

### Semester-6

S.No.	Course	Code	Credit Hours
1	Perspective of Elementary Education	512	3
2	Educational Research & Statistic	-	-
3	M-1, C-3	-	3
4	M-2, C-3	-	3
5	M-1, C-4	-	3
6	M-2, C-4	-	3

### Semester-7

S.No.	Course	Code	Credit Hours
1	Pedagogy-I (Related to Major-1 from the given List)	-	3
2	Pedagogy-II (Related to Major-II from the given list)	-	3
3	Critical Thinking and Reflective Practices	-	3
4	Child Development	1651	3
5	Teaching Strategies at Elementary Level	-	3
6	Research Project	-	-

### Semester-8

S.No.	Course	Code	Credit Hours
1	Elementary School Management	1652	3
2	Text Development & Evaluation	-	3
3	Long Term Internship	-	12
<b>Total Credit Hours</b>			<b>72</b>

Note: These courses will be offered as per availability. The existing course/s will be adopted/adapted as per requirement. The department may change the sequence of the course/s offering as per availability of course/s. The pass percentage in each course for assignment and final exam is 50.

### Eligibility:

Eligibility: F.A/F.Sc with minimum 2<sup>nd</sup> Division

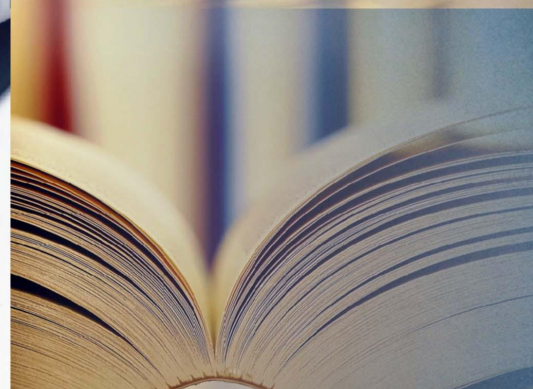
### Education:

Duration: -04 Years of

Semester Wise Break-Up

### FEE STRUCTURE:

1. Registration Fee: Rs.100/- (At the time of first admission)
2. Admission Fee: Rs.500/- (At the time of first admission)
3. Technology Fee: Rs.100/- (per semester)
4. Course Fee: Rs.1510/- (Per three credit hours course)
5. Research project: Rs.3000/-
6. Teaching practice short term: Rs.2350/-
7. Teaching practice/Long term internship: Rs.4700/-



HEC Recognized  
**Bachelor's Degree in**

# Education

### For information please contact:

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**B.Ed (04 Years)**  
Elementary Teacher Education



**Allama Iqbal Open University**

## Introduction

Elementary Teacher Education Department was established in 2003. Academic Council approved the restructuring of Elementary Teacher Education Department and it was renamed as a Department of Early Childhood Education and Elementary Teacher Education in 2008. This is the largest department of Allama Iqbal Open University in terms of students' enrolment. It caters for the educational needs of all age groups by offering courses from Matric to Bachelor. Our graduates being excellent in content competency and modern pedagogical skills have bright prospects in both public and private organizations/departments. Our courses are designed to prepare outstanding educators, researchers, academic leaders, scholars, and professionals who are deemed to serve in leading Government, semi-government, autonomous and private organizations. Presently Department is offering PTC, CT, B.Ed (one and half year), ADE programs, B.Ed Elementary Teacher Education (04 Years) and M.Ed Elementary Teacher Education (01 Year). Department is also planning to launch advance programs M.A, M.Phil and PhD in coming two years.

Programme Name: B.Ed Elementary Teacher Education (04 Years)

### Introduction

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Major objective of new B.Ed (4 years) scheme is develop higher order cognitive skills. The new scheme suggests a paradigm shift in learning from teacher centered, rote learning to student centered, and active learning. ADE and B.Ed (4-year) programs have been introduced with the focus on nurturing those aspects in teachers that correspond to

the basic requirements of National Education Policy 2009 and National Professional Teaching standards 2008, and National Accreditation Council for Teacher Education.

ADE is a transitional two-year program of 72 credit hours linked with and leads to B.Ed (4-year) and will replace the existing PTC and CT programs providing an opportunity to prospective teachers to enhance their academic qualifications and acquire a professional degree.

A distinct departure from the existing program is noticeable in overall scheme of studies including the duration of internship and courses like child development, child observation and assessment and critical thinking & reflective practices. A teacher in the classroom has to make adjustment in teaching strategies according to the nature and scope of the curriculum and evaluate the success of teaching in terms of student growth. Effort has been made towards developing certain competencies and skills in prospective teacher, which will be helpful in the shaping of a teacher for an effective role-play.

Furthermore, planning and carrying out an action research and involvement of prospective teachers in practical/field work would greatly reduce isolation of the teacher education system in practical terms and pedagogical principles. It would lead to innovativeness, self-esteem and self-confidence on the part prospective teachers. Another important aspect of this program is the inclusion of short term internship with long term internship which will provide an opportunity to prospective teachers to extend their role in the school situation other than classroom teaching. Involvement of prospective teachers in school related activities during short

term internship such as maintenance of school records and registers, management of laboratories and library, preparation of tests and assignments, admission and selection of students, preparation of school budget and development plans and classroom management etc will provide opportunities for hands on practice to the prospective teachers.

Following are the Objectives of this program:

1. Equip the prospective teachers with adequate knowledge of subject matter, contemporary pedagogy techniques, communication skills, critical thinking, and dispositions to be an elementary school teacher.
2. Introduce the conceptions, foundations and history of elementary education in the prospective teachers.
3. Develop creative aptitude and research mindedness in the prospective teachers.
4. Improve the linguistic skills of the prospective teachers.
5. Strengthen the ideological perspectives of the students adequately and properly.

### Semester Wise Breakup of Scheme of Studies B.Ed (04 Years)

#### Semester-1

S. No.	Code	Course	Credit Hours
1.	1423	English Compulsory-I (Core)	03
2.	416/418	Islamic Studies / Ethics	03
3.	417	Pakistan Studies	03
4.	6400	General Methods of Teaching	03
5.	6416	Urdu	03
6.	1431	Basics of Information & Communication Technology	03

#### Semester-2

S. No.	Code	Course	Credit Hours
1.	1423	English Compulsory-I (Core)	03
2.	416/418	Islamic Studies / Ethics	03
3.	417	Pakistan Studies	03
4.	6400	General Methods of Teaching	03
5.	6416	Urdu	03
6.	1431	Basics of Information & Communication Technology	03

#### Semester-3

S. No.	Code	Course	Credit Hours
1.	6404	General Science	03
2.	6405	Education in Pakistan	03
3.	6406	Curriculum Development	03
4.	6407	Classroom Assessment	03
5.	6408	Teaching of Islamic Studies & Pak. Studies	03
6.	6409	Teaching of Math	03

#### Semester -04

S. No.	Code	Course	Credit Hours
1.	6410	Arts Craft & Calligraphy	03
2.	6411	Foundations of Education	03
3.	6412	School Society & Teacher	03
4.	6413	Introduction to Inclusive Education	03
5.	6414	Teaching of General Science	03
6.	6415	Short term Teaching Practice	03

#### Semester -5

S.No.	Course	Code	Credit Hours
1	English III, Basics of Technical English	1425	3
2	M-1, C-1	-	-
3	M-2, C-1	-	3
4	M-1, C-2	-	3
5	M-2, C-2	-	3
6	Comparative English	-	3