

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITERS (S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Compulsory English-I (386)
Level: HSSC

Semester: Autumn 2025

Please read the following instructions for writing your assignments.

1. All questions are compulsory and carry equal marks, but within a question, the marks are distributed according to their requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guides or allied material.
4. Handwritten scanned assignments are not acceptable.
5. Upload your typed (in Word or PDF format) assignments on or before the due date.
6. Your analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded to LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their handwritten assignments (in PDF format) on the University LMS. The size of the file should not exceed 5 MB.

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–5)

- Q1. Formal and informal greetings have been discussed in Unit 2. Write an appropriate greeting for each situation given below, and then indicate whether it's a formal or informal greeting. (10)

1. Greet your new teacher on the first day of school.
2. Seeing your favorite teacher at school.
3. Reunite with a close friend after months apart.
4. Meet your neighbor while taking out the trash.
5. Greeting your younger sibling in the morning.

Q.2. Categorise each type of reading material provided below. Categorise them based on their primary purpose. Take guidance from Unit-2 Section B. (20)

- Magical tales
- Cartoon strips
- School textbooks
- News articles
- Technical guide
- Research papers
- Scholarly essay
- Graphic novels
- Road Signs
- Illustrated stories
- Biographies
- Travel handbook
- Jokes and riddles
- User manuals
- Imaginary stories
- Encyclopedia entries
- How-to guides
- Fairy tales
- Scientific periodicals

Reading for information	Reading for Enjoyment	Reading for work

Q.3. Following are a few situations of Giving Permission to request, as you have learned in Unit-3 Section A. How would you seek permission in each situation? (10)

1. You are at a movie theater with your friend, and you want to change the seat.
2. Your best friend wants to borrow your favorite book.
3. You are in a public park and to have a picnic with your family
4. You are at restaurant and want to join your friend.
5. You are in library and want to use your friend laptop.

Q.4. What phrases would you use to politely turn down requests in the following situation? (10)

1. Your friend asks to borrow your new bike for a week.
2. Your neighbor asks to park their car in your driveway.
3. Your classmate needs to borrow your pen during an exam.
4. A friend requests to borrow your brand-new smartphone for the day.
5. Your classmate wants to borrow your pen during an exam.

Q.5: Describe the meanings of the highlighted words based on the context of the following paragraph. (10)

The ancient city of Petra in Jordan is a testament to the **ingenuity** and **craftsmanship** of its former **inhabitants**. The intricate **facades** of the buildings are a blend of **elegant** and rustic styles. As visitors wander through the narrow canyon, known as the Siq, they are struck by the **majestic** beauty of the Treasury building. The city's rich history and **stunning** architecture make it a **captivating** destination for travelers.

Q.6. Using the concepts learned in Unit 4, Section A, write a five-sentence description of each person's character given below, highlighting their notable traits and qualities. (15)

1. Malala Yousafzai (Nobel Peace Prize laureate)
2. Abdul Sattar Edhi (Philanthropist)
3. Wasim Akram (Former cricket player)

Q.7. As you have learned, homonyms are words with multiple meanings. Analyse the following sentences and explain the different meanings of the homonyms used in the following sentences. (15)

1. She adorned her hair with a decorative **bow**.
2. The ship set sail with a new **bow**.
3. They heard a loud **crash** in the kitchen.
4. I need to **crash** at your place for the night.
5. The monkey went near the **bank** of a river.
6. I need to deposit my money at the **bank**.
7. He caught a cold after **standing** in the cold wind.
8. She couldn't **stand** his rude behavior.
9. The room had a bright **light** on the ceiling.
10. **Light** a candle to brighten the dark room.
11. The plane is ready for **takeoff**.
12. Please **take off** your shoes before entering.

Q.8: As you have learned in Unit 5, run-on sentences can be corrected using proper punctuation or conjunctions. Revise the following run-on sentences using a period (.), semicolon (;), or conjunction to improve clarity and grammar. (10)

1. I have a sweet tooth, so I enjoy eating ice cream daily.
2. She planned to visit the park but realized she'd forgotten her umbrella.
3. As a skilled athlete, he earned numerous medals in competitions.
4. I need to purchase groceries and also pick up the kids from school.
5. They spent the day at the beach, enjoying the beautiful weather.
6. She's an avid reader and can finish a book within a day.
7. The sun shone brightly, and the birds sang sweetly amidst the blooming flowers.
8. Due to the chilly weather, we decided to stay indoors.
9. I'm heading to the store; do you need me to pick up anything for you?
10. After completing my homework, I'll go for a jog, followed by a refreshing shower

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 2
(Units 6–9)

- Q1. As covered in Unit 6, apologising sincerely is crucial in various situations. Write a sentence expressing an apology for each of the following scenarios. (10)

1. Forgetting to return a borrowed pen
2. Accidentally bumping into someone in a crowded area
3. Scratching someone's car unintentionally
4. Forgetting a friend's anniversary
5. Misplacing an important document needed by a colleague

- Q2. As you have learned in Unit 6, descriptive paragraphs paint vivid pictures with words. Write a descriptive paragraph about 'A Family Gathering,' incorporating some of these cohesive linkers (*so, therefore, despite, even, at least, finally*). (15)

- Q3. As covered in Unit 7, expressing opinions effectively involves providing supporting reasons. Read the following issues, state your opinion, and provide a clear reason to justify your stance. (20)

Example:

Issue: Why is it important to reduce plastic waste?

Opinion: In my opinion, it is crucial to reduce plastic waste.

Reason: This is because plastic waste is harmful to the environment.

1. Why is it important to plant trees in your neighborhood?
2. Why should people exercise regularly for good health?
3. Why is recycling an important practice?
4. Why should students read books regularly?
5. Why should people respect others' privacy?

- Q4. As discussed in Unit 7, a well-structured paragraph typically consists of a topic sentence followed by supporting details. Complete the paragraphs by adding at least three supporting details for each topic sentence. (10)

1. Eating fresh fruits and vegetables, along with regular exercise, is the key to a healthy life.
2. Hobbies like painting, gardening, and reading bring joy and relaxation to our lives.

Q5. As covered in Unit 8, using polite language when disagreeing is essential for effective communication. Rewrite the following sentences using polite expressions of disagreement:

(10)

Example:

Statement: Can you play cricket with me?

Disagreement: I would love to, but I have homework to finish.

1. Would you share your lunch with me?
2. Please come to my birthday party next Saturday.
3. Could you lend me your favorite book?
4. Will you help me with my science project?
5. Pick up the groceries on your way home, please.

Q6. As you have learned in Unit 9, Section A, sharing memories of past experiences can be a great way to connect with others. Think about a great day you have had and write a descriptive paragraph about what made it so special.

(15)

Q.7. As covered in Unit 9, using your creativity to conclude a story can be a fun and imaginative task. Read the provided story below and predict its ending. Then, use your creative writing skills to craft a suitable conclusion.

(10)

Ali discovered a strange key in the park. It looked different, and Ali got curious about what it could open. While looking around, he found an old hidden door. To his surprise, the key fit perfectly, and the door opened.....

Q.8. Read the article given below and answer the questions that follow.

(10)

Fireflies, or lightning bugs, are fascinating insects that brighten up the night with their natural light show. Belonging to the beetle family, these small creatures produce light through a process called bioluminescence, giving them a magical glow in the dark. Thriving in warm and humid environments such as meadows and gardens, fireflies utilize their light for communication and finding mates during their nightly escapades. Interestingly, each species has its unique light pattern, making them easily distinguishable. Observing fireflies on a summer evening is truly enchanting, adding a touch of magic to the surroundings. Beyond their captivating appearance, these insects play a crucial role in the ecosystem by naturally controlling pests.

1. What process enables fireflies to produce their distinctive light?
2. Describe the types of environments where fireflies typically thrive.
3. How do fireflies utilize their light during their nightly activities?
4. What unique characteristic makes it easy to distinguish between different firefly species?
5. Beyond their captivating appearance, what important role do fireflies play in maintaining the ecosystem?