerat e Tayyaba | Non Credit | Gen. Edu |
| 8321 | Instructional Material Development in Special Education | 3 | Major |
| 8326 | Communication Skill Development and Special Needs | 3 | Major |
| The students will be asked to take 4 courses of one specialization being offered by the department. | | | |
| Specialization: Intellectual Disability | | | |
| 8465 | Introduction to Intellectual Disability | 3 | Major |
| 8466 | Teaching of Children with Intellectual Disability-I | 3 | Major |
| 8467 | Teaching of Children with Intellectual Disability-II | 3 | Major |
| 8468 | Assessment of Children with Intellectual Disability | 3 | Major |
| OR | | | |
| Specialization: Hearing Impairment | | | |
| 8469 | General Introduction to Hearing impairment | 3 | Major |
| 8470 | Speech and Hearing | 3 | Major |
| 8471 | Audiology and Audiometry | 3 | Major |
| 8472 | Psychology of Deafness and Child Development | 3 | Major |

| OR | | | |
|-------------------------------------------------------|-------------------------------------------------------------------------|---|-------|
| Specialization: Visual Impairment | | | |
| 8473 | Special Education for the Visually Handicapped Children | 3 | Major |
| 8474 | Braille Practical Course-Urdu | 3 | Major |
| 8475 | Braille Practical Course-English | 3 | Major |
| 8476 | Independence Training for the visually handicapped | 3 | Major |
| OR | | | |
| Specialization: Physical and Health Impairment | | | |
| 8461 | Introduction to Physical and Health Impairment | 3 | Major |
| 8462 | Educational Intervention for Physical and Health Impairment | 3 | Major |
| 8463 | Therapeutic Management for Physical and Health Impairment | 3 | Major |
| 8464 | Educational Adaptation for Children with Physical and Health Impairment | 3 | Major |
| OR | | | |
| Specialization: Learning Disability | | | |
| 8477 | Introduction to learning disabilities | 3 | Major |
| 8478 | Teaching learning process of learning disabilities | 3 | Major |
| 8479 | Intervention and assessment of learning disabilities | 3 | Major |
| 8480 | Instructional and management strategies | 3 | Major |

| OR Specialization: Autism Spectrum Disorder | | | |
|--------------------------------------------------------------|-----------------------------------------------------------------|---|-------|
| 8481 | Introduction to autism spectrum disorder | 3 | Major |
| 8482 | Assessment and teaching for autism spectrum disorder | 3 | Major |
| 8483 | Therapeutic interventions for autism spectrum disorder | 3 | Major |
| 8484 | Autism spectrum disorder and associated conditions | 3 | Major |
| OR Specialization: Inclusive Education | | | |
| 8632 | Inclusive Education: Adaptations in curriculum | 3 | Major |
| 8633 | Inclusive Education: Adaptations in Instructions and Evaluation | 3 | Major |
| 8485 | Perspective of Inclusive Education | 3 | Major |
| 8486 | Developing Inclusive Education | 3 | Major |

SEMESTER 6 **15-Credit hours**

| Code | Course | CH | Category |
|--------------------------------------------------------------|---------------------------------------------|------------|----------|
| 9487 | Fahm-e-Quran (Tajwid, Translation & Tafsir) | Non credit | Gen. Edu |
| 8323 | Research in Special Education | 3 | Major |
| The students will select one relevant cluster of the choice. | | | |
| | M1C1 | 3 | Major |
| | M1C2 | 3 | Major |
| | M1C3 | 3 | Major |
| | M1C4 | 3 | Major |

KEY: M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 =Major 1 Content 3, M1C4 = Major 1 Content 4 (These are content courses of major area clusters)

SEMESTER 7 **18-Credit hours**

| Code | Course | CH | Category |
|--------------------------------------------------------------|--------------------------------------------|----|--------------------|
| 8328 | Capsto Project | 3 | Capstone Project |
| 8611 | Critical Thinking and Reflective Practices | 3 | Inter Disciplinary |
| The students will select one relevant cluster of the choice. | | | |
| | M2C1 | 3 | Major |
| | M2C2 | 3 | Major |
| | M2C3 | 3 | Major |
| | M2C4 | 3 | Major |

KEY: M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3, M2C4 = Major 2 Content 4 (These are content courses of two major area clusters)

SEMESTER 8 **18-Credit hours**

| Code | Course | Credit hours | Category |
|------|--------------------------------------------------------|--------------|--------------------|
| 8322 | Curriculum Adaptations and Differentiated Instructions | 3 | Major |
| 8271 | Home School and Community Relations | 3 | Inter Disciplinary |

| | | | |
|------|---------------------------------------------------------|---|--------------------|
| | Pedagogy I (Related to major I from the chosen cluster) | 3 | Inter Disciplinary |
| | Pedagogy II(Related to major 2 from the chosen cluster) | 3 | Inter Disciplinary |
| 8487 | Long Term Teaching Practice | 6 | Internship |

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence of course offerings as per availability of courses.

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.

| Content-I | Content-II | Content-III | Content-IV | Pedagogy |
|----------------------------|-----------------------------|------------------------------|-----------------------------|--------------------------------------|
| Urdu-I 6478 | Urdu-II 6479 | Urdu-III 6480 | Urdu-IV 6481 | Tadreesat-e-Urdu 8639 |
| Islamic Studies-I 6473 | Islamic Studies-II 6474 | Islamic Studies-III 6475 | Islamic Studies-IV 6476 | Islamic Studies 6497 |
| English-I 6468 | English-I 6469 | English-I 6470 | English-I 6471 | Teaching of English 6593 |
| Pakistan Studies-I 6488 | Pakistan Studies-II 6489 | Pakistan Studies-III 6490 | Pakistan Studies-IV 6491 | Teaching of Pakistan Studies 8640 |
| Physics-I 6441 | Physics-II 6442 | Physics-III 6443 | Physics-IV 6444 | Physics 6445 |
| Mathematics -I 6446 | Mathematics -II 6447 | Mathematics -III 6448 | Mathematics -IV 6449 | Teaching of Mathematics s |

| | | | | |
|---------------------|----------------------|-----------------------|----------------------|-----------------------------|
| | | | | 6450 |
| Biology-I 6450 | Biology-II 6451 | Biology-III 6452 | Biology-IV 6453 | Teaching of Biology 6454 |
| Chemistry-I 6456 | Chemistry-II 6457 | Chemistry-III 6458 | Chemistry-IV 6459 | Chemistry 6460 |

Fee Structure:

| | |
|--------------------------------------------------------------|------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |

Total First Semester Fee = US\$ 700/-

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>For any Assistance Contact: Directorate of International Collaboration & Exchange Phone: +92 51 9572495 E-mail: overseas@aiou.edu.pk</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**B.ED (4 YEARS) DISTANCE AND
NON-FORMAL EDUCATION (ADE BASED)
PROGRAMME CODE: (5623)**

| | |
|-------------------------------|------------------------------------------------------------|
| Program: | B.Ed (4Years) |
| Title: | ADE based B. Ed (4Years) Distance and Non-formal Education |
| Specialization: | Distance and Non-formal Education |
| Duration: | 2 years |
| Semesters: | 4 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course | |
| Load per Semester: | 18 Credit Hours |
| Total credit Hours: | 69 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Introduction: The ADE based B. Ed (4Years) Distance and Non-formal Education program gives prospective teachers the flexibility to study from the 5th semester after completing their Associate Degree in Education (ADE). This program is focused upon the needs of the prospective teachers who were imparted desired professional knowledge, values and training in the subjects offered in the ADE program while allowing them to gain

subject specific knowledge, field experience, practical training and content breadth to enable prospective teachers to creatively contribute to the social, cultural, and educational development of a globally oriented diverse society. This program focuses on training of highly proficient teaching workforce oriented with required pedagogical and andragogical knowledge and skills to play a constructive role in education and society.

Objectives:

- To enhance personal, professional, and social integrity of prospective teachers.
- To equip the prospective teachers with subject knowledge and relevant pedagogical and andragogical skills, and dispositions acquired in ADE.
- To strengthen the ideological perspectives of students adequately and properly.
- To provide the opportunity to prospective teachers to enhance personal growth i.e., improve linguistic skills, communication, communication skills, and critical thinking etc.
- To equip prospective teachers with practical field experience to understand real classroom problems and handle them as action researchers.
- To foster necessary research skills to play constructive role in curriculum development and classroom practices.
- To enable them to grasp subject specific knowledge and skills of educational technology.
- To foster continuous professional development and skills training.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 50% marks.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Semester Wise Breakup of Scheme of Studies

SEMESTER 5 18 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|-----------------------------------------------|--------------|----------------------------------------------------------|
| 6309 | Non-Formal Education | 3 | Specialization Course |
| 6310 | Foundations of Adult Education | 3 | Specialization Course |
| | C1c1 | 3 | Content Course |
| | C2c1 | 3 | Content Course |
| | C1c2 | 3 | Content Course |
| | C2c2 | 3 | Content Course |
| 9487 | Fahm-e-Quran (Tajwid, Translation and Tafsir) | NC | Non-credit |

**KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1
C1c2 = Content 1 course 2, C2c2 = Content 2 course 2
(These are content courses of two Content area clusters)**

SEMESTER 6 15-Credit hours

| Code | Course | Credit hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|------|-----------------------------------|--------------|----------------------------------------------------------|
| 6461 | Educational Research & Statistics | 3 | Specialization course |
| | C1c3 | 3 | Content course |
| | C2c3 | 3 | Content course |
| | C1c4 | 3 | Content course |
| | C2c4 | 3 | Content course |
| 9488 | Seerat-e-Tayyaba | NC | Non-credit course |

**KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3
C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4
(These are content courses of two Content area clusters)**

SEMESTER 7 18-Credit hours

| Code | Course | Credit hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|------|----------------------------------------------------------|--------------|----------------------------------------------------------|
| | Pedagogy I (Related to major I from the chosen cluster) | 3 | Content course |
| | Pedagogy II (Related to major 2 from the chosen cluster) | 3 | Content course |
| 6303 | Introduction to Multigrade Teaching | 3 | Specialization Course |

| | | | |
|------|--------------------------------------------|---|--------------------------|
| 6413 | Introduction to Inclusive Education | 3 | Interdisciplinary course |
| 8611 | Critical Thinking and Reflective Practices | 3 | Interdisciplinary course |
| 6311 | Capstone project | 3 | Capstone project |

Cc: Content course, SC: Specialization Course, IDC: Interdisciplinary Course

SEMESTER 8 18-Credit hours

| Code | Course | Credit hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|------|---------------------------------|--------------|----------------------------------------------------------|
| 6412 | School, Society and Teacher | 3 | Interdisciplinary course |
| 6462 | Test Development and Evaluation | 3 | Interdisciplinary course |
| 6305 | Blended learning | 3 | Specialization Course |
| 6306 | Accelerated Learning | 3 | Specialization Course |
| 6307 | Long Term Teaching Practice | 6 | Field Experience/ Internship |

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offering as per availability of courses.

CONTENT CLUSTERS

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

| Content Cluster Urdu | Content Cluster English | Content Cluster Pakistan Studies | Content Cluster Islamic Studies | Content Cluster Home Economics |
|----------------------------------|-----------------------------------|---------------------------------------------|-------------------------------------------|------------------------------------------|
| c1:8659 Urdu-I | c1:6468 English I | c1:8663 Geography of Pakistan-I | c1:8667 Islamiat-I | c1:6483 Home Economics I |
| c2:8660 Pakistani Adab-I | c2:6469 English II | c2:8664 Geography of Pakistan-II | c2:8669 Seerat-e-Tayyaba -I | c2:6484 Home Economics II |
| c3:8661 Tareekh-e-Adab-e-Urdu-I | c3: 6470 English III | c3:8665 Ideological Foundations of Pakistan | c3:8668 Islamiat-II | c3:6485 Home Economics III |
| c4:8662 Tareekh-e-Adab-e-Urdu-II | c4: 6471 English IV | c4:8666 Foreign Policy of Pakistan-I | c4:8670 Seerat-e-Tayyaba -II | c4:6486 Home Economics IV |
| Pedagogy 8639 Tadreesat-e-Urdu | Pedagogy 6493 Teaching of English | Pedagogy 8640 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

c1: course 1, c2: course 2, c3: course 3, c4: course 4

Fee Structure:

| | |
|--------------------------------------------------------------|--------------------------|
| Registration Fee: (At the time of 1 st admission) | US\$ 50/- |
| Admission Fee:(At the time of 1 st admission) | US\$ 50/- |
| Per 3 Credit Hours Fee @ US\$ 100/- = | |
| Total Fee (US\$ 100×6) = | US\$ 600/- |
| <u>Total First Semester Fee =</u> | <u>US\$ 700/-</u> |

For any Assistance Contact:

Directorate of International Collaboration & Exchange

Phone: +92 51 9572495

E-mail: overseas@aiou.edu.pk

**B.ED (4 YEARS) DISTANCE AND
NON-FORMAL EDUCATION
PROGRAMME CODE: (5079)**

| | |
|------------------------------------------|-----------------------------------------------------|
| Program: | B. ED (4 YEARS) |
| Title: | B.Ed (4 Years) Distance and Non-formal Education |
| Duration: | 4 years |
| Semesters: | 8 semesters |
| Semester Duration: | 16-18 weeks |
| Maximum Course Load per Semester: | Credit Hours |
| Total credit Hours: | 135 Credit Hours |
| Medium of Instruction: | English |
| Delivery Mode: | Open Distance Learning |
| Assessment Criteria: | As per AIOU policy at page vi. |

Introduction: Distance education has primarily enabled students to develop technical skills, approach problem solving more pragmatically, and to learn information while remaining at their homes/workplaces. B. Ed (4 Years) Distance and Non-formal

Education gives prospective teachers the flexibility to study online. This program is aligned with Undergraduate Education Policy (2023) of HEC. This revised scheme will impart andragogical and pedagogical knowledge, practical skills, and professional training to enable prospective teachers to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. This program focuses on education and training of prospective teachers who grow out of a profound belief in the transformative power of education. It will not only provide a direction to general education but will also ensure that those who intend to opt teaching as a profession will be offered general courses, interdisciplinary courses, practical field experiences, and a capstone project. This will equip prospective teachers with essential professional skills, knowledge, values and a professional attitude to meet the educational demands in their career avenues.

Objectives:

Following are the objectives of B. Ed (4 years) Distance and Non-formal Education program:

- To foster continuous professional development and skills training.
- To equip the prospective teachers with subject knowledge and relevant pedagogical and andragogical skills, and dispositions

to be teachers at secondary, higher secondary and NFE sectors.

- To enhance personal, professional, and social integrity of prospective teachers.
- To strengthen the ideological perspectives of students adequately and properly.
- To foster necessary research skills to play constructive role in classroom practices.
- To provide the opportunity to prospective teachers to enhance personal growth i.e., improve linguistic skills, communication, communication skills, and critical thinking etc.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels or equivalent.
2. Applicants with A level or other certificates will submit an equivalence certificate.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Semester Wise Breakup of Scheme of Studies

SEMESTER 1 18 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|-----------------------------------------------------------|--------------|----------------------------------------------------------|
| 9382 | Functional English | 3 | General Course |
| 9401/ 5437 | Islamic Studies/Ethics | 3 | General Course |
| 9378 | Ideology and Constitution of Pakistan | 3 | General Course |
| 8277 | Quantitative Reasoning- I | 3 | General Course |
| 9384 | Application of Information and Communication Technologies | 3 (2+1) | General Course |
| 6411 | Foundations of Education | 3 | Discipline Course |

SEMESTER 2

18 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|------------------------------------------------|--------------|----------------------------------------------------------|
| 9381 | Exposing Writing | 3 | General Course |
| 9410 | Introduction to Sociology: Culture and Society | 3 | General Course |
| 6416 | Urdu | 3 | General Course |
| 8288 | Quantitative Reasoning- II | 3 | General Course |
| 9389 | Basics of Environmental Sciences | 3 (2+1) | General Course |
| 6402 | Educational Psychology & Guidance | 3 | Discipline course |

SEMESTER 3

15 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|--------------------------------|--------------|----------------------------------------------------------|
| 5026 | Entrepreneurship | 3 | General Course |
| 9385 | Civic and Community Engagement | 3 | General Course |

| | | | |
|------|-------------------------------|---|-------------------|
| 6400 | General Methods of Teaching | 3 | Discipline Course |
| 6403 | Classroom Management | 3 | Discipline Course |
| 6996 | Supervised School Observation | 3 | Discipline Course |

SEMESTER 4 15 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|-----------------------------|--------------|----------------------------------------------------------|
| 6404 | General Science | 3 | Discipline Course |
| 6407 | Classroom Assessment | 3 | Discipline Course |
| 8612 | Professionalism in Teaching | 3 | Discipline Course |
| 8655 | Curriculum & Instruction | 3 | Discipline Course |
| 6997 | Teaching Practice | 3 | Discipline Course |

SEMESTER 5 18 - Credit hours

| Course Code | Course Title | Credit Hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|-------------|--------------------------------|--------------|----------------------------------------------------------|
| 6309 | Non-Formal Education | 3 | Specialization Course |
| 6310 | Foundations of Adult Education | 3 | Specialization Course |

| | | | |
|------|-----------------------------------------------|----|----------------|
| | C1c1 | 3 | Content Course |
| | C2c1 | 3 | Content Course |
| | C1c2 | 3 | Content Course |
| | C2c2 | 3 | Content Course |
| 9487 | Fahm-e-Quran (Tajwid, Translation and Tafsir) | NC | Non-credit |

**KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1
C1c2 = Content 1 course 2, C2c2 = Content 2 course 2
(These are content courses of two Content area clusters)**

SEMESTER 6 15-Credit hours

| Code | Course | Credit hours | General Education Cluster/Major/Minor/ Interdisciplinary |
|------|-----------------------------------|--------------|----------------------------------------------------------|
| 6461 | Educational Research & Statistics | 3 | Specialization course |
| | C1c3 | 3 | Content course |
| | C2c3 | 3 | Content course |
| | C1c4 | 3 | Content course |
| | C2c4 | 3 | Content course |
| 9488 | Seerat-e-Tayyaba | NC | Non-credit course |

**KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3
C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4
(These are content courses of two Content area clusters)**

SEMESTER 7**18-Credit hours**

| Code | Course | Credit hours | General Education Cluster/Major/Minor/Interdisciplinary |
|------|-------------------------------------------------------------|--------------|---------------------------------------------------------|
| | Pedagogy I (Related to major I from the chosen cluster) | 3 | Content course |
| | Pedagogy II (Related to major 2 from the chosen cluster) | 3 | Content course |
| 6303 | Introduction to Multigrade Teaching | 3 | Specialization Course |
| 6413 | Introduction to Inclusive Education | 3 | Interdisciplinary course |
| 8611 | Critical Thinking and Reflective Practices | 3 | Interdisciplinary course |
| 6311 | Capstone project | 3 | Capstone project |

Cc: Content course, **SC:** Specialization Course, **IDC:** Interdisciplinary Course

SEMESTER 8**18-Credit hours**

| Code | Course | Credit hours | General Education Cluster/Major/Minor/Interdisciplinary |
|------|---------------------------------|--------------|---------------------------------------------------------|
| 6412 | School, Society and Teacher | 3 | Interdisciplinary course |
| 6462 | Test Development and Evaluation | 3 | Interdisciplinary course |
| 6305 | Blended learning | 3 | Specialization Course |
| 6306 | Accelerated Learning | 3 | Specialization Course |
| 6307 | Long Term Teaching Practice | 6 | Field Experience/ Internship |

Note:

1. The existing courses/clusters where relevant will be adopted/ adapted as per requirement.
2. The Faculty/Department may change the sequence or offering as per availability of courses.

| Content Cluster Urdu | Content Cluster English | Content Cluster Pakistan Studies | Content Cluster Islamic Studies | Content Cluster Home Economics |
|--------------------------|-------------------------|----------------------------------|---------------------------------|--------------------------------|
| c1:8659 Urdu-I | c1:6468 English I | c1:8663 Geography of Pakistan-I | c1:8667 Islamiat-I | c1:6483 Home Economics I |
| c2:8660 Pakistani Adab-I | c2:6469 English II | c2:8664 Geography of Pakistan-II | c2:8669 Seerat-e-Tayyaba -I | c2:6484 Home Economics II |
| c3:8661 | c3: 6470 | c3:8665 | c3:8668 | c3:6485 |

| | | | | |
|---------------------------------------------|--------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|------------------------------------------------------|
| Tareekh-e- Adab-e- Urdu-I | English III | Ideological Foundations of Pakistan | Islamiat-II | Home Economics III |
| c4:8662 Tareekh-e- Adab-e- Urdu-II | c4: 6471 English IV | c4:8666 Foreign Policy of Pakistan-I | c4:8670 Seerat-e- Tayyaba -II | c4:6486 Home Economics IV |
| Pedagogy 8639 Tadreesat-e- Urdu | Pedagogy 6493 Teaching of English | Pedagogy 8640 Teaching of Pakistan Studies | Pedagogy 6497 Teaching of Islamic Studies | Pedagogy 6496 Teaching of Home Economics |

c1: course 1, c2: course 2, c3: course 3, c4: course 4

Fee Structure:

Registration Fee: (At the time of 1st admission) US\$ 50/-
Admission Fee:(At the time of 1st admission) US\$ 50/-
Per 3 Credit Hours Fee @ US\$ 100/- =
Total Fee (US\$ 100×6) = US\$ 600/-

Total First Semester Fee = US\$ 700/-

| |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>For any Assistance Contact: Directorate of International Collaboration & Exchange Phone: +92 51 9572495 E-mail: overseas@aiou.edu.pk</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

GENERAL INFORMATION

- i. The certificates/degrees of AIOU are equivalent to any other recognized Board/University.
- ii. A candidate is required to apply for admission (LMS) online only.
- iii. If an applicant does not receive any information regarding admission within three months from submission of application, he/she should presume no admission.
- iv. A course taken by any student cannot be changed during the semester. However, in real hardship cases, the change in courses will be allowed before the start of study period after deposit of prescribed fee. Study period schedule is available on AIOU website.
- v. The address of a student will not be changed during the semester.
- vi. On payment of the registration fee, each student will be issued a student ID. This number must be quoted in all the future correspondence along with the roll number, course(s), code numbers and semester.
- vii. Study material shall be available at the LMS and Website at their given addresses.
- viii. After confirmation of admission students are usually intimated about the part time tutors for each course through student CMS portal. If you do not found information about tutors, you are required to contact the concerned AIOU Regional Office immediately without any delay.
- ix. Rules and regulations framed, enhanced and changed from time to time by the authorities, bodies of the university will be effective as deemed necessary. The student will have to abide by all such rules and regulations from the date of their implementation.
- x. A student who fails in continuous assessment component is not eligible to reappear but will be allowed to re-register for the same course at its next offering semester by the university.
- xi. It is the responsibility of the student to remain in touch with the department regarding the selected programme.
- xii. A student already admitted to a programme or a specialization of a programme shall not be allowed to transfer or to get admission to another programme unless he/she formally postpones it till the completion of the new programme or withdraws from the previous programme.
- xiii. After completion of a programme successfully, a student has to apply to Controller of Examinations for issuance of certificate/degree.

- xiv. The university reserves the right to change the contents of this prospectus without any prior notice as per university policy.
- xv. The student must inform the Admission Department in writing about admission mistakes within the period of 15 days, which is not according to the admission form/ check list or mistake in name and address. No request for any change will be entertained after the stipulated period.
- xvi. Admission form received without prescribed fee, less fee or fee deposited after due date will not be considered in any case.
- xvii. In case of discrepancies in the name of student/ Father's name of the student or difference in name mentioned in his/her other educational certificates, the name on the Matric certificate of the student will be considered as correct name. The Examinations Department shall also issue certificate/ degree on the said name.
- xviii. In case provision of forged documents for admission, not only the admission will be refused to the applicant but the fee deposited by him/her will also be forfeited. The university may proceed further in the matter.
- xix. The degree/diploma/certificate of the student will be quashed:
 - i) If any mistake found in compilation or declaration of result at any stage.
 - ii) If any candidate found ineligible for a degree/ diploma/certificate during the cross verification process of result and documents at any stage.

- iii) If found that candidate submitted forged/fake/illegal document(s) in the University at any stage.

Note: Beware that University has not authorized any person or private institute to collect payment/forms. All the students are instructed to deposit fee by themselves. In case of any discrepancy in admission fee/ admission form the University will not be responsible and the student will have to face the consequences.

Availability of Learning Material

- i. Learning material can be downloaded from university website: www.aiou.edu.pk
- ii. All learning material would be available online for international/overseas students after the commencement of classes.
- iii. Student shall download the learning material and tally with the course codes for which he/she had been registered in the semester.
- iv. Students can get their learning material through AAGHI LMS portal.

Procedure for Fee Payment

International and Overseas Students will have to pay their fee Online as per Guided Procedure:

1. Go to olpay.aiou.edu.pk
2. Enter challan number and **click on "search"** button.
3. Check & tally your challan details with the generated challan then **click on "submit fee"** button.
4. Enter credit/debit card number, card holder name, expiry and CVV code (mentioned on back side of card).
5. **Click on "pay now"** button.
6. A successful payment notification will be appeared with an Order ID.
7. Write Order ID and Transaction Date on the space given below.
8. Save the Order ID in your record till confirmation of your admission.

REGULATIONS FOR REFUND OF ADMISSION FEE

- (i) The Applicant/candidate/student who have submitted his/her fee for Admissions but do not wish to continue and applied for refund of fee before the start of his/her study period as per Academic Calendar available on the AIOU website corresponding to his/her respective semester i.e Autumn or Spring, the fees will be refunded after the deduction @ 10% of the total fee.
- (ii) The Applicant/Candidate who was not eligible but deposited the fee for admission and applied for refund within one year from the date of fee deposit, the fee shall be refunded after deduction @15% of total fee.
- (iii) The student who has deposited his/her fee in excess of due fee that total excess amount shall be refunded or adjusted as the case may be.
- (iv) The Treasurer Department shall verify the fee of students and shall send the case to the Audit Department for pre-audit.
- (v) The cheque will be issued to the candidate by the Campus Payment Section (CPS), Treasurer's Department.
- (vi) In the case of death, the full fee will be refunded through crossed cheque in favour of the Blood Relative of deceased student, after fulfilling all the codal formalities. The refund case must be submitted within one year of fee deposit.
- (vii) In case the students who are not allowed/granted admission to a program offered by the University due to less enrollment/non formation of viable group/non offering of courses, full fee will be refunded to them.
- (viii) If the admission of an Applicant/Candidate is not matured due to any reason beyond the control of the University or due to unforeseen issues, the whole paid fee, without any deductions shall be refunded to the respective applicant/candidate. The refund case must be submitted within one year of fee deposit.

Note: Beware that University has not authorized any person or private institute to collect payment All the students are instructed to deposit fee by themselves. In case of any discrepancy in admission fee/ admission form the University will not be responsible and the student will have to face the consequences.

REFUND OF OTHER FEE

1. All kind of other fee including but not limited to Degree fee, Re-appear exams fee, change off name / father name, examiner registration fee, tutor registration fee, late assignment evaluation fee, analysis fee, rechecking of answer scripts fee, NOC fee, subject/group change fee, thesis evaluation fee, thesis extension fee, job fee, tender fee etc. will not be refunded. Only excess fee deposited will be refunded/ adjusted.
2. The extension in thesis fee in excess shall be refunded on approval of concerned Dean with certificate that fee was deposited in excess.
3. The amount deposited in university accounts by any person/firm (other than student), by mistake or in excess shall be refunded after verification of the amount deposited

IMPORTANT TELEPHONE NUMBERS

| Sr. # | Name | Telephone Nos. |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| 1. | Director Admissions | +92-51-9250043 +92-51-9571501 |
| 2. | Controller of Examinations | +92-51-9250012 +92-51-9250013 (Fax) |
| 3. | Director Students Affairs | +92-51-9572400 +92-51-9572401 |
| Directorate of International Collaboration & Exchange | | |
| 1. | Dr. Zahid Majeed Director Zahid_majeed@aiou.edu.pk | +92-51-9572450 |
| 2. | Sehrish Khan Assistant Director sehrish.khan@aiou.edu.pk | +92-51-9572471 |
| 3. | Mr. Muhammad Ajab Superintendent overseas@aiou.edu.pk | +92-51-9572495 |