

The New World of Learning

Preparing AIOU Students
for **a World Without Borders**



by Mark Adams, San Jose State University
AIOU Two Day Tutor Training May 21, 2014

AIOU Challenges



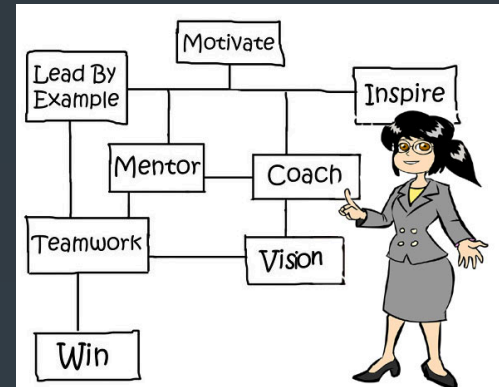
- Vast numbers of students (~750,000 today)
- Growing 10%+ per year (~1.5M in 7 years)
- Geographically dispersed (across every province)
- Power and Internet access limited
- Diverse Language Levels and Literacy Rates

AIOU Strategies



- Print based correspondence courses sending ~3.4M textbooks per term (**already successful**)
- Extensive network of regional centers, exam centers (**improving every term**)
- Growing number of online and hybrid-online programs (**preparing to grow dramatically**)
- Highly trained and motivated **tutors** using open source, online tools and resources (**YOU are key!**)

Mentoring vs. Tutoring: Best to be Both!



- Strategies for effective studying, note-taking, test-taking, critical thinking, listening, and reading
- Strategies for time and stress management
- Navigating the university experience
- If a student needs assistance that isn't on the list above, a Mentor would be happy to guide them towards the appropriate campus resources.



Real Projects, Teams, and Multi-Cultural Connections

- Where possible, learn by doing projects where skills and knowledge are applied in the real world
- More experience working on teams
- Cooperative Online International Learning (COIL) opportunities
- First YOU need to learn online by being a student and experiencing for yourself the challenges and benefits of online tools and resources



The Basic Difference for An Online Tutor: Using Technology

Teach study *strategies* so that students work smarter—using technology-- to understand course material. These will be lifelong learning skills.

Example: vetting website information

Successful Online Strategies—for ALL of us!



- Go online a little everyday—in between things—do not wait until right before due date
- Have multiple ways of accomplishing the task that do not rely on power, the LMS, or internet connection
- Practice an easy going relationship with technology that combines patience with persistence
- Develop tech-partners you can always rely on for help and they can rely on you for help
- Do not be afraid to ask for what you need—but try everything first!



Recommended Skill Requirements for Tutor-Mentors

- Ability and experience using the Moodle learning management system (LMS) used by your eCampus (O.L.I.V.E.)
- Access to a non-student enrolled version of the course you are tutoring for, to enable prior review and questions/suggestions for the course developer
- Experience using search engines (Google) and browsers
- Humility and respect—we can learn *from* students!

Issues and Solutions

- YOUR ISSUES / SOLUTIONS—From each remote location





My Perfect Tutor: A Wish List

- Knows my course, knows me—we've spoken, maybe met, reviewed all course materials and my Moodle course site, and communicated enough to make sure we share a common understanding of what are the goals and methods
- Reports errors in the materials or instructions, common problems students are having, suggests possible remedies
- We share success and ideas for innovating to increase student success and

Most Important: Be Useful and Caring



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