



Allama Iqbal Open University, Islamabad

www.aiou.edu.pk

PROSPECTUS
OF
BEd (1.5 Year, 2.5 Year & 4 Year) Programmes
FOR
SEMESTER: Autumn, 2024



**Directorate of International
Collaboration & Exchange**

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Vice-Chancellor's Message

Dear Student,

السلام عليكم

Allama Iqbal Open University (AIOU) is one of the mega universities of the world and it occupies a unique position in the education sector of Pakistan, because of its affordability and high quality distance and online academic programs. AIOU has now turned into the most favorite university of the country with high international repute. The university made a landmark progress by ensuring access to quality education for rural areas' underprivileged students and the people of all ages particularly the females can now select and join the programs of their choice, while sitting at their residence and simultaneously continuing their jobs. After assessing the success of many degree programs in Pakistan, AIOU is now going to offer a variety of range programs for students residing worldwide. More than 1.3 million students are getting benefits from the high quality educational services of AIOU in all regions of the country through more than fifty regional offices of the university. It offers-suggests many undergraduate and postgraduate programs at rural and remote areas providing an unparalleled opportunity to all the poor and deprived segments of the society at an affordable cost. The university has recently digitalized all its student-support services for facilitating its students on priority basis. This digitization of the system, it is hoped, will enable AIOU students to get all discipline of educational programmes using their Learning Management System (LMS) portal support online.

Committed to your bright future.



Prof. Dr. Nasir Mahmood
Vice Chancellor

COMPLETE PROCEDURE TO ENROLL IN AIOU PROGRAMME AND SUBMISSION OF FORM IN AIOU ISLAMABAD

International & Overseas Students Shall Submit their Admission using Online System

Dear Applicant

Allama Iqbal Open University and Directorate of International collaboration & Exchange welcome and thanks you for showing your interest in our programs. For online admission, please watch video guidelines:

Fresh Enrollment: <https://www.youtube.com/watch?v=14IPtu4vnk>

Continuing Students: <https://www.youtube.com/watch?v=d52VGci6XNQ>

Fee Depositing Process: <https://www.youtube.com/watch?v=A33WSSY9pbA&t=9s>

THANKS AND LET US KNOW HOW WE CAN HELP OR GUIDE YOUR FURTHER

Admission Schedule for International student:

From semester Autumn 2021, the AIOU has started offering of Matric, FA, Certificate Courses, AD, BS, B.Ed BBA and PGD Level Programs for international students. Schedule of Admission is given below:

01st September 2024 to 15th October 2024

Address:

Directorate of International Collaboration and Exchange

Room No. 102, Block No. 11, Allam Iqbal Open University

Sector H-8, Islamabad, Pakistan

Telephone: 0092519250175, 0092519572495

Email: overseas@aiou.edu.pk

AIOU ACADEMIC CALENDAR

IMPORTANT ACTIVITIES TO BE REMEMBERED

Autumn Semester			Spring Semester		
Proposed Activity	Schedule		Proposed Activity	Schedule	
	From	To		From	To
Admission	1st September	15th October	Admission	1st March	15th April
Study Period	16th December	15th April	Study Period	16th June	15th October
Examination (Conduct)	16th April	31st May	Examination (Conduct)	16th October	30th November
Result Declaration	15th July		Result Declaration	15th January	

Note: Contact Directorate of International Collaboration & Exchange for exact schedule of activities. Continuing Students are sent information for all activities by LMS/SMS. Simultaneously information is placed on website (www.aiou.edu.pk).

Minimum and Maximum Duration/Semesters-wise for each Programme

Sr. No.	Degree Level	Minimum Duration	Maximum Duration
1	SSC/HSSC	2 years / 4 semesters	5 years
2	Certificate (6 Months)	6 Months / 1 Semester	1 Year
3	All Postgraduate Diplomas (1 Year)	1 Year / 2 Semesters	3 Years
4	Associate Degree (2-years)	2 years / 4 Semesters	4 Years
5	BEd (1.5 Years)	1.5 Years / 3 Semesters	3 Years
6	BEd (2.5 Years)	2.5 Years / 5 Semesters	5 Years
7	BS/BBA/BEd (4-years)	4 Years / 8 Semesters	8 Years
8	MEd (1 Year)	1 Year / 2 Semesters	3 Years
9	All Master Degree Programs (2 Years)	2 Years / 4 Semesters	4 Years

Revised Policy for Assessment for BS (ODL)/B.Ed/PGDs Programmes

As per revised formula securing passing marks in assignments/practical and other components is not compulsory w.e.f. Spring, 2023 onwards, however, passing marks i.e. 40% in final exams will be mandatory. If a student gets 40 marks out of 100 in the final exams and does not score 50% aggregate marks, he/she will be declared Fail in the respective course and he/she will have to re-register/re-admit in the respective course, whenever said course (s) are offered in any of the subsequent semester (s).

Assignments (weightage)	Workshop (attendance/quizzes, etc.) (weightage)	Final Exam (weightage)	Passing Marks
20%	30% Quiz	50%	50% (in aggregate) however 40% marks in final exams is mandatory

There is no change in formula for Teaching Practice 1 & 2, Research Projects, Long Term Internship and such courses where grading formula/scheme of studies is different and workshops/projects are having weightage of marks, students will have clear/pass them too.

Revised Policy: Reappear and Again Reappear

The chance of Re-appear and again Re-appear will be given from Semester Spring 2023 onwards. If a student gets less than 40 marks in final exam.

AIOU Grading Scheme *

Marks	Grade
80% and above	A+ Grade
70% to 79%	A Grade
60% to 69%	B Grade
50% to 59%	C Grade
Below 50%	Fail

* For those students who were enrolled under grading scheme.

AIOU GPA/CGPA Scheme **

Marks %	Grade Point Average	Marks %	Grade Point Average	Marks %	Grade Point Average	Marks %	Grade Point Average
50	2.00	58	2.54	66	3.07	74	3.61
51	2.07	59	2.60	67	3.14	75	3.68
52	2.13	60	2.67	68	3.21	76	3.74
53	2.20	61	2.74	69	3.27	77	3.81
54	2.27	62	2.80	70	3.34	78	3.88
55	2.34	63	2.87	71	3.41	79	3.94
56	2.40	64	2.94	72	3.47	80-100	4.00
57	2.47	65	3.01	73	3.54		

Marks Obtained	Grade	Grade Point Average (GPA)
80-100%	A	4
65-79%	B	3
50-64%	C	2
Below 50%	F	0

** For those students who were enrolled under GPA/CGPA Scheme.

ALLAMA IQBAL OPEN UNIVERSITY

Allama Iqbal Open University, (a mega university) was established in 1974 under an Act of Parliament. The main campus of the university is situated in sector H-8, Islamabad. It was the second open university of the world and the first of its kind in Asia. The aim of establishing AIOU was to provide affordable and accessible education through distance learning at the doorsteps to those people who could not continue their educational journey through formal system of education. The University (AIOU) operates on semester system and admits students in Autumn and Spring semesters. Under graduate admissions are being offered in both the semesters whereas post graduates are being offered once a year. The enrolled students are given course books specially prepared by the university based on self-instructional principles. However, at post graduate level reprints of foreign books, allied material with university prepared study guides help students to polish their skills.

At present, the AIOU is offering programmes from Matric to PhD level in diverse disciplines comprising four faculties. The university has established study centres

across the country, where distance education students are provided necessary guidance by their respective tutors. Moreover, the university has established full time study centres, wherein the students of MBA (IT), MBA (Banking and Finance), BS (CS), MSc/BS Chemistry, MSc/BS Microbiology etc. are being provided instruction, guidance and counselling through face-to-face education. AIOU is offering four years under graduate degrees.

Apart from curricular activities during the academic year, the AIOU and its regional centres actively participate in the co-curricular activities by arranging educational and literary seminars, workshops and conferences, attended not only by the students and faculties of the university, but also by the renowned dignitaries and scholars. For the science students and research scholars, a science complex has been built where they use the latest state of the art equipment for experimentation and research. To meet the present-day challenges, internet facility is also available in the student's hostel and the Central Library, the where computers have been provided to enable students to access latest information available through open source databases.

Programme Coordinators	Address
B. Ed 1.5 Year	Dr. Syed Nasir Hussain Assistant Professor ECE & ETED Phone: 051-9574275
B. Ed 2.5 Years	Dr. Mubeshera Tufail Lecturer ECE & ETED Ph: 051-9574281 Email: mubeshera.tufail@aiou.edu.pk
B. Ed 4 Years ETE	Dr. Muhammad Samiullah Assistant Professor ECE & ETED Ph: 051-9574274
B. Ed 4 Years (Secondary Teacher Education)	Dr. Sidra Rizwan Assistant Professor, STED Ph: 051-9574424
B. Ed 2.5 Years (Science Education)	Mr. Arshad Mehmood Qamar Lecturer Science Education Department Faculty of Education Ph: 051-9057168
B. Ed 4 Years (Science Education)	Mr. Arshad Mehmood Qamar Lecturer Science Education Department Faculty of Education Ph: 051-9057168

FACULTY OF EDUCATION

The origin of the Faculty of Education pre-dates the university itself. The National Institute of Education was established in 1973 under the Federal Ministry of Education. It became part of the university in June, 1975 as Institute of Education in the Faculty of Social Sciences. The progressively extending functions of the Institute brought the needs for structural change and in 1984 it got the status of Faculty of Education.

DEPARTMENTS OF THE FACULTY

Faculty of Education comprises of the following six departments:

1. Distance, Non-Formal and Continuing Education
2. Educational Planning, Policy Studies and Leadership
3. Early Childhood Education and Elementary Teacher Education
4. Secondary Teacher Education
5. Science Education
6. Special Education

Distance, Non Formal & Continuing Education (DNFCE)

The department was established in 1984 and was renamed as Distance, Non Formal and Continuing Education in 2008. It offers specialized degree programmes/courses in Distance Non-Formal and Continuing Education, Adult Education and Educational Technology at MA Education, MEd, MPhil and PhD (MS/MPhil Based) level. It also offers courses at BA level.

Educational Planning, Policy Studies & Leadership (EPPSL)

The department was established in 1976 was renamed as EPPSL in 2008. It offers programmes in educational planning and management. These programmes are aimed at producing a cadre of professionals for the educational institutions and organizations in the country. Programmes of EPPSL include Postgraduate Diploma, MA (EPM), MPhil and PhD (MS/MPhil Based). The courses of these programmes are attained to the field requirements of target personnel in the areas of educational planning and management.

Early Childhood Education and Elementary Teacher Education

The Department of Elementary Teacher Education was established in 2003. In April 2008, the name of Elementary Teacher Education Department was changed as Early Childhood Education and Elementary Teacher Education Department. The Early Childhood Education and Elementary Teacher Education Department offers ADE, PGD in ECE, BEd, MEd, MPhil and PhD programmes, it also offers “Education” as subject at Matric, Intermediate and Graduate level. Early Childhood Education and Elementary Teacher Education Department is one of the largest departments of this institution in terms of its enrollment of students and the number of courses offered by this department.

Secondary Teacher Education

The Department of Teacher Education was established in 1985 and was bifurcated into Secondary and Elementary Teacher Education Departments in July 2003. Its programmes aim at imparting academic and professional knowledge and training to in-services and pre service teachers and scholars.

Science Education

The Department of Science Education was established in 1988. The programmes and courses of the department are mainly focused on education and training of science teachers. Presently the department offers specialized courses in science at BEd, MA, MEd, MPhil and PhD level. Specialization courses provide conceptual framework and in depth insight into the teaching of science effectively.

Special Education

The Department was established in 1985. The department imparts education and training to teachers for the special children in four specializations namely Visual impairment, Hearing impairment, Physical disabilities and Mental retardation with particular emphasis to facilitate mainstreaming of special children. Parents of the special children are also admitted to these programmes. Present programmes/courses of this department comprised of Postgraduate Diploma, MEd, MA, MPhil and PhD (MS/MPhil Based) in Special Education.

Programmes of Faculty of Education

All academic programmes of the Faculty of Education are recognized by HEC and accreditation is under process with NACTE.

**The faculty is offering the following academic programmes:
PhD Education with following specializations:**

- Distance and Non-Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MPhil Education with following specializations:

- Distance and Non Formal Education
- Educational Planning and Management
- Elementary Teacher Education
- Teacher Education
- Special Education
- Science Education

MEd/MA Education with following specializations:

- MEd Distance and Non Formal Education
- MEd Elementary Teacher Education
- MEd Science Education
- MEd Special Education
- MEd Teacher Education
- MA Distance and Non Formal Education
- MA Educational Planning and Management
- MA Teacher Education
- MA Special Education

BEd/PGD/ADE/SSC/HSSC/BA level Educational programmes:

- BEd (1.5 year, 2.5 years, 4 years)
- PGD Educational Planning and Management
- PGD Early Childhood Education
- Associate Degree in Education (2 years)
- Courses of Education at SSC, HSSC and BA level

Impersonation for attendance or

Note: Any misbehave/misconduct during and/or after online classes may lead to cancellation of admission of the student.

BED (1.5 YEARS) PROGRAMME (5008)	
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Duration	1.5 Year (3 Semesters)
Total credits	54
Maximum load	18 Credit Hours (per semester)
Medium of Instruction	English/Urdu
Mode of Delivery	Open Distance Learning
Passing Marks (Assignment/Exam)	As per new AIOU policy
Maximum Duration to Complete Degree:	03 Years

Introduction:

The emerging needs and shortage of human development resources mixed with higher qualities of leadership in the field of education at national level demand personnel who have sound professional and academic background in the field of teacher education. This programme provides such academic opportunities to teachers. It aims at providing education and training facilities to teachers, administrators and master graduates in the country.

Following are the objectives of this programme:

1. To acquaint the prospective teachers with latest teaching techniques and methodologies.
2. To enable teachers to use instructional technology in the classroom.
3. To enable the prospective teachers to manage classroom environment.
4. To meet country's increasing demand for trained personnel.

Eligibility Criteria: 16 Years of Education (Academic Disciplines Other than Education) MA/MSc/BA (4-year)/ BS (4 years) or equivalent with 50% marks.

Semester-Wise Breakup of Scheme of Studies

1st Semester

S.#	Courses	Code	Cr.Hrs
1	General Methods of Teaching (Professional)	8601	3(3+0)
2	Educational Assessment and Evaluation (Professional)	8602	3(3+0)
3	Curriculum Development (Foundation)	8603	3(3+0)
4	Research Methods in Education (Professional)	8604	3(3+0)
5	Educational Leadership and Management (Professional)	8605	3(3+0)
6	Citizenship Education and Community Engagement	8606	3(3+0)

Total Credit Hours=18

2nd Semester

S.#	Courses	Code	Cr. Hrs
1	Supervised School Observation	6996	3(3+0)
2	Critical Thinking and Reflective Practices (Professional)	8611	3(3+0)

Please select 4 courses any one of following specialization Areas.

3	Area of Specialization (Course-I)	3(3+0)
4	Area of Specialization (Course-II)	3(3+0)
5	Area of Specialization (Course-III)	3(3+0)
6	Area of Specialization (Course-IV)	3(3+0)

Areas of Specialization Courses:

Area 1: Leadership and Management

S.#	Courses	Code	Cr. Hrs
1	Management Strategies in Educational Institutions	8615	3(3+0)
2	School Administration and Supervision	8616	3(3+0)
3	Plan Implementation and Educational Management	8617	3(3+0)
4	School Leadership	8618	3(3+0)

Area 2: Educational Technology and Evaluation

S.#	Courses	Code	Cr. Hrs
1	Educational Technology	8619	3(3+0)
2	Computers in Education	8620	3(3+0)
3	Broadcast Media	8621	3(3+0)
4	Non Broadcast Media	8622	3(3+0)

Area 3: Teacher Education

S.#	Courses	Code	Cr. Hrs
1	Elementary Education	8623	3(3+0)
2	Secondary Education	8624	3(3+0)
3	Higher Education	8625	3(3+0)
4	Teacher Education in Pakistan	8626	3(3+0)

Area 4: Science Education

S.#	Courses	Code	Cr. Hrs
1	Foundation of Science Education	8627	3(3+0)
2	Assessment in Science Education	8628	3(3+0)
3	Laboratory Organization, Management and Safety Methods	8629	3(3+0)
4	General Science in Schools	8638	3(3+0)

Area 6: Reading

S.#	Courses	Code	Cr. Hrs
1	Foundations of Reading	8634	3(3+0)
2	Teaching Reading	8635	3(3+0)
3	Reading Difficulties	8636	3(3+0)
4	Reading Assessment	8637	3(3+0)

3rd Semester

S.#	Courses	Code	Cr. Hrs
1	Teaching Practice	6997	3(3+0)
2	Philosophy of Education (Foundation)	8609	3(3+0)
3	Human Development and Learning (Foundation)	8610	3(3+0)
4	Professionalism in Teaching (Professional)	8612	3(3+0)
5	Research Project (Content Embedded) (Professional)	8613	3(3+0)
6	Educational Statistics (Professional)	8614	3(3+0)

Total Credit Hours=18

Note: The department may change offering of courses as per availability of the courses.

Fee Structure BEd(1.5 year)

Registration Fee: (At the time of 1st admission) US\$:50

Admission Fee:(At the time of 1st admission) US\$:50

Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee:

US\$700

For any Assistance Contact

Directorate of International Collaboration & Exchange

Phone: +92-51-9572495

E-mail: overseas@aiou.edu.pk

B.ED (1.5 YEARS) SPECIAL EDUCATION

Specialization:

B.ED 1.5 Special Education programme will be offered in the following seven specialization area.

1. Hearing Impairment
2. Visual Impairment
3. Physical and Health Impairment
4. Intellectually Disability
5. Autism Spectrum Disorder
6. Learning Disability
7. Inclusive Education

Mission

B.Ed 1.5 in Special Education program's focus on education and training of prospective teachers and professionals aiming at the competency in subject matter as well as in teaching approaches to bring qualitative change in the field of Special education and rehabilitation of children with disabilities. Targeting the improvement in children's learning and experiences, the course focuses on preparing professional teachers to work in both special and inclusive education setup.

Introduction

B.Ed 1.5 in Special Education program is offered to students who have obtained their 16 years of Education degrees in any discipline other than Special Education. This program is intended for those master's degree holders who intend to enter the field of special education as a subject specialist. Usually,

these students' general education is not guided by any defined vocational purpose. The new B.Ed 1.5 in Special Education program will prepare them for significant roles expected from them in their teaching career. The program will be a composite program blending Core Courses, Foundation Courses, Professional Courses, and Specialization Courses. The teachers trained through the new program will be able to teach at Secondary and Higher Secondary Levels of inclusive and special education institutions and will be an equivalent of the existing master's degree as per HEC revised teacher education road map. After obtaining the degree, prospective teachers will be eligible for admission to M. Phil (Special Education).

Objectives

B.Ed 1.5 in Special Education programme is aimed to:

1. Introduce the field of special education with its diversity and technicalities.
2. Equip the trainee teacher with necessary knowledge and expertise to excel in the field of special education,
3. To develop the competencies of trainee teachers for the educational assessment and management of children with special needs
4. To highlight the multidimensional role of special educators for research and development in the field of special education.

Eligibility Criteria

- 16 years of Education i.e. B.S Hon/MA/M.Sc/ B.S (4-Year) etc.

with 45% marks.

- EXEMPTION TO GENERAL EDUCATION COURSES WILL BE ADMISSIBLE TO STUDENTS AS PER AIUO RULES

Scheme of Studies of B.Ed - (1.5 Year) Special Education

Duration: 1.5 years
 Total Credit: 51
 Semester Duration: 16-18 weeks
 Semesters: 3
 Max Load per Semester: 21 Credit Hours per semester
 Number of Courses per semester: 5-6
 Maximum Duration: 3 years
 Passing marks: As per AIUO policy
 Medium of Instruction: English
 Degree Title: B.Ed -1.5
 Transcript Title: B.Ed-1.5 in Special Education

➤ Breakup of Scheme Structure of B.Ed 1.5 in Special Education Programme

AREA	No. of Courses	Credit Hours
a) FOUNDATION	6	18
b) PROFESSIONAL	8	24
c) SPECIALIZATION	4	12
<hr/>		
Total	18	54

Fresh Admission			
Code	Course Title	Cr. Hrs	Mode
8609	Philosophy of Education	3(3+0)	ODL
8601	General methods of Teaching	3(3+0)	ODL
8602	Educational Assessment and Evaluation	3(3+0)	ODL
8603	Curriculum Development	3(3+0)	ODL
8606	Citizenship Education and Community Engagement	3(3+0)	ODL
8610	Human Development and Learning	3(3+0)	ODL

2 nd Semester			
Code	Course Title	Cr. Hrs	Mode
8631	Introduction to Special Education	3(3+0)	ODL
TBA	Supervised School Observations in Special Education	3(0+3)	ODL
8451	Organization and Management of Special Schools	3(3+0)	ODL
6413	Introduction to Inclusive Education	3(3+0)	ODL
8604	Research Methods in Education	3(3+0)	ODL
8450	Assistive Technologies for Special Needs	3(3+0)	ODL

3rd Semester			
Code	Course Title	Cr. Hrs	Mode
8452	Research Project: Special Education	3(3+0)	ODL
3600	Supervised Teaching Practice in Special Education	3(3+0)	ODL
The students are required take any one specialization. Each specialization has 4 courses.			
Specialization: Intellectual Disability			
8465	Introduction to Intellectual Disability	3(3+0)	ODL
8466	Teaching of Children with Intellectual Disability-I	3(3+0)	ODL
8467	Teaching of Children with Intellectual Disability-II	3(3+0)	ODL
8468	Assessment of Children with Intellectual Disability	3(3+0)	ODL
OR			
Specialization: Hearing Impairment			
8469	General Introduction to Hearing impairment	3(3+0)	ODL
8470	Speech and Hearing	3(3+0)	ODL
8471	Audiology and Audiometry	3(3+0)	ODL
8472	Psychology of Deafness and Child Development	3(3+0)	ODL
OR			
Specialization: Visual Impairment			
8473	Special Education for the Visually Handicapped Children	3(3+0)	ODL
8474	Braille Practical Course-Urdu	3(3+0)	ODL

8475	Braille Practical Course-English	3(3+0)	ODL
8476	Independence Training for the visually handicapped	3(3+0)	ODL
OR			
Specialization: Physical and Health Impairment			
8461	Introduction to Physical and Health Impairment	3(3+0)	ODL
8462	Educational Intervention for Physical and Health Impairment	3(3+0)	ODL
8463	Therapeutic Management for Physical and Health Impairment	3(3+0)	ODL
8464	Educational Adaptation for Children with Physical and Health Impairment	3(3+0)	ODL

COURSE EVALUATION SCHEME OF THEORETICAL AND PRACTICAL COURSES OF B.Ed-1.5 (Special Education)

* As per AIOU policy at page vi.

Fee structure:

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
Directorate of International Collaboration & Exchange
 Phone: +92-51-9572495
 E-mail: overseas@aiou.edu.pk

B.ED (2.5 YEAR) ELEMENTARY TEACHER EDUCATION PROGRAMME (5616)

Program:	B. ED (2.5 Years)
Title:	B.Ed. (2.5 Years) Elementary Teacher Education
Duration:	2.5 years
Semesters:	5 Semesters including one bridging Semester
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	18 Credit Hours
Total credit Hours:	90 Credit Hours
Medium of Instruction:	English/Urdu
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIOU policy at page vi.

Eligibility Criteria

Minimum entry requirement for admission is 14 years of education (BA/BSc/ADA or equivalent with 45% marks). Please note that that it is the minimum criteria to enroll in this program.

Assessment Criteria

As per AIOU policy

Workshop

The course online workshop will comprise of 12 hours, with 2 hours daily for 6 days each course except teaching practice courses, as per AIOU policy.

- Bridging Semester: 06 courses (18 CH) Major
- 60 credit hours of major courses are offered in the last 04 semesters.
- 12 credit hours of interdisciplinary courses are offered in the last 04 semesters.
- Internship and capstone project are offered in the last 04 semesters.
- 02 non-credited courses, i.e., Fahm-e-Quran and Seerat-e-Tayyaba are offered in the last 04 semester.

Rationale:

There is a growing need for qualified and competent teachers at all levels of education in the country. Aligned with the HEC undergraduate policy 2023 and scheme of studies of B.Ed. (04 years), B.Ed. (2.5 years) program provide prospective teachers with 14 years of education (BA/BSc/ADA/equivalent) with the necessary skills, knowledge, and training required to become effective educators. The bridging/first semester offers disciplinary courses to the prospective teachers. Rest of the four semesters are adopted from the last four semesters of the B.Ed. (04 years). The only difference is the one course on supervised school observation that is offered in the third semester of B.Ed. (2.5 years).

B.Ed. (2.5 years) program has significant importance and a wide scope. B.Ed. (2.5 years) program allows prospective teachers to develop an in-depth understanding of teaching methodologies, curriculum and instruction, and classroom management. Graduates with B.Ed. (2.5 years) program can contribute to designing and revising curriculum materials, ensuring they are relevant, effective, and aligned with the educational goals. They

can pursue their career as school teachers. With the knowledge of pedagogy and educational theories, the graduates can work as educational consultants. They can advise schools, educational institutions, and government bodies on educational practices, curriculum development, and teacher training. B.Ed. (2.5 years) program emphasizes action research skills, which are valuable for conducting educational research and contributing to the improvement of teaching and learning practices. The graduates can also provide private tutoring services, especially for subject-specific coaching through online or face-to-face mode.

Objectives of B.Ed. (2.5 years) program

1. Understand the pedagogical theories and practices, including various teaching methodologies, instructional strategies, and assessment techniques.
2. Interpret the process of establishing the rules and routines, managing student behavior, and creating a positive and inclusive classroom culture.
3. Plan, deliver, and assess the effective lessons that cater to diverse learners' needs.
4. Use effective classroom management techniques to create a conducive learning environment.
5. Develop proficiency in using educational technology tools and resources to enhance teaching and learning.
6. Practice the ethical responsibilities of teachers, including maintaining professionalism, confidentiality, and respect for diversity.

7. Design and implement fair and effective assessment methods, including both formative and summative assessments.

SEMESTER 1 (Bridging Semester) 18-Credit hours

Course Code	Course Title	Credit Hours	General Education Cluster/ Major/ Minor/ Interdisciplinary
6400	General Methods of Teaching	3+0	Major
6402	Educational Psychology and Guidance	3+0	Major
6403	Classroom Management	3+0	Major
6407	Classroom Assessment	3+0	Major
6411	Foundations of Education	3+0	Major
8655	Curriculum and Instruction	3+0	Major

CLUSTERS

- A cluster is a set of five courses i.e., four content courses and a pedagogy course. These five courses must be completed in the 2nd, 3rd, and 4th semester according to the scheme of studies.

- A student has to select any two clusters as major areas (M1 & M2) in the 2nd semester from the list of clusters given below. The clusters once chosen in the 2nd semester as M1 & M2 cannot be changed in the 3rd, 4th and 5th semester. Therefore, courses of the same clusters will continue in the 3rd, 4th and 5th semester.

Urdu	English	Pakistan Studies	Islamic Studies	Home Economics
C1:6478 Urdu-I	C1:6468 English I	C1:6488 Pakistan Studies-I	C1:6473 Islamic Studies-I	C1:6483 Home Economics I
C2:6479 Urdu-II	C2:6469 English II	C1:6489 Pakistan Studies-II	C1:6474 Islamic Studies-II	C2:6484 Home Economics II
C3:6480 Urdu-III	C3: 6470 English III	C1:6490 Pakistan Studies-III	C1:6475 Islamic Studies-III	C3:6485 Home Economics III
C4:6481 Urdu-IV	C4: 6471 English IV	C1:6491 Pakistan Studies-III	C1:6476 Islamic Studies-IV	C4:6486 Home Economics IV
Pedagogy 6494 Teaching of Urdu	Pedagogy 6493 Teaching of English	Pedagogy 6495 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

SEMESTER 2

18-Credit hours

	Course Code	Course Title	Credit Hours	General Education Cluster/ Major/ Minor/ Interdisciplinary
Compulsory	5019	Elementary School Management	3+0	Major
Compulsory	TBA	Elementary Teacher Education	3+0	Major
Compulsory	9487	Fahm -e- Quran (Tajwid, Translation and Tafsir)	NC	
Note: The students shall select any two Clusters/ Total 4 Content Courses in 2 nd semester and on the basis of which they will opt the same Content Courses in Semester 3 and 4 along with their pedagogies.				
Cluster 1	6468	English-I	3+0	Major
	6469	English-II	3+0	Major
Cluster 2	6473	Islamic Studies-I	3+0	Major
	6474	Islamic Studies-II	3+0	Major
Cluster 3	6478	Urdu-I	3+0	Major
	6479	Urdu-II	3+0	Major

Cluster 4	6483	Home Economics-I	3+0	Major
	6484	Home Economics-II	3+0	Major
Cluster 5	6488	Pakistan Studies-I	3+0	Major
	6489	Pakistan Studies-II	3+0	Major

SEMESTER 3 **18-Credit hours**

	Course Code	Course Title	Credit Hours	General Education Cluster/ Major/ Minor/ Interdisciplinary
Compulsory	6461	Educational Research and Statistics	3+0	Major
Compulsory	6996	Supervised School Observation	0+3	Major
Compulsory	9488	Seerat -e- Tayyaba	NC	
Note: The students shall select the two Clusters/ Total 4 Content Courses in this semester on the basis of same content courses studied in 2 nd semester.				
Cluster 1	6470	English-III	3+0	Major
	6471	English-IV	3+0	Major
Cluster 2	6475	Islamic Studies-III	3+0	Major
	6476	Islamic Studies-IV	3+0	Major

Cluster 3	6480	Urdu-III	3+0	Major
	6481	Urdu-IV	3+0	Major
Cluster 4	6485	Home Economics-III	3+0	Major
	6486	Home Economics-IV	3+0	Major
Cluster 5	6490	Pakistan Studies-III	3+0	Major
	6491	Pakistan Studies-IV	3+0	Major

SEMESTER 4 **18 Credit hours**

	Course Code	Course Title	Credit Hours	General Education Cluster/ Major/ Minor/ Interdisciplinary
Compulsory	8611	Critical Thinking and Reflective Practices	3+0	Interdisciplinary
Compulsory	TBA	Guidance and Counselling in Elementary Schools	3+0	Major
Compulsory	6466	Comparative Education	3+0	Interdisciplinary
Compulsory	TBA	Capstone Project	0+3	Major
Note: The two courses on pedagogy shall be selected on the basis of same content courses studied by the students in Semester 2 and 3.				

Cluster 1	6493	Teaching of English	3+0	Major
Cluster 2	6497	Teaching of Islamic Studies	3+0	Major
Cluster 3	6494	Teaching of Urdu	3+0	Major
Cluster 4	6496	Teaching of Home Economics	3+0	Major
Cluster 5	6495	Teaching of Pakistan Studies	3+0	Major

Fee Structure BEd (2.5 years)

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
Directorate of International Collaboration & Exchange
 Phone: +92-51-9572495
 E-mail: overseas@aiou.edu.pk

SEMESTER 5

18 Credit hours

Course Code	Course Title	Credit Hours	General Education Cluster/ Major/ Minor/ Interdisciplinary
6413	Introduction to Inclusive Education	3+0	Interdisciplinary
8635	Teaching Reading	3+0	Major
5021	Perspective of Elementary Education	3+0	Major
6462	Test Development and Evaluation	3+0	Interdisciplinary
6998	Long term Internship	0+6	Major

Note: Department has the right to change/amend the offerings of the courses and other modalities of the program as per AIU policy.

BED (2.5 YEARS) SCIENCE EDUCATION PROGRAMME CODE:(5617)
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Program:	B.ED (2.5 Years)
Title:	B.Ed. (2.5 Years) Science
Duration:	Education
Semesters:	2.5 years
Semester Duration:	5 semesters
Maximum Course Load per Semester:	16-18 weeks
Total credit Hours:	18 Credit Hours
Medium of Instruction:	87 Credit Hours
Delivery Mode:	English
Pass Marks	ODL
(Assignment/Exams):	As per AIOU policy at page vi.

Rationale

HEC Undergrade policy has provided the policy which allows the students to take exit after four semesters (2 years) and again take admission in any other university/ institute and other discipline. But when changing the discipline students will have to study for a bridging semester for orientation of the new discipline. Most of the students have demanded to take admission in B.Ed 2.5 years when they were enrolled in other BS disciplines. A thought that we can give admission to those students who were enrolled in AD with any School science subject or BS with any School science subject and got exit after two years may be searching for any professional degree to seek the employment. B.Ed. 2.5years provides a chance to such students to get admission in B.Ed. 2.5 Years any time as ODL policy. The scientific development demands professionals who can sustain and get more benefits

from scientific inventions and discoveries. Professionals need to be nurtured under the guidance of people who are trained in science teaching. Hence science education teacher training programmes will provide an opportunity to fulfill this requirement. Science includes a vast array of disciplines which also includes Physics, Chemistry, Biology, Astronomy and Geography, and each one offers an exclusive insight into different aspects of the universe. The process of new discoveries, inventions and developing groundbreaking technologies will never end. Hence training the professionals for science teaching can never be stopped. The aim of this program will be to harness the graduates with not only with contents of the science but also skills and competencies of how to transform the science concepts and knowledge to the next generations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally.

Objectives

Following Objectives will be considered in this programme.

- Equip prospective teachers with advanced instructional strategies and classroom management skills tailored for diverse science education settings.
- Deepen subject-specific knowledge to ensure robust content delivery in secondary science classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.

- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

4. AD (School Science Subject)/ B.Sc. or Equivalent with at least 45% marks.

Assessment Criteria

As per AIOU policy.

Semester-Wise Breakup of Scheme of Studies

SEMESTER 1 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6401	General Math and Stat	3(3+0)	Major (DC)
6402	Educational Psychology and Guidance	3(3+0)	Major (DC)
6403	Classroom Management	3(3+0)	Major (DC)
6404	General Science	3(3+0)	Major (DC)
8612	Professionalism in Teaching	3(3+0)	Major (DC)
6996	Supervised School Observation	3(0+3)	Major (DC)

DC: Discipline course, SC: Specialized Course

SEMESTER 2 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6462	Test Development and Evaluation	3(3+0)	IDC
6435	Foundations of Science Education	3(3+0)	Major (DC)
	C1c1	3(3+0)	Major (CC)
	C2c1	3(3+0)	Major (CC)
	C1c2	3(3+0)	Major (CC)
	C2c2	3(0+3)	Major (CC)

SC: Specialization Course, Cc: Content course

KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1 C1c2 = Content 1 course 2, C2c2 = Content 2 course 2

(These are content courses of two major area clusters)

3(0+3) Major (CC)

(Select any Two subjects and first two courses: total four content courses from the list provided)

SEMESTER 3 15- Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8604	Research Methods in Education	3(3+0)	IDC
	C1c3	3(3+0)	Major (CC)
	C2c3	3(3+0)	Major (CC)
	C1c4	3(3+0)	Major (CC)
	C2c4	3(3+0)	Major (CC)

9487	Fahm-e-Quran (Tajwid, Translation & Tafsir)	Non Credit	Compulsory
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IDC: Interdisciplinary Course, SC: Specialization Course, Cc: Content course

KEY: C1c3 Content 1 Course 3, C2c3= Content 2 Course 3

C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4

(These are content courses of two Content area clusters)

(Select course three and four from the subjects already chosen in Semester 2)

SEMESTER 4 18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
	Pedagogy I (Related to major I from the chosen cluster)	3(3+0)	Major (DC)
	Pedagogy II (Related to major 2 from the chosen cluster)	3(3+0)	Major (DC)
8637	Teaching Strategies in Science education	3(3+0)	Major (DC)
6436	Assessment in Science Education	3(3+0)	Major (DC)
8675	Capstone Project	3(3+0)	Capstone Project
8611	Critical Thinking and Reflective Practices	3(3+0)	IDC
9488	Seerat e Tayyaba	N/C	

CC: Content Course, SC: Specialization Course, CP: Capstone Project

SEMESTER 5 18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6413	Inclusive Education	3(3+0)	IDC
6438	Laboratory Organization, Management and Safety Methods	3(3+0)	Major (DC)
6439	Uses of ICT in Science Education	3(3+0)	Major (DC)
TBA	Science Literacy and Communication	3(3+0)	Major (DC)
8682	Long Term Internship/ Teaching Practice	6(0+6)	EF/1

IDC: Interdisciplinary Course. SC: Specialization Course FE/1: Field Experience/ Internship

NOTE:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 2nd, 3rd and 4th semesters according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 2nd semester from the list of clusters given below. The clusters once chosen in the 2nd semester as M1 & M2 cannot be changed in the 3rd and 4th semester.

- Major of General Science is always Tagged with Major of Mathematics.

Biology	Chemistry	Mathematics	Physics	General Science
C1:6451 Biology-I	C1:6456 Chemistry -I	C1:6446 Mathematics -I	C1:6441 Physics-I	C1:Integrated School Science-I
C2:6452 Biology - II	C2:6469 Chemistry -II	C2:6447 Mathematics -II	C2:6442 Physics-II	C2: Integrated School Science-II
C3:6453 Biology - III	C3: 6457 Chemistry -III	C3:6448 Mathematics -III	C3:6443 Physics- III	C3: Integrated School Science-III
C4:6454 Biology - IV	C4: 6459 Chemistry -IV	C4:6449 Mathematics -IV	C4:6444 Physics- IV	C4: Integrated School Science-IV
Pedagogy: 6455 Teaching of Biology	Pedagogy: 6460 Teaching of English	Pedagogy: 6450 Teaching of Mathematics	Pedagogy : 6445 Teaching of Physics	6414 Teaching of General Science

Note: The department may change offering of courses as per availability of the courses.

Fee Structure BEd (2.5 years)

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
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 Phone: +92-51-9572495
 E-mail: overseas@aiou.edu.pk

**BED (4 YEARS) ELEMENTARY TEACHER
EDUCATION PROGRAMME CODE: (5074)**

In progressively specialized educational era, it is exigent that 21st century learners in terms of prospective teaching, should upgrade their skills and become proficient in the use of these skills and to effectively facilitate the learning process of their pupils. This program focuses on teaching learning process, learning theories, models, strategies, media, communication delivery models and interactive technologies, with specialization in elementary education. The details are as ahead:

Program: **B. Ed (4 Years)**

Title: B. Ed (4 Years) Elementary Teacher Education

Duration: 4 years
Semesters: (8 semesters)
Semester Duration: 16-18 weeks
Maximum Course Load per Semester: 18 Credit Hours
Total credit Hours: 135 Credit Hours
Medium of Instruction: English
Delivery Mode: ODL
Pass Marks (Assignment/Exams): As per AIOU new Policy at page vi.

Eligibility Criteria

Minimum entry requirement for admission is Intermediate (12 years of Education) or equivalent.

Assessment Criteria

As per AIOU policy

Workshop

The course online workshop will comprise of 12 hours, with 2 hours daily for 6 days each course as per AIOU policy.

Exit after 4 Semesters/2 Years

Student may opt to exit as per HEC Undergraduate Policy 2023 after successful completion of 4 semesters. The student will get an Associate Degree in Education (Elementary Education).

Semester Wise Breakup of Scheme of Studies

SEMESTER 1

18 - Credit Hours

Code	Course	CH	Remarks/ Course Status
9382	Functional English	3+0	General
9401/ 5437	Islamic Studies/Ethics	3+0	General
9378	Ideology and Constitution of Pakistan	3+0	General
8277	Quantitative Reasoning- I	3+0	General
9384	Application of Information and Communication Technologies	3+0	General
6411	Foundations of Education	3+0	Major/Discipline

SEMESTER 2

18 - Credit Hours

Code	Course	CH	Remarks/ Course Status
9381	Expository Writing	3+0	General
9410	Introduction to Sociology: Culture and Society	3+0	General
6416	Urdu	3+0	General

8288	Quantitative Reasoning- II	3+0	General
9389	Basics of Environmental Sciences	3(2+1)	General
6402	Educational Psychology & Guidance	3+0	Major/Discipline

SEMESTER 3 15- Credit Hours

Code	Course	CH	Remarks/Course Status
5026	Entrepreneurship	3+0	General
9385	Civics and Community Engagement	3+0	General
6400	General Methods of Teaching	3+0	Major/Discipline
6403	Classroom Management	3+0	Major/Discipline
6996	Supervised School Observation	3+0	Major/Discipline

SEMESTER 4 15-Credit Hours

Code	Course	CH	Remarks/Course Status
6404	General Science	3+0	Major/Discipline
6407	Classroom Assessment	3+0	Major/Discipline
8612	Professionalism in Teaching	3+0	Major/Discipline
8655	Curriculum & Instruction	3+0	Major/Discipline
6997	Teaching Practice	3+0	Major/Discipline

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, 7th and 8th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th, 7th and 8th semester. Therefore, courses of the same clusters will continue in the 6th, 7th and 8th semester.
- **The student after getting Associate Degree in Education (ADE) is ELIGIBLE for having admission in 5th Semester of B. Ed 4 Years program.**

Urdu	English	Pakistan Studies	Islamic Studies	Home Economics
C1:6478 Urdu-I	C1:6468 English I	C1:6488 Pakistan Studies-I	C1:6473 Islamic Studies-I	C1:6483 Home Economics I
C2:6479 Urdu-II	C2:6469 English II	C1:6489 Pakistan Studies-II	C1:6474 Islamic Studies-II	C2:6484 Home Economics II
C3:6480 Urdu-III	C3: 6470 English III	C1:6490 Pakistan Studies-III	C1:6475 Islamic Studies-III	C3:6485 Home Economics III
C4:6481 Urdu-IV	C4: 6471 English IV	C1:6491 Pakistan Studies-III	C1:6476 Islamic Studies-IV	C4:6486 Home Economics IV
Pedagogy 6494 Teaching of Urdu	Pedagogy 6493 Teaching of English	Pedagogy 6495 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

SEMESTER 5**18-Credit hours**

Code	Course	Code		CH	Remarks
6468	English-I	6469	English-II	3*4+0	Content
6473	Islamic Studies-I	6474	Islamic Studies-II		
6478	Urdu-I	6479	Urdu-II		
6483	Home Economics-I	6484	Home Economics-II		
6488	Pakistan Studies-I	6489	Pakistan Studies-II		
Note: The students shall select any two Clusters (subjects)/ Total 4 Content Courses in 5 th semester and on the basis of which they will opt the same Content Courses in Semester 6 and 7 along with their pedagogies.					
5019	Elementary School Management			3+0	Specialization
TBA	Elementary Teacher Education			3+0	Specialization
9487	Fahm-e- Quran (Tajwid, Translation & Tafsir)			NC	Non-credit

SEMESTER 6**15-Credit hours**

Code	Course	Code		CH	Remarks
6470	English-III	6471	English-IV	3*4+0	Content
6475	Islamic Studies-III	6476	Islamic Studies-IV		
6480	Urdu-III	6481	Urdu-IV		
6485	Home Economics-III	6486	Home Economics-IV		
6490	Pakistan Studies-III	6491	Pakistan Studies-IV		
Note: The students shall select the two Clusters (subjects)/ Total 4 Content Courses in this semester on the basis of same content courses studied in 5 th semester.					

6461	Educational Research and Statistics	3+0	Interdisciplinary
9488	Seerat-e-Tayyaba	NC	Non-credit

SEMESTER 7**18 Credit hours**

Code	Courses	CH	Remarks
8611	Critical Thinking and Reflective Practices	3+0	Interdisciplinary
TBA	Guidance and Counselling in Elementary Schools	3+0	Specialization
6466	Comparative Education	3+0	Interdisciplinary
TBA	Capstone Project	3+0	Capstone Project
6493	Teaching of English	3*2+0	Pedagogy
6476	Teaching of Islamic Studies		
6494	Teaching of Urdu		
6486	Teaching of Home Economics		
6495	Teaching of Pakistan Studies		
Note: The two courses on pedagogy shall be selected on the basis of same content courses studied by the students in Semesters 5 and 6.			

SEMESTER 8**18 Credit hours**

Code	Course	CH	Remarks
6413	Introduction to Inclusive Education	3+0	Interdisciplinary
8635	Teaching Reading	3+0	Major/Discipline
5021	Perspective of Elementary Education	3+0	Specialization
6462	Test Development and Evaluation	3+0	Major/Discipline
6998	Long Term Internship	6	Internship

Note: Department has right to change/amend the offerings of the courses and other modalities of the program as per AIOU policy.

Fee Structure

Registration Fee: (At the time of 1st admission) US\$:50
Admission Fee:(At the time of 1st admission) US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact

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E-mail: overseas@aiou.edu.pk

BED (4 YEARS) ELEMENTARY TEACHER EDUCATION PROGRAMME (ADE BASED) PROGRAMME CODE: (5619)

Program: B.Ed (4Years)
Title: ADE based B.Ed (4Years) Elementary
Teacher Education
Specialization: Elementary Teacher Education
Duration: 2 years
Semesters: 4 semesters
Semester Duration: 16-18 weeks
**Maximum Course
Load per Semester:** 18 Credit Hours
Total credit Hours: 69 Credit Hours
Medium of Instruction: English
Delivery Mode: ODL
Pass Marks (Assignment/Exams): As per AIOU policy at page vi.

Introduction: The ADE based B.Ed. (4Years) Elementary Teacher Education program addresses a critical need in the educational landscape and is specifically tailored for students entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed

(4Years) Elementary Teacher Education program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the secondary education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce.

Objectives:

- Provide prospective teachers with an opportunity to deepen their understanding of educational theories, instructional strategies, and pedagogical skills tailored for diverse secondary education settings, building upon the foundational knowledge acquired during their ADE program.
- Deepen subject-specific knowledge to ensure robust content delivery in Elementary classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 50% marks.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Credit hours wise breakup

Total Credit Hours (CH): 63

- Major: 48 CH
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content Courses (CC): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 6 CH (In semesters 6&8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, 7th and 8th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th, 7th and 8th semester. Therefore, courses of the same clusters will continue in the 6th, 7th and 8th semester.

- The student after getting Associate Degree in Education (ADE) is ELIGIBLE for having admission in 5th semester of B. Ed 4 years program.

Urdu	English	Pakistan Studies	Islamic Studies	Home Economics
C1:6478 Urdu-I	C1:6468 English I	C1:6488 Pakistan Studies-I	C1:6473 Islamic Studies-I	C1:6483 Home Economics I
C2:6479 Urdu-II	C2:6469 English II	C1:6489 Pakistan Studies-II	C1:6474 Islamic Studies-II	C2:6484 Home Economics II
C3:6480 Urdu-III	C3: 6470 English III	C1:6490 Pakistan Studies-III	C1:6475 Islamic Studies-III	C3:6485 Home Economics III
C4:6481 Urdu-IV	C4: 6471 English IV	C1:6491 Pakistan Studies-IV	C1:6476 Islamic Studies-IV	C4:6486 Home Economics IV
Pedagogy 6494 Teaching of Urdu	Pedagogy 6493 Teaching of English	Pedagogy 6495 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

SEMESTER 5

18-Credit hours

Code	Course	Code		CH	Remarks
6468 6473 6478 6483 6488	English-I Islamic Studies-I Urdu-I Home Economics-I Pakistan Studies-I	6469 6474 6479 6484 6489	English-II Islamic Studies-II Urdu-II Home Economics-II Pakistan Studies-II	3*4+0	Content
Note: The students shall select any two Clusters (subjects)/ Total 4 Content Courses in 5 th semester and on the basis of which they will opt the same Content Courses in Semester 6 and 7 along with their pedagogies.					
5019	Elementary School Management			3+0	Specialization
TBA	Elementary Teacher Education			3+0	Specialization
9487	Fahm-e- Quran (Tajwid, Translation & Tafsir)			NC	Non-credit

SEMESTER 6

15-Credit hours

Code	Course	Code		CH	Remarks
6470 6475 6480 6485 6490	English-III Islamic Studies-III Urdu-III Home Economics-III Pakistan Studies-III	6471 6476 6481 6486 6491	English-IV Islamic Studies-IV Urdu-IV Home Economics-IV Pakistan Studies-IV	3*4+0	Content
Note: The students shall select the two Clusters (subjects)/ Total 4 Content Courses in this semester on the basis of same content courses studied in 5 th semester.					

6461	Educational Research and Statistics	3+0	Interdisciplinary
9488	Seerat-e-Tayyaba	NC	Non-credit

SEMESTER 7 18 Credit hours

Code	Courses	CH	Remarks
8611	Critical Thinking and Reflective Practices	3+0	Interdisciplinary
TBA	Guidance and Counselling in Elementary Schools	3+0	Specialization
6466	Comparative Education	3+0	Interdisciplinary
TBA	Capstone Project	3+0	Capstone Project
6493	Teaching of English	3*2+0	Pedagogy
6476	Teaching of Islamic Studies		
6494	Teaching of Urdu		
6486	Teaching of Home Economics		
6495	Teaching of Pakistan Studies		

Note: The **two** courses on pedagogy shall be selected on the basis of **same content** courses studied by the students in Semesters 5 and 6.

SEMESTER 8 18 Credit hours

Code	Course	CH	Remarks
6413	Introduction to Inclusive Education	3+0	Interdisciplinary
8635	Teaching Reading	3+0	Major/Discipline
5021	Perspective of Elementary Education	3+0	Specialization
6462	Test Development and Evaluation	3+0	Major/Discipline
6998	Long Term Internship	6	Internship

Note: Department has right to change/amend the offerings of the courses and other modalities of the program as per AIOU policy.

Fee Structure

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
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B.ED (4 YEARS) ADE-BASED (SCIENCE EDUCATION) PROGRAMME CODE: (5621)

Program:	B.Ed. (4Years)
Title:	ADE B.Ed. (4Years) Science
Specialization:	Education
Duration:	Science Education
Semesters:	2 years
Semester Duration:	4 semesters
Maximum Course	16-18 weeks
Load per Semester:	
Total credit Hours:	18 Credit Hours
Medium of Instruction:	63 Credit Hours
Delivery Mode:	English
Pass Marks	ODL
(Assignment/Exams):	As per AIOU policy at page vi.

Introduction

The ADE based B.Ed. (4Years) Science Education program addresses a critical need in the educational landscape and is specifically tailored for students entering the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, and fosters a deeper understanding of educational

theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) Science Education program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the Science Education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce.

Objectives

- Ensure students have a deep understanding of core scientific concepts across disciplines such as biology, chemistry, physics, general Science and Mathematics.
- Equip students with effective teaching methods, instructional strategies, and classroom management techniques tailored to teaching science concepts to diverse learners.
- Incorporate technology tools and resources to enhance teaching and learning experiences, including virtual labs, simulations, and multimedia presentations.
- Train students to assess student learning effectively, develop appropriate assessments, interpret results, and provide constructive feedback to support student progress.
- Emphasize the interconnectedness of scientific disciplines and promote interdisciplinary approaches to problem-solving, encouraging students to make connections across different areas of science.
- Foster lifelong learning habits and provide opportunities for professional growth through participation in workshops, conferences, and collaborative research projects.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. ADE with 50 % marks from any University/HEI as per

- Undergrade HEC Policy
2. Base level qualification: F.Sc/ICS/ FA General Science Group/A levels or equivalent.
 3. Applicants with A level or other qualifications will submit an equivalent certificate.

Assessment Criteria

As per AIOU policy.

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Credit hours and Course wise breakup.

Total Credit Hours =69

Disciplinary/Major Courses=16 with 48 Credit Hours

Inter disciplinary Course 4 with 12 credit hours

Capstone Project =1 course with 03 Credit Hrs

Field Experience=1 course with 06 credit hrs.

Total= 22 courses with 69 credit hours.

SEMESTER 5 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6401	General Math and Stats	3(3+0)	Major (SC)
6435	Foundations of Science Education	3(3+0)	Major (SC)
	C1c1	3(3+0)	Major (CC)
	C2c1	3(3+0)	Major (CC)

	C1c2	3(3+0)	Major (CC)
	C2c2	3(3+0)	Major (CC)
9487	Fahm-e-Quran (Tajwid, Translation & Tafsir)	Non-Credit	Compulsory

SC: Specialization Course, Cc: Content course

KEY: C1c1= Content 1 course 1 C2c1 = Content 2 course 1

C1c2 = Content 1 course 2, C2c2= Content 2 course 2

(These are content courses of two major area clusters)

SEMESTER 6 15 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8604	Research Methods in Education	3(3+0)	IDC
	C1c3	3(3+0)	Major (CC)
	C2c3	3(3+0)	Major (CC)
	C1c4	3(3+0)	Major (CC)
	C2c4	3(3+0)	Major (CC)
9488	Seerat e Tayyaba	N/C	

IDC: Interdisciplinary Course, SC: Specialization Course, Cc: Content course

KEY: C1c3 Content 1 Course 3, C2c3= Content 2 Course 3

C1c4 = Content 1 Course 4, C2c4= Content 2 Course 4

(These are content courses of two Content area clusters)

SEMESTER 7 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
	Pedagogy I (Related to major I from the chosen cluster)	3(3+0)	Major (CC)
	Pedagogy II (Related to major 2 from the chosen cluster)	3(3+0)	Major (CC)
8637	Teaching Strategies in Science education	3(3+0)	Major (SC)
6436	Assessment in Science Education	3(3+0)	Major (SC)
TBA	Capstone Project	3(0+3)	Capstone Project
8611	Critical Thinking and Reflective Practices	3(3+0)	IDC

CC: Content Course, SC: Specialization Course,
IDC: Interdisciplinary Course, CP: Capstone Project

SEMESTER 8 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6413	Inclusive Education	3(3+0)	IDC
6438	Laboratory Organization, Management and Safety Methods	3(3+0)	Major (SC)
6439	Uses of ICT in Science Education	3(3+0)	Major (SC)

6462	Test Development and Evaluation	3(3+0)	IDC
8682	Long Term Internship/ Teaching Practice	6(0+6)	FE/1

IDC: Interdisciplinary Course, SC: Specialization Course, FE/1: Field Experience/Internship

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th and 7th semester.
- Major of General Science is always Tagged with Major of Mathematics.

Biology	Chemistry	Mathematics	Physics	General Science
C1:6451 Biology-I	C1:6456 Chemistry -I	C1:6446 Mathematics -I	C1:6441 Physics-I	C1:Integrated School Science-I
C2:6452 Biology - II	C2:6469 Chemistry -II	C2:6447 Mathematics -II	C2:6442 Physics-II	C2: Integrated School Science-II
C3:6453 Biology - III	C3: 6457 Chemistry -III	C3:6448 Mathematics -III	C3:6443 Physics- III	C3: Integrated School Science-III
C4:6454 Biology - IV	C4: 6459 Chemistry -IV	C4:6449 Mathematics -IV	C4:6444 Physics- IV	C4: Integrated School Science-IV
Pedagogy: 6455 Teaching of Biology	Pedagogy: 6460 Teaching of English	Pedagogy: 6450 Teaching of Mathematics	Pedagogy : 6445 Teaching of Physics	6414 Teaching of General Science

Fee Structure

Registration Fee: (At the time of 1st admission) US\$:50
Admission Fee:(At the time of 1st admission) US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
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Phone: +92-51-9572495
E-mail: overseas@aiou.edu.pk

B.ED (4 YEARS) SCIENCE EDUCATION PROGRAMME CODE: (5076)
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Program:	B.Ed. (4Years)
Title:	B.Ed. (4Years) Science Education
Duration:	4 years
Semesters:	8 semesters
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	18 Credit Hours
Total credit Hours:	135 Credit Hours
Medium of Instruction:	English
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIOU policy at page vi.

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice especially in the area of Science Education.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed. (4.0 years) Science Education program has been meticulously updated to

foster a balanced and rigorous academic environment. This revised scheme of studies incorporates competency-based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally.

Objectives

- Equip prospective teachers with advanced instructional strategies and classroom management skills tailored for diverse science education settings.
- Deepen subject-specific knowledge to ensure robust content delivery in secondary science classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.
- Encourage students to engage with the broader community, including parents, schools, museums, and educational organizations, to promote science awareness and advocacy.
- Foster lifelong learning habits and provide opportunities for professional growth through participation in workshops,

conferences, and collaborative research projects.

- Address cultural diversity, equity, and ethical issues in science education, preparing students to create inclusive learning environments and make informed ethical decisions.
- Enable students to design age-appropriate, inquiry-driven science curricula aligned with national and state standards, fostering a coherent and progressive learning experience.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. F.Sc./ICS/ FA General Science Group/A levels or equivalent.
2. Applicants with A level or other qualifications will submit an equivalence certificate.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Credit hours wise breakup.

Total Credit Hours (CH): 135

- General Education Courses (GC): 36 CH (In semesters 1,2&3)

- Major: 78 CH
 - Discipline Courses (DC): 30 CH (In semesters 1,3&4)
 - Specialization Courses (SC): 18CH (In semesters 5,6,7&8)
 - Content Courses (Cc): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 5 to 8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)

The evaluation/remuneration/assessment rules approved for B.Ed 4-years for Faculty of Education will be applicable to this program also. Further rates of remuneration for tutors, supervisors, evaluators, coordinators, assistants, attendants and others will be application as approved by the concerned bodies from time to time.

Semester Wise Breakup of Scheme of Studies

SEMESTER 1

18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
9382	Functional English	3(3+0)	General (GC)
9401/ 5437	Islamic Studies/Ethics	3(3+0)	General (GC)
9378	Ideology and Constitution of Pakistan	3(3+0)	General (GC)
8277	Quantitative Reasoning-I	3(3+0)	General (GC)

9384	Application of Information and Communication Technologies	3(2+1)	General (GC)
6411	Foundations in Education	3(3+0)	Major (DC)

GC: General Course, DC: Discipline Course

SEMESTER 2 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
9381	Expository Writing	3(3+0)	General (GC)
9410	Introduction to Sociology: Culture and Society	3(3+0)	General (GC)
6416	Urdu	3(3+0)	General (GC)
8278	Quantitative Reasoning-II	3(3+0)	General (GC)
9389	Basics of Environmental Sciences	3(2+1)	General (GC)
6402	Educational Psychology & Guidance	3(3+0)	Major (DC)

GC: General Course, DC: Discipline Course

SEMESTER 3 15 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
5026	Entrepreneurship	3(3+0)	General (GC)
9385	Civics and Community Engagement	3(3+0)	General (GC)
6400	General Methods of Teaching	3(3+0)	Major (DC)

6403	Classroom Management	3(3+0)	Major (DC)
6996	Supervised School Observation	3(0+3)	Major (DC)

GC: General Course, DC: Discipline Course

SEMESTER 4 15 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6404	General Science	3(3+0)	Major (DC)
6407	Classroom Assessment	3(3+0)	Major (DC)
8612	Professionalism in Teaching	3(3+0)	Major (DC)
8655	Curriculum & Instruction	3(3+0)	Major (DC)
6997	Teaching Practice	3(0+3)	Major (DC)

DC: Discipline Course

SEMESTER 5 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6401	General Math and Stats	3(3+0)	Major (SC)
6435	Foundations of Science Education	3(3+0)	Major (SC)
	C1c1	3(3+0)	Major (CC)
	C2c1	3(3+0)	Major (CC)
	C1c2	3(3+0)	Major (CC)
	C2c2	3(3+0)	Major (CC)
9487	Fahm-e-Quran (Tajwid, Translation & Tafsir)	Non-Credit	Compulsory

SC: Specialization Course, Cc: Content course

KEY: C1c1= Content 1 course 1 C2c1 = Content 2 course 1

C1c2 = Content 1 course 2, C2c2= Content 2 course 2

(These are content courses of two major area clusters)

SEMESTER 6 15 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8604	Research Methods in Education	3(3+0)	IDC
	C1c3	3(3+0)	Major (CC)
	C2c3	3(3+0)	Major (CC)
	C1c4	3(3+0)	Major (CC)
	C2c4	3(3+0)	Major (CC)
9488	<i>Seerat e Tayyaba</i>	N/C	

IDC: Interdisciplinary Course, SC: Specialization Course, Cc: Content course

KEY: C1c3 Content 1 Course 3, C2c3= Content 2 Course 3

C1c4 = Content 1 Course 4, C2c4= Content 2 Course 4

(These are content courses of two Content area clusters)

SEMESTER 7 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
	Pedagogy I (Related to major I from the chosen cluster)	3(3+0)	Major (CC)
	Pedagogy II (Related to major 2 from the chosen cluster)	3(3+0)	Major (CC)
8637	Teaching Strategies in Science education	3(3+0)	Major (SC)
6436	Assessment in Science	3(3+0)	Major (SC)

	Education		
TBA	Capstone Project	3(0+3)	Capstone Project
8611	Critical Thinking and Reflective Practices	3(3+0)	IDC

CC: Content Course, SC: Specialization Course, IDC: Interdisciplinary Course, CP: Capstone Project

SEMESTER 8 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6413	Inclusive Education	3(3+0)	IDC
6438	Laboratory Organization, Management and Safety Methods	3(3+0)	Major (SC)
6439	Uses of ICT in Science Education	3(3+0)	Major (SC)
6462	Test Development and Evaluation	3(3+0)	IDC
8682	Long Term Internship/ Teaching Practice	6(0+6)	FE/1

IDC: Interdisciplinary Course, SC: Specialization Course, FE/1: Field Experience/Internship

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below. The clusters once chosen in the 5th semester as M1 & M2 cannot be changed in the 6th and 7th semester.
- Major of General Science is always Tagged with Major of Mathematics.

Biology	Chemistry	Mathematics	Physics	General Science
C1:6451 Biology-I	C1:6456 Chemistry-I	C1:6446 Mathematics-I	C1:6441 Physics-I	C1:Integrated School Science-I
C2:6452 Biology -II	C2:6469 Chemistry-II	C2:6447 Mathematics-II	C2:6442 Physics-II	C2: Integrated School Science-II
C3:6453 Biology - III	C3: 6457 Chemistry-III	C3:6448 Mathematics- III	C3:6443 Physics-III	C3: Integrated School Science-III
C4:6454 Biology - IV	C4: 6459 Chemistry- IV	C4:6449 Mathematics- IV	C4:6444 Physics-IV	C4: Integrated School Science-IV
Pedagogy: 6455 Teaching of Biology	Pedagogy: 6460 Teaching of English	Pedagogy: 6450 Teaching of Mathematics	Pedagogy: 6445 Teaching of Physics	6414 Teaching of General Science

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1 st admission)	US\$:50
Admission Fee:(At the time of 1 st admission)	US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =	US\$:600

First Semester Fee: US\$700

For any Assistance Contact

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**B.ED (4 YEARS) SECONDARY TEACHER
EDUCATION (ADE BASED)
PROGRAMME CODE: (5620)**

Program:	B.Ed (4Years)
Title:	ADE based B.Ed (4Years) Secondary Teacher Education
Specialization:	Secondary Teacher Education
Duration:	2 Years
Semesters:	4 Semesters
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	18 Credit Hours
Total credit Hours:	69 Credit Hours
Medium of Instruction:	English
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIOU policy at page vi.

Introduction: The ADE based B.Ed. (4Years) Secondary Teacher Education program addresses a critical need in the educational landscape and is specifically tailored for students entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) Secondary Teacher Education program. This initiative

not only streamlines the educational pathway for aspiring educators but also ensures that they enter the secondary education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce.

Objectives:

- Provide prospective teachers with an opportunity to deepen their understanding of educational theories, instructional strategies, and pedagogical skills tailored for diverse secondary education settings, building upon the foundational knowledge acquired during their ADE program.
- Deepen subject-specific knowledge to ensure robust content delivery in secondary classrooms.
- Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
- Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
- Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) with at least 50% marks or equivalent.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Credit hours wise breakup

Total Credit Hours (CH): 69

- Major: 48 CH
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content courses (Cc): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7&8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)
- Non-Credited (NC): 2 courses (In semesters 5&6)

Semester Wise Breakup of Scheme of Studies

SEMESTER 5

18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8624	Secondary Education	3(3+0)	Major (SC)
8653	Adolescent Psychology	3(3+0)	Major (SC)
	C1c1	3(3+0)	Major (Cc)
	C2c1	3(3+0)	Major (Cc)
	C1c2	3(3+0)	Major (Cc)
	C2c2	3(3+0)	Major (Cc)
9487	Fahm-e- Quran (Tajwid, Translation and Tafsir)	Non-credit	Compulsory

KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1, C1c2 = Content 1 course 2, C2c2 = Content 2 course 2 (These are content courses of two Content area clusters)

SEMESTER 6

15-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6461	Educational Research & Statistics	3(3+0)	Major (SC)
	C1c3	3(3+0)	Major (Cc)
	C2c3	3(3+0)	Major (Cc)
	C1c4	3(3+0)	Major (Cc)
	C2c4	3(3+0)	Major (Cc)
9488	Seerat-e-Tayyaba	Non-Credit	Compulsory

KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3, C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4 (These are content courses of two Content area clusters)

SEMESTER 7

18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
	Pedagogy I (Related to Content I from the chosen cluster)	3(3+0)	Major (Cc)
	Pedagogy II (Related to Content 2 from the chosen cluster)	3(3+0)	Major (Cc)
8626	Teacher Education in Pakistan	3(3+0)	Major (SC)

6413	Introduction to Inclusive Education	3(3+0)	Interdisciplinary (IDC)
6466	Comparative Education	3(3+0)	Interdisciplinary (IDC)
TBA	Capstone project	3(0+3)	Capstone project

TBA: To be applied

SEMESTER 8 18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8611	Critical Thinking & Reflective Practices	3(3+0)	Interdisciplinary (IDC)
8615	Management Strategies in Educational Institutions	3(3+0)	Interdisciplinary (IDC)
8654	Teaching and Learning Strategies	3(3+0)	Major (SC)
6462	Test Development and Evaluation	3(3+0)	Major (SC)
6995	Long Term Teaching Practice	6(0+6)	FE/I

NOTE:

- The existing courses/clusters where relevant will be adopted/adapted as per requirement.
- The Faculty/Department may change the sequence or offer as per availability of courses.

CONTENT CLUSTERS

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

Content Cluster Urdu	Content Cluster English	Content Cluster Pakistan Studies	Content Cluster Islamic Studies	Content Cluster Home Economics
c1:8659 Urdu-I	c1:6468 English I	c1:8663 Geography of Pakistan-I	c1:8667 Islamiat-I	c1:6483 Home Economics I
c2:8660 Pakistani Adab-I	c2:6469 English II	c2:8664 Geography of Pakistan-II	c2:8669 Seerat-e-Tayyaba - I	c2:6484 Home Economics II
c3:8661 Tareekh-e-Adab-e-Urdu-I	c3: 6470 English III	c3:8665 Ideological Foundations of Pakistan	c3:8668 Islamiat-II	c3:6485 Home Economics III
c4:8662 Tareekh-e-Adab-e-Urdu-II	c4: 6471 English IV	c4:8666 Foreign Policy of Pakistan-I	c4:8670 Seerat-e-Tayyaba - II	c4:6486 Home Economics IV

Pedagogy 8639 Tadreesat- e-Urdu	Pedagogy 6493 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics
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c1: course 1, c2: course 2, c3: course 3,c4: course 4

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1 st admission)	US\$:50
Admission Fee:(At the time of 1 st admission)	US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =	US\$:600
First Semester Fee:	US\$700

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 Phone: +92-51-9572495
 E-mail: overseas@aiou.edu.pk

**B.ED (4 YEARS) SECONDARY TEACHER
 EDUCATION PROGRAMME CODE: (5075)**

Program:	B.ED (4 Years)
Title:	B.Ed (4 Years) Secondary Teacher Education
Duration:	4 years
Semesters:	8 semesters
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	18 Credit Hours
Total credit Hours:	135 Credit Hours
Medium of Instruction:	English
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIU policy at page vi.

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed (4years) Secondary Teacher Education program has been meticulously

updated to foster a balanced and rigorous academic environment. This revised scheme of studies incorporates competency-based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally.

Objectives:

1. Equip prospective teachers with advanced instructional strategies and classroom management skills tailored for diverse secondary education settings.
2. Deepen subject-specific knowledge to ensure robust content delivery in secondary classrooms.
3. Train teachers in the effective use of modern educational technologies to enhance student engagement and learning outcomes.
4. Foster a commitment to ethical teaching practices and continual professional development to adapt to educational advancements.
5. Provide real-world experiences through structured teaching practices to bridge theory with practice in actual classroom environments.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels.

2. Applicants with A level or other certificates will submit an equivalence certificate.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Credit hours wise breakup

Total Credit Hours (CH):135

- General Education Courses (GC): 36 CH (In semesters 1,2&3)
- Major: 78 CH
 - Discipline Courses (DC): 30 CH (In semesters 1,2,3&4)
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content courses (Cc): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7 &8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)
- Non-Credited (NC): 2 courses (In semesters 5&6)

Semester-Wise Breakup of Scheme of Studies

SEMESTER 1 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
9382	Functional English	3(3+0)	General (GC)
9401/5437	Islamic Studies/Ethics	3(3+0)	General (GC)
9378	Ideology and Constitution of Pakistan	3(3+0)	General (GC)
8277	Quantitative Reasoning- I	3(3+0)	General (GC)
9384	Application of Information and Communication Technologies	3(2+1)	General (GC)
6411	Foundations of Education	3(3+0)	Major (DC)

SEMESTER 2 18 - Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
9381	Expository Writing	3(3+0)	General (GC)
9410	Introduction to Sociology: Culture and Society	3(3+0)	General (GC)
6416	Urdu	3(3+0)	General (GC)
8288	Quantitative Reasoning- II	3(3+0)	General (GC)

9389	Basics of Environmental Sciences	3(2+1)	General (GC)
6402	Educational Psychology & Guidance	3(3+0)	Major (DC)

SEMESTER 3 15- Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
5026	Entrepreneurship	3(3+0)	General (GC)
9385	Civics and Community Engagement	3(3+0)	General (GC)
6400	General Methods of Teaching	3(3+0)	Major (DC)
6403	Classroom Management	3(3+0)	Major (DC)
6996	Supervised School Observation	3(0+3)	Major (DC)

SEMESTER 4 15-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6404	General Science	3(3+0)	Major (DC)
6407	Classroom Assessment	3(3+0)	Major (DC)
8612	Professionalism in Teaching	3(3+0)	Major (DC)

8655	Curriculum & Instruction	3(3+0)	Major (DC)
6997	Teaching Practice	3(0+3)	Major (DC)

SEMESTER 5 18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
8624	Secondary Education	3(3+0)	Major (SC)
8653	Adolescent Psychology	3(3+0)	Major (SC)
	C1c1	3(3+0)	Major (Cc)
	C2c1	3(3+0)	Major (Cc)
	C1c2	3(3+0)	Major (Cc)
	C2c2	3(3+0)	Major (Cc)
9487	Fahm-e- Quran (Tajwid, Translation and Tafsir)	NC	Non-Credited

KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1, C1c2 = Content 1 course 2, C2c2 = Content 2 course 2 (These are content courses of two Content area clusters)

SEMESTER 6 15-Credit hours

Course Code	Course Titles	Credit Hours	General/Major/ Interdisciplinary etc.
6461	Educational Research & Statistics	3(3+0)	Major (SC)
	C1c3	3(3+0)	Major (Cc)
	C2c3	3(3+0)	Major (Cc)

	C1c4	3(3+0)	Major (Cc)
	C2c4	3(3+0)	Major (Cc)
9488	Seerat-e-Tayyaba	NC	Non-Credited

KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3, C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4 (These are content courses of two Content area clusters)

SEMESTER 7 18-Credit hours

Course Code	Course Titles	Credit Hours	General/Major /Interdisciplinary etc.
	Pedagogy I (Related to Content I from the chosen cluster)	3(3+0)	Major (Cc)
	Pedagogy II (Related to Content 2 from the chosen cluster)	3(3+0)	Major (Cc)
8626	Teacher Education in Pakistan	3(3+0)	Major (SC)
6413	Introduction to Inclusive Education	3(3+0)	Interdisciplinary (IDC)
6466	Comparative Education	3(3+0)	Interdisciplinary (IDC)
TBA	Capstone project	3(0+3)	Capstone project

TBA: To be allotted

SEMESTER 8 **18-Credit hours**

Course Code	Course Titles	Credit Hours	General/Major /Interdisciplinary etc.
8611	Critical Thinking & Reflective Practices	3(3+0)	Interdisciplinary (IDC)
8615	Management Strategies in Educational Institutions	3(3+0)	Interdisciplinary (IDC)
8654	Teaching and Learning Strategies	3(3+0)	Major (SC)
6462	Test Development and Evaluation	3(3+0)	Major (SC)
6995	Long Term Teaching Practice	6(0+6)	FE/I

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offer as per availability of courses.

Content Clusters

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

Content Cluster Urdu	Content Cluster English	Content Cluster Pakistan Studies	Content Cluster Islamic Studies	Content Cluster Home Economics
c1:8659 Urdu-I	c1:6468 English I	c1:8663 Geography of Pakistan-I	c1:8667 Islamiat-I	c1:6483 Home Economics I
c2:8660 Pakistani Adab-I	c2:6469 English II	c2:8664 Geography of Pakistan-II	c2:8669 Seerat-e-Tayyaba - I	c2:6484 Home Economics II
c3:8661 Tareekh-e-Adab-e-Urdu-I	c3: 6470 English III	c3:8665 Ideological Foundations of Pakistan	c3:8668 Islamiat-II	c3:6485 Home Economics III
c4:8662 Tareekh-e-Adab-e-Urdu-II	c4: 6471 English IV	c4:8666 Foreign Policy of Pakistan-I	c4:8670 Seerat-e-Tayyaba - II	c4:6486 Home Economics IV
Pedagogy 8639 Tadreesat-e-Urdu	Pedagogy 6493 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

c1: course 1, c2: course 2, c3: course 3,c4: course 4

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1st admission) US\$:50
Admission Fee:(At the time of 1st admission) US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact

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**B.ED (4 YEARS) SCHOOL LEADERSHIP AND
MANAGEMENT PROGRAMME CODE: (5077)**

The revised scheme of studies of B.Ed 4-years School Leadership & Management is prepared in line with the guidelines of New Undergraduate Policy issued by HEC Pakistan. The guidelines have been followed regarding covering General Education Courses, Major area courses, Discipline Courses, Specialization Courses, Content Courses, Interdisciplinary/allied Courses, Capstone Project and Field Experience/Internship. The detail is as under:

Program: B.ED (4 YEARS)
Title: B.Ed (4 Years) School Leadership and Management
Duration: 4 years
Semesters: 8 semesters
Semester Duration: 16-18 weeks
Maximum Course Load per Semester: 8 Credit Hours
Total credit Hours: 135 Credit Hours (66+69)
Medium of Instruction: English
Delivery Mode: ODL
Pass Marks (Assignment/Exams): As per AIOU policy at page vi.

Mission

B.Ed. (4 Years) program aims to cultivate highly skilled and knowledgeable educators who are deeply committed to the transformative potential of education. Our program is designed to develop proficient teachers ready to innovate and adapt in a globally diverse and pluralistic society, enhancing both the social and cultural fabric of their communities through dedicated educational practice. The teachers trained through new program will be able to teach and manage schools upto Secondary/Higher Secondary Level.

Introduction

In alignment with the Higher Education Commission's Undergraduate Education Policy 2023, the B.Ed (4years) School Leadership and Management program has been meticulously updated to foster a balanced and rigorous academic environment. The revised scheme of studies of this program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers and future school managers in shaping the intellectual and personal growth of students. This incorporates competency-based learning objectives, ensuring that graduates possess essential skills in knowledge application, professional practices, introducing leadership and management skills and ethical considerations. Emphasizing both breadth and depth, the curriculum extends beyond disciplinary knowledge to include general courses, interdisciplinary courses, practical field experiences, and a capstone project, designed to prepare educators who are innovative, reflective, and ready to meet the challenges of contemporary educational demands both locally and globally. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce and school managers.

Objectives:

After completing this program, the students will be able to

- Understand educational theories, instructional strategies, and pedagogical skills tailored for diverse settings, building upon

the foundational knowledge acquired during their ADE program.

- Exhibit subject-specific knowledge to ensure robust content delivery till secondary school level
- Utilize modern educational technologies to enhance student engagement and learning outcomes.
- observe teaching practices and continual professional development to adapt to educational advancements.
- bridge theory with practice in actual classroom environments through structured teaching practices
- Explain the concepts, dimensions and perspectives of school leadership and management.
- Exhibit the knowledge and skills required for effective teaching.
- Apply managerial knowledge and skills for school management, leadership and teaching.
- Comprehend different techniques for effective school supervision and management.
- Develop lesson plans/Action plans and assessment tools for teaching and administration.
- Present the professional (Content+ Skill) knowledge in an effective manner.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels.
2. Applicants with A level or other certificates will submit an equivalence certificate.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of 4 semesters (initial two years) of the program. The student will be awarded an Associate Degree in Education (ADE).

Credit hours wise breakup

Total Credit Hours (CH):135

- General Education Courses (GC): 36 CH (In semesters 1,2&3)
- Major: 78 CH
 - Discipline Courses (DC): 30 CH (In semesters 1,2,3&4)
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content courses (Cc): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7&8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)

The evaluation/remuneration/assessment rules approved for B.Ed 4-years for Faculty of Education will be applicable to this program also.

Semester-Wise Breakup of the Program

Code	Course	Credit Hours	General/major/ Interdisciplinary etc.
SEMESTER 1		18 Credit Hours	
9382	Functional English	3(3+0)	General (GC)
9401/5437	Islamic Studies/Ethics	3(3+0)	General (GC)
9378	Ideology and Constitution of Pakistan	3(3+0)	General (GC)
8277	Quantitative Reasoning- I	3(3+0)	General (GC)
9384	Application of Information and Communication Technologies	3 (2+1)	General (GC)
6411	Foundations in Education	3(3+0)	Major(DC)
SEMESTER 2		18 Credit Hours	
9381	Expository Writing	3(3+0)	General (GC)
9410	Introduction to Sociology: Culture and Society	3(3+0)	General (GC)
6416	Urdu	3(3+0)	General (GC)
8288	Quantitative Reasoning- II	3(3+0)	General (GC)
9389	Basics of Environmental Sciences	3(2+1)	General (GC)
6402	Educational Psychology & Guidance	3(3+0)	Major(DC)
SEMESTER 3		15 Credit Hours	
5026	Entrepreneurship	3(3+0)	General (GC)
9385	Civics and Community Engagement	3(3+0)	General (GC)
6400	General Methods of Teaching	3(3+0)	Major(DC)
6403	Classroom Management	3(3+0)	Major(DC)
6996	Supervised School Observation	3 (0+3)	Major(DC)

SEMESTER 4				15 Credit Hours			
6404	General Science	3(3+0)	Major(DC)				
6407	Classroom Assessment	3(3+0)	Major(DC)				
8612	Professionalism in Teaching	3(3+0)	Major(DC)				
8655	Curriculum & Instruction	3(3+0)	Major(DC)				
6997	Teaching Practice	3(0+3)	Major(DC)				
SEMESTER 5				18 Credit Hours			
1690	School Administration and Supervision	3(3+0)	Major(SC)				
8618	School Leadership	3(3+0)	Major(SC)				
	M1C1*	3(3+0)	Major(CC)				
	M1C2*	3(3+0)	Major(CC)				
	M1C3*	3(3+0)	Major(CC)				
	M1C4*	3(3+0)	Major(CC)				
9487	Fahm-e-Quran (Tajweed, Translation & Tafsir)	NC	Non Credit				
SEMESTER 6				15 Credit Hours			
8684	Education Research and Statistics	3(3+0)	Major(SC)				
	M2C1*	3(3+0)	Major(CC)				
	M2C2*	3(3+0)	Major(CC)				
	M2C3*	3(3+0)	Major(CC)				
	M2C4*	3(3+0)	Major(CC)				
9488	Seerat-e-Tayyiba	NC	Non Credit				
SEMESTER 7				18 Credit Hours			
	Pedagogy I* (Related to major I from the chosen cluster)	3(3+0)	Major(CC)				
	Pedagogy II* (Related to major 2 from the chosen cluster)	3(3+0)	Major(CC)				

8611	Critical Thinking and Reflective Practices	3(3+0)	Major(SC)				
8610	Human Development and Learning	3(3+0)	Interdisciplinary (IDC)				
New	Capstone Project	3(0+3)	CP				
6466	Comparative Education	3(3+0)	Interdisciplinary (IDC)				
SEMESTER 8				18 Credit Hours			
6413	Introduction to Inclusive Education	3(3+0)	Interdisciplinary (IDC)				
8683	ICT in School Management	3(3+0)	Major(SC)				
8690	Educational Laws and Procedure	3(3+0)	Major(SC)				
6462	Test Development and Evaluation	3(3+0)	Interdisciplinary (IDC)				
New	Long-Term Teaching Practice	6 (0+6)	FE/I				

KEY: IDC: Interdisciplinary Course, SC: Specialization Course, CC: Content Course CP= Capstone project, FE/I= Long Term Teaching Practice

M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 = Major1 Content 3, M1C4 = Major 1 Content 4, M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3, M2C4 = Major 2 Content 4, (These are content courses of two major area clusters)

* A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies. A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below Or offered by Other Departments. The clusters once chosen in the 5th and 6th semester as M1 & M2 cannot be changed in 7th semester.

Urdu	English	Pakistan Studies	Islamic Studies	Home Economics
C1:8659 Urdu-I	C1:6468 English I	C1:8663 Geography of Pakistan-I	C1:8667 Islamiat-I	c1:6483 Home Economics I
C2:8660 Pakistani Adab-I	C2:6469 English II	C2:8664 Geography of Pakistan-II	C2:8669 Seerat-e- Tayyaba -I	c2:6484 Home Economics II
C3:8661 Tareekh-e- Adab-e- Urdu-I	C3: 6470 English III	C3:8665 Ideological Foundations of Pakistan	C3:8668 Islamiat- II	c3:6485 Home Economics III
C4:8662 Tareekh-e- Adab-e- Urdu-II	C4: 6471 English IV	C4:8666 Foreign Policy of Pakistan-I	C4:8670 Seerat-e- Tayyaba - II	c4:6486 Home Economics IV
Pedagogy 8639 Tadreeseat- e-Urdu	Pedagogy 6493 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1 st admission)	US\$:50
Admission Fee:(At the time of 1 st admission)	US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =	US\$:600

First Semester Fee: US\$700

For any Assistance Contact

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B.ED (4 YEARS) SCHOOL LEADERSHIP AND MANAGEMENT (ADE BASED) PROGRAMME CODE: (5622)

The revised scheme of studies of B.Ed 4-years School Leadership & Management is prepared in line with the guidelines of New Undergraduate Policy issued by HEC Pakistan. The guidelines have been followed regarding covering General Education Courses, Major area courses, Discipline Courses, Specialization Courses, Content Courses, Interdisciplinary/allied Courses, Capstone Project and Field Experience/ Internship. The detail is as under:

Program:	B.Ed (4Years)
Title:	ADE based B.Ed (4Years) School Leadership and Management
Specialization:	School Leadership and Management
Duration:	2 years
Semesters:	4 semesters
Semester Duration:	16-18 weeks
Maximum Course	
Load per Semester:	18 Credit Hours
Total credit Hours:	69 Credit Hours
Medium of Instruction:	English
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIU policy at page vi.

Introduction: The ADE based B.Ed. (4Years) School Leadership and Management program addresses a critical need in the educational landscape and is specifically tailored for students

entering in the 5th semester after completing their Associate Degree in Education (ADE). This program is strategically designed to build upon the foundational knowledge acquired during the ADE program while recognizing the pivotal role of secondary teachers and future school managers in shaping the intellectual and personal growth of students. It ensures a cohesive educational journey that refines pedagogical skills, enhances subject matter expertise, introducing leadership and management skills, and fosters a deeper understanding of educational theories by seamlessly transitioning students into the 5th semester of the existing B. Ed (4Years) School Leadership and Management program. This initiative not only streamlines the educational pathway for aspiring educators but also ensures that they enter the education sector with a comprehensive and advanced skill set, ultimately contributing to the elevation of educational standards and the cultivation of a highly proficient teaching workforce. The teachers trained through new program will be able to teach and manage schools upto Secondary/Higher Secondary Level.

Objectives:

After completing this program, the students will be able to

- Understand educational theories, instructional strategies, and pedagogical skills tailored for diverse settings, building upon the foundational knowledge acquired during their ADE program.
- Exhibit subject-specific knowledge to ensure robust content delivery till secondary school level
- Utilize modern educational technologies to enhance student engagement and learning outcomes.

- observe teaching practices and continual professional development to adapt to educational advancements.
- bridge theory with practice in actual classroom environments through structured teaching practices
- Explain the concepts, dimensions and perspectives of school leadership and management.
- Exhibit the knowledge and skills required for effective teaching.
- Apply managerial knowledge and skills for school management, leadership and teaching.
- Comprehend different techniques for effective school supervision and management.
- Develop lesson plans/Action plans and assessment tools for teaching and administration.
- Present the professional (Content+ Skill) knowledge in an effective manner.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 60 credit hours and 50% passing marks.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Credit hours wise breakup

Total Credit Hours (CH): 69

- Major: 48 CH
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content courses (Cc): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7&8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)
- The evaluation/remuneration/assessment rules approved for B.Ed 4-years for Faculty of Education will be applicable to this program also.

Semester-Wise Breakup of Scheme of Studies

SEMESTER 5			
18 Credit Hours			
Code	Course	Credit Hours	General/major/ Interdisciplinary etc.
1690	School Administration and Supervision	3(3+0)	Major(SC)
8618	School Leadership	3(3+0)	Major(SC)
	M1C1*	3(3+0)	Major(CC)
	M1C2*	3(3+0)	Major(CC)
	M1C3*	3(3+0)	Major(CC)
	M1C4*	3(3+0)	Major(CC)
9487	Fahm-e-Quran (Tajweed, Translation & Tafsir)	NC	Non Credit
SEMESTER 6			
15 Credit Hours			
8684	Education Research and Statistics	3(3+0)	Major(SC)
	M2C1*	3(3+0)	Major(CC)

	M2C2*	3(3+0)	Major(CC)
	M2C3*	3(3+0)	Major(CC)
	M2C4 *	3(3+0)	Major(CC)
9488	Seerat-e-Tayyiba	NC	Non Credit
SEMESTER 7			
18 Credit Hours			
	Pedagogy I* (Related to major I from the chosen cluster)	3(3+0)	Major(CC)
	Pedagogy II* (Related to major 2 from the chosen cluster)	3(3+0)	Major(CC)
8611	Critical Thinking and Reflective Practices	3(3+0)	Major(SC)
8610	Human Development and Learning	3(3+0)	Interdisciplinary (IDC)
New	Capstone Project	3(0+3)	CP
6466	Comparative Education	3(3+0)	Interdisciplinary (IDC)
SEMESTER 8			
18 Credit Hours			
6413	Introduction to Inclusive Education	3(3+0)	Interdisciplinary (IDC)
8683	ICT in School Management	3(3+0)	Major(SC)
8690	Educational Laws and Procedure	3(3+0)	Major(SC)
6462	Test Development and Evaluation	3(3+0)	Interdisciplinary (IDC)
New	Long-Term Teaching Practice	6 (0+6)	FE/I

KEY: IDC: Interdisciplinary Course, SC: Specialization Course, CC: Content Course CP= Capstone project, FE/I= Long Term Teaching Practice
M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 =

Major1 Content 3, M1C4 = Major 1 Content 4, M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3, M2C4 = Major 2 Content 4, (These are content courses of two major area clusters)

* A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies. A student has to select any two clusters as major areas (M1 & M2) in the 5th semester from the list of clusters given below Or offered by Other Departments. The clusters once chosen in the 5th and 6th semester as M1 & M2 cannot be changed in 7th semester.

Urdu	English	Pakistan Studies	Islamic Studies	Home Economics
C1:8659 Urdu-I	C1:6468 English I	C1:8663 Geography of Pakistan-I	C1:8667 Islamiat-I	c1:6483 Home Economics I
C2:8660 Pakistani Adab-I	C2:6469 English II	C2:8664 Geography of Pakistan-II	C2:8669 Seerat-e-Tayyaba -I	c2:6484 Home Economics II
C3:8661 Tareekh-e-Adab-e-Urdu-I	C3: 6470 English III	C3:8665 Ideological Foundations of Pakistan	C3:8668 Islamiat-II	c3:6485 Home Economics III
C4:8662 Tareekh-e-Adab-e-Urdu-II	C4: 6471 English IV	C4:8666 Foreign Policy of Pakistan-I	C4:8670 Seerat-e-Tayyaba -II	c4:6486 Home Economics IV
Pedagogy 8639 Tadreesat-e-Urdu	Pedagogy 6493 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact
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**B.ED (4 YEAR) SPECIAL EDUCATION
PROGRAMME CODE: (5078)**

The scheme of studies of B.Ed (4 years) Special Education was approved in the 56th Faculty Board meeting. The details of the program are as follows:

Program: B.ED (4 Years) Special Education
Title: B.Ed (4 Years) Special Education
Specialization: Hearing Impairment
 Visual Impairment
 Physically Handicapped Children
 Intellectually Deficient Disorder
 Autism Spectrum Disorder
 Inclusive Education
 Learning Disabilities
Duration: 4 years
Semesters: 8 semesters
Semester Duration: 16-18 weeks
Maximum Course Load per Semester: 18 Credit Hours
Total credit Hours: 135 Credit Hours
Medium of Instruction: English
Delivery Mode: ODL
Pass Marks (Assignment/Exams): As per AIOU Policy at page vi.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels/12 years of Education.

Assessment Criteria

As per AIOU policy

Exit after 2 Years

Students may opt for an exit as per HEC Undergraduate Education Policy 2023 after successful completion of requirement of associate degree program as per AIOU rule.

Credit hours wise break-up

Total Credit Hours (CH):135

- General Education Courses (GC): 36 CH
- Major: 78 CH
- Interdisciplinary/allied Courses (IDC): 12 CH
- Capstone Project (CP): 3 CH
- Field Experience/ Internship (FE/I): 6 CH

Semester Wise Breakup of Scheme of Studies

SEMESTER 1 **18 - Credit Hours**

Code	Course	CH	Category
9382	Functional English	3	Gen. Edu
9401/ 5437	Islamic Studies/Ethics	3	Gen. Edu
9378	Ideology and Constitution of Pakistan	3	Gen. Edu
8277	Quantitative Reasoning- I	3	Gen. Edu
9384	Application of Information and Communication Technologies	3 (2+1)	Gen. Edu
6413	Introduction to Inclusive Education	3	Major

SEMESTER 2 18 - Credit Hours

Code	Course	CH	Category
9381	Expository Writing	3	Gen. Edu
9410	Introduction to Sociology: Culture and Society	3	Gen. Edu
6416	Urdu	3	Gen. Edu
8288	Quantitative Reasoning- II	3	Gen. Edu
9389	Basics of Environmental Sciences	3 (2+1)	Gen. Edu
8610	Human Development and Learning	3	Major

SEMESTER 3 12- Credit hours

Code	Course	CH	Category
5026	Entrepreneurship	3	Gen. Edu
9385	Civic and Community Engagement	3	Gen. Edu
6400	General Methods of Teaching	3	Major
6402	Educational Psychology and Guidance	3	Major

SEMESTER 4 18- Credit hours

Code	Course	CH	Category
8631	Introduction to Special Education	3	Major
8650	Assistive Technologies for Children with Special Needs	3	Major
8651	Organization and Management of Special Schools	3	Major
TBA	Vocational and Career Development for Children with Special Needs	3	Major

TBA	Involving Community for Rehabilitation	3	Major
TBA	Supervised School Observation in Special Education	3	Major

SEMESTER 5 18-Credit hours

Code	Course	CH	Category
9488	Seerat e Tayyaba	Non Credit	Gen. Edu
TBA	Instructional Material Development in Special Education	3	Major
TBA	Communication Skill Development and Special Needs	3	Major
The students will be asked to take 4 courses of one specialization being offered by the department.			
Specialization: Intellectual Disability			
8465	Introduction to Intellectual Disability	3	Major
8466	Teaching of Children with Intellectual Disability-I	3	Major
8467	Teaching of Children with Intellectual Disability-II	3	Major
8468	Assessment of Children with Intellectual Disability	3	Major
OR			
Specialization: Hearing Impairment			
8469	General Introduction to Hearing impairment	3	Major
8470	Speech and Hearing	3	Major

8471	Audiology and Audiometry	3	Major
8472	Psychology of Deafness and Child Development	3	Major
OR			
Specialization: Visual Impairment			
8473	Special Education for the Visually Handicapped Children	3	Major
8474	Braille Practical Course-Urdu	3	Major
8475	Braille Practical Course-English	3	Major
8476	Independence Training for the visually handicapped	3	Major
OR			
Specialization: Physical and Health Impairment			
8461	Introduction to Physical and Health Impairment	3	Major
8462	Educational Intervention for Physical and Health Impairment	3	Major
8463	Therapeutic Management for Physical and Health Impairment	3	Major
8464	Educational Adaptation for Children with Physical and Health Impairment	3	Major
OR			
Specialization: Learning Disability			
8477	Introduction to learning disabilities	3	Major
8478	Teaching learning process of learning disabilities	3	Major

8479	Intervention and assessment of learning disabilities	3	Major
8480	Instructional and management strategies	3	Major
OR			
Specialization: Autism Spectrum Disorder			
8481	Introduction to autism spectrum disorder	3	Major
8482	Assessment and teaching for autism spectrum disorder	3	Major
8483	Therapeutic interventions for autism spectrum disorder	3	Major
8484	Autism spectrum disorder and associated conditions	3	Major
OR			
Specialization: Inclusive Education			
8632	Inclusive Education: Adaptations in curriculum	3	Major
8633	Inclusive Education: Adaptations in Instructions and Evaluation	3	Major
8485	Perspective of Inclusive Education	3	Major
8486	Developing Inclusive Education	3	Major

SEMESTER 6

15-Credit hours

Code	Course	CH	Category
9487	Fahm-e-Quran (Tajwid, Translation & Tafsir)	Non credit	Gen. Edu
TBA	Research in Special Education	3	Major

The students will select one relevant cluster of the choice.			
	M1C1	3	Major
	M1C2	3	Major
	M1C3	3	Major
	M1C4	3	Major

KEY: M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 = Major 1 Content 3, M1C4 = Major 1 Content 4 (These are content courses of major area clusters)

SEMESTER 7 **18-Credit hours**

Code	Course	CH	Category
8452	Research Project: Special Education	3	Capston Project
8611	Critical Thinking and Reflective Practices	3	Inter Disciplinary
The students will select one relevant cluster of the choice.			
	M2C1	3	Major
	M2C2	3	Major
	M2C3	3	Major
	M2C4	3	Major

KEY: M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3, M2C4 = Major 2 Content 4 (These are content courses of two major area clusters)

SEMESTER 8 **18-Credit hours**

Code	Course	Credit hours	Category
TBA	Curriculum Adaptations and Differentiated Instructions	3	Major
8271	Home School and Community Relations	3	Inter Disciplinary
	Pedagogy I (Related to major I from the chosen cluster)	3	Inter Disciplinary
	Pedagogy II(Related to major 2 from the chosen cluster)	3	Inter Disciplinary
8487	Long Term Teaching Practice	6	Internship

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence of course offerings as per availability of courses.

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.

Content-I	Content-II	Content-III	Content-IV	Pedagogy
Urdu-I 6478	Urdu-II 6479	Urdu-III 6480	Urdu-IV 6481	Tadreesat-e-Urdu 8639
Islamic Studies-I 6473	Islamic Studies-II 6474	Islamic Studies-III 6475	Islamic Studies-IV 6476	Islamic Studies 6497
English-I 6468	English-I 6469	English-I 64670	English-I 6471	Teaching of English 6593

Pakistan Studies-I 6488	Pakistan Studies-II 6489	Pakistan Studies-III 6490	Pakistan Studies-IV 6491	Teaching of Pakistan Studies 8640
Physics-I 6441	Physics-II 6442	Physics-III 6443	Physics-IV 6444	Physics 6445
Mathematics -I 6446	Mathematics -II 6447	Mathematics -III 6448	Mathematics -IV 6449	Teaching of Mathematics 6450
Biology-I 6450	Biology-II 6451	Biology-III 6452	Biology-IV 6453	Teaching of Biology 6454
Chemistry-I 6456	Chemistry-II 6457	Chemistry-III 6458	Chemistry-IV 6459	Chemistry 6460

Fee Structure B.Ed (4 Years):

Registration Fee: (At the time of 1st admission) US\$:50
 Admission Fee:(At the time of 1st admission) US\$:50
 Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

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**B.ED (4 YEARS) SPECIAL EDUCATION
 (ADE BASED) PROGRAMME CODE: (5618)**

The scheme of studies of AD based B.Ed (4 years) Special Education was approved in the 56th Faculty Board meeting. The details of the program are as follows:

Program: AD Based B.ED (4 Years) Special Education

Title: AD Based B.Ed (4 Years) Special Education

Specialization: Hearing Impairment
 Visual Impairment
 Physically Handicapped Children
 Intellectually Deficient Disorder
 Autism Spectrum Disorder
 Inclusive Education
 Learning Disabilities

Duration: 2 Years & 6 Months

Semesters: 4 semesters (and Bridge Semester)

Semester Duration: 16-18 weeks

Maximum Course Load per Semester: 18 Credit Hours

Total credit Hours: 69 Credit Hours

Medium of Instruction: English

Delivery Mode: ODL

Pass Marks (Assignment/Exams):As per AIOU Policy at page vi.

Eligibility Criteria

The minimum entry requirement for admission is associate degree (AD)/14 years of education (with at least 45% marks) or equivalent. The students having 14 Years of education/ AD may join the B.Ed (4 Years) in Special education and will take the 4 semesters of the said program as a Bridging semester. Students

having Associate Degree in Special Education (ADSE) (with at least 50% marks) will get admission to 5th semester directly.

Assessment Criteria

As per AIOU policy

Credit hours wise break-up

Total Credit Hours (CH): 87 i.e. 69 & Bridge Semester

- Major: 66 i.e. 48 CH (In semester 5, 6, 7, 8) & 18 CH of Bridge Semester
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7, 8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)

Semester Wise Breakup of Scheme of Studies

(Bridging Semester)

18-Credit hours

Code	Course	CH	Category
8631	Introduction to Special Education	3	Major
8650	Assistive Technologies for Children with Special Needs	3	Major
8651	Organization and Management of Special Schools	3	Major
TBA	Vocational and Career Development for Children with Special Needs	3	Major
TBA	Involving Community for Rehabilitation	3	Major
TBA	Supervised School Observation in Special Education	3	Major

SEMESTER 5

18-Credit hours

Code	Course	Credit Hours	Category
9488	Seerat e Tayyaba	Non Credit	Gen. Edu
TBA	Instructional Material Development in Special Education	3	Major
TBA	Communication Skill Development and Special Needs	3	Major
The students will be asked to take 4 courses of one specialization being offered by the department.			
Specialization: Intellectual Disability			
8465	Introduction to Intellectual Disability	3	Major
8466	Teaching of Children with Intellectual Disability-I	3	Major
8467	Teaching of Children with Intellectual Disability-II	3	Major
8468	Assessment of Children with Intellectual Disability	3	Major
OR			
Specialization: Hearing Impairment			
8469	General Introduction to Hearing impairment	3	Major
8470	Speech and Hearing	3	Major
8471	Audiology and Audiometry	3	Major
8472	Psychology of Deafness and Child Development	3	Major

OR			
Specialization: Visual Impairment			
8473	Special Education for the Visually Handicapped Children	3	Major
8474	Braille Practical Course-Urdu	3	Major
8475	Braille Practical Course-English	3	Major
8476	Independence Training for the visually handicapped	3	Major
OR			
Specialization: Physical and Health Impairment			
8461	Introduction to Physical and Health Impairment	3	Major
8462	Educational Intervention for Physical and Health Impairment	3	Major
8463	Therapeutic Management for Physical and Health Impairment	3	Major
8464	Educational Adaptation for Children with Physical and Health Impairment	3	Major
OR			
Specialization: Learning Disability			
8477	Introduction to learning disabilities	3	Major
8478	Teaching learning process of learning disabilities	3	Major
8479	Intervention and assessment of learning disabilities	3	Major
8480	Instructional and management strategies	3	Major

OR			
Specialization: Autism Spectrum Disorder			
8481	Introduction to autism spectrum disorder	3	Major
8482	Assessment and teaching for autism spectrum disorder	3	Major
8483	Therapeutic interventions for autism spectrum disorder	3	Major
8484	Autism spectrum disorder and associated conditions	3	Major
OR			
Specialization: Inclusive Education			
8632	Inclusive Education: Adaptations in curriculum	3	Major
8633	Inclusive Education: Adaptations in Instructions and Evaluation	3	Major
8485	Perspective of Inclusive Education	3	Major
8486	Developing Inclusive Education	3	Major

SEMESTER 6

15-Credit hours

Code	Course	Credit hours	Category
9487	Fahm-e-Quran (Tajwid, Translation & Tafsir)	Non credit	Gen. Edu
TBA	Research in Special Education	3	Major
The students will select one relevant cluster of the choice.			
	MIC1	3	Major

	M1C2	3	Major
	M1C3	3	Major
	M1C4	3	Major

KEY: M1C1 = Major 1 Content 1, M1C2 = Major 1 Content 2, M1C3 = Major 1 Content 3, M1C4 = Major 1 Content 4 (These are content courses of major area clusters)

SEMESTER 7 **18-Credit hours**

Code	Course	Credit hours	Category
8452	Research Project: Special Education	3	Capston Project
8611	Critical Thinking and Reflective Practices	3	Inter Disciplinary
The students will select one relevant cluster of the choice.			
	M2C1	3	Major
	M2C2	3	Major
	M2C3	3	Major
	M2C4	3	Major

KEY: M2C1 = Major 2 Content 1, M2C2 = Major 2 Content 2, M2C3 = Major 2 Content 3, M2C4 = Major 2 Content 4 (These are content courses of two major area clusters)

SEMESTER 8 **18-Credit hours**

Code	Course	Credit hours	Category
TBA	Curriculum Adaptations and Differentiated Instructions	3	Major
8271	Home School and Community Relations	3	Inter Disciplinary

	Pedagogy I (Related to major I from the chosen cluster)	3	Inter Disciplinary
	Pedagogy II (Related to major 2 from the chosen cluster)	3	Inter Disciplinary
8487	Long Term Teaching Practice	6	Internship

NOTE:

1. The existing courses/clusters where relevant will be adopted/ adapted as per requirement.
2. The Faculty/Department may change the sequence of course offerings as per availability of courses.

CLUSTERS

- A cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.

Content-I	Content-II	Content-III	Content-IV	Pedagogy
Urdu-I 6478	Urdu-II 6479	Urdu-III 6480	Urdu-IV 6481	Tadreesat-e-Urdu 8639
Islamic Studies-I 6473	Islamic Studies-II 6474	Islamic Studies-III 6475	Islamic Studies-IV 6476	Islamic Studies 6497
English-I 6468	English-I 6469	English-I 64670	English-I 6471	Teaching of English 6593
Pakistan Studies-I 6488	Pakistan Studies-II 6489	Pakistan Studies-III 6490	Pakistan Studies-IV 6491	Teaching of Pakistan Studies 8640

Physics-I 6441	Physics-II 6442	Physics-III 6443	Physics-IV 6444	Physics 6445
Mathematics -I 6446	Mathematics -II 6447	Mathematics -III 6448	Mathematics -IV 6449	Teaching of Mathematics 6450
Biology-I 6450	Biology-II 6451	Biology-III 6452	Biology-IV 6453	Teaching of Biology 6454
Chemistry-I 6456	Chemistry-II 6457	Chemistry-III 6458	Chemistry-IV 6459	Chemistry 6460

Fee structure:

Registration Fee: (At the time of 1 st admission)	US\$:50
Admission Fee:(At the time of 1 st admission)	US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =	US\$:600

First Semester Fee: US\$700

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**B.ED (4 YEARS) DISTANCE AND
NON-FORMAL EDUCATION (ADE BASED)
PROGRAMME CODE: (5623)**

Program: B. Ed (4Years)
Title: ADE based B. Ed (4Years) Distance and Non-formal Education
Specialization: Distance and Non-formal Education
Duration: 2 years
Semesters: 4 semesters
Semester Duration: 16-18 weeks
Maximum Course Load per Semester: 18 Credit Hours
Total credit Hours: 69 Credit Hours
Medium of Instruction: English
Delivery Mode: ODL
Pass Marks (Assignment/Exams): As per AIOU policy at page vi.

Introduction: The ADE based B. Ed (4Years) Distance and Non-formal Education program gives prospective teachers the flexibility to study from the 5th semester after completing their Associate Degree in Education (ADE). This program is focused upon the needs of the prospective teachers who were imparted desired professional knowledge, values and training in the subjects offered in the ADE program while allowing them to gain subject specific knowledge, field experience, practical training and content breadth to enable prospective teachers to creatively contribute to the social, cultural, and educational development of a globally oriented diverse society. This program focuses on training of highly proficient teaching workforce oriented with required pedagogical and andragogical knowledge and skills to play a constructive role in education and society.

Objectives:

- To enhance personal, professional, and social integrity of prospective teachers.
- To equip the prospective teachers with subject knowledge and relevant pedagogical and andragogical skills, and dispositions acquired in ADE.
- To strengthen the ideological perspectives of students adequately and properly.
- To provide the opportunity to prospective teachers to enhance personal growth i.e., improve linguistic skills, communication, communication skills, and critical thinking etc.
- To equip prospective teachers with practical field experience to understand real classroom problems and handle them as action researchers.
- To foster necessary research skills to play constructive role in curriculum development and classroom practices.
- To enable them to grasp subject specific knowledge and skills of educational technology.
- To foster continuous professional development and skills training.

Eligibility Criteria

The minimum entry requirement for admission is an Associate Degree in Education (ADE) or equivalent with at least 50% marks.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

Credit hours wise breakup

Total Credit Hours (CH): 69

- Major: 48 CH
 - Specialization Courses (SC): 18 CH (In semesters 5,6,7&8)
 - Content Courses (CC): 30 CH (In semesters 5,6&7)
- Interdisciplinary/allied Courses (IDC): 12 CH (In semesters 7&8)
- Capstone Project (CP): 3 CH (In semester 7)
- Field Experience/ Internship (FE/I): 6 CH (In semester 8)

Semester Wise Breakup of Scheme of Studies**SEMESTER 5****18 - Credit hours**

Course Code	Course Title	Credit Hours	General Education Cluster/Major/Minor/ Interdisciplinary
TBA	Non-Formal Education	3	Specialization Course
TBA	Foundations of Adult Education	3	Specialization Course
	C1c1	3	Content Course
	C2c1	3	Content Course
	C1c2	3	Content Course
	C2c2	3	Content Course
9487	Fahm-e-Quran	NC	Non-credit

	(Tajwid, Translation and Tafsir)		
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KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1
C1c2 = Content 1 course 2, C2c2 = Content 2 course 2
(These are content courses of two Content area clusters)

SEMESTER 6 15-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/ Interdisciplinary
6461	Educational Research & Statistics	3	Specialization course
	C1c3	3	Content course
	C2c3	3	Content course
	C1c4	3	Content course
	C2c4	3	Content course
9488	Seerat-e-Tayyaba	NC	Non-credit course

KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3
C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4
(These are content courses of two Content area clusters)

SEMESTER 7 18-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/ Interdisciplinary
	Pedagogy I (Related to major I from the chosen cluster)	3	Content course
	Pedagogy II	3	Content course

	(Related to major 2 from the chosen cluster)		
6303	Introduction to Multigrade Teaching	3	Specialization Course
6413	Introduction to Inclusive Education	3	Interdisciplinary course
8611	Critical Thinking and Reflective Practices	3	Interdisciplinary course
New	Capstone project	3	Capstone project

**Cc: Content course, SC: Specialization Course, IDC:
Interdisciplinary Course**

SEMESTER 8 18-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/ Interdisciplinary
6412	School, Society and Teacher	3	Interdisciplinary course
6462	Test Development and Evaluation	3	Interdisciplinary course
6305	Blended learning	3	Specialization Course
6306	Accelerated Learning	3	Specialization Course
6995	Long Term Teaching Practice	6	Field Experience/ Internship

Note:

1. The existing courses/clusters where relevant will be adopted/adapted as per requirement.
2. The Faculty/Department may change the sequence or offering as per availability of courses.

CONTENT CLUSTERS

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

Content Cluster Urdu	Content Cluster English	Content Cluster Pakistan Studies	Content Cluster Islamic Studies	Content Cluster Home Economics
c1:8659 Urdu-I	c1:6468 English I	c1:8663 Geography of Pakistan-I	c1:8667 Islamiat-I	c1:6483 Home Economics I
c2:8660 Pakistani Adab-I	c2:6469 English II	c2:8664 Geography of Pakistan-II	c2:8669 Seerat-e-Tayyaba -I	c2:6484 Home Economics II
c3:8661 Tareekh-e-Adab-e-Urdu-I	c3: 6470 English III	c3:8665 Ideological Foundations of Pakistan	c3:8668 Islamiat-II	c3:6485 Home Economics III
c4:8662 Tareekh-e-Adab-e-Urdu-II	c4: 6471 English IV	c4:8666 Foreign Policy of Pakistan-I	c4:8670 Seerat-e-Tayyaba -II	c4:6486 Home Economics IV

Pedagogy 6509 Tadreesat-e-Urdu	Pedagogy 6508 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics
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c1: course 1, c2: course 2, c3: course 3, c4: course 4

Fee structure:

Registration Fee: (At the time of 1 st admission)	US\$:50
Admission Fee:(At the time of 1 st admission)	US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) =	US\$:600

First Semester Fee: US\$700

For any Assistance Contact

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**B.ED (4 YEARS) DISTANCE AND
NON-FORMAL EDUCATION
PROGRAMME CODE: (5079)**

Program:	B. ED (4 YEARS)
Title:	B.Ed (4 Years) Distance and Non-formal Education
Duration:	4 years
Semesters:	8 semesters
Semester Duration:	16-18 weeks
Maximum Course Load per Semester:	Credit Hours
Total credit Hours:	135 Credit Hours
Medium of Instruction:	English
Delivery Mode:	ODL
Pass Marks (Assignment/Exams):	As per AIOU policy at page vi.

Introduction: Distance education has primarily enabled students to develop technical skills, approach problem solving more pragmatically, and to learn information while remaining at their homes/workplaces. B. Ed (4 Years) Distance and Non-formal Education gives prospective teachers the flexibility to study online. This program is aligned with Undergraduate Education Policy (2023) of HEC. This revised scheme will impart andragogical and pedagogical knowledge, practical skills, and professional training to enable prospective teachers to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. This program focuses on education and training of prospective teachers who grow out of a profound belief in the transformative power of education. It will not only provide a direction to general education but will also ensure that those who intend to opt teaching as a profession will be offered general courses, interdisciplinary courses, practical field experiences, and a capstone

project. This will equip prospective teachers with essential professional skills, knowledge, values and a professional attitude to meet the educational demands in their career avenues.

Objectives:

Following are the objectives of B. Ed (4 years) Distance and Non-formal Education program:

- To foster continuous professional development and skills training.
- To equip the prospective teachers with subject knowledge and relevant pedagogical and andragogical skills, and dispositions to be teachers at secondary, higher secondary and NFE sectors.
- To enhance personal, professional, and social integrity of prospective teachers.
- To strengthen the ideological perspectives of students adequately and properly.
- To foster necessary research skills to play constructive role in classroom practices.
- To provide the opportunity to prospective teachers to enhance personal growth i.e., improve linguistic skills, communication, communication skills, and critical thinking etc.

Eligibility Criteria

Minimum entry requirement for admission is as follows:

1. FA/F.Sc./A levels or equivalent.
2. Applicants with A level or other certificates will submit an equivalence certificate.

Assessment Criteria

As per AIOU policy

Workshop

The online workshop for each course will comprise of 12 hours, with 2 hours daily for 6 days as per AIOU policy.

SEMESTER 3 15 - Credit hours

Course Code	Course Title	Credit Hours	General Education Cluster/Major/Minor/ Interdisciplinary
5026	Entrepreneurship	3	General Course
9385	Civic and Community Engagement	3	General Course
6400	General Methods of Teaching	3	Discipline Course
6403	Classroom Management	3	Discipline Course
6996	Supervised School Observation	3	Discipline Course

SEMESTER 4 15 - Credit hours

Course Code	Course Title	Credit Hours	General Education Cluster/Major/Minor/ Interdisciplinary
6404	General Science	3	Discipline Course
6407	Classroom Assessment	3	Discipline Course
8612	Professionalism in Teaching	3	Discipline Course
8655	Curriculum & Instruction	3	Discipline Course
6997	Teaching Practice	3	Discipline Course

SEMESTER 5 18 - Credit hours

Course Code	Course Title	Credit Hours	General Education Cluster/Major/Minor/ Interdisciplinary
TBA	Non-Formal Education	3	Specialization Course
TBA	Foundations of Adult Education	3	Specialization Course
	C1c1	3	Content Course
	C2c1	3	Content Course
	C1c2	3	Content Course
	C2c2	3	Content Course
9487	Fahm-e-Quran (Tajwid, Translation and Tafsir)	NC	Non-credit

**KEY: C1c1 = Content 1 course 1 C2c1 = Content 2 course 1
C1c2 = Content 1 course 2, C2c2 = Content 2 course 2
(These are content courses of two Content area clusters)**

SEMESTER 6 15-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/ Interdisciplinary
6461	Educational Research & Statistics	3	Specialization course
	C1c3	3	Content course
	C2c3	3	Content course
	C1c4	3	Content course

	C2c4	3	Content course
9488	Seerat-e-Tayyaba	NC	Non-credit course

**KEY: C1c3 = Content 1 Course 3, C2c3 = Content 2 Course 3
C1c4 = Content 1 Course 4, C2c4 = Content 2 Course 4
(These are content courses of two Content area clusters)**

SEMESTER 7 18-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/Interdisciplinary
	Pedagogy I (Related to major I from the chosen cluster)	3	Content course
	Pedagogy II (Related to major 2 from the chosen cluster)	3	Content course
6303	Introduction to Multigrade Teaching	3	Specialization Course
6413	Introduction to Inclusive Education	3	Interdisciplinary course
8611	Critical Thinking and Reflective Practices	3	Interdisciplinary course
New	Capstone project	3	Capstone project

Cc: Content course, SC: Specialization Course, IDC: Interdisciplinary Course

SEMESTER 8 18-Credit hours

Code	Course	Credit hours	General Education Cluster/Major/Minor/Interdisciplinary
6412	School, Society and Teacher	3	Interdisciplinary course
6462	Test Development and Evaluation	3	Interdisciplinary course
6305	Blended learning	3	Specialization Course
6306	Accelerated Learning	3	Specialization Course
6995	Long Term Teaching Practice	6	Field Experience/ Internship

Note:

1. The existing courses/clusters where relevant will be adopted/ adapted as per requirement.
2. The Faculty/Department may change the sequence or offering as per availability of courses.

Content Clusters

- A Content cluster is a set of 5 courses having 4 content courses and a pedagogy. These 5 courses must be completed in the 5th, 6th, and 7th semester according to the scheme of studies.
- A student has to select any two Content clusters as (C1 & C2) in the 5th semester from the list of clusters given below. The Content clusters once chosen in the 5th semester as C1 & C2 cannot be changed in the 6th and 7th semester. Therefore, courses of the same clusters will continue in 6th and 7th semester.

Content Cluster Urdu	Content Cluster English	Content Cluster Pakistan Studies	Content Cluster Islamic Studies	Content Cluster Home Economics
c1:8659 Urdu-I	c1:6468 English I	c1:8663 Geography of Pakistan-I	c1:8667 Islamiat-I	c1:6483 Home Economics I
c2:8660 Pakistani Adab-I	c2:6469 English II	c2:8664 Geography of Pakistan-II	c2:8669 Seerat-e-Tayyaba - I	c2:6484 Home Economics II
c3:8661 Tareekh-e-Adab-e-Urdu-I	c3: 6470 English III	c3:8665 Ideological Foundations of Pakistan	c3:8668 Islamiat-II	c3:6485 Home Economics III
c4:8662 Tareekh-e-Adab-e-Urdu-II	c4: 6471 English IV	c4:8666 Foreign Policy of Pakistan-I	c4:8670 Seerat-e-Tayyaba - II	c4:6486 Home Economics IV
Pedagogy 6509 Tadreesat-e-Urdu	Pedagogy 6508 Teaching of English	Pedagogy 8640 Teaching of Pakistan Studies	Pedagogy 6497 Teaching of Islamic Studies	Pedagogy 6496 Teaching of Home Economics

c1: course 1, c2: course 2, c3: course 3, c4: course 4

Fee structure:

Registration Fee: (At the time of 1st admission) US\$:50
Admission Fee:(At the time of 1st admission) US\$:50
Per 3 Credit Hours Fee: US\$:100 (US\$:100 ×6) = US\$:600

First Semester Fee: US\$700

For any Assistance Contact

Directorate of International Collaboration & Exchange

Phone: +92-51-9572495

E-mail: overseas@aiou.edu.pk

GENERAL INFORMATION

- i. The certificates/degrees of AIOU are equivalent to any other recognized Board/University.
- ii. A candidate is required to apply for admission online only.
- iii. If an applicant does not receive any information regarding admission within three months from submission of application, he/she should presume no admission.
- iv. A course taken by any student cannot be change during the semester. However, in real hardship cases, the change in courses will be allowed only before the start of study period after deposit of prescribed fee. The study period schedule is available on AIOU website.
- v. The address of a student will not be changed during the semester.
- vi. On payment of the registration fee, each student will be issued a student ID. This number must be quoted in all the future correspondence along with the roll number, course(s), code numbers and semester.
- vii. Study material shall be available at the LMS and on the AIOU website.
- viii. After confirmation of admission students are usually intimated about the part time tutors for each course. If you do not found information about tutors, you are required to contact the Directorate of International Collaboration & Exchange immediately without any delay.
- ix. Rules and regulations framed, enhanced and changed from time to time by the authorities, bodies of the university will be effective as deemed necessary. The student will have to abide by all such rules and regulations from the date of their implementation.
- x. A student who fails in continuous assessment component is not eligible to reappear but will be allowed to re-register for the same course at its next offering semester by the university.
- xi. It is the responsibility of the student to remain in touch with the department regarding the selected programme.
- xii. A student already admitted to a programme or a specialization of a programme shall not be allowed to transfer or to get admission to another programme unless he/she formally postpones it till the completion of the new programme or withdraws from the previous programme.
- xiii. After completion of a programme successfully, a student has to apply to Controller of Examinations for issuance of certificate/degree.

- xiv. The university reserves the right to change the contents of this prospectus without any prior notice as per university policy.
- xv. The student must inform the Directorate of IC & E in writing about admission mistakes within the period of 15 days, which is not according to the admission form/ check list or mistake in name and address. No request for any change will be entertained after the stipulated period.
- xvi. Admission cannot be granted if the fee deposited after due.
- xvii. In case of discrepancies in the name of student/ Father's name of the student or difference in name mentioned in his/her other educational certificates, the name on the Matric certificate of the student will be considered as correct name. The Examination Department shall also issue certificate/ degree on the said name.
- xviii. In case provision of forged documents for admission, not only the admission will be refused to the applicant but the fee deposited by him/her will also be forfeited. The university may proceed further in the matter.
- xix. The degree/diploma/certificate of the student will be quashed:
 - i) If any mistake found in compilation or declaration of result at any stage.
 - ii) If any candidate found ineligible for a degree/ diploma/certificate during the cross verification process of result and documents at any stage.

- iii) If found that candidate submitted forged/fake/ illegal document(s) in the University at any stage.

Note: Beware that University has not authorized any person or private institute to collect payment/forms. All the students are instructed to deposit fee by themselves. In case of any discrepancy in admission fee/ admission form the University will not be responsible and the student will have to face the consequences.

Availability of Learning Material

- i. Learning material can be downloaded from university website: www.aiou.edu.pk
- ii. All learning material would be available online for international/overseas students after the commencement of classes.
- iii. Student shall download the learning material and tally with the course codes for which he/she had been registered in the semester.
- iv. Students can get their learning material through AAGHI LMS portal.

Procedure for Fee Payment

International and Overseas Students will have to pay their fee Online as per Guided Procedure:

1. Go to olpay.aiou.edu.pk
2. Enter challan number and **click on "search"** button.
3. Check & tally your challan details with the generated challan then **click on "submit fee"** button.
4. Enter credit/debit card number, card holder name, expiry and CVV code (mentioned on back side of card).
5. **Click on "pay now"** button.
6. A successful payment notification will be appeared with an Order ID.
7. Write Order ID and Transaction Date on the space given below.
8. Save the Order ID in your record till confirmation of your admission.

REGULATIONS FOR REFUND OF ADMISSION FEE

- (i) The Applicant/candidate/student who have submitted his/her fee for Admissions but do not wish to continue and applied for refund of fee before the start of his/her study period as per Academic Calendar available on the AIOU website corresponding to his/her respective semester i.e Autumn or Spring, the fees will be refunded after the deduction @ 10% of the total fee.
- (ii) The Applicant/Candidate who was not eligible but deposited the fee for admission and applied for refund within one year from the date of fee deposit, the fee shall be refunded after deduction @15% of total fee.
- (iii) The student who has deposited his/her fee in excess of due fee that total excess amount shall be refunded or adjusted as the case may be.
- (iv) The Treasurer Department shall verify the fee of students and shall send the case to the Audit Department for pre-audit.
- (v) The cheque will be issued to the candidate by the Campus Payment Section (CPS), Treasurer's Department.
- (vi) In the case of death, the full fee will be refunded through crossed cheque in favour of the Blood Relative of deceased student, after fulfilling all the codal formalities. The refund case must be submitted within one year of fee deposit.
- (vii) In case the students who are not allowed/granted admission to a program offered by the University due to less enrollment/non formation of viable group/non offering of courses, full fee will be refunded to them.
- (viii) If the admission of an Applicant/Candidate is not matured due to any reason beyond the control of the University or due to unforeseen issues, the whole paid fee, without any deductions shall be refunded to the respective applicant/candidate. The refund case must be submitted within one year of fee deposit.

Note: Beware that University has not authorized any person or private institute to collect payment All the students are instructed to deposit fee by themselves. In case of any discrepancy in admission fee/ admission form the University will not be responsible and the student will have to face the consequences.

REFUND OF OTHER FEE

1. All kind of other fee including but not limited to Degree fee, Re-appear exams fee, change off name / father name, examiner registration fee, tutor registration fee, late assignment evaluation fee, analysis fee, rechecking of answer scripts fee, NOC fee, subject/group change fee, thesis evaluation fee, thesis extension fee, job fee, tender fee tec. will not be refunded. Only excess fee deposited will be refunded/adjusted.
2. The extension in thesis fee in excess shall be refunded on approval of concerned Dean with certificate that fee was deposited in excess.
3. The amount deposited in university accounts by any person/firm (other than student), by mistake or in excess shall be refunded after verification of the amount deposited

IMPORTANT TELEPHONE NUMBERS

Sr. #	Name	Telephone Nos.
1.	Director Admissions	+92-51-9250043 +92-51-9571501
2.	Controller of Examinations	+92-51-9250012 +92-51-9250013 (Fax)
3.	Director Students Affairs	+92-51-9572400 +92-51-9572401
Directorate of International Collaboration & Exchange		
1.	Dr. Zahid Majeed Director Zahid_majeed@aiou.edu.pk	+92-51-9572450
2.	Sehrish Khan Assistant Director sehrish.khan@aiou.edu.pk	+92-51-9572471
3.	Mr. Muhammad Ajab Superintendent overseas@aiou.edu.pk	+92-51-9572495